



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.3

Meeting Date: February 2, 2023

Subject: Overview of Student Achievement, Supports, and Strategic Priorities

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Academic Office

Recommendation: NA

Background/Rationale: In December 2019, the California School Dashboard data for the 2018-2019 school year was released and resulted in SCUSD qualifying for Comprehensive Support under CA System of Support. The qualification for support was triggered because of persistent performance challenges of three student groups—foster youth, students experiencing homelessness, and students with disabilities—in meeting various priority outcomes for three of four consecutive years. The priority outcomes include performance and progress in Pupil Achievement, Pupil Engagement, School Climate, and Outcomes in a Broad Course of Study.

Publication of the CA Dashboard was suspended for the 2019-2020 and 2020-2021 school years due to the Covid 19 Pandemic. The publication of the Dashboard resumed in 2022 and SCUSD continues to qualify for Comprehensive Support in the areas of Pupil Achievement and School Climate for the following student groups: a) African American, b) American Indian, c) Pacific Islander Students with Disabilities, d) English Learners, e) Foster Youth, and g) Homeless Youth.

The California's System of Support focuses on building the local capacity of districts and their schools to meet the needs of each student they serve, to sustain improvement, and to effectively address disparities in opportunities and outcomes. SCUSD has received support from the California Collaborative for Educational Excellence (CCEE), a statewide agency that works to strengthen CA public school system so districts can build their capacity to improve student outcomes. The CCEE partners with the CA Department of Education (CDE) and County Office of Educations (COEs) and other educational service organizations to form a statewide network of experts who support districts under the System of Support and specialize in instructional and organizational practices targeting students with disabilities, Emergent Bilinguals, low-income students, and foster youth.

As a result of this support, SCUSD has identified a set of strategic priorities and actions to focus on meeting the needs of students who are least well-served.

Financial Considerations: NA

LCAP Goal(s): Goal 1: College Career Readiness
Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL students
Goal 3: Integrated Supports
Goal 4: Culture and Climate – Dismantling Systems
Goal 6: Implementation of MTSS/Data-Based Decision Making
Goal 8: Basic Services and Districtwide Operations/Supports
Goal 9: Focus on Students with Disabilities
Goal 10: Focus on Homeless Youth
Goal 11: Focus on Foster Youth

Documents Attached: NA

Estimated Time of Presentation: 15 min

Submitted by: Yvonne Wright, Chief Academic Officer

Approved by: Jorge A. Aguilar, Superintendent