



Learning Continuity and Attendance Plan Update

Board Meeting
November 19, 2020
Agenda Item No 9.2

Presented by:
Vincent Harris, Chief
Continuous Improvement and Accountability Officer
Steven Fong, LCAP/SPSA Coordinator

- Recap context and purpose of Learning Continuity and Attendance Plan
- Share revisions to plan made following the 9.3.20 public hearing and prior to the 9.17.20 adoption
- Outline the key updates made to the plan following adoption
- Review the required elements of the 2020-21 Annual Update specific to the Learning Continuity and Attendance Plan

The Learning Continuity and Attendance Plan was established by Senate Bill 98, signed into law on June 29, 2020, to memorialize (e.g. moment in time) the planning process for the 20-21 school year including descriptions of how the district is:

- Addressing gaps in learning and the needs of unduplicated pupils, students with unique needs, and students experiencing homelessness
- Maintaining transparency
- Providing access to necessary devices and connectivity and the resources and supports to address student and staff mental health and social emotional well-being
- Continuing to provide school meals for students
- Conducting meaningful stakeholder engagement



Highlights of revisions following the 9.3.20 Public Hearing:

- Inclusion of sample elementary and secondary schedules
- Updated School Nutrition section including a key update regarding meal eligibility status
- Description of discipline practices and LGBTQ+ supports added to Mental Health and Social and Emotional Well Being
- Additional alignment to Draft Return to Support and Return to Connect plans
- Addition of active screening and closing criteria description to In-Person Instructional Offerings
- Updated information for students with disabilities in Supports for Pupils with Unique Needs
- Revised cover sheet language to provide context to plan status

SCUSD's Learning Continuity and Attendance Plan was adopted at the 9.17.20 Board meeting and submitted to the Sacramento County Office of Education (SCOE).

- Following adoption and submission, SCOE and SCUSD staff held several debrief meetings in which SCOE staff provided feedback on elements of the plan.
- This feedback guided several of the key changes in the update.
- Following submission of the updated plan, SCOE confirmed that SCUSD's plan meets the essential elements of Senate Bill 98.
- SCOE did not submit formal recommendations to be considered by the governing board.

Based on SCOE's feedback, stakeholder input, and discussions during the approval presentation, district staff revised elements of the plan.

Legal staff were also consulted and supported revision of cover page language and other elements relevant to the negotiations context.

- Modification of statement on the cover page to address the labor-related negotiations context. The revised language includes a link to the established district web page detailing the differences between the proposals when negotiations were in progress. The revised language also clarifies the current context in which negotiations have ended and the district has implemented the plan.
- Expanded content specific to English Learners in the Pupil Learning Loss and Supports for Pupils with Unique Needs sections.

- Updated content specific to Learning Hubs and inclusion of distinct plan language for on-site instruction specific to students with disabilities.
- Revised ‘contributing’ status of specific actions in expenditure tables per SCOE’s revised guidance on eligibility for such status.
- Updated projected expenditures for Air Purification Units and Matriculation and Orientation Center (MOC).

Next Steps for LCAP

Date	Step
9.3.20	Public Hearing
9.17.20	Present plan to Board of Education for adoption
By 9.22.20	Submit adopted plan to Sacramento County Office of Education
By 10.30.30	County Office of Education <i>may</i> make recommendations
N/A	Within 15 days of receipt of county recommendations, Board of Education considers recommendations at a public meeting
12.10.20	Adoption of LCFF Budget Overview for Parents
Jan 2021	Anticipated adoption of Annual Update by State Board of Education
6.3.21	2021-22 Local Control and Accountability Plan (LCAP) Public Hearing
6.17.21	Adoption of 2021-22 LCAP

QUESTIONS