

**Sacramento City Unified School District
Board of Education Meeting**

September 7, 2023 Written Public Comments

Name:	Adam Kessler
School:	George Washington Carver High School
Agenda Item #	7.0
Comment:	<p>I would like to present to the Board of Directors or whoever I need to undo my removal from the parent teacher organization at my son's school, Guild. I am also following up why he was moved into an online class without any accommodations per his IEP. There seems to be a lot of decisions made on behalf concerning my son's education and I am not sure how or why.</p>

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September 7, 2023 Written Public Comments

Name:	Rachel Halverson
School:	N/A
Agenda Item #	7.0
Comment:	<p>Getting ahold of Stephan Brown has been near impossible.</p> <p>Getting my son's transfer from Placer Union to Sac City has been excruciatingly difficult.</p> <p>It shouldn't be that hard to get someone to call you back.</p>

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September 7, 2023 Written Public Comments

Name:	Emily Philbin
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>The ESY program in special education does not meet the needs of individuals who have disabilities that require consistent structure and routine. This year my daughter was forced to go an entire month (August) without any services or schooling that is outlined in her IEP. My daughter has regressed from this lack of services and education. According to the IDEA part B, schools are charged with providing year around services and education for children with intensive special education needs. SCUFD failed to provide this to my daughter this summer. The ESY program only ran for 4 weeks. My daughter has a disruptive behavior disorder. I cannot put her in other traditional summer programs. We must rely on the school district to provide the appropriate programs. We have had incidents in the community involving the police and parents wanting to sue me because of my daughters behaviors. You receive the funding to provide programs for my daughter and I should not have to lock her away at home for a month because the sac city administration does not want to properly fund special education programs. I even tried to call an IEP meeting with her team at Rosemont. The response was everyone is on vacation so they could not hold the meeting. I believe state law for special education requires you call a meeting within 10 days of the parents request. Why does everyone ignore me when I try to find programs and services for my daughter and then threaten to sue me or call the cops when I take her into public places because she is bored out of her mind in our tiny apartment??</p>

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September 7, 2023 Written Public Comments

Name:	Emily Philbin
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>It's interesting you are willing to increase teachers pay raise by 10% a year and 16% a year for sped teachers while shortchanging kids in ESY by making them go the whole month of August without any services or school. You claim teachers are invaluable. As a combat veteran I have to laugh at this because no one is invaluable in a profession. Everyone is replaceable, that's just life. You now have a society of teachers who think they dictate the rules. This is a major leadership no-no. My daughter has regressed so badly because of no services during the month august that I might have to place her in therapeutic foster care. But it's great that teachers are getting more pay even though they refused to make up the days they were on strike. It's great that they get another three days off to add to the 2.5 months of summer, 1 week of thanksgiving break, 2 weeks of winter break, 1 week of spring break, and all federal holidays. When you compare how much they time have off to people working in full time professions it's a joke. I deployed to Iraq twice, a year each time, and I only got 2 weeks of leave for each year I was deployed. Moms in the army only get 10 days of maternity leave when they have a baby. It makes me sick how much these teachers are coddled.</p>

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September 7, 2023 Written Public Comments

Name:	Aubrey Alexander
School:	William Land Elementary
Agenda Item #	7.0
Comment:	<p>I'm this day and age how do we justify the shaming of young girls, dress codes that literally target girls From in our case day 2 of kindergarten. We received our new schools dress code the same night that my child's kindergarten teacher had shamed her for the first time in her life that day. Unknowingly I sent her in a sweater with the "wrong" thing underneath. It was a spaghetti strap for toddlers from the brand cat and jack not revealing or low cut in any way and she's five so she doesn't have a bra for straps to show and even if they did. It's clothing not a body part. My five year olds shoulders are nothing to be ashamed of. And I don't want her to think that. Her teacher proceeded to tell her that she's not allowed to wear clothing like that and forces her to wear the sweatshirt backwards hiding her non existent breasts, that was uncomfortable and made people look at her it was distraction for her and the rest of her class. So she put it back on. I received no call nothing and they humiliated a five year old for what?? What child would of been distracted by that? the teacher at the very least could of let me read the rules before doing that or it could of not happened at all. Schools all over our country have done away with these outdated and biased rules , schools in Texas discarded them in 2018. In alameda county and Davis they have done the same. why in the state capital in the state that is supposed to be leading the way for human rights for women's rights, why are we mutilating out little girls self esteem? why</p> <p>Are we dulling them down? No freedom of expression! cover your shoulders ! Only natural colored hair! Do not draw attention to yourself! These are not the lessons I'm sending my child to school to learn. this Isn't why I live in this city and if things can't find change we won't live here. My daughter is learning how to be leader, how to feel good in her skin and be successful. She goes to school for an education and to fill her mind. Not to learn to be small. No child should be taught that lesson. Our dress code policies that target little girls must go . Bans against shoulders and yoga pants bans against our little girls bodies must end! I laid awake the night after it happened wondering how we could get away from this how can I avoid the fight and not subject her to these outdated and horrific treatments and beliefs. But by 6 am I realized I shouldn't and although I'm already planning how many more clients I need to pay for her private education away from schools that I have no way to protect her from people who would shame a 5 year old. I</p>

know that there's a lot of little girls in the world who need me to speak up. My daughter isn't the only one who needs protecting. So here is my start, my new mission for change. I spread my wings and refuse to be small, so that all the little girls may find shelter, safety, and love.

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September 7, 2023 Written Public Comments

Name:	Tiffany McBryde
School:	Martin Luther King Jr K-6 School
Agenda Item #	7.0
Comment:	<p>I have been to the school district multiple times and am still unable to receive any direct response regarding why the TK Collaborative Classroom program was eliminated without advance notice or why it cannot be reinstated.</p> <p>I was able to have a few conversations with the Assistant Superintendent of Early Learning, Dr. E'eleva Hughes Gibson and was initially told that SCUSD did not have enough staff to support the program. I explained that while having TK throughout the district may be impossible to staff at this time; staffing was not an issue at MLK.</p> <p>Dr. Gibson then explained that the expanded learning opportunities program (ELOP) was there for the remainder of the day as an academic support. I pointed out that they do not teach, they act as care-givers, and they are not teachers or educators. Dr. Gibson confirmed and we discussed at length my concerns that once the children have breakfast, recess, bathroom and snack they actually receive less than 2 hours of substantive learning time in the 3.20 hour day; when we were promised 6 hours of learning.</p> <p>The principal at MLK and her IAS/supervisor have reached out to Dr. Gibson asking that she restore the program; voiced their support and willingness to act in whatever manner is necessary to support re-establishing the program. After clarifying the structure of TK's day, the resources, staffing, support and interest in TK at MLK, Dr. Gibson initially voiced interest in resuming the program at MLK.</p> <p>However, at 6:32 pm on Friday, September 1st, Dr. Gibson called me back and said that the enrollment numbers at MLK were too low. I explained that there were currently 8 kids in the class but there were supposed to be a total of 19 students in the program once all the enrollments were transferred from the district. I was then told that before the program could resume, it would need to undergo a feasibility study and an audit. I was then informed that the district was planning to open 3 preschool programs over the next 90 days and possibly a full day TK through Innovative Charter Schools once those details were sorted.</p> <p>I then asked "what exactly are the barriers to the full-day TK program happening at MLK"? I further explained that I have received shifting responses and I do not feel as if I</p>

am having a genuine exchange; because I am not receiving consistent information. For example, when I went to the district office I was told by staff that full day TK never existed. Dr. Gibson responded that she could not say, but that she would keep me posted on the Innovative Schools program once their timeline was more clearly developed. The consistent inconsistencies, the attempts to placate and the obfuscation of facts has been alarming.

We, the MLK community would like the program restored. The opportunity for enrollment in other full day programs has long passed; as a parent and community member I resent the implication that the only way my child can receive quality substantive education after all the investments made into TK at SCUSD and promises made by SCUSD regarding TK is to pay \$1600/mo to a private institution.

MLK is a Title 1 school that is 40% Latiné and 38% African-American; 70% receive some form of government assistance. We all understand the research regarding early interventions, why they matter, and who is impacted most when they're missing; which is why the TK-Kinder programs are so vital. I asked Dr. Gibson, The Assistant Superintendent of Early Learning, what the plan was to close the substantive teaching/learning gap that eliminating this program was creating? I was told that no such plan is in place and this issue is not even being discussed.

The core values of the district are to vigilantly work to confront and interrupt inequities that exist. To level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness. The unnecessary and impromptu elimination of full day TK is the opposite of that, this is violence that furthers inequities which have a permanent impact.

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Name:	Amber Moss
School:	Rosemont High School
Agenda Item #	7.0
Comment:	<p>Good Morning,</p> <p>I have been waiting for Rosemont High School to enroll my child, Christian Moss, for over a week. He was disenrolled without my permission/consent, and although enrollment paperwork was turned in to the registrar last week and the vice principal, Dr. Gibbs, my child still isn't enrolled. Furthermore, I have left voicemails, sent emails, and reached out to the district ombudsman, and as of 10:33 this Morning, I haven't received any phone calls or emails from anyone within the district. This has been an ongoing problem with leadership at Rosemont High School. Please help.</p> <p>I can be reached at 279-219-2000</p> <p>Thank you in advance for your assistance,</p> <p>Amber Moss</p>

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September 7, 2023 Written Public Comments

Name:	Tiffany McBryde
School:	Martin Luther King Jr K-6 School
Agenda Item #	7.0
Comment:	<p>I would like to know what level of accountability this board can bring to the early learning program? Services are not being provided as promised, despite funding and there is no clear plan moving forward.</p> <p>I would first like to point out an intentional inaccuracy on BC NO: CAO-295 which was provided to the board on or around August 21, 2023. It states on pg. 2 that the traditional TK model allots for 200 instructional minutes. That is not true, the program itself is 3.20. However, I have repeatedly confirmed that between free play at drop off, breakfast, recess, and snack, the children receive approximately 60 instructional minutes, a far cry from the cited 200. This is the issue I raised with Dr. Gibson and the reason I have been reaching out. By cutting TK collaborative classroom (TKCC); the current program offers close to no instructional time.</p> <ul style="list-style-type: none"> • We were promised 6 hours—we’re not getting that • This says 200 instructional minutes—we’re not getting that • It’s starting to become very clear that the district (hopefully not the board) is willing to say whatever is necessary to close the loop and end the TKCC discussion/program while children are being harmed. Why is that acceptable? <p>My child was in the 6-hour TKCC. Parents across schools and throughout the district are being told that this program did not exist, that is bad customer service, but not the reason I am writing. This report focuses on approx. 9 sites are those the only TK sites or was this district wide? There are 33 TK sites—what is going on at the remaining sites TK or TKCC?</p> <p>I’ve been told that TKCC could not be supported because it required 4 staff and both the staffing and enrollment were low. I would first challenge that assertion and ask, why a pared down version of the program cannot be ran?</p> <ul style="list-style-type: none"> • Is this staffing and structure requirement based in law? If so, please cite the code. • If this is not a legal requirement then why is this the model for TKCC especially when

you consider that each year SCUSD sees site enrollment below that and decreasing?

o This is now the 2nd year SCUSD has promised full day TK and failed to deliver and according to this report the solution is “monitoring”.

- It appears that there is no sincere intent to deliver TKCC at any point in the near future despite multi-million dollar investments in TK-Kinder over the next several years.

I ask, why were no attempts made to salvage this program? Where is the discussion to make up for the learning loss, especially if other schools are receiving TKCC but these specific sites are not. What resources is the district willing to offer impacted parents?

I also ask, if providing substantive early childhood education is the goal then why wasn't the program consolidated?

- Edward Kemble, John Bidwell, and MLK are within 3.1 miles of each other it would meet the 24 students requirement and provide sufficient staffing. Same goes with the consolidation of Parkway and Susan B. Anthony as well as a grouping of Mark Twain, Ethel Phillips and Earl Warren. I will concede Cohen as an outlier.

This level of intentional incompetence and negligence as a means of undermining programs that have all the markers for success and then using that as the rationale to deny access and equity to those who need it the most is a social justice issue. This tactic has been used to harm vulnerable communities of color since Jim Crow. Regardless of who is at the helm, when programs designed to benefit the Black and Brown communities are unofficially deserted, it is violence.

Continued hat wringing and “monitoring” simply reinforces systems of inequity, vulnerability, low achievement and all the other extremely predictable negative outcomes.

Sincerely,

Tiffany McBryde, Esq.