



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date: May 2, 2019

Subject: 2019-20 Draft Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Continuous Improvement and Accountability Office

Recommendation: None

Background/Rationale: The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Executive Summary
2. Sample Budget Overview for Parents
3. [Draft LCAP](#)

Estimated Time of Presentation: 10 minutes

Submitted by: Vincent Harris, Chief Continuous Improvement and Accountability Officer

Cathy Morrison, LCAP/SPSA Coordinator

Approved by: Jorge A. Aguilar, Superintendent

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



I. Overview/History of Department or Program

In July 2013, the state Legislature approved a new funding system for all California public schools. This new funding system, Local Control Funding Formula (LCFF), requires that every Local Education Agency write a Local Control and Accountability Plan (LCAP).

As a comprehensive planning tool, the LCAP is intended to foster a cycle of continuous improvement, beginning with a defined cycle of data inquiry, tied to processes of authentic stakeholder engagement. Schools and districts are accountable for setting the right goals, using resources equitably and wisely, and supporting improvement in educational outcomes for all students. The plan that will be completed for the 2019-20 school year represents the sixth year of LCFF implementation.

II. Driving Governance:

The Local Control Funding Formula (LCFF) seeks to ensure attention paid to the performance of schools across the state's eight priorities, plus other priorities identified locally. The eight state priorities include student achievement, student engagement, school climate, parent and family involvement, provision of basic services, curriculum access, implementation of the California State academic standards, and other pupil outcomes.

According to California Education Code 52060, on or before July 1, annually, the Governing Board of each school district shall adopt a Local Control and Accountability Plan (LCAP) using a template adopted by the State Board of Education, effective for three years with annual updates. It will include the district's annual goals for all students and for each significant student group in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

Meaningful engagement is critical to the LCAP process, targeting parents, students, and other stakeholders, especially those who represent students who are low income, English learners, foster and homeless youth. Ed. Code sections 52060(g), 52062, and 52063 specify the minimum requirements for school districts.

III. Budget:

Funds provided through the state's Local Control Funding Formula represent approximately 73% of the district's total general fund budget expenditures.

IV. Goals, Objectives and Measures:

The 2019-20 LCAP maintains the four established goals.

- College, Career and Life Ready Graduates
- Safe, Emotionally Healthy and Engaged Students
- Family and Community Empowerment
- Operational Excellence

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



V. Major Initiatives:

State Accountability: California's System of Support

The state's accountability and continuous improvement system is based on a three-tiered framework, with the first tier made up of resources and assistance available to all local education agencies. Differentiated Assistance is the second tier of assistance that is required by statute to provide to districts that meet certain eligibility criteria. The Sacramento County Office of Education offers technical assistance to foster improvement for the identified student groups, however, the strategies for improving student outcomes are solely determined by the district.

Eligibility for Differentiated Assistance under the California System of Support is defined as two or more student groups receiving a red indicator on two or more state priorities on the California School Dashboard (Dashboard). Based on the review of student group performance on the 2018 Dashboard, SCUSD is identified as eligible for Differentiated Assistance for these student groups in these State Priorities/indicators:

Student Group	ELA and Math	Graduation Rate	Suspension Rate	Chronic Absenteeism	College/Career Indicator
Foster Youth	X		X	X	X
Students with Disabilities	X	X			X
African-American	X		X	X	
Homeless			X	X	
American Indian			X	X	
Pacific Islander	X			X	

The ultimate outcome of the Differentiated Assistance process is to identify and implement improvement strategies, and to describe strategies, resources, and the implementation plan in the LCAP.

Federal Accountability: Comprehensive Support and Improvement (CSI)

Under the Every Student Succeeds Act, the state must identify schools in need of assistance. The state's decision was to use Dashboard measures to create the criteria. Schools identified in need of support will use the School Plan for Student Achievement (SPSA) as the improvement plan, and the LCAP will include a summary of these improvement plans.

The district describes in the LCAP which schools are identified for CSI, and how it will monitor and evaluate the effectiveness of the respective school plans to support student and school improvement. The Board adopts the CSI improvement plans when it adopts the 2019-20 LCAP in June 2019.

Board of Education Executive Summary

Continuous Improvement and Accountability Office

2019-20 Draft Local Control and Accountability Plan (LCAP)

May 2, 2019



The Budget Overview for Parents

The Budget Overview is a new section of the LCAP for 2019-20. It must be developed in conjunction with, and attached as a cover to, the LCAP, and posted with the adopted LCAP. The Budget Overview is intended to be a parent-friendly guide to the funding sources contained in the LCAP as it describes them and shows how the district uses funds within the LCAP. This section cannot be completed until the budget is finalized, but a sample follows.

Alignment of the LCAP and SPSA

SCUSD schools receive a portion of supplemental and concentration funds to serve the needs of low income and English learner students. The SPSA describes the use of these funds. To support greater access to data for informed decision-making, the district launched the Cycle of Continuous Improvement SPSA tool this year. The tool supports SPSA development using verifiable state data from the Dashboard, and local data from the Performance and Targeted Action Index.

Dependent Charter Schools

Planning requirements have changed for the district's five dependent charter schools (Bowling Green Charter, George Washington Carver School of Arts and Science, New Joseph Bonnheim Community Charter, New Technology High School, and The Met). As Local Educational Agencies, these schools formerly were responsible for an LCAP and a School Plan for Student Achievement (SPSA). Charter schools now use the LCAP as their school improvement plan, as the LCAP meets Federal accountability requirements.

VI. Results:

The district will share the first draft of the 2019-20 LCAP from May 2 – 31 in order to receive community feedback in advance of the Public Hearing June 6, 2018. The LCAP is interdependent with the budget, and the draft will be further revised after review of community feedback, receipt of updated metrics and expenditures, and release of the Governor's May Revision to the budget.

The LCAP Parent Advisory Committee and the District English Learners Advisory Committee (DELAC) will review the LCAP draft, providing their comments to the Superintendent. The Superintendent will respond in writing to these comments prior to the Public Hearing, and will consider all comments from stakeholders.

VII. Lessons Learned/Next Steps:

- Stakeholder engagement opportunities will be publicized to ensure community voice is heard.
- Sacramento County Office of Education reviews the draft to provide technical assistance.
- A revised draft will be read at the LCAP Public Hearing during the June 6, 2019 board meeting.
- The LCAP for 2019-20 will be adopted at the June 20, 2019 board meeting and forwarded to the Sacramento County Office of Education within five days of adoption.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Sacramento City Unified School District

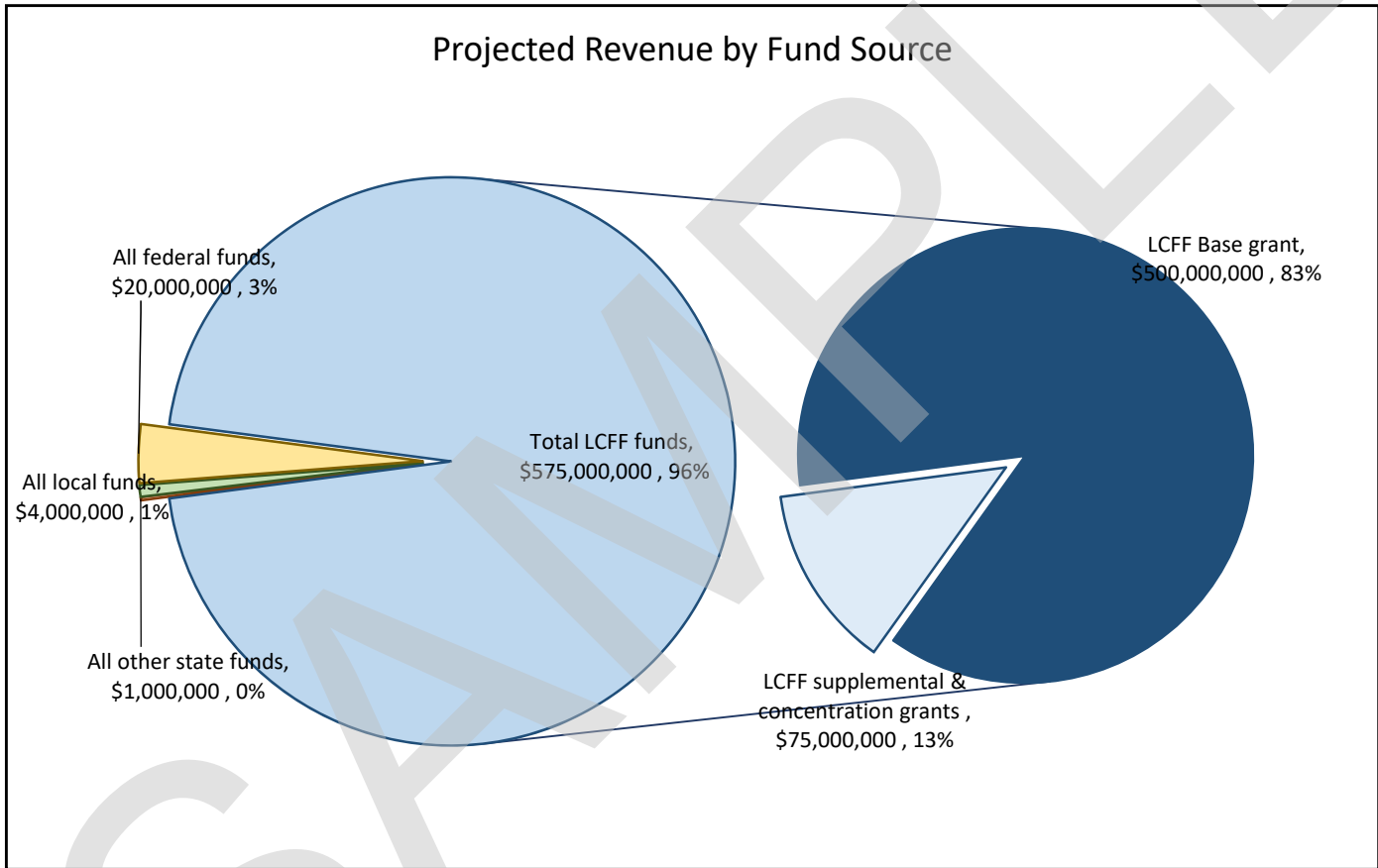
CDS Code: 34674390000000

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Jorge A. Aguilar (916)643-7400 superintendent@scusd.edu

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

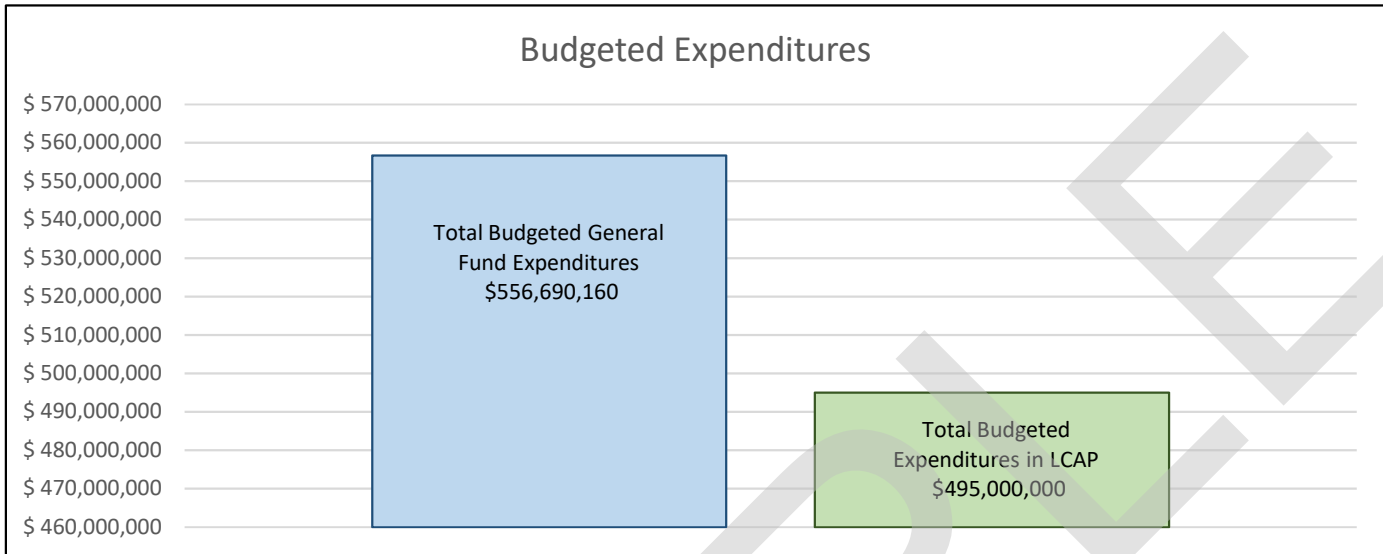


This chart shows the total general purpose revenue Sacramento City Unified School District expects to receive in the coming year from all sources.

The total revenue projected for Sacramento City Unified School District is \$600,000,000.00, of which \$575,000,000.00 is Local Control Funding Formula (LCFF), \$1,000,000.00 is other state funds, \$4,000,000.00 is local funds, and \$20,000,000.00 is federal funds. Of the \$575,000,000.00 in LCFF Funds, \$75,000,000.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Sacramento City Unified School District plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

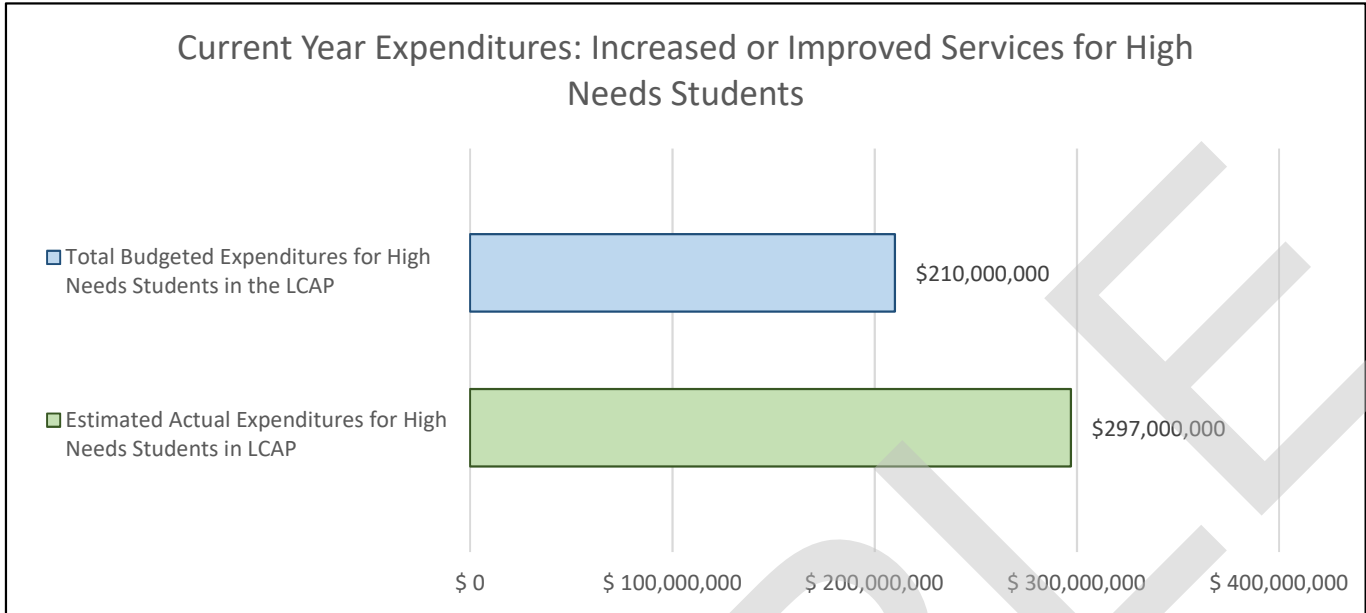
Sacramento City Unified School District plans to spend \$556,690,160.00 for the 2019-20 school year. Of that amount, \$495,000,000.00 is tied to actions/services in the LCAP and \$61,690,160.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Sacramento City Unified School District is projecting it will receive \$75,000,000.00 based on the enrollment of foster youth, English learner, and low-income students. Sacramento City Unified School District must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Sacramento City Unified School District plans to spend \$75,000,000.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Sacramento City Unified School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Sacramento City Unified School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Sacramento City Unified School District's LCAP budgeted \$210,000,000.00 for planned actions to increase or improve services for high needs students. Sacramento City Unified School District estimates that it will actually spend \$297,000,000.00 for actions to increase or improve services for high needs students in 2018-19.