Sacramento City
UNIFIED SCHOOL DISTRICT

Safe Schools Update

Board Meeting
February 2, 2023
Agenda Item No. 9.1

Presented by:
Raymond Lozada
Director of the Office of Safe Schools

We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone
to learn, grow and reach their greatness.

SCUSD GUIDING PRINCIPLE

All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options

RE IMAGINED

Re Imagined School Safety Task Force Definition of School Safety

School should be a safe and happy place for students. It is filled with caring adults that will consistently respect and unconditionally love the children they serve without judgement.

A place where the students' mental health supersedes discipline.

A place where students are treated with dignity and respect and misbehaviors are viewed as an opportunity for them to learn without punitive measures.

A place where all students are ensured equal educational opportunities.
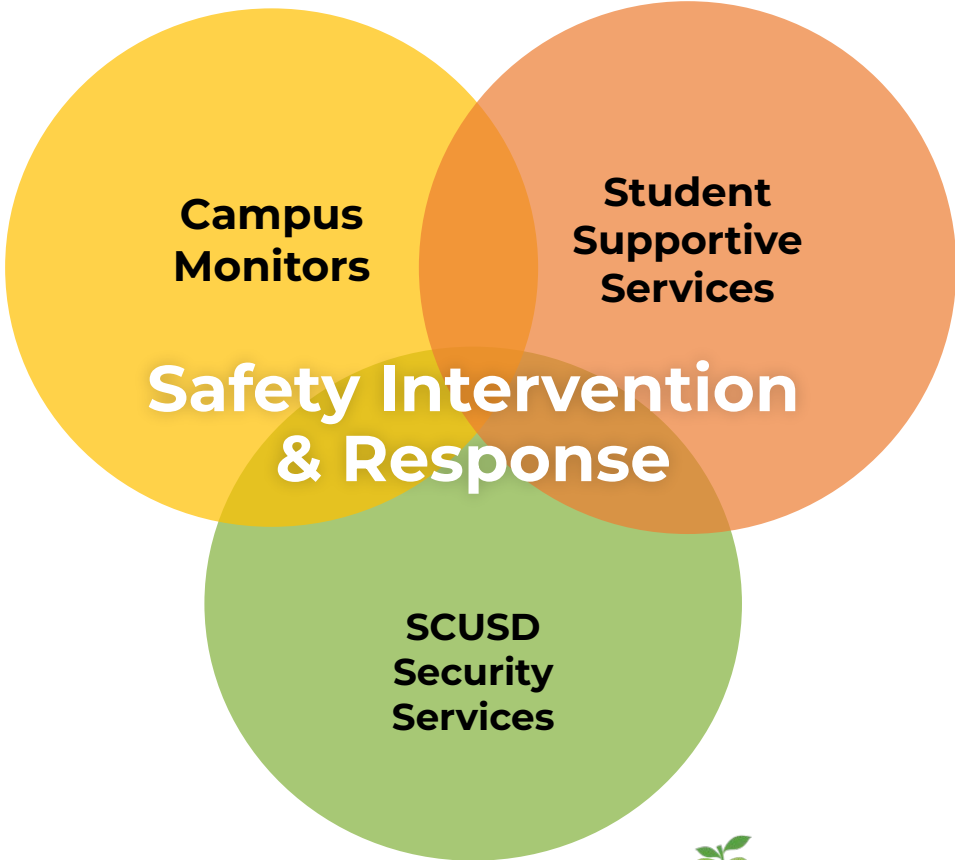
Re Imagined School Safety Task Force Members

Re Imagined School Safety Task Force launched on August 15, 2020
with the following members:

Alma Lopez - Brown Issues
Leticia Bucio -UPE
Darryl White - AAA /Black Parallel SB
Dee Gavaldon - Rosemont
Jackie Rose/Representative - Rose Family
Julius Austin - AAA Task Force
Kenya Martinez - CAC
LaShanya Breazell - LCAP/PAC
Leana Sanchez - DELAC
Leesai Yang/Student Rep - EBAYC
Dee Khang   - EBAYC
Mark Carnero - SCUSD Staff
Miguel Cordova - LCAP / PAC
Lorreen Pryor - Black Youth Leadership Project
Benita Ayala - Parent
Nailah Harden - Parent
Ornetta Jones - Parent

La Rayvian Barnes - Parent
Stephan Brown - SCUSD Staff
Anthony Macias - Student
Jonissa Montejano - Student
Santiago Luna - Student
Stephani Lopez - Student
Jessi Molina - Student
Tiffany Smith-Simmons- SCUSD Staff
Adriana Shintaku - SCUSD Teacher
Adriana Rodriguez - Student Support Services
Keyshun Marshall   SCUSD Staff
Stephen Moore - Sacramento Police Dept
Max Conrad   - SCUSD Staff
Daniel Rolleri - SCUSD Staff
Lisa Stanley
Exquisitive Hundley

District Led Safety and Intervention

Phase I   21-22

Campus Monitors

Student Supportive Services

Safety Intervention & Response

SCUSD Security Services

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Parameters of Our Efforts

- Funding Challenges

- District needed a plan, utilizing all resources for safety strategy

- Strategies respective of the concerns conveyed throughout the Re Imagine School Safety Task Force
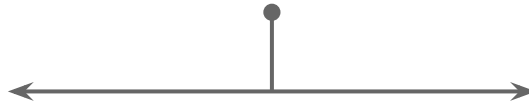
21-22 School Year Structure

Director of Safe Schools

SAFETY

Intervention/Prevention

- Student Supportive Services*
- Gang Violence & Suppression
- Community Organizations*
- School Site Admin

Assessment Period

- Protocols
- Communication
- Training
- Dispatch
- Briefing /Debriefing

SAFETY

Operations

- Planning & Response Coordination
- SCUSD Security
- Law Enforcement

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Safety Gaps In Phase I

- Investigate and respond to student-related crimes

- Mental Health – Crisis Intervention

- Respond to Dangerous situations – Weapon Related

- Supervision for large events

- Partners in safety planning and Comprehensive School Safety Plans

- Assess and investigate threats to school safety

Safety & Intervention Response
(Phase II)
Implementation 22-23

Community Organizations

Lead Campus Supervisor

Safety Intervention & Response Coordination

Student Supportive Services

Safety Officer

Total Positions

Positions associated with 22-23 (Phase II)

- Director of Officer Safe School

- Safety Intervention and Response Coordinator

- 5 Safety Officers

- 10 Lead Campus Supervisors

- Gang Violence Suppression Specialist (Grant)

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Overarching Goals

- Safety of Staff and Students

- Preparedness and Training

- Prevention and Intervention

- Contribute to a Positive School Climate and Learning Environment

Improved Ability & Capacity

- Capacity to support school sites in numerous areas

- Increased collaboration with community organizations

- Re establishment of working relationship with law enforcement (Re Imagine)

- Data monitoring

Safety Intervention and Response (SIR)

SIR Goal: Promote Intervention and prevention through student engagement in an effort to Reduce the need for Discipline and mitigate Disparities that Increase Suspensions, Expulsions, Transfers, and Arrests Using Data-Driven Decision-Making to Respond and Intervene to Crisis and Students-in-Need.

- Equity & Access Agenda: to ensure all students have an equal opportunity to graduate with the greatest number of postsecondary choices. By reducing discipline disparities we can support successful student educational outcomes.

- Research and reports have shown that punitive measures have a negative effect on student outcomes. By developing restorative approaches to school safety, we can provide real alternatives.

- By focusing specifically on student groups who are receiving the most discipline disparities, we are ensuring an equitable approach for systemic change.

Objectives to Meet Our Goal

Objective: Identify Key Collaborators and Integrate into Relevant Meetings/Places

Objective: Analyze Current Referral Sources to Intervene with Students-in-Need

Objective: Develop a Process for Early Intervention with Students using Data

Objective: Provide Immediate Crisis Support in Response to Real-Time Concerns

Approach:

Approach to Safety understanding structural racism and concepts like the school-to-prison pipeline, not only in theory but how daily practices may be punitive or restorative

➡️ Provide a model that aligns with social justice by building in staff positions dedicated to providing and encouraging restorative and preventative efforts at our campuses
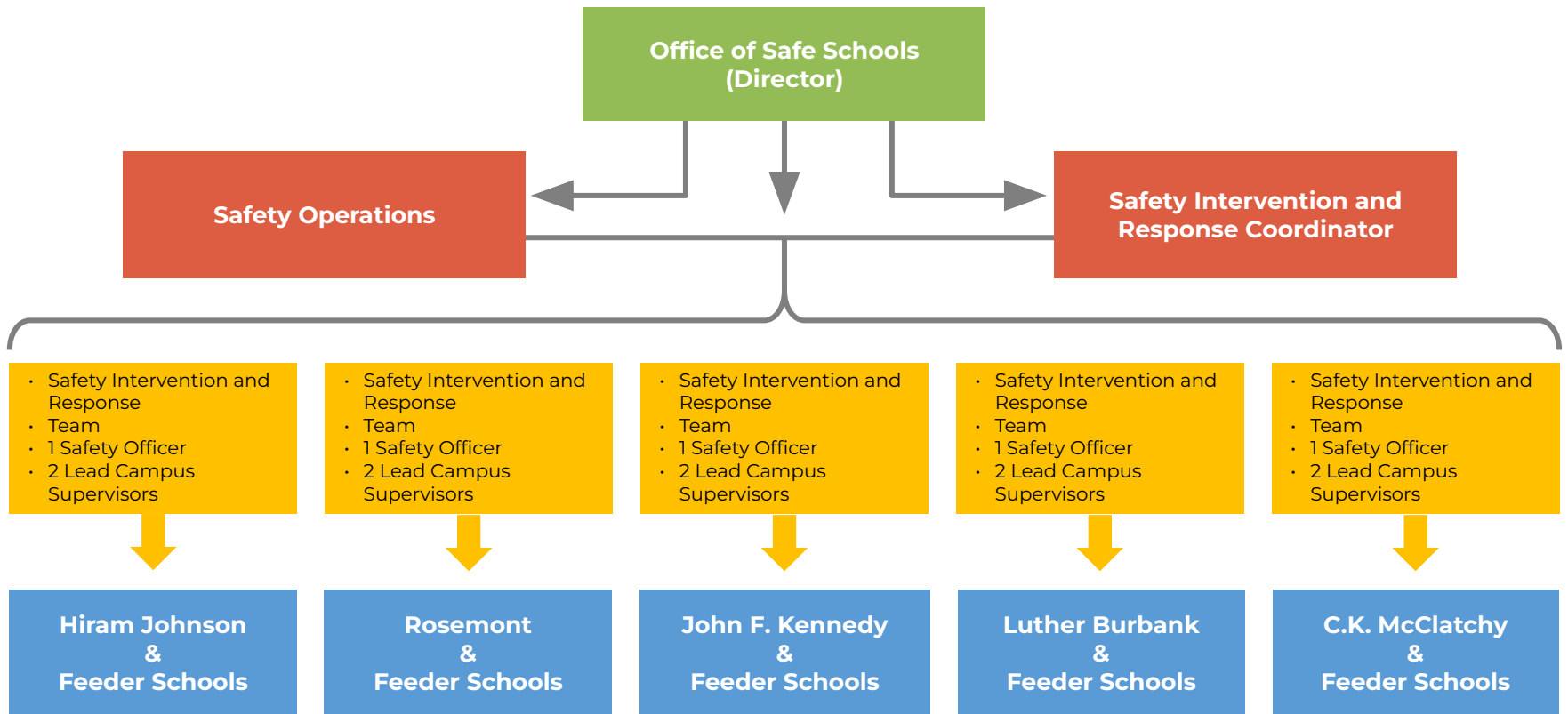
Work closely with families, community agencies, and other stakeholders to in
corporate perspectives from marginalized groups by hosting meetings or presenting externally

➡️ Enhance campus safety by providing additional resources to campus administrators

➡️ Case manage / support our most volatile student population

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Office of Safe Schools (Director)

Safety Operations

Safety Intervention and Response Coordinator

- Safety Intervention and Response
- Team
- 1 Safety Officer
- 2 Lead Campus Supervisors

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Hiram Johnson & Feeder Schools

Rosemont & Feeder Schools

John F. Kennedy & Feeder Schools

Luther Burbank & Feeder Schools

C.K. McClatchy & Feeder Schools

- Provides additional support at each school site level
- Provides an avenue for trying and professional development
- An investigative resources for crimes and investigations

- Serve as a liaison for law enforcement in each jurisdiction
- Safe Schools team strives to be in position for early intervention
- Provides district–level mobilization

Comprehensive School Safety Plan Framework

Mental / Behavioral Health
- Social Emotional
- Student Support

Physical Wellness
- Nutrition / Medical
- Disease Illness Management

Community Engagement
- Safety Committee
- Restorative Practices

Climate & Culture
- Anti Racist
- Interrupt School to Prison Pipeline
- Equity for All

Physical Safety
- Prevention
- Intervention
- Monitoring

Emergency Management
- Comprehensive School Safety Plan
- Safety Drills
- Safety Policies

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EMERGENCY AND CRISIS:

Response to stabilize physical harm / safety concerns that would impact students and staff, ultimately reducing the issue to "non emergency".

NON-EMERGENCY:

District will coordinate resources to address these scenarios, adhering to due process, student / parent rights and mitigating liability.

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School Administrator Guidance

**Safety Intervention and Response Coordination (SIRC)

Who does Admin call if we need support?

Admin calls **(916) 549-6899** to access SCUSD SIRC nonviolent de-escalation supports, for example:

- Severely escalated student, causing harm or danger
- Student running away from campus and their safety is in jeopardy (elopement)
- Fight that school personnel cannot subdue unassisted
- Unwelcome outsider(s) who do not disrupt operations or do not pose a potential safety issue entering campus
- Need to issue stay away order
- Wellness Check
- Situation in the neighborhood that appears to involve police
- Any other situation requiring immediate nonviolent de-escalation supports or when you're unsure if a situation might require law enforcement

Important Numbers:
- Child Protective Services:
- Sacramento County Mobile Mental Health Crisis Team
- Sacramento Mobile Mental Health Crisis Team

When would Admin call the SPD / SSD non-emergency line?

Admin calls SPD **(916) 264-5471**
SSD **(916) 874-5115**
non-emergencies, for example:

- To dispose of contraband or large amounts illegal drugs (note: the names of students need not be disclosed to police for disposal)
- If a serious crime is believed to have taken place (but is not currently in progress)

If a parent demands that the police be called, provide them the number so they may call themselves, unless the situation is a mandatory school notification of law enforcement, in which case the school administrator may call (refer to list of when to call 911).

What if there's a mental health crisis?

- Admin should call site therapist, psychologist, social worker, or Student Supportive Services
- If student meets risk criteria, Admin contacts parent to request they transport student for assessment. If unable, call mobile crisis to conduct assessment

When would we call 911?

Call **911** whenever there is an imminent danger to someone's health or safety, for example:

- Bomb threat/discovery of a bomb
- Medical emergencies
- Fire
- Serious injury (e.g., resulting from suicide attempt, violence, accident, etc.)
- Drive-by shooting on school site
- Person shooting brandishing a gun or explosive
- Armed robbery or hostage situation
- Abduction/kidnapping (observed or suspected)
- Major violent crime in progress (e.g., sexual assault, attempted murder, etc.)
- Emergency building evacuation (e.g., fire, hazardous materials/fumes, gas leak, etc.)
- Any operational failure that puts lives in danger (e.g., broken water, steam or gas lines)
- Any other situation posing an imminent danger to someone's health or safety

***If 911 is called notify Safe Schools Director* (916) 549-6899**

GVS Process Re Imagined

- Discontinued truancy sweeps. Referrals from SPD, dealing with gang-related issues or observed causation factors. Address sent to SCUSD, identify any students at that location, students assessed in our Early Identification Intervention System.

- Case Management

- Connect to Services

- Follow Up

STUDENT SUPPORT SERVICES

- Mental Health
- Supportive Services
- Crisis Response

LEAD CAMPUS SUPERVISORS

- Relationships
- Two at each High School Campus
- Crisis Prevention Institute (CPI) Training

Bolstering Institutional Knowledge and Lived Experience with Structured Training

Every team member has been trained in:
- Threat Assessment
- Advanced Non-Violent Crisis Prevention and Intervention
- Gang Prevention Training
- School-to-Prison Pipeline

Opened up Training to the Community!

Picture of Our Team Practicing a Modified Life Map Activity to Experience a Brief Intervention Activity to use with Students

TRAINING

UP

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Application of Knowledge & Skills

SAFETY OFFICERS

- Building Familiarity

- Camera Monitoring

- Evacuation

- Command Post Assistance

COMMUNITY-BASED ORGANIZATIONS

- Grass Roots

- Credible Messengers

- Lived Experience

- Adult Presence = Self Regulation

- Student Advocates

Large Events

Community Information and Collaboration

Violence Prevention / Intervention

Community Threat Assessment

Safe Schools
Community Based Organization Collaborations

- **Sierra Health Foundation**: Early Intervention Program

- **Black Child Legacy Campaign**: Violence Prevention, Healing the Hood, Third Party Homicide

- **United and Guided**: Conflict Mediation Services and Parent Support

- **Helping Our People Eat (HOPE)**: Violence Prevention/Community & Student Engagement

- **Always Knocking**: Violence Prevention / Student & Community Engagement

- **Self Awareness and Recovery (SAR)**: Violence Prevention/Student & Community Engagement

- **Ball Out Academy**: Violence Prevention/Student & Community Engagement

Addressing Safety Gaps

- Report of crimes against students: <u>Safety Officers</u>

- Mental health crisis/5150 assessment - Connection to M.H Services: <u>Safety Intervention and Response Coordinator</u>

- Respond to dangerous situations - (Suspected Weapons) <u>Safety Officers; if necessary Law Enforcement</u>

- Supervision for large events – <u>Community Organizations</u>, <u>Safety Officers, Sacramento County Probation Department (no cost), and Sacramento Police Department</u>

- Emergency communication / Exchange of information : <u>Director of Safe Schools</u>

- Partners in safety planning – CSSP: <u>Safety Officers / Law Enforcement</u>

- Investigate threats to school safety: <u>Safety Officers; if necessary Law Enforcement</u>

Collaboration with Emergency Responders

Areas of Improvement

- A clear understanding that Safety Re Imagined is a new and dynamic approach compared to the traditional operations Safe Schools.

- Not a replacement of the role of law enforcement.

- Inter District Collaboration: Improve the collaboration among departments with overlapping "Safety" interests.

- District is adding additional Safety Officer and/or Lead Campus Supervisor positions at each comprehensive high school due to staffing insufficiency

Discussion