



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: March 2, 2023

Subject: History/Social Science K-12 Instructional Materials Adoption: Program Recommendations

- X Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office and Curriculum and Instruction

Recommendation: N/A

Background/Rationale: Sacramento City Unified School District Board Policy 6161.1 states the following: *“The Superintendent or designee shall establish instructional material evaluation committees. **These committees shall include teachers, administrators and other staff who have subject-matter expertise, as well as students, parents/guardians and/or community members broadly representative of the district’s ethnic and socioeconomic composition.** Staff members who participate in selecting and/or evaluating instructional materials shall be those most competent for the task because of their professional training, experience and assignments. The majority of each evaluation committee members shall be teachers.”* Additionally, SCUSD Board Policy 6161.1 states **“All Recommended materials shall be displayed and available for public inspection at a central district location.”** This presentation to the Board has three purposes: 1. To provide an overview of the SCUSD Instructional Materials Adoption process and 2. To share the History/Social Sciences K-12 Instructional Materials process, consistent with Board Policy 6161.1 and 3. To recommend the selected instructional materials for Board consideration and for Approval at the March 16, 2023 meeting.

Financial Considerations: 8M has been budgeted to adopt K-12 and AP History/Social Science Instructional materials and teacher professional learning. Price quotes from each selected publisher are consistent with the amount allocated.

LCAP Goal(s): **Goal 1:** Increase the percent of students who are on-track to graduate college and career ready. • Provide standards-aligned curriculum, assessments and high-quality instruction to prepare students to graduate college and career ready. (Action 1.1) • Provide a variety of learning supports including differentiated instruction and interventions for all students as needed. (Action 1.2) • Develop an infrastructure for ongoing analysis of student performance and progress by providing teacher release time and collaborative learning time. (Action 1.3) • Provide effective core instruction, as well as appropriate learning supports and interventions, to ensure that English Learners make expected progress in attaining English and in academic achievement. (Action 1.4)

Documents Attached: N/A

Estimated Time of Presentation: 30 minutes

Submitted by: Erin Hanson, Assistant Superintendent of Curriculum and Instruction and Shannon Pella, Director of Professional Learning ELA, Literacy, Humanities

Approved by: Jorge A. Aguilar, Superintendent