



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item 10.1k

**Meeting Date:** May 16, 2019

**Subject:** Approve Minutes of the May 2, 2019 Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the May 2, 2019 Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the May 2, 2019 Board of Education Regular Meeting
2. Strategic Time Breakdown of the May 2, 2019 Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** Jorge A. Aguilar, Superintendent

**Approved by:** N/A



Putting  
Children  
First

# Sacramento City Unified School District BOARD OF EDUCATION MEETING AND WORKSHOP

**Board of Education Members**

- Jessie Ryan, President, (Trustee Area 7)
- Darrel Woo, Vice President, (Trustee Area 6)
- Michael Minnick, 2<sup>nd</sup> Vice President, (Trustee Area 4)
- Lisa Murawski, (Trustee Area 1)
- Leticia Garcia, (Trustee Area 2)
- Christina Pritchett, (Trustee Area 3)
- Mai Vang, (Trustee Area 5)
- Rachel Halbo, Student Member

**Thursday, May 2, 2019**

**4:30 p.m. Closed Session**

**6:00 p.m. Open Session**

**Serna Center**

Community Conference Rooms

5735 47<sup>th</sup> Avenue

Sacramento, CA 95824

## *Minutes*

*2018/19-25*

*Allotted Time*

**1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

The meeting was called to order at 4:30 p.m.

Present

President Ryan

Vice President Woo

2nd Vice President Minnick

Member Murawski

Member Garcia

Member Pritchett

Member Vang

No Members absent.

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION**

None

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

3.1 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA, SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Cancy McArn)

3.2 Government Code 54956.9 Conference with Legal Counsel – Anticipated Litigation:

a) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (SCTA v. SCUSD, AAA Case No. 01-18-003-4761), (OAH Case No. 2018081147) and (OAH Cases Nos. 2019020302 and 2018100634 (Combined Settlement))

b) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)

c) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9 (One Potential Case)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment

(Board Minutes., May 2, 2019)

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 Broadcast Statement (Student Member Halbo)

4.2 The Pledge of Allegiance was led by Rosemont High School’s Students Together Reducing Exploitation and Trafficking Team and Black Student Union. Presentation of Certificate by Member Pritchett.

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

OAH Case No. 2018081147 approved by unanimous vote.

**6.0 AGENDA ADOPTION**

*In Recognition of Resolution No. 3081: National Children’s Mental Health Awareness Day, May 9, 2019*

Member Vang motion to approve agenda

Member Murawski 2<sup>nd</sup>

Student Member Halbo preferential vote – aye

Board Unanimous

Before special presentations, a short video on college signing day at the high schools was presented.

**7.0 SPECIAL PRESENTATIONS**

7.1 Approve Resolution No. 3078: Recognition of California Day of the Teacher (Cancy McArn)

This resolution was presented to SCTA by Cancy McArn, Chief Human Resources Officer and Dr. Tiffany Smith Simmons, Director, Human Resource Services.

7.2 Approve Resolution No. 3079: Recognition of School Principals’ Day (Lisa Allen)

This resolution was presented to Tarik McFall, Principal, Albert Einstein by Lisa Allen, Deputy Superintendent.

7.3 Approve Resolution No. 3080: Recognition of National School Nurse Day, May 8, 2019 (Victoria Flores)

This resolution was presented to nurses Tami Cisneros, Paula Kuhlman, Nho Le-Hinds, Doreen Byer and Jennifer Bacsafrá by Victoria Flores, Director, Student Support and Health Services.

President Ryan asked for a motion to approve resolutions numbers 3081, 3078, 3079 and 3080

Member Pritchett motion

Member Murawski 2<sup>nd</sup>

Student Member Halbo preferential vote – aye

Board Unanimous

**8.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Please fill out a comment card available at the entrance if you wish to provide a comment to the Board. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. It is within the Board President’s discretion to reduce the amount of allotted time for each public comment in an effort to provide the opportunity for all individuals to be heard within the allotted 30-minute timeframe for public comments. The Board values comments received, but the law requires that Board Members not engage in back and forth conversations on items not listed on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

- |                    |                        |                       |
|--------------------|------------------------|-----------------------|
| 1. David Fisher    | 6. Leticia Ricardo     | 11. Janessa Stewart   |
| 2. Maria Rodriguez | 7. Kyle Finley         | 12. Joan Orr          |
| 3. Emily Bacchin   | 8. Kerry Finley        | 13. Drew Watanabe     |
| 4. Jaylen Fears    | 9. Nate Love           | 14. Scott Mandervilla |
| 5. Peter Castles   | 10. Kirstin Whitefleet | 15. Sandro Ladu       |

- |                        |                     |                          |
|------------------------|---------------------|--------------------------|
| 16. Patrick Neff       | 27. Jana Fisher     | 38. Samantha Alvarez     |
| 17. Lisa Meline        | 28. Jen DeWald      | 39. Naomi Roberts        |
| 18. Adora Hightower    | 29. Marisol Avina   | 40. Hatzune Aguilar      |
| 19. Andrea Hightower   | 30. Karla Mendoza   | 41. Eduardo Aguilar      |
| 20. Pam Farley         | 31. Alina Cervantes | 42. Christopher Ayala    |
| 21. Stacy Gonzales     | 32. Scott Graves    | 43. Benita Ayala         |
| 22. Paul Everts        | 33. Tara Thronson   | 44. Cecile Nunley        |
| 23. Israel Alaniz      | 34. Erica Thronson  | 45. Alice Mercer         |
| 24. Nikki Milevsky     | 35. Annie Amos      | 46. Traci Verardo-Torres |
| 25. Jen Kustin         | 36. Julie Del Agua  | 47. Kenya Martinez       |
| 26. Alison French-Tubo | 37. Maraz Farsi     | 48. Sally Mandujan       |

**9.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

*9.1 Present and Discuss the 2019-20 Budget Development and 2018-19 Budget Update (Jacquie Canfield and Gloria Chung)*

This item was presented by Jacquie Canfield, Fortson Consulting LLC and Gloria Chung, Director, Fiscal Services.

Public Comment:

Cecile Nunley  
 Carl Pinkston  
 Lamaia Coleman  
 Maria Rodriguez  
 Liz Guillen

Board Comment:

President Ryan something that has consistently come up from community members, how is it that we have seen reinvestment through LCFF? Talked about LCFF funding structure and the populations that it serves and yet we have not seen an increase in revenue for the district at a level sufficient to not find ourselves in a deficit. Jacquie responds, that is a good point. When initially done they thought this was going to help but school districts who don't have unduplicated count, they are facing real problems. A lot of this "new money" ended up needing to go to other things. It really shows in district in who have an unduplicated count. They are having an extremely hard time.

Member Murawski commends on transparency. Much easier to understand than a lot of budget presentations in the past. Looks forward to continually improving that so we can have a better communication. On the issue of the budgetary impact analysis and the cuts being considered, glad we are doing deep analysis. It's very late in the game wishes we were further ahead in looking at flexibilities. Have been asking for quite a while, those answers couldn't come soon enough.

Member Garcia thank you for presenting a lot more information that many have been asking for. Hopes a lot more information comes in same manner and also making public. Community needs to know a lot of this work is happening.

Information item. Action not needed.

*9.2 2019-20 Local Control and Accountability Plan (LCAP) (Vincent Harris and Cathy Morrison)*

This item was presented by Vincent Harris, Cathy Morrison and Student Advisory Committee Students Julianna Crommeenes, Aljon Lofton

Public Comment:

Aljon Lofton

*(Board Minutes., May 2, 2019)*

Isa Sheik  
Alexis Yang

Board Comment:

2<sup>nd</sup> Vice President Minnick really appreciates the presence of the student members. Appreciates the process it took to get to a point to where we could have authentic student voice in this process. Been talking about it for a couple of years. This is a large bureaucracy and it's not built on student voice as much as it should be. This is a big shift. Student Member Halbo wants to say a couple of things on recommendations. Part of SAC so was part of the whole process, the first is on the training obviously understand, particularly for teachers and for most the people mentioned, those are things negotiated but it's essentially a call to those unions and those people that the students themselves are saying that they want this training. Going into negotiations those are things that thoughts should be put into. The second is the time management contract, a lot of people were talking about sleep deprivation and how they were not getting enough sleep. Thought that was something that seemed like first step towards a solution. The last is with mental health counselors, obviously with hiring more people it's expensive and a difficult time to be talking about hiring. At the same time when recognizing mental health awareness, it's really important to understand a lot of students feel like they don't get access to mental health support. When forming the LCAP, forming the budget those should all be student centered.

Member Garcia this is a very powerful document. Really appreciates just the five major issues and it's your voice and that's why we are all here. As hard as these conversations are going to be in the next few weeks, this is going to be a reminder of what we need to focus on moving ahead. Thank you.

President Ryan wants to commend for being so articulate and having such a sophisticated research methodology.

Information item. Action not needed.

President Ryan asked for a motion to extend meeting to 11:00 p.m.

Member Garcia motion

2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>

Student Member Halbo preferential vote – aye

Board Unanimous

9.3 *Credit Recovery, Graduation and A-G Update (Dr. Iris Taylor, Vincent Harris, Christina Espinosa)*

This item was presented by Vincent Harris, Chief Continuous Improvement and Accountability Officer; Matthew Niblock, Principal, Sacramento Accelerated Academy; Erlinda Villahermosa, Teacher and Christina Espinosa, Director, Guidance and Counseling along with stories from Sacramento Accelerated Academy students Maritza Duenas and Sofia Ruvalcaba.

Public Comment:

Naomi Roberts

Sally Mandujan

Board Comment:

Member Pritchett credit recovery has been “my baby” since coming on Board. When son was in high school, had to do credit recovery senior year. He did five hours of summer and graduated. Five hours, and he did not get to walk with his class, five hours it was not caught in the year for him to recover. When becoming a Board member, became mission to find out why were these children slipping through the cracks. If they were behind, they were left behind at that point. Found out there was only a few licenses at each school site to be able to offer credit recovery to our students. It was mission to make sure more licenses were brought to all comprehensive high schools to get our kids back. Knows this is a different system, very pleased to see results taking place.

2<sup>nd</sup> Vice President Minnick thanks for presentation, really impressed with how many students are being served this way. Thanks for showing all the success school has had.

Member Murawski how does it work at a comprehensive high school? Student would be identified as falling behind or being able to benefit from credit recovery? Would that be an automated process where they get identified then how does it work? Who actually helps them? Christina Espinosa responds the business process calls that counselors identify, query the students in the system, encourage them to enroll in credit recovery course, if student agrees to enroll, they would then go with the mentor teacher who would schedule the student to attend courses.

Information item. Action not needed.

President Ryan asks for a motion to extend to 11:30 p.m.

2<sup>nd</sup> Vice President Minnick motion

Member Pritchett 2<sup>nd</sup>

Board Unanimous

## **10.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **10.1 Items Subject or Not Subject to Closed Session:**

- 10.1a *Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Dr. John Quinto)*
- 10.1b *Approve Personnel Transactions –May 2, 2019 (Cancy McArn)*
- 10.1c *Approve California Middle School Shakespeare Festival Field Trip to Ashland, Oregon June 5-7, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1d *Approve Leonardo da Vinci K-8 School Shakespeare Festival Field Trip to Ashland, Oregon May 28-30, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1e *Approve Sutter Middle School American History Field Trip to Boston, Massachusetts May 19-24, 2019 (Dr. Iris Taylor and Chad Sweitzer)*
- 10.1f *Approve Minutes of the April 4, 2019 Board of Education Meeting (Jorge A. Aguilar)*

Member Pritchett motion to approve Consent Agenda

2<sup>nd</sup> Vice President Minnick 2<sup>nd</sup>

Board Unanimous

## **11.0 COMMUNICATIONS**

### **11.1 *Employee Organization Reports:***

- *SCTA –N/A*
- *SEIU –N/A*
- *TCS–N/A*
- *Teamsters –N/A*
- *UPE–N/A*

### **11.2 *District Parent Advisory Committees:***

- *Community Advisory Committee –N/A*
- *District English Learner Advisory Committee–N/A*
- *Local Control Accountability Plan/Parent Advisory Committee–N/A*

### **11.3 *Superintendent’s Report (Jorge A. Aguilar)***

Wants to recognize all of the stake holders, excellent employees that were recognized earlier this evening through resolutions. Including all mental health providers, as well as some of our teachers honored, our nurses and our

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principals who were recognized by CDE yesterday as Principals' Day. Did review, on social media we did post pictures of our principals, given that this is the first year that they are recognized. It's very heartwarming to see the flood of online comments from students and past students who recognized their principals expressing their appreciation. Yesterday was honored to be with three of our principals as part of this inaugural kick off, college signing day ceremonies. Very inspired at each event. At Rosemont for example, students who were attending a community college were recognized. Students who were enlisting in the military were also recognized. Even students who entered into an apprenticeship program or just entering the work force. At Hiram Johnson there was a count down at which all of the students signed at the same time. At Luther Burbank students were called on depending on which college or university with representatives from each institution. It was just a great demonstration on how we will continue to respect at the local context what schools think will work best for their students. it was just wonderful day. Very proud we are now doing that. Also a reminder that we need to remain very student centered and focused on needs of our students. Also wants to speak on strike of May 22<sup>nd</sup> that was heard about by many public commenters. We intend to keep our schools open. We did release information about attendance. Across the district, about half of our students attended school. We intend to keep schools open on the 22<sup>nd</sup>. A Luther Burbank student indicated they are scheduled to take their IB test on May 22<sup>nd</sup>. That is something that is very important to take into consideration. Some schools sites have planned field trips on that day as well.

#### *11.4 President's Report (Jessie Ryan)*

Earlier this week deeply saddened by the SCTA's announcement of a second, one-day strike. While supporting the teacher's right to strike, believes that this disagreement absolutely can be overcome. We can work to avoid this traumatic experience for our children and families. Many who must attend school because they depend on our schools for a safe space, for healthy meals and for caring adults support. Has called for unity. There is strike date set for May 22<sup>nd</sup> and that strike date coincides with the California Teachers Association Red for Ed Action Day. Suggests that instead of striking, join forces to demand more funding from our state policy makers for public education. We have the opportunity to send a powerful message to law makers at the rally that will occur at the capital that evening. They must recommit to full and fair funding for public education. Furthermore we heard tonight that we are inching towards another year of solvency. However would not want us to become complacent. We cannot afford to sustain the health benefits we have today. It is irresponsible to be paying a monopoly health care provider \$35,000 premiums. All of our labor partners should have the same level of benefits, sustainable benefits and equity is the only path forward. Over the past few months and weeks has spoken with hundreds of families and teachers. There is growing distress over the finger pointing. Given the high stakes of the reality that we are so close to state takeover. Enough is enough. Calls for parties to engage in around the clock bargaining before May 22<sup>nd</sup> to avoid a strike and to help focus on the hard work of state takeover. Our families deserve nothing less. We will fail or succeed together.

#### *11.5 Student Member Report (Rachel Halbo)*

Member Vang read Student Member Halbo's statement in her absence. Applications for both Student Advisory Council and the Student Board Member position are now open. If interested please email [rachel-c-halbo@scusd.edu](mailto:rachel-c-halbo@scusd.edu). Each school will be limited to one school representative. Encourage all students to reach out to her.

#### *11.6 Information Sharing By Board Members*

None

### **12.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

***Receive Information***

#### *12.1 Board Committee Reports*

#### *12.2 Business and Financial Information:*

- *Enrollment and Attendance Report for Month 7 Ending March 22, 2019*

- 12.3 *Monthly Suspension Report:*
  - *March 2019*
- 12.4 *Receive Initial Proposal from Teamsters Classified Supervisors (TCS) on Negotiations for 2019-20 Re-Openers*
- 12.5 *Receive Initial Proposal from Teamsters, Local 150 (Teamsters) on Negotiations for 2019-20 Re-Openers*

Public Comment:

Cecile Nunley on 12.2, 12.3, 12.4 and 12.5

**13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

- ✓ *May 16, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*
- ✓ *June 6, 2019 - 4:30 p.m. Closed Session, 6:00 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

**14.0 ADJOURNMENT**

Meeting went back into closed session at 11:22 p.m.

Member Murawski motion to adjourn

Member Vang 2<sup>nd</sup>

Board Unanimous

Meeting adjourned at 12:50 a.m.



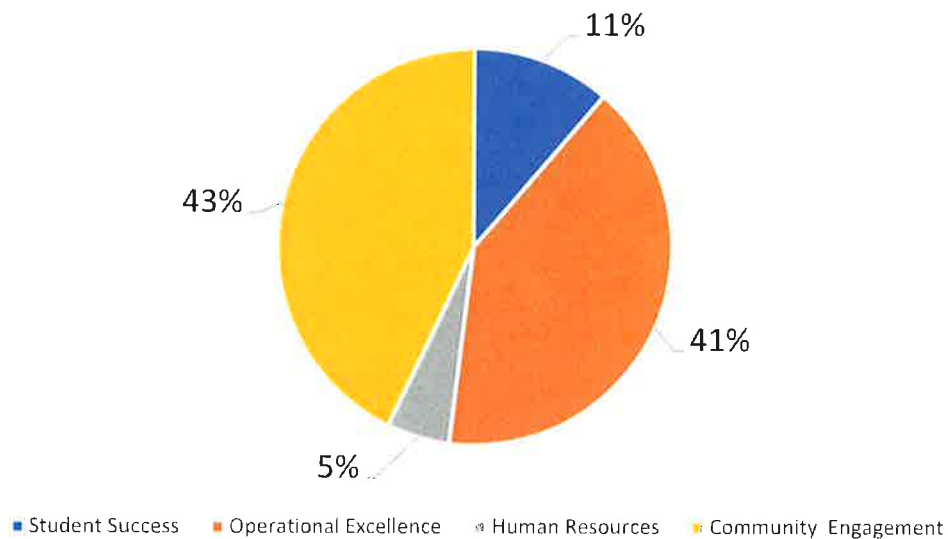
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Jorge A. Aguilar, Board Secretary/Superintendent

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item are available for public inspection at 5735 47<sup>th</sup> Avenue at the Front Desk Counter and on the District's website at [www.scusd.edu](http://www.scusd.edu).*



## May 2, 2019 Board Meeting Strategic Breakdown



**The SCUSD Board of Education has set a goal to focus on Student Success for no less than 33% of each meeting.** This is a recap of each category of time spent at the May 2, 2019 meeting.

### Definitions:

*Student Success* encompasses any Board agenda item that involves the academic, social, emotional, and related outcomes of students.

*Operational Excellence* incorporates Board items that cover operations, budget, customer service, program efficiencies, and similar topics.

*Human Resources* entails any topic related to employee relations, collective bargaining agreements, and other similar Board items.

*Community Engagement* includes any Board item that includes community group communications items, public comment, sharing from Board Members and the Superintendent, and other similar topics.