



Public Hearing
2019-20
Local Control and Accountability Plan

Board Meeting
June 6, 2019
Agenda Item No. 8.1

Vincent Harris, Chief Continuous Improvement and Accountability Officer
Cathy Morrison, LCAP/SPSA Coordinator

Overview

- Integrating the LCAP, SPSA and Budget
- Stakeholder Engagement
- Changes to the LCAP since first draft
- Actions and services that address areas of need
- Conduct Public Hearing

*Every system is perfectly designed
to get the results that it gets*

SCUSD CORE VALUE

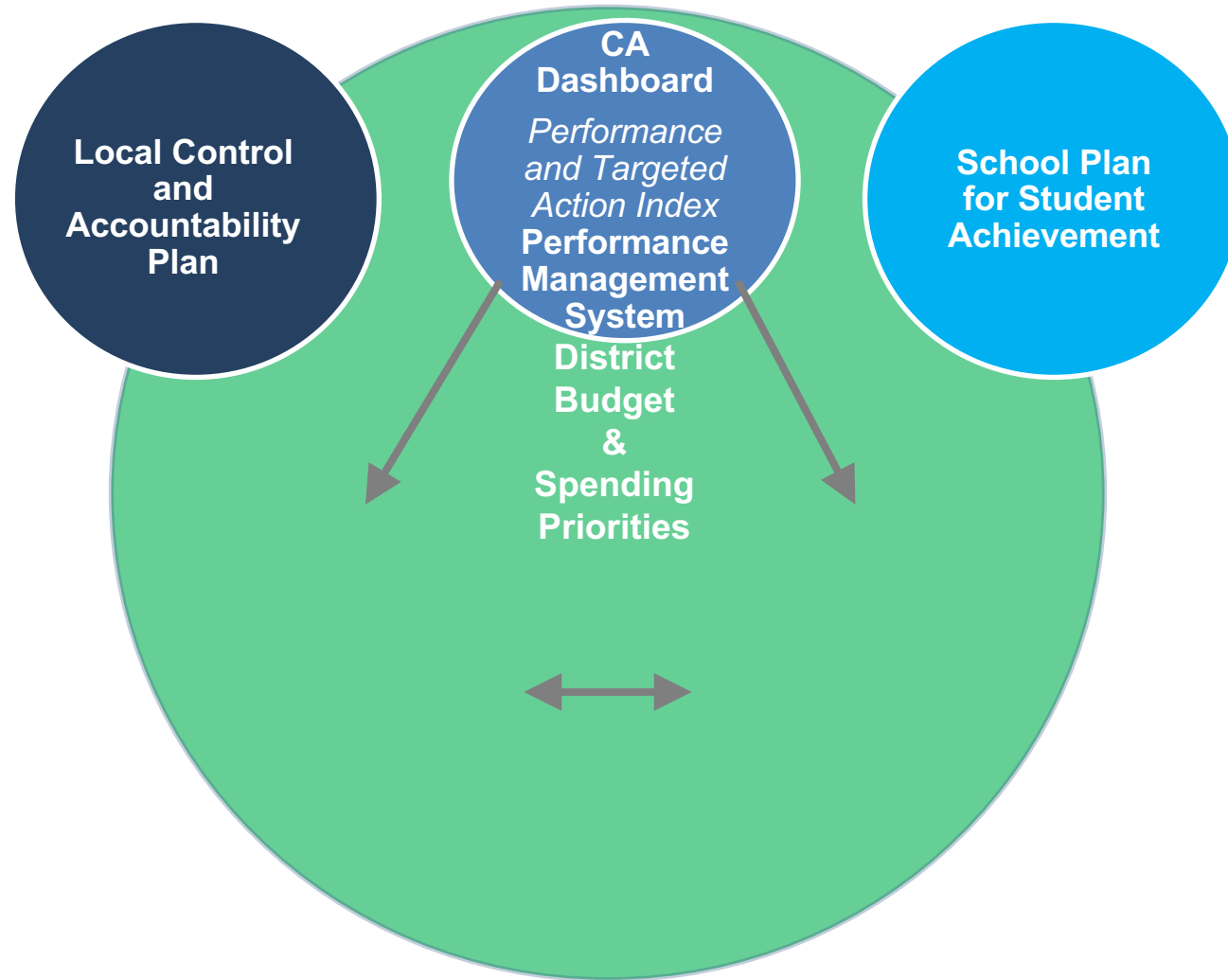
We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given
an equal opportunity to graduate
with the greatest number of postsecondary choices
from the widest array of options



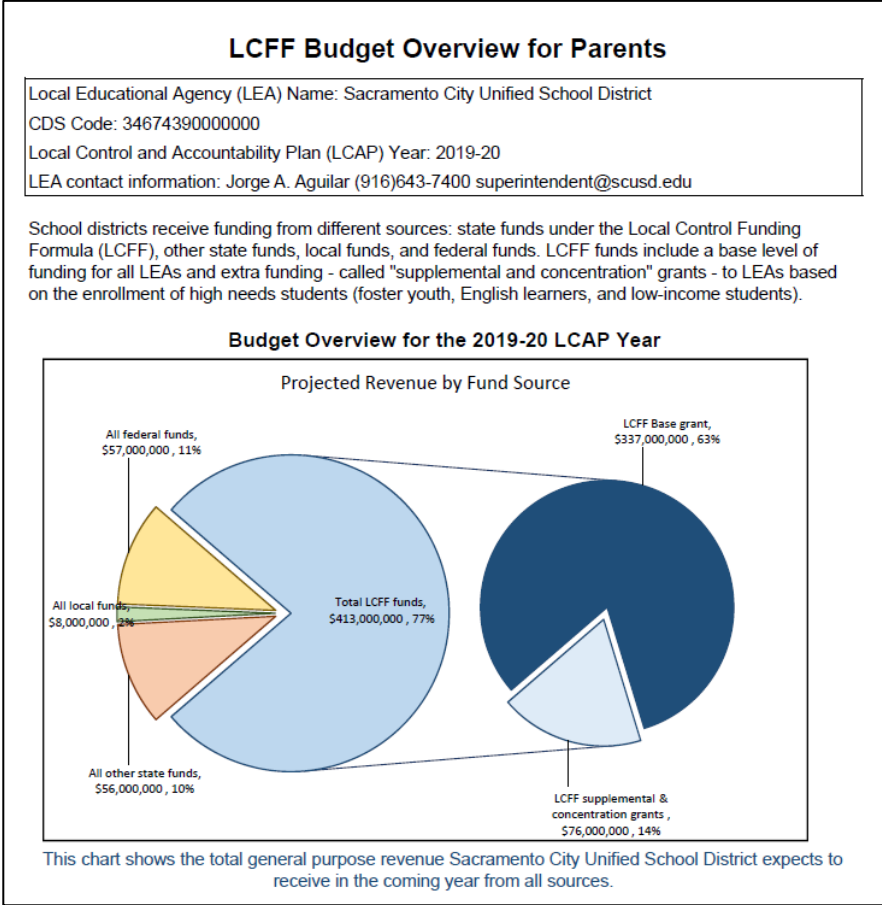
Integration of the Budget/LCAP/SPSA



A more coherent process for planning and monitoring to improve student outcomes!

Resolving Fiscal Crisis Monitoring and Assistance Team Findings

- Regular meetings between Budget Services and LCAP/Continuous Improvement staff
- Cross-department Escape work team: Planning to implement indicators for major expenditures that align to the LCAP goals, so that requisitions generated by sites express intent and can be evaluated for impact.
 - Example: ELD resources purchased could be evaluated for EL student progress (reclassification)



State-Identified Areas for Improvement

Student Groups

- African American students
- Students with Disabilities
- Foster Youth
- Homeless
- Pacific Islanders
- Native American

State Indicators

- Graduation rate
- Suspension rate
- Academic Achievement in English Language Arts
- Academic Achievement in Mathematics
- Chronic Absence
- College/Career readiness

The LCAP Public Hearing

Education Code (EC) 52062 (b)(1) requires a public hearing on the LCAP.

- This hearing is held at the same meeting as the district budget hearing.
- Both LCAP and budget are adopted at the same meeting, prior to July 1.



1 College, Career, & Life-Ready Graduates

Increase the percent of students on track to graduate college-and-career ready.



2 Safe, Emotionally Healthy, & Engaged Students

Provide supports and opportunities to ensure that every student succeeds, with safe school environments that foster student engagement, promote daily attendance, and remove barriers to learning.



3 Family & Community Empowerment

Parents, family, and community members will become more fully engaged as partners in the education of students in SCUSD.



4 Operational Excellence

Maximize the leadership, structure, and processes of the organization to execute our mission as effectively and efficiently as possible.

LCAP Engagement 2019

DATE	LOCATION/GROUP	PURPOSE
11/27/18	Hiram Johnson	Student Focus Group
2/22/19	The Met	Student Focus Group
3/5/19	Dashboard Workshop	Parent Training
3/7/19	Student Advisory Council	YPAR Project and LCAP
3/27/19	CSI Schools Forum	Overview
3/27/19	DELAC	LCAP Annual Update
3/29/19	Special Education Director & CAC Vice Chair	LCAP / SELPA Consultation
4/4/19	American Legion	Student Focus Group
4/11/19	American Indian Education Parent Committee	Public Hearing: Dashboard Data
4/11/19	Fiscal Transparency and Accountability Committee	LCAP/Budget Alignment
4/23/19	CAC	LCAP Alignment
4/24/19	DELAC	LCAP Annual Update
4/25/19	C.K. McClatchy	Student Focus Group
4/29/19	Parent Information Exchange	Dashboard/LCAP
5/1/19	Student Advisory Council	YPAR Project and LCAP
5/21/19	CAC	LCAP Draft / SELPA Cons.
5/22/19	DELAC	LCAP Draft Comments



Stakeholder Voice: What did we hear?

- Low percent of students on grade level
- Limited evaluation and accountability of programs
- Mandatory professional development
- Change trajectory for underperforming students, but especially for foster youth, students with disabilities and English learners
- Trauma-informed training
- Authentic parent engagement is needed
- Concern for resolution of the fiscal crisis

Crosswalk of Stakeholder Priorities

PRIORITY FOR SCUSD TO RESOLVE	LCAP PAC	DELAC	GRAD TF	AAA TF	SAC
Close the achievement gap	X	X	X	X	X
Increase diversity of criteria-based programs	X		X	X	
Decrease suspension rate with alternative discipline practices	X		X	X	X
Strengthen parent engagement	X	X	X	X	
Bilingual staff, such as counselors	X	X	X		
Evaluate programs for effectiveness	X		X	X	
Mandatory professional Learning (ELD, SpEd, Trauma-informed practices, Restorative Practices, SEL)	X	X	X	X	X
Improve performance of students with disabilities	X		X	X	
Positive behavior supports for students most at risk	X		X	X	X



Student Engagement 2018-19

- Historically, student engagement is an annual consultation with Student Advisory Council (limited numbers and representation)
- 2018-19: Student Intern from The Met supported:
 - Communication and research
 - Student focus groups
- 2018-19: Youth Development partnership with UC Davis, sponsored by the California Endowment, to conduct a Youth Participatory Action Research (YPAR) project focusing on the LCAP

Supplemental and Concentration Funds (S/C)

- SCUSD received \$75,912,968 in S/C for the 2019-20 year
- Funds to be principally directed to meet goals for low income, English learners, homeless and foster youth
- LCAP describes how services for high need students are increased or improved by at least 23.05% as compared to services for all:
 - What are the needs of unduplicated students?
 - How do actions or services take these factors into consideration?
 - How will the action or service help to achieve the expected outcomes for the goal?

Additions to the 2019-20 LCAP for Board Consideration

Funded with supplemental/concentration dollars:

- Grade Level Readiness Interventions
- Master Schedule Director, credit recovery and the Accelerated Academy staff
- Student support initiative: Experiential learning, enrichment and co-curricular opportunities such as clubs and athletics
- Arts initiatives (Music library, strings program, Any Given Child)

Funded with base or restricted dollars:

- Targeted intervention for low-performing students (grant)
- Induction program to provide support to new teachers

LCAP Goal 1: College, Career and Life-Ready Graduates

- Professional learning: training specialists, induction
- Instructional assistants and school psychologists for Special Education
- Preschool and Transitional (Early) Kindergarten
- Career Technical Education and work-based learning
- High school counselors and credit recovery options
- District librarians
- Homeless and Foster Youth Services
- Advanced learning opportunities: GATE, International Baccalaureate, access to college readiness tests and activities
- Grade Level Readiness Interventions

\$373,038,151
87.4% of LCAP
allocation

LCAP Goal 2: Safe, Emotionally Healthy, and Engaged Students

- Attendance monitoring and interventions
- Social and Emotional Learning Coaching and Materials
- Positive Behavior Intervention Supports
- Student enrichment activities: athletics, field trips, college visits, music, clubs and instructional technology
- Before and after school programs
- District nurses and the immunization clinic
- Connect Center mental health support
- Social workers
- Resources to support the Safe Haven Initiative

\$45,214,457
9.9% of LCAP
allocation

LCAP Goal 3: Family and Community Empowerment

- Parent Teacher Home Visits (building relationships and strengthening home-school connection)
- Capacity-building workshops and trainings to support greater parent engagement and advocacy
- Support for parent advisory committees
- Oral interpretation for district and school meetings and educational events
- Written translation of districtwide materials, LCAP and SPSA

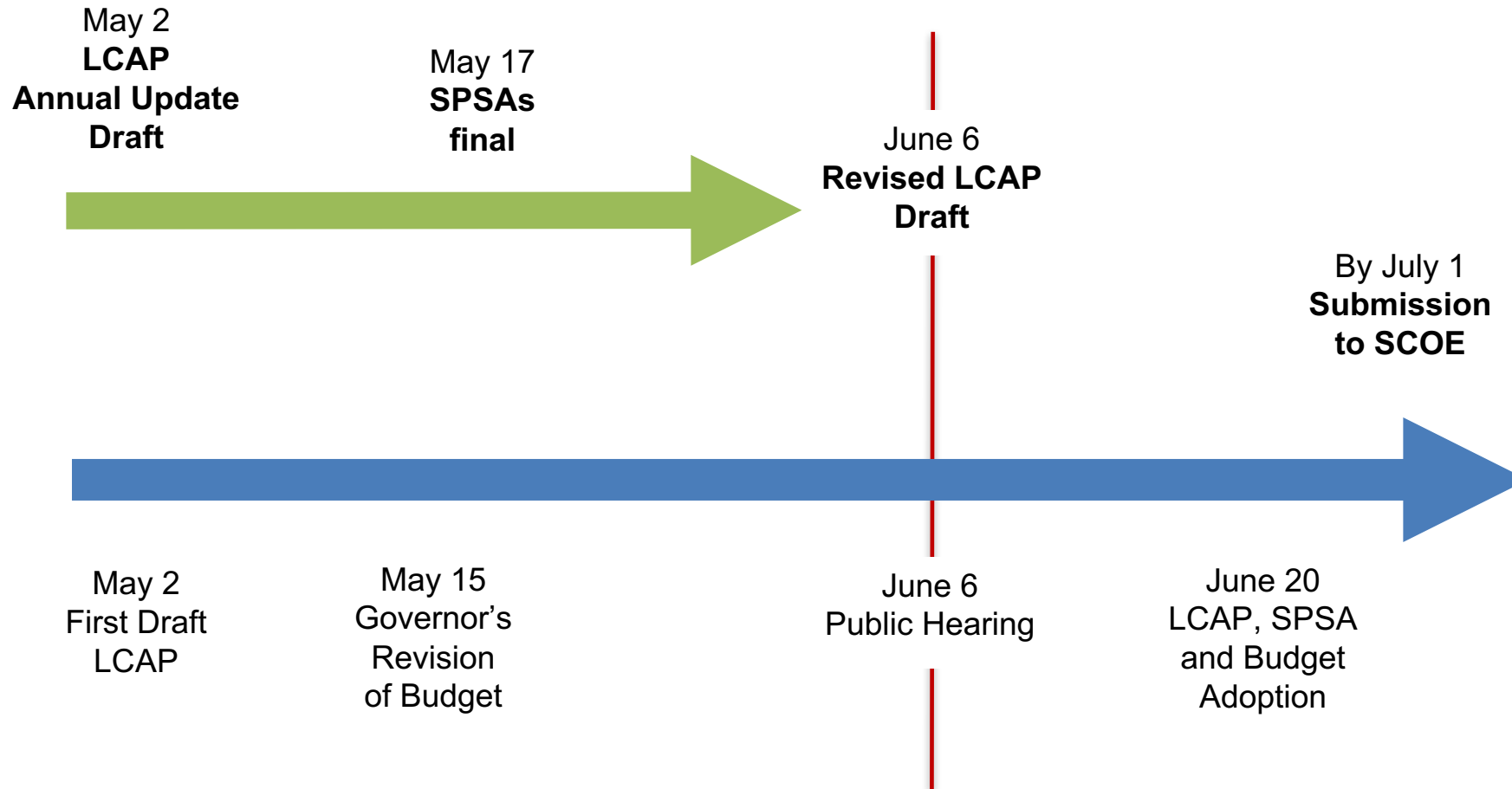
\$2,839,877
2.3% of LCAP
allocation

LCAP Goal 4: Operational Excellence

- Online tools that provide real-time data for early identification and intervention
- Dashboard database reporting; assessment system software
- Establishing districtwide standards for customer service
 - Developing a customer service measurement tool for each district department

\$264,598
0.4% of LCAP
allocation

LCAP/SPSA/Budget Graphic Timeline



LCAP/SPSA/Budget Timeline

- Board adoption of LCAP/Budget/SPSAs: June 20, 2019
- Board-adopted LCAP submitted to Sacramento County Office of Education (SCOE) for review and approval within five days of adoption (June 27, 2019)
- The LCAP will be redesigned for 2020-2023 as California enters a new three-year cycle



Jun

- Early to mid-June, hold public hearing to solicit recommendations and comments from public regarding draft LCAP and proposed budget.
- Mid- to late June, hold public hearing to adopt LCAP and budget.
- Submit board-approved LCAP to SCOE not later than 5 days after adoption or July 1, whichever occurs first.
- Post newly adopted LCAP on district web page.

Conduct Public Hearing