



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1e

Meeting Date: April 13, 2023

Subject: Approve Minutes for the March 2, 2023, Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Superintendent's Office

Recommendation: Approve Minutes for the March 2, 2023, Regular Board of Education Meeting.

Background/Rationale: None

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Minutes of the March 2, 2023, Regular Board of Education Meeting

<p>Estimated Time of Presentation: N/A Submitted by: Jorge A. Aguilar, Superintendent Approved by: Jorge A. Aguilar, Superintendent</p>
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BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Chinua Rhodes, President (Trustee Area 5)*
- Lavinia Grace Phillips, Vice President (Trustee Area 7)*
- Jasjit Singh, Second Vice President (Trustee Area 2)*
- Tara Jeane (Trustee Area 1)*
- Christina Pritchett (Trustee Area 3)*
- Jamee Villa (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Liam McGurk, Student Member*

Thursday, March 2, 2023

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

*Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824*

MINUTES

2022/23-22

Allotted Time

1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:36 p.m. by President Rhodes.

Members Present:

- Member Jeane*
- Member Pritchett*
- Member Rhodes*
- Member Phillips*

Members Absent:

- Member Kayatta*
- Member Singh*
- Member Villa*
- Student Member McGurk*

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

Rebecca Woo commented on the Board renewal.

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
 - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
 - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (Sacramento County Superior Court Case No. 34-2020-00282457)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 35146- The Board will hear staff recommendation on the following student expulsion: Expulsion # 11 2022/2023*

4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE

The meeting was called back to order by President Rhodes at 6:35p.m.

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*
- 4.2 *Broadcast Statement by Student Member McGurk*
- 4.3 *Stellar Student was introduced by Board Member Tara Jeane*

5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

There were 4 announcements taken out of closed session.

- *The Board approved a settlement agreement related to special education services by a vote of 6-0 with Board Member Villa absent.*
- *The Board adopted resolutions 2022-2023- D1(a) through D1(h) pursuant to Education Code section 44929.21 to non-reelect 8 probationary certificated employees and authorized the District Superintendent or his designee to notify employees of their non-reelection for 2022-2023 D1(a), D1(c)-D1(h) were approved by a vote of 5-0 with Member Phillips abstaining and Member Villa absent. D1(b) was approved by a vote of 4-0 with Member Pritchett and Member Phillips abstaining, and Member Villa absent.*
- *The Board adopted resolutions 2022-2023-D(2) pursuant to Education Code section 44951 to release certificated administrators and authorized the District Superintendent or his designee to notify those employees of their release by a vote of 5-0 with Member Phillips abstaining and Member Villa absent.*
- *The Board adopted resolution 2022-2023 D(3) pursuant to Education Code section 44954 to release 171 temporary certificated employees and authorized the District Superintendent or his designee to notify those employees of their release by a vote of 5-0 with Member Phillips abstaining and Member Villa absent.*

6.0 AGENDA ADOPTION

The Board adopted the agenda unanimously.

7.0 PUBLIC COMMENT

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

Public Comment:

Mark Epstein commented on digital skills and utilization among students

Margarita Garcia commented on her son's suspension

Rachel Wu commented on transfers of independent studies teachers

Carl Pinkston commented on the Black Parent Involvement Day and wanted to thank the Board and District for participating

8.0 COMMUNICATIONS

8.1 Employee Organization Reports:

- *SCTA- Nikki Milevsky shared the strike against the District that lasted for 8 days. Four years prior to the strike, Superintendent Aguilar in support of Dave Gordon, told us that the District would descend into fiscal insolvency which was not true. After losing the strike, the Superintendent and his labor relations team made up of outside attorneys and consultants, had a chance to change directions but have not. Ms. Milevsky shared the disapproval and her concerns of outside consultants. Ms. Milevsky shared her concerns about the agreements that have been signed by the Superintendent, but have not been met. For example, ongoing Special Education issues throughout the District, ongoing issues in child development including the expansion of TK, and the District agreed to pay COVID leave pay to substitute staff but it has not been implemented, there's a section in the MOU about compensation for extra work when teachers were dealing with staff shortages and the District has failed to implement that as well. Ms. Milevsky shared that there is still no bargaining date put in place. Lastly, Ms. Milevsky stated that tonight the Board has the opportunity to demonstrate a start to that new direction in labor relations for the District.*
- *SEIU- No update*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

8.2 District Advisory Committees:

- *Community Advisory Committee- No Update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- Frank Young shared that LCAP had a good meeting this month with another meeting about MTSS. There is a new LCAP Director, and the Committee is in a good place to move forward. Superintendent Aguilar introduced, Krystal Thomas, who has recently started in her position as the new LCAP Director.*

Public Comment:

Rebecca Wu commented on how music is so essential and voiced her concern on how music was cut out of Independent Studies

- *Student Advisory Council- No update*
- *Black/African American Advisory Board- No update*

8.3 Student Member Report (Liam McGurk)- No update

9.0 SPECIAL PRESENTATION

9.1 *Update on Direct Technical Assistance Update through the California Collaborative for Educational Excellence (CCEE) (Yvonne Wright)*

Yvonne Wright shared the District's Intensive Supports through the Direct Technical Assistance from the CA Collaborative on Educational Excellence (CCEE). There are two schools that receive intensive support (Elder Creek Elementary and Harkness Elementary). Educators from both sites shared what the work has meant to them. Ms. Wright shared that staff are using their learnings from these two sites to build the capacity within our District with site leaders and staff across the District to support multi-tiered systems of supports. Erin Hanson shared the intent of MTSS in SCUSD and the 6 MTSS domains. Dr. Stephanie Gregson from CCEE provided an update on the Direct Technical Assistance work and the partnership with SCUSD.

Public Comment: No public comment

Board Comment:

Member Pritchett shared that at every meeting, we are always seeing how we are failing our students, and she wants to know what are we doing to fix the problem. Tonight, staff are telling us what we can do to fix it. Member Pritchett wanted to know what new designation status meant. Also, Member Pritchett asked what the Board can do to assist with getting this out at more of our school sites to make sure every student at SCUSD is not being left behind. The CCEE partner stated that when the programming was first implemented, she shared that they asked the District to take away the challenges and barriers at each of the school sites, so teachers could focus on this work. The Superintendent shared that the District won't be able to replicate this intensive model exactly across all schools, because of the independent and capital resources, but we are trying to figure out the capacities that we have to provide and the professional learning that we have to provide to our instructional site leaders to be able to work effectively with their teams and build instructional frameworks that are coherent.

Member Kayatta shared that we need to figure out a way to get this implemented system-wide. Member Kayatta asked a question around slide 25, and wanted to know invited this intervention and who is paying for it. In 2019, SCOE and SCUSD sent a letter to CCEE referring the District to CCEE for direct technical assistance. CCEE provides the funds for the intensive support model for 3 years. Member Kayatta is concerned about the slide pertaining to what our new designation status means. He is concerned that we may have put ourselves in a situation where it can result in us losing local control, and it looks like we are either going to do better or it will be like a tentative state takeover. You would be possibly changing our LCAP, changing out budget, and doing other actions that could strip us of our control as a district. After the 3 year project that CCEE provides funding for, if the district wanted to continue the project, it would be up to the district to decide how to fund the project to continue. Member Kayatta wanted to confirm what the outcomes are of having this project implemented.

Member Jeane wanted to know how long the district has been doing PLC work. Superintendent shared that PLC was brought to the district as an opt-in structure as professional learning communities where several schools worked with contractors to bring in that work. Member Jeane asked what are some of the resources that we need to succeed in this work. Consultants providing resources and training to staff has helped with being successful. Teachers meet with consultants monthly, and PLTs meet with their grade bands once per week. Some of the obstacles that teachers have faced are time, having more bodies, and resources. Member Jeane shared that the data the Board has to look at and the teachers look at are very

different. The assessments that teachers look at to determine how students have learned something is totally different than state assessments. State assessments are flawed, inherently racist, and demonstrates how much money a school has more than anything else accurately. Member Jeane would like more information on our LCAP system. This system is incredibly successful when you have the resources you need, but how do we make that happen as a Board.

Member Singh wanted to acknowledge that these percentages that we are trying to improve on when it comes to English Language Arts (foster youth, homeless youth, students with disabilities, and African American students), these are issues that come from systemic racism. If the students were receiving all the resources now that they need, the disparities wouldn't be at this level. Member Singh worries about someone telling us, here is what you need to do and this is what is going to fix it. We know that funding to our district and teachers in the classrooms is what is going to fix this. Member Singh reiterated that this is deep seeded racism over years and years of neglect. We require partnerships from other spaces, like the county and city to help set our kids up for success.

Member Phillips shared an experience she had about a program she visited in Arkansas. She has some concerns about scaling this across the district, because the places that she had visited in Arkansas were primarily tiny districts with no diversity. Member Phillips shared that it is triggering to hear, "stay the course". She shared that she would like the presenter to consider a different way of addressing how we as a district need to persist or push forward. The system issues she saw in Arkansas were not addressed, because there was not a high number of Black kids and Latino kids, so there were things missing. This is a fantastic program, but it's not for all students. The idea of this is glorious, but the fear that she has is that students will still be left behind because of the way the system is designed.

The Superintendent wanted to clarify for the Board and members of the community, the relationship with CCEE and to the extent to which we have or don't have the ability to work with you or not. The district's CCEE partner shared that CCEE is currently working with 6 districts across the state. Three districts that CCEE is working with is a requirement, and SCUSD is one of them due to their fiscal issues. SCUSD is under a different umbrella. Right now, there is the potential for 30 districts to be referred to CCEE, because those districts have 3 or more student groups not meeting state priorities for 3 or 4 consecutive years. Once a district is referred to CCEE, they are partners until the end which is determined around student progress and district infrastructure around quality systems improvement. The CCEE and SCUSD partnership looked a little different in the beginning. CCEE hears the

Board's concerns and is meeting the district where they are at in this moment in time, and we are working with you not against you. Previously, CCEE's leadership wanted to refer SCUSD to the State Superintendent, and as Chief Deputy, she said no because she didn't see that enough support was provided to the district to warrant that type of referral. Member Jeane asked how CCEE is approaching shifts since we are in a COVID reality that has drastically impacted student learning. In 2021, the systemic instructional review was completed which was done through a virtual data collection process, so the report was finished in 2021. Now, we are using the report has context and background information. Although, it has some very specific actions for the district. The district has changed since 2021, and that's why it's important that we use it as context only and look at where we are at this moment in time using the data that they have and using the district priorities to see what we need to do now. Member Kayatta wanted to call attention to the other districts that our district is accompanying right now, and not a group that he wants to be in. When you are in an intervention, the goal is to exit the intervention, and he is looking forward to the partnership even though it is a forced partnership, so we can improve our outcome as far as students. Especially, the students that Member Phillips called attention to which he agrees with. Member Rhodes is seeing site Principals and teachers excited about the work that they are doing and more excited to say that teachers at the school sites are driving the bus. The work the sites are doing is beautiful and is inspiring for President Rhodes as a Board member, because it makes him believe that this work can be done outside of the barriers and constructs that we have.

10.0 PUBLIC HEARING

10.1 History/Social Science K-12 Instructional Materials Adoption: Program Recommendations (Erin Hanson, Assistant Superintendent Curriculum and Instruction Shannon Pella, Director Professional Learning Literacy, ELA, Humanities Kari Lofing, Coordinator GATE and AP Programs Erinn Leone, Teacher and History/Social Science Department Chair, Luther Burbank High School)

Erin Hanson introduced the History/Social Science K-12 adoption team. Shannon Pella started by illustrating the adoption process which includes adopting standards, publishing frameworks, reviewing curriculum, reviewing cycles of current adoptions, requesting budgets, and launching the instructional materials adoption. History/Social Science standards have not been updated since 1998. Content

standards development is initiated by special legislative direction. Curriculum framework development is initiated by specific legislative funding. It includes evaluation criteria for instructional materials. Instructional materials adoption timelines are set by the State Board of Education and often follow the completion and adoption of the corresponding curriculum framework. Erinn Leone shared that Board Policy 6161.1 guides the instructional materials adoption process which states that committee that evaluates the instructional materials should be made up of a majority of educators. A letter was sent to SCTA in May of 2022, and by June of last year, all K-8 and high school social science teachers were invited to participate in this adoption process. All teachers that were invited and interested in participating, were invited to prescreen the materials in July 2022. During the prescreening, the participating teachers utilized the CDE recommended evaluation rubrics. Shannon Pella shared the evaluation criteria and data collection process. Michael Washington, a teacher at Hiram Johnson HS, shared the History/Social Science Adoption Anti-Bias/Anti-Racism evaluation. Mr. Washington shared that being a teacher and product of Sac City Unified, he stated that representation does matter. There is a reason why there is chronic absenteeism. It is because they don't see themselves in what they are learning or doing. TCI is by no means the end all, be all answer, however, it provides more access to lesson plans, videos, biographies, and conversations around POC in the United States. Shannon Pella shared survey results based on questions that asked teachers about their student's performance. Glenn Singly shared that the TCI textbooks allows teachers to meet the needs of our students. He stated that TCI is always open to suggestions and there is the ability to build out curriculum. Staff shared that the total cost for the updated History/Social Science Instructional Materials adoption is 7.9 million as well as the timeline of the fulfillment process.

Public Comment: No public comment

Board Comment:

Member Jeane asked since schools starts in September, how can teachers receive the materials ahead of time to review? Shannon Pella shared that staff are currently communicating regularly with program reps, so we can ensure that teachers and student receive textbooks on time. Teacher editions and at least 1 class set should be available for pickup in the summer. Member Jeane asked how are we going to be thorough and meticulous in the enrollment of this process, and are we working with labor partners to look at payment outside of the school day, and all of the training and pieces that will be

required? Staff shared that the short answer is yes, and this is why staff is bringing this to the Board to approve, so they can work as quickly as possible to ensure the roll out of this process is successful.

Member Kayatta just wanted to clarify when talking about the adoption cycle, is that how many years we are going to have the books in place. Staff confirmed that is correct. Member Kayatta asked that when staff brings this back on the 16th, are we approving the adoption, or at that point, are we also authorizing you to go out and buy them immediately. Shannon Pella stated that both are correct.

Member Singh asked at what grade do we teach world religion. Shannon Pella shared that 7th and 10th grade. Mr. Washington said that TCI is very receptive, and said that if we see that something is missing and that we have students that are not being represented, they said that they would work with staff directly to include lessons or add to the curriculum.

Member Singh stated that by 2029, students will have to be taught ethnic studies, and wanted to know if TCI incorporates that. Staff said no and that teachers have put together an ethnic studies course. Teachers have not found a textbook that teaches ethnic studies in the way that it needs to be taught.

Ethnic studies is local and we have to teach the local history and address the people in our community, support that community in sharing their experiences and knowledge, so it becomes student-centered and led. Ms. Pella shared that if there are not frameworks put out by CDE for ethnic studies, which they are not, there won't be curriculum that is designed and ready to adopt. Member Singh shared that the Sikh Coalition worked on creating a California lesson plan that was very specific and created in conjunction with C3 teachers. The structure is to create an insertion of the Asian Americans studies course to make sure that the Sikh community is represented. Member Singh said that he is happy to share that with staff to see if that's helpful. The Sikh community has a rich history in Sacramento, and it would be a shame if it was not included.

Member McGurk asked when the website would be available for students to access and are students able to go on the website and ask for things themselves. Staff shared that the website is designed for students to access. Once the teacher sets up their classroom, they upload it on the site, so their students can sign in which can be done through Clever. As far as being able to share things that students want on the website, staff is not sure if that exists, but is something that should be looked at and knows that TCI would be open to receiving this request. If there was a meeting, staff shared that a students would be able to sit in and have their voices heard by TCI.

11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

11.1 Revision of Board Policy 6170.1 Transitional Kindergarten (Yvonne Wright)

Yvonne Wright and Melissa Sigars shared the driving governance that causes the revision for the policy, the overview of Board Policy 6170.1, changes to the policy, and next steps. The driving governance for this policy is Assembly Bill (AB) 130 which requires any local educational agency operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-26. The policy outline consists of eligibility, out of district transfers, waivers, curriculum and instruction, staffing, continuation to Kindergarten, and program evaluation. The proposed revision includes changed language from Early Kindergarten (EK) to Transitional Kindergarten (TK). Out of district TK students may be admitted to SCUSD TK to allow for continuity of service. We also want to offer waivers as well. There are several waivers available (over-age TK waiver, under-age TK waiver, and special under-age TK waiver).

Public Comment:

Kendra Nickel-Nguy shared her support and asked the Board to approve the revision

Chris Watkins shared his support and wants TK to be available for all kids

Board Comment:

Member Jeane shared that a few years back though you could enroll kids that do not meet the TK birthdate, you wouldn't get paid for them. Is that still true? Member Jeane shared that we could put kids in those spots, but you would not begin generating any money until their birthday. Ms. Wright shared that you begin generating ADA when the child turns 5. Member Jeane shared that's the tough part with TK. It's an unfunded mandate.

Member Kayatta thanked Kendra for continuing to push for this. He had not found the provision for the education code that allowed waivers that she found. Member Kayatta about the opportunity to offer TK to additional children.

Especially, those that are really close to the cutoff. Member Kayatta wanted to know how admitting someone early into TK would impact their ability to go into Kindergarten the

next year, because they are not the age for Kindergarten. Ms. Wright shared that once the child is admitted into TK, they are in a 2-year program for Kindergarten.

11.2 Review and Approve Amendment No. 1 to Agreement for Consultant Services- SA23-00118 (Jorge A. Aguilar)

Superintendent shared that at this time our labor relations unit has lost a number of key staff members. We lost 3 full-time positions for people who have served on our labor relations team, and the Superintendent had sought services from Ms. Maldonado who began those services to support our labor relations unit given her extensive background and experience serving as that role in previous organization, and he thought that her expertise and voice would be very useful. She provided services and received payment from January 2022- October 2022. When her contract expired, there was a contract that should have been brought to the Board. She had continue to work for 46 additional days after her term had expired, and the district was invoiced based on that work (\$23,000). The Superintendent shared that he takes full responsibility for the contract not being brought to the Board after the expiration date in October. Superintendent is bringing this contract to the Board to approve to continue services through June 2023 given the need that we still have with our labor relations unit.

Public Comment:

Nikki Milevsky opposes the contract and shared that it should be rejected.

Fabrizio Sasso shared that SCUSD shouldn't be spending money on outside consultants/contracted work that should be done in house.

Board Comment:

Member Phillips wanted to know what the acronym PRC stands for which is Purchase Review Committee.

Member Kayatta shared that this has been going on for way to long and he would have appreciated the information 3 months ago. He does believe that contracts of this nature need to be outside of the consent agenda for transparency. He does not think it's appropriate for outside contractors to be leading a negotiations team, and we really need to lean in on letting our staff make these decisions.

Member Singh thanked the Superintendent for taking ownership. Member Singh sees contractors as support staff and not individuals who should be leading the work. His concern now is that there are other contracts that have gone on without Board approval. Member Singh requested to see the contract from Pam Manwiller and any other contracts

that the Superintendent can think of that are on the labor relations team that are consultants to provide the information to the Board.

Member Jeane wanted to know if the Board has seen the full contract. Anne Collins stated that the full contract was provided in the January 19th agenda packet which was the first time that it was brought to the Board. Member Jeane shared that part of the bargaining process is honoring the rights of the labor organizations to bargain their labors, hours, and working conditions. To Member Jeane, the part of bargaining that makes it so successful is when people at that table are all invested in those end results. She has a hard time believing that outside consultants can be as invested as those in the field doing the work. Member Jeane clarified what plan is in place to hire people for the vacancy. Member Jeane also wanted to know how we can change the approach after labor partners have gone on strike and stated that this approach has not been successful in the past, and wants to change that. Superintendent shared that in his perspective he feels that she has provided valuable services, but he recognizes where Member Jeane is coming from. Member Jeane wanted to know if there is a policy that gives the Superintendent discretion when it comes to contracts versus the contracts that have to come to the Board for approval. Anne confirmed that there is a Board Policy and resolution with delegation authority to the Superintendent.

Member Singh requested for an extensive audit that includes all outside contractors, including Pam Manwiller and the legal team.

Member Pritchett wanted to share that we need to look at the bigger picture and what the negotiation team looks like moving forward, and thinking we need to hire an additional person but staff don't have the time. We talk about the burn out of teachers, but there is the burn out of district staff as well. Like Member Kayatta stated, we need to look at paying our bills of what has accrued, and look at opening that position up for us to be able to hire someone for that position to move forward.

Member Rhodes thinks as we move away from outside contractors or have them in a different role, we want to look at hiring within and empowering staff with the necessary assistance to do that job. We had a huge period of time where people had been working where it wasn't approved by the Board, so we want to make sure that doesn't happen again.

President Rhodes shared that the meeting needed to be extended by thirty minutes with a vote of 5-1 with Member Phillips voting "no".

Member Rhodes said that he proposes to not approve the contract moving forward, but to approve the amount owed to Ms. Maldonado. President Rhodes made a motion with a second by Member Singh. The amendment passed with a vote of 6-0 with Member Villa absent.

12.0 COMMUNICATIONS

12.1 Superintendent's Report (Jorge A. Aguilar)

Superintendent excited to share that 286 students have been enrolled in TK expansion program across 33 locations for the next academic school year. Superintendent thanked Board Members who participated in Read Across American within the school district. Our food truck is gearing up to begin breakfast at 8 different schools started the week of March 6, 2023. Superintendent shared the shade structures that have been going up will come in handy with the warmer months ahead. Superintendent shared all the work being down at Hiram Johnson and that the next Community Fair will be taking place at John Cabrillo on Saturday, March 18th. Cal Middle School recently received the top honor at the Junior Theater Festival with their production of Willy Wonka. Sutter Middle jazz ensemble had a great performance at the Tea Garden Jazz Festival. Lastly, congratulations to Alex Yu from JFK who won 2023 Sacramento County Poetry Out Loud competition.

12.2 President's Report (Chinua Rhodes)- Member Rhodes chose to forgo his report due to time

12.3 Information Sharing by Board Members

Member Phillips shared she visited Pony Express for Black Parent Involvement Day, she visited John Still for Black Professionals Day, and shared that she participated in Capitol City Reads. Member Kayatta encouraged the community to come out to the upcoming Wide Open Walls event at John Cabrillo. Member Jeane stated that she has been receiving emails around split classes and transportation, and as a Board they have been receiving information sessions, and looking at options. Member Singh congratulated Tahoe Elementary basketball team for winning a game, he mentioned that he visited Theodore Judah and read in Mr. Duke's classroom, and Phoebe Hearst will be receiving recognizing from the City of Sacramento on March 14th at 5pm for being a distinguished school. Lastly, Member Singh shared that March is Women's History Month and acknowledged all the amazing women at the District, and stated that there should be a Women's History resolution later this month. Member Pritchett shared that there has been a lot of vandalism at school sites in area 3, and wanted community members to say something if they see something happening. Member McGurk wanted to reiterate what Member Singh said around Women's History Month.

13.0 CONSENT AGENDA

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

13.1 Items Subject or Not Subject to Closed Session:

13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)

13.1b Approve Personnel Transactions (Cancy McArn)

13.1c Approve Minutes for the February 16, 2023, Regular Board of Education Meeting (Jorge A. Aguilar)

13.1d Approve Minutes for the October 13, 2022, Regular Board of Education Meeting (Jorge A. Aguilar)

13.1e Approve Resolution No. 3310: Resolution Regarding Board Stipends (Jorge A. Aguilar)

13.1f Approve Staff Recommendations for Expulsion, #11 2022/2023 (Lisa Allen and Stephan Brown)

Public Comment:

Margarita Garcia commented on item 13.1f and opposed the expulsion.

Board Comment:

Member Jeane requested to pull 13.1d from the agenda.

Member Kayatta asked Legal Counsel if he was able to respond to the public comment on 13.1f. After confirming it was ok to comment, he shared that expulsions are confidential and I'm not going to say if that item is related to her son, but he wanted to share that expulsions are taken very seriously and the Board extensively reviews records.

The consent agenda with the exclusion of 13.1d was voted on with a vote of 6-0 with Member Villa absent. Agenda item 13.1d received a vote of 5-1 with Member Jeane abstaining and Member Villa absent.

14.0 BUISNESS AND FINANCIAL INFORMATION/ REPORTS *Receive Information*

*14.1 Business and Financial Information:
Enrollment Report- Month 4 (Rose Ramos)*

15.0 FUTURE BOARD MEETING DATES / LOCATIONS

✓ *March 16, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ April 13, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting

16.0 ADJOURNMENT

President Rhodes made a motion to adjourn with all in favor at 10:58 p.m.

Jorge A. Aguilar, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at www.scusd.edu