



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1f

Meeting Date: May 2, 2019

Subject: Approve Minutes of the April 4, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes of the April 4, 2019 Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the April 4, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the April 4, 2019 Meeting Minutes

Estimated Time of Presentation: N/A

Submitted by: Jorge A. Aguilar, Superintendent

Approved by: N/A



Putting
Children
First

Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

Jessie Ryan, President, (Trustee Area 7)
Darrel Woo, Vice President, (Trustee Area 6)
Michael Minnick, 2nd Vice President, (Trustee Area 4)
Lisa Murawski, (Trustee Area 1)
Leticia Garcia, (Trustee Area 2)
Christina Pritchett, (Trustee Area 3)
Mai Vang, (Trustee Area 5)
Rachel Halbo, Student Member

Thursday, April 4, 2019

4:30 p.m. Closed Session

6:00 p.m. Open Session

Serna Center

Community Conference Rooms

5735 47th Avenue

Sacramento, CA 95824

Minutes

2018/19-24

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:37 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Public Comment:

Amanda Connolly

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCTA v. SCUSD, AAA Case No. 01-18-003-4761) and (OAH Case No. 2018081147) and (SCTA v. SCUSD Petition for Writ of Mandate (Sacramento Superior Court Case No. 34-2019-80003106-CU-WM-GDS))

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

- 3.4 *Government Code 54957 - Public Employee Performance Evaluation:
Title: Superintendent*
- 3.5 *Government Code 54957 - Public Employee Appointment
Title: Interim Chief Business Officer*
- 3.6 *Education Code Section 35146 – The Board will hear staff recommendations on the following student expulsion(s):*
 - a) *Expulsion #12, 2018-19*
 - b) *Expulsion #13, 2018-19*
 - c) *Expulsion #14, 2018-19*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

- 4.1 *Broadcast Statement (Student Member Halbo)*
- 4.2 *The Pledge of Allegiance was led by Safiro Munoz, a Senior at Sacramento Accelerated Academy.
Presentation of Certificate by 2nd Vice President Minnick*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

6.0 AGENDA ADOPTION

Before adopting agenda President Ryan moves item 9.1 at the request of County Superintendent Gordon to follow item 7.3.
Vice President Woo - 2nd
Board Unanimous

7.0 SPECIAL PRESENTATIONS

- 7.1 *Approve Resolution No. 3077: Resolution in Support of Assembly Bill 428 (Medina): Special Education Funding (Jessie Ryan)*
President Ryan presents the resolution for approval.

Public Comment:
Angel Garcia
Kenya Martinez
Angie Sutherland

2nd Vice President Minnick motion to approve
Vice President Woo – 2nd
Student Preferential Vote - Aye
Board Unanimous

- 7.2 *Approve Resolution No. 3076: Resolution to Support Climate Action in Schools (Lisa Murawski)*

Member Murawski presented the resolution for approval.
Vice President Woo motion to approve
Member Pritchett – 2nd
Student Preferential Vote - Aye
Board Unanimous

- 7.3 *District Green Apple Awards Presentation (Cathy Allen)*

Rachel Chard presented the 2019 Annual Green Apple Awards to Green Team of the Year, West Campus High School; Green Educator of the Year, Todd McPherson, Garden Teacher, Luther Burbank High School; Green

Administrator of the Year, Isabel Govea, Principal, Harkness Elementary and Green Operations Staff of the Year, Jeffrey Smith, Custodian, John Morse Therapeutic Center.

8.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President's discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Marlene Garcia	Alice Mercer	Armando Jimenez
Marisol Avina	Kara Synhorst	Rocio Williams
Rosa de Anda	Laura Shirley	Brenda Kimber
Caroline Cabeas	Victoria Carr	Cecile Nunley
Tara Thronson	Raquel Melina	Shana Just
Martha Alvarez	Teresa Hernandez	Kenya Martinez
Jeff Owen	Yessenia Vargas	Sally Mandujan
Anna Molander	Laura Barajas	Angie Sutherland
David Fisher	Susana Bravo	Esther Morris
Scott Chase	Katia Medina	

9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

9.1 Discussion of Continuing or Reducing Specific Unrestricted Programs and Services

Amari Watkins, Director, Accounting Services facilitated discussion surrounding the unrestricted programs and services that will need to be evaluated for potential savings in addressing our structural deficit. Will not be discussing fiscal impact of programs, as that detailed analysis has yet to occur. Information item only to provide context and discussion regarding budget decisions that need to be made by June should other solutions not materialize. Begin with other student supports, then classroom considerations and finally operations. The program presenters were Gary Coartney, Coordinator, VAPA; Kari Hanson-Smith, Coordinator, GATE; Marcus Strother, Director, Youth Development Support Services; Vincent Harris, Chief Continuous Improvement and Accountability Officer spoke on behalf of the Parent Teacher Home Visit Program and Family and Community Engagement; Victoria Flores, Director, Student Support and Health Services; Greg Purcell, Coordinator, District Athletics; Mai Xi Lee, Director, Social Emotional Learning; Dr. Iris Taylor, Chief Academic Officer speaking for the Credit Recovery Program at Accelerated Academy; Ken McPeters, Director, Enrollment and Family Services Center; Dr. Iris Taylor, Chief Academic Officer on behalf of Parent Participation Preschool and Kelly Dunkley, Coordinator, New Teacher Induction.

Public Comment:

Lori Merritt	Kara Synhorst	Judi Arnold
Stephany Sanchez	Hanspeter Walter	Lisa Schirer
Richard Dahl	Cecile Nunley	Stacey Whitton
Tamara Toby	Rob Ferrera	Troy Flint
Anthony Dal Ben	Phyllis Mosely	Amanda Vargas
Anita Warmack	Bonnie Anglin	

Board Comment:

President Ryan wants to apologize for having these many difficult conversations. Lost many nights of sleep over the fact that \$35 million in cuts means we are impacting some of our most vulnerable students throughout the district. This is a very difficult reality.

Member Pritchett these last few Board meetings have been some of the hardest. The time is now that we need to start working together to close our budget gap. We don't want to have these conversations. We really truly do care about our students and our families and our teachers. We have to close a \$35 million deficit, you should continue asking questions of us and SCTA and holding us all accountable. There is not a single program in the packet that we can say "oh yea, we can get rid of that." They are all very important.

Member Murawski has been asking, as we sort through budget crisis, where are the areas of flexibility? Where can we actually cut our unrestricted budget? As many know most of our funds are allocated pursuant to Ed Code minimums, contractual obligations and things that we as a Board can't sit up here and decide to cut. Wants to emphasize and let community know these are taken very seriously and it's very disheartening to see that the flexible areas that we have to cut are the supports that our most vulnerable students need.

Member Garcia this is a very difficult presentation to have. All of these programs are core programs. There are no luxuries here. As difficult as it is to hear, very encouraged by the community who has come out wanting to be part of the solution moving forward. Wants to thank community. It's going to take working together and trying to come up with very creative solutions to maintain services and programs for our kids.

9.2 Approve Cash Flow Report Related to 2018-19 Second Interim Financial Report (Dr. John Quinto)

Amari Watkins, Director, Accounting Services and Tamara Sanchez, Associate Superintendent of Business Services, Sacramento County Office of Education presented this item for approval.

Public Comment:

Cecile Nunley

Board Comment:

Member Garcia in the memo to the Board there is a sentence about this cash flow reflecting revisions since the second interim report was presented. Can you share what some of those revisions were? Amari Watkins answers to speak to the cash flow that was prepared and presented for tonight, there are no are revisions to the budget information from second interim. This is a cash flow based on those same assumptions that were presented and approved in the second interim report. Member Garcia for 2018-19 sees some big fluctuations in terms of beginning cash from month to month. minor dips from July to august but a huge decline from august to September then a minor dip from September to October but another big one between October and November. What's happening in those months? Amari Watkins responds there is a lot of variability and when we receive the timing of our funds the predominate funding we get is our state apportionment and there is an established cycle from the state as to when we receive that and when it is deposited. That accounts for the fluctuation.

Member Murawski wants to take to heart admonition, although we need to monitor cash flow to get a better sense of what our timing is, the budget is the problem that we need to solve not the cash flow. The cash flow will take care of itself once budget is balanced. Wants to hear about timing. Confused about when we run out of cash, talked about County Treasury having a little wiggle room. What makes February the date? Seeing cash go from negative \$4 million in October to negative \$21 million in November to positive in January to almost zero in February. Tamara Sanchez responds if District didn't have dry period financing, October would be the time. Because District has a very large property payment coming, able to kick that can. Taxes are collected in December; District gets them in January.

President Ryan, Mike Fine from FCMAT recently testified in a Senate Education Budget Sub Committee that we were anticipated to run out of cash in April. Wondering what some discrepancies are around the reporting on the date that we are anticipated to run out of cash. Recognizing that the cash flow is the biggest indicator of insolvency and take over. We have to focus on addressing the budget structural deficit and making those changes. Since those conversations are out there, people are asking questions. Tamara Sanchez responds if had to guess

why Mike Fine said that, it's because April is the month where actual brackets on the other side of the numbers are seen. If he saw this in Board packet, then he would see District is going negative in that month. that would be a guess. Point is February looks just as bad as April, because having \$300,000 in an organization of this size might mean that District does not have \$300,000, it might mean negative that much. It's just so hard to predict. If Mike was being pushed for dates, that's what he is going to, the best information he had as of that day.

Vice President Woo motion to move from conference to action

2nd Vice President Minnick 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

Vice President Woo motion to approve

Member Pritchett 2nd

Student Halbo Preferential Vote - Aye

Board Unanimous

9.3 *Special Education Update (Dr. Iris Taylor and Becky Bryant)*

This item was presented by a team of Dr. Iris Taylor, Chief Academic Officer; Becky Bryant, Director, Special Education; Suzanne McKelvey, Principal, Camellia Basic; Lisa Moore, Supervisor, Special Education; Olga Simms, Instructional Assistant Superintendent along with members of the Special Education Leadership team Lynne Ruvalcaba, Sarah Dhah and Kathryn Brown.

Public Comment:

Monica Harvey

Angie Sutherland

Angel Garcia

Sarah Williams Kingsley

Board Comment:

President Ryan one of the items that came up tonight was the inconsistency of implementation of things like MTSS supports from site to site. Can you speak to that? Dr. Iris Taylor responds, as a point of clarification the work that is underway is about building the system. We recognize that we can see the variation in performance of what interventions and supports look like at our sites. the work of the team has been about what are some of the guidelines that needs to be put in place to work toward consistency.

Member Murawski interested in the MTSS portion. Wondering as we build the system out do we have enough staff, do we have enough interventions available? Do we have the resources? Dr. Iris Taylor answers there are different tiers of interventions within the MTSS. Tier 1 essentially is classroom level support which will require professional learning and capacity building for teachers. Member Murawski continues, when looking at tier 1 that's not necessarily students with IEP's that's everyone? Dr. Iris Taylor responds, correct. Member Murawski asks when looking at data are you breaking out different categories of students and looking at needs differentially? Dr. Iris Taylor responds yes it is mentioned in Performance and Targeted Action Index which allows to look at that measure in grade level readiness. We have a sense of how students are doing from grades. That breaks it out by different disability categories.

Member Garcia wants to echo the importance of engaging parents. Has a question about success in reducing time in processing referrals. Are those equitably distributed across school sites? One thing heard earlier was a lot of attention that goes to where there are a lot of parents that are active. So the parents who don't speak up they sort of get pushed down to the list. Wants to get a sense of if those numbers have come down, if that's equally distributed? Becky Bryant believes the system is able to disaggregate that for this presentation we were not able to do that since we just pulled data. Because we see the emails every day, does not see a pattern of where affluent schools are more compliant than non-affluent schools. Member Garcia thinks it's important to have a budget and

where the dollars are going. Not only as a tool to be transparent and to educated but also as a planning tool. Looks forward to updates and to see improvements.

Vice President Woo wants to echo what colleagues said, particularly about working with parents. It will bring a fuller body to the work being done. They are the ones who keep reminding us about the Council of Great City Schools Audit. Their input is much value.

This is an information item. No action needed.

9.4 *Bond Program Update (Cathy Allen)*

Cathy Allen, Chief Operations Officer along with Cathy Dominico, Managing Partner for Capitol Public Finance Group and Diana Flores, Director, Nutrition Services presented this item for information.

President Ryan asks for a motion to extend the meeting to 11:00 p.m.

Member Vang motion

Member Pritchett 2nd

Board Unanimous

Public Comment:

Amber Stott

Brenda Ruiz

Santana Diaz

Board Comment:

President Ryan wants to thank all of the partners from the Central Kitchen for coming out.

Member Murawski do we have a systemic way of assessing facility needs? Do we have a master plan? Cathy Allen responds, we do have a master plan that was completed in 2012, just prior to the bond. It's outdated, we are interviewing in a couple of weeks for our consultant to do our new facilities master plan which will be written specifically with an equity lens.

Member Garcia just a point of clarification. Our budget crisis can potentially impact whether or not bonds are issued in the spring of 2020. Cathy Dominico responds yes, ideally we like to issue bonds sooner rather than spring. We like to have the cash in the bank so we are not pushing against that cash flow deadline. When looking to sell bonds we have a responsibility to disclose the financial situation of the district. When in a state of uncertainty, the capital markets get nervous. It's not responsible to go out to the markets in a time when you can't give them as much certainty as possible. The result could be not a lot of interest in bonds. Member Garcia would like to see results from this equity index. Our district has a lot of old facilities so everything is in great need regardless of zip code. It is important to have that information so we understand where the needs are in respective trustee areas. Curious to know if there is a plan related to food waste. Is there something that could be worked on in terms of food waste? Diana Flores responds food waste is a big problem in the school lunch program in general. There probably is more work that can be done. There is struggle with mandates. USDA requires every child to take a half cup of fruit or vegetable whether they plan to eat it or not. Member Garcia adds she read somewhere there are districts that are taking extra food and packaging them as a meal that can be given to a family in need so as to not waste food. Just something to consider.

Member Pritchett are we on the target date for the opening of the Central Kitchen. Cathy Allen responds we are ahead by a year. Member Pritchett wants to speak on the inequities. When seen by trustee area it is eye opening. We see two areas receiving substantially a lot more than other areas and that has to be explained to the constituents why. Through the Superintendent's leadership, he really pushes for the fair equity index. Hoping to see more when developing the new master plan.

President Ryan asks for a motion to continue to 11:30 p.m.

Member Vang moves the motion.

Board Unanimous

This is an information item. No action needed.

10.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

10.1 Items Subject or Not Subject to Closed Session:

- 10.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b Approve Personnel Transactions - April 4, 2019 (Cancy McArn)*
- 10.1c Approve Mandatory Reporting to the Sacramento County Office of Education – Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2019 through March 2019 (Cancy McArn)*
- 10.1d Approve Staff Recommendation for Expulsion #12, 2018-19; Expulsion #13, 2018-19 and Expulsion #14, 2018-19 (Doug Huscher and Stephan Brown)*
- 10.1e Approve Resolution No. 3075: Resolution of Acceptance of Minor Lot Line Adjustments at Leataata Floyd Elementary School and Related Easement (Cathy Allen)*
- 10.1f Approve Contract for Interim Chief Business Officer (Jorge A. Aguilar)*
- 10.1g Approve John F. Kennedy High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Mary Hardin Young)*
- 10.1h Approve School of Engineering and Sciences High School FIRST Robotics World Championship Field Trip to Houston, Texas April 16-21, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1i Approve Minutes of the March 21, 2019 Board of Education Meeting (Jorge A. Aguilar)*

President Ryan before asking for a motion will pull item 10.1f off. Although Chief Business Officer will be taking a leave of absence, there is going to be no appointment of an Interim Chief Business Officer. No action will be taken on item 10.1f existing Budget staff will handle the responsibilities of managing the department during the CBO's absence.

Member Pritchett motion to approve consent agenda
Vice President Woo 2nd
Board Unanimous

11.0 COMMUNICATIONS

11.1 Employee Organization Reports:

- SCTA –N/A
- SEIU –N/A
- TCS–N/A
- Teamsters –N/A
- UPE –N/A

11.2 District Parent Advisory Committees:

- Community Advisory Committee –N/A
- District English Learner Advisory Committee–N/A
- Local Control Accountability Plan/Parent Advisory Committee-Frank DeYoung

11.3 Superintendent's Report (Jorge A. Aguilar)

Wants to thank everyone who is still present at the meeting particularly members of the public. Has to spend a little bit of time talking about the announcement of a planned strike next Thursday, April 11th. Wants to start by reiterating we will continue to do everything we can to avert a strike. We continue to believe that a strike is unnecessary and that there are processes in place that can be accessed when these types of disagreements exist. In fact, we are very fortunate and thankful that the State Mediation and Conciliation Service stands ready and willing to meet with us as well as SCTA to work out any disagreements. Also wants to make very clear at this time next Thursday is being treated as a regularly scheduled school day and we plan to move forward. Wants to encourage any member of the public to access our website. Updates will be offered around the strike that was announced by SCTA. Also wants to make clear we will continue to communicate with our SCTA leaders that we stand ready to continue to have a conversation about how we continue to serve students but also avoid a state takeover of SCUSD. We've talked about the grave consequences faced under that kind of arrangement and relationship with the state. we've done so through numerous letters. Would like to reiterate what was expressed in letters. The first is of course a strike is going to be very hurtful first and foremost to our students but also to our families as well as our employees. President Ryan mentioned the importance of making sure our students are fed and we know that we live in a community where our students and our families depend on us to provide a safe learning environment and that is what we intend to do on Thursday as well. Also shared with SCTA that we will continue to look at ideas that they have shared. We did pass in our Save Our Schools Resolution some of those ideas. Encourages people to read that document very carefully. Finally wants to encourage as we have seen with our other labor partners, that we commence negotiations for our next contract with SCTA. We have offered many dates to start those conversations. We continue to appreciate the gesture from the State Mediation and Conciliation Service that is the best path forward given the strained relationship. Would like to finish by saying we do intend to keep schools open on April 11th and will continue to communicate that with families in a variety of languages over the next few days.

11.4 President's Report (Jessie Ryan)

President Ryan wants to thank our representatives from the African American Achievement Task Force. Was so grateful for their leadership week after week over the course of many months to develop such thoughtful recommendations for lifting black achievement throughout the district. Appreciates their patience and also recognize the power of their voice. That was evident in the high level of engagement across board. Also wants to share for day job, Campaign for College Opportunity, proud to complete the state of higher education for black Californians. One of the first organizations in California to begin doing disaggregated data and reports on how we are serving or failing our communities of color. this is an extremely important report that because while it shows that we have lifted African American achievement in terms of graduation rates and college access primarily at the community college level we are failing our black student in helping them actually achieve their college degrees once through the doors of public secondary education and equally disturbing we are seeing that our black students continue to be over represented at really astonishing rates at our private for profit colleges. Finally, just as to the Superintendent's comments on next week's pending strike, incredibly concerned particularly because in impoverished areas, there is not an ability to simply keep our children home. When talking about this need to be able to have to have a breakfast, a lunch, a dinner from your school site; that didn't even speak to the need to have a safe space. When quite often you are living in an area where when mom or dad or grandma or grandpa or auntie goes to work, you have very few options over the course of your day. We are going to do everything we can to keep our schools open. We are also going to continue to tirelessly work to avoid the strike. Ultimately at the end of the day each and every decision we make will center around how do we serve students. How do we continue to serve students recognizing that they are our north star?

11.5 Student Member Report (Rachel Halbo)

N/A

11.6 Information Sharing By Board Members

Vice President Woo came back from Washington DC our numbers for next year, updated census poverty data, Sacramento had a population of 52,925 students ages 5-17 in 2016 went up to 53,187 in 2017 increase of 262. Hopefully will bring a resolution promoting the importance of the 2020 census. Our poverty count in 2016 was 13,719 and it went down to 10,275 in 2017. A reduction of 3,444 or 25.1%. Why is that important? Because that latter number is what our 2018 and 2019 Title I allocations are. Our Title I allocation for 2018 was \$23 million. We will not lose 25% but will lose 10% of that so we are going to lose \$2,304,000.00 for a total of \$20,736 for the next fiscal year. Not good news on top of the \$35 million we already have to cut. Illustrates the importance of everybody being counted. Particularly those who are in poverty because that is the only number that counts toward Title I. Make sure we go out and encourage our communities to be counted.

11.7 Board Committee Reports

- *Board Evaluation Committee-N/A*
- *Board Fiscal Transparency and Accountability Committee-Next meeting on 4/11 at 6:00 p.m. in Tennessee Room*
- *Board Facilities Committee-Next meeting on 4/15 at 11:45 a.m.*
- *Board Governance Committee-Next meeting on 4/10 at 6:00 p.m. Indiana Room*
- *Board Policy Committee-Next meeting on 4/16 at 4:00 p.m. Serna Center*

12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS

Receive Information

12.1 Business and Financial Information:

- *Enrollment and Attendance Report for Month 6 Ending February 22, 2019*

12.2 Head Start/Early Head Start/Early Head Start Expansion Reports

12.3 Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers

12.4 Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers

Public Comment on 12.1, 12.3 and 12.4 from Cecile Nunley

Initial Sunshine Proposal was not made available for 12.3 and 12.4. Will be brought back to the May 2, 2019 Board meeting.

13.0 FUTURE BOARD MEETING DATES / LOCATIONS

- ✓ *May 2, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*
- ✓ *May 16, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

14.0 ADJOURNMENT

Member Vang motion to adjourn

Member Pritchett 2nd

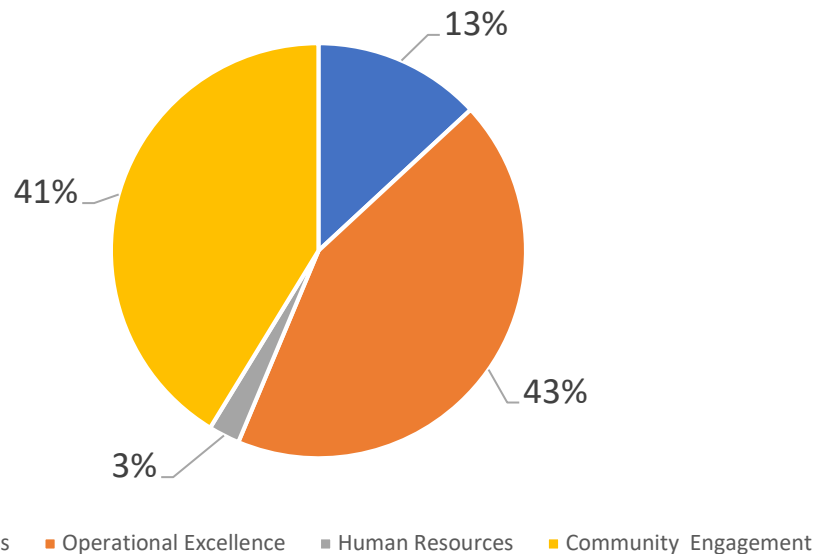
Board Unanimous

Meeting adjourned at 11:23 p.m.

Jorge A. Aguilar, Superintendent/Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47th Avenue at the Front Desk Counter and on the District's website at www.scusd.edu.

April 4, 2019 Board Meeting Strategic Breakdown



The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting. This is a recap of each category of time spent at the April 4, 2019 meeting.

Definitions:

Student Success encompasses any Board agenda item that involves the academic, social, emotional, and related outcomes of students.

Operational Excellence incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

Human Resources entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

Community Engagement includes any Board item that includes community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.