



BOARD OF EDUCATION MEETING AND WORKSHOP

Board of Education Members

- Lavinia Grace Phillips, President (Trustee Area 7)
- Jasjit Singh, Vice President (Trustee Area 2)
- Chinua Rhodes, Second Vice President (Trustee Area 5)
- Tara Jeane (Trustee Area 1)
- Christina Pritchett (Trustee Area 3)
- Jamee Villa (Trustee Area 4)
- Taylor Kayatta (Trustee Area 6)
- Liliana Miller Segura, Student Member

Thursday, April 18, 2024

5:00 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms
5735 47th Avenue
Sacramento, CA 95824

AGENDA

2023/24-24

Allotted Time

5:00 p.m. 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

3.1 Government Code 54956.9 - Conference with Legal Counsel:

- a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)
- b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023120695)

3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)

3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint

3.4 Government Code 54957.6(a) and (b) Negotiations/Conference with Labor Negotiator, Non-Represented Employee: Superintendent (District Representative: Board President)

3.5 Government Code 54957—Public Employee Appointment (a) Deputy Superintendent

6:30 p.m. **4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

4.1 *The Pledge of Allegiance*

4.2 *Broadcast Statement*

4.3 *Stellar Student introduced by Board Member Christina Pritchett*

6:35 p.m. **5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

6:40 p.m. **6.0 AGENDA ADOPTION**

6:45 p.m. **7.0 PUBLIC COMMENT** **15 minutes**

Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to publiccomment@scusd.edu; (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

7:00 p.m. **8.0 COMMUNICATIONS**

8.1 *Employee Organization Reports:*

- *SCTA*
- *SEIU*
- *TCS*
- *Teamsters*
- *UPE*

Information
SCTA – 15 minutes
SEIU – 3 minutes
TCS – 3 minutes
Teamsters – 3 minutes
UPE – 3 minutes

7:27 p.m. 8.2 *District Advisory Committees:*

- *Student Advisory Council*
- *Community Advisory Committee*
- *District English Learner Advisory Committee*
- *Local Control Accountability Plan/Parent Advisory Committee*
- *Black/African American Advisory Board*
- *Community Schools Advisory Committee*
- *American Indian Education Program Parent Committee*

Information
3 minutes each

9.0 SPECIAL PRESENTATION

- | | | | |
|-----------|-----|--|--|
| 7:48 p.m. | 9.1 | <i>Approve Superintendent Agreement for Lisa Allen
(Board President Lavinia Phillips)</i> | Action
5 minute presentation
5 minute discussion |
| 7:58 p.m. | 9.2 | <i>Recognition of Heroes of the Arts Awards (CJ DeAngelus)</i> | Information
5 minute presentation
5 minute discussion |
| 8:08 p.m. | 9.3 | <i>Approve Resolution No. 3398: Recognition of April as
National Sexual Assault Awareness Month
(Board Member Christina Pritchett)</i> | Action
5 minute presentation
5 minute discussion |
| 8:18 p.m. | 9.4 | <i>Summer Matters 2024 Academics and Enrichment
(Shannon Pella, Neng Her, Manpreet Kaur,
& Dr. Leslie Hernandez)</i> | Information
15 minute presentation
15 minute discussion |
| 8:48 p.m. | 9.5 | <i>Special Education Updates (Krystal Thomas
& Geovanni Linares)</i> | Information
15 minute presentation
15 minute discussion |
| 9:18 p.m. | 9.6 | <i>Earth Day Recognition and Sustainability Update
(Chamberlain Segrest)</i> | Information
10 minute presentation
5 minute discussion |
| 9:33 p.m. | 9.7 | <i>Pacific Elementary Design and Construction Update
(Chris Ralston)</i> | Information
10 minute presentation
5 minute discussion |
| 9:48 p.m. | 9.8 | <i>Potential Project List for Future Bond Ballot Language
(Chris Ralston)</i> | Information
10 minute presentation
10 minute discussion |

10.0 PUBLIC HEARING

- | | | | |
|------------|------|---|---|
| 10:08 p.m. | 10.1 | <i>Public Hearing for Resolution No. 3397 Resolution to
Convey Utility Easement Entitlements to the Sacramento
Municipal Utilities District for the PS7 School Project
(Ben Wangberg)</i> | Public Hearing
3 minute presentation
3 minute discussion |
|------------|------|---|---|

11.0 COMMUNICATIONS

- | | | | |
|------------|------|--|----------------------------------|
| 10:14 p.m. | 11.1 | <i>Student Member Report (Liliana Miller Segura)</i> | Information
5 minutes |
| 10:19 p.m. | 11.2 | <i>President's Report (Lavinia Phillips)</i> | Information
5 minutes |
| 10:24 p.m. | 11.3 | <i>Information Sharing by Board Members</i> | Information
10 minutes |

10:34 p.m. **12.0 CONSENT AGENDA**

Action
2 minutes

Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.

12.1 Items Subject or Not Subject to Closed Session:

12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Janea Marking)

12.1b Approve Personnel Transactions (Cancy McArn)

12.1c Approve Warrants, Checks and Electronic Transfers issued for the Period of February 1-29, 2024 (Janea Marking)

12.1d Approve Donations to the District for the Period of February 1-29, 2024 (Janea Marking)

12.1e Approve Purchase Order Board Report for the Period of February 15, 2024 through March 14, 2024 (Janea Marking)

12.1f Approve Head Start/Early Head Start 5 Year Grant for Year 1: 2024-2025 (Dr. E'Leva Gibson)

12.1g Approve Visual and Performing Arts Proposition 28 Budget Expenditure (CJ DeAngelus)

12.1h Approve Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the PS7 Elementary (Ben Wangberg)

12.1i Approval of Unauthorized Vendor Payments (Janea Marking)

12.1j Approve Resolution No. 3399: Resolution Regarding Board Stipends (Lisa Allen)

10:36 p.m. **13.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS** **Receive Information**

13.1 Business and Financial Information: Enrollment and Attendance Report, Month 6, Ending Friday, February 23, 2024 (Janea Marking)

10:38 p.m. **14.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *May 2, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

✓ *May 16, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47th Avenue, Community Room, Regular Workshop Meeting*

10:40 p.m. **15.0 ADJOURNMENT**

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47th Avenue, Sacramento, during normal business hours or on the District's website at www.scusd.edu.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1

Meeting Date: April 18, 2024

Subject: Approve Superintendent Agreement for Lisa Allen

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board of Education Office

Recommendation: Approve Superintendent Agreement for Lisa Allen

Background/Rationale: The Trustees of Sacramento City Unified School District Board of Education appointed Deputy Superintendent Lisa Allen as Interim Superintendent on July 7, 2023. On March 7, 2024, the Board gave direction to start the process of negotiating a Superintendent contract with Interim Superintendent Allen. The proposed agreement addresses the terms of employment for the Superintendent position including salary, benefits, clarity around duties, and evaluations and would be effective May 1, 2024.

Financial Considerations: State law requires the Board to report a summary of the salaries or compensation paid in the form of fringe benefits of a local agency executive. These amounts will be reported during the presentation of this item in open session.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

Superintendent Agreement will be available at the Board meeting on Thursday, April 18, 2024.

<p>Estimated Time of Presentation: 5 Minutes Submitted by: Board of Education Office Approved by: N/A</p>
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.2

Meeting Date: April 18, 2024

Subject: Recognition of Heroes of the Arts Awards

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Visual and Performing Arts

Recommendation: I recommend that we recognize these awesome teachers and then pose for a picture with them

Background/Rationale: On March 14th, Friends of Sacramento Arts recognized arts teachers from districts throughout the region. Two teachers from SCUSD were recognized this year – Jennifer Nakayama (Fern Bacon and Leonardo Da Vinci schools) and Mollie Morrison (McClatchy HS). As part of the recognition, teachers are awarded an honorarium to help provide arts supplies and materials in their classroom. Friends of Sacramento Arts is asking to be included on the agenda to make these presentations to the teachers so we may also recognize them at a district meeting.

Financial Considerations: None

LCAP Goal(s): N/A

Documents Attached:

Estimated Time of Presentation: 5 minutes

Submitted by: CJ DeAngelus, Coordinator I, VAPA

Approved by: Lisa, Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

Meeting Date: April 18, 2024

Subject: Approve Resolution No. 3398: Recognition of April as National Sexual Assault Awareness Month (SAAM).

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board Office

Recommendation: Approve Resolution No. recognizing April as National Sexual Assault Awareness Month (SAAM).

Background/Rationale: Sexual Assault Awareness Month (SAAM) calls attention to the fact that sexual violence is widespread and impacts every person in the community. SAAM aims to raise public awareness about sexual violence and educate communities on how to prevent it.

Freedom from sexual assault is a basic human right. Sexual assault can happen anywhere including, work, home, schools, or other public places. National statistics for Americans indicate that every 68 seconds an American is sexually assaulted and every 9 minutes, that victim is a child. National Sexual Violence Resource Center is promoting thirty days of SAAM with this year’s theme “Building Connected Communities” calling on all individuals, communities, organizations, and institutions to help reduce the likelihood of sexual abuse, assault, and harassment in our communities.

Financial Considerations: N/A

LCAP Goal(s): Safe, Emotionally Healthy, and Engaged Students; Family and Community Empowerment

Documents Attached:

1. Resolution No. 3398

Estimated Time of Presentation: 5 minutes
Submitted by: Shannon Pella, Deputy Chief of Academics and
 Jacqueline Garner, Executive Director Student
 Support & Health Services
Approved by: Lisa Allen, Interim Superintendent

Sacramento City Unified School District

Board of Education

RESOLUTION NO. 3398

“Recognition of National Sexual Assault Awareness Month (SAAM)”

WHEREAS, Sexual Assault Awareness Month (SAAM) calls attention to the fact that sexual violence is widespread and impacts every person in the community; and

WHEREAS, the goal of Sexual Assault Awareness Month is to raise public awareness about sexual violence and educate communities on how to prevent it; and

WHEREAS, freedom from sexual assault is a basic human right.

WHEREAS, abuse can happen anywhere — at work, at home, at school, in other public places, or online; and

WHEREAS, every 68 seconds, an American is sexually assaulted and every 9 minutes, that victim is a child; and

WHEREAS, according to national statistics 1 out of every 5 women in American has been the victim of an attempted or completed rape in her lifetime and approximately 1 in 25 men in America have experienced some form of contact sexual violence in their lifetime; and

WHEREAS, child sexual abuse prevention must be a priority to confront the reality that 1 in 9 girls and 1 in 20 boys under the age of 18 experience sexual abuse or assault at the hands of an adult; and

WHEREAS, systems of oppression such as racism, sexism, classism, heterosexism, ageism, ableism, etc. contribute to higher rates of sexual harassment, assault, and abuse. Unfortunately, those same groups are also the most impacted by inequitable systems of oppression in our society, and statistics show:

- more than 1 in 4 non-Hispanic Black women (29%) in the United States were raped in their lifetime
- more than 4 in 5 American Indian and Alaska Native women (84.3%) have experienced violence in their lifetime
- 1 in 3 Hispanic women (34.8%) reported unwanted sexual contact in their lifetime
- 32.9% of adults with intellectual disabilities have experienced sexual violence
- 47% of all transgender people have been sexually assaulted at some point in their lives; and

WHEREAS, Sexual harassment, assault, and abuse happen in all communities — and that includes online spaces. We can all make a difference to ensure that our communities are safe and respectful for everyone; and

WHEREAS, the National Sexual Violence Resource Center is promoting thirty days of SAAM with this year’s theme “Building Connected Communities” calling on all individuals, communities, organizations, and institutions to help reduce the likelihood of sexual abuse, assault, and harassment in our communities and

WHEREAS, the Sacramento City Unified School District has undertaken efforts to sustain recently expanded mental health support staff to address the physical and emotional safety and mental and physical health needs of our students; and

WHEREAS, the Sacramento City Unified School District has training, policies and procedures in place for all staff and students to report suspected sexual abuse and assault through mandated reporting, Title IX reporting and Sexual Harassment Board Policy 5145.7 and 4119.11 for employees of the district; and

NOW, THEREFORE, BE IT RESOLVED that the Sacramento City Unified School District Board of Education proclaims April 2024 as Sexual Assault Awareness Month and urge all SCUSD community members to support sexual assault survivors, including when survivors reach out and disclose abuse, and to strengthen our efforts to prevent this abuse in the first place.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of April 2024, by the following vote:

AYES: _____

NOES: _____

ABSTAIN: _____

ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Lavinia Grace Phillips
President of the Board of Education



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.4

Meeting Date: April 18, 2023

Subject: Summer Matters 2024 Academics and Enrichment

- X Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Deputy Chief of Academics/Summer School Office/Youth Development Support Services

Recommendation: This is an information item only

Background/Rationale: Summer Programs are essential in preventing learning loss that happens during summer months when students are out of school. In addition, summer programs accelerate learning and provide enriching activities.

Financial Considerations: After School Education and Safety (ASES) grant, 21st Century Community Learning Centers (K-8) grant, 21st Century After School Safety and Enrichment for Teens (ASSETs) grant, and Expanded Learning Opportunities Program (ELOP) grant fund all summer matters programs including summer youth employment and youth leadership programs.

LCAP Goal(s):

Goal 2: Foundational Educational Experience with Equitable Opportunities for All Students.

Provide every SCUSD student an educational program with standards-aligned instruction, fidelity to district programs and practices, and robust, rigorous learning experiences inside and outside the classroom so that all students can meet or exceed state standards.

Goal 3: Integrated Supports

Provide every student the specific academic, behavioral, social-emotional, and mental and physical health supports to meet their individual needs especially English Learners, Students with Disabilities, Foster Youth, Homeless Youth, African American students, American Indian or Alaska Native students, Hispanic/Latino students, Native Hawaiian or Pacific Islander students, and other student groups whose outcomes indicate the greatest need – so that all students can remain fully engaged in school and access core instruction.

Documents Attached: None

Estimated Time of Presentation: 15 minutes

Submitted by: Yvonne Wright, Chief Academic Officer, and
Shannon Pella, Deputy Chief of Academics

Approved by: Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.5

Meeting Date: April 18, 2024

Subject: Special Education Updates

- X Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Office of Special Education

Recommendation: None at this time.

Background/Rationale: The presentation will provide an overview of SCUSD's Special Education program. The presentation will include demographic data on the student populations served, current and historical student progress and performance data and information about the various program options and initiatives within SCUSD's Special Education Department.

Financial Considerations: None at this time.

LCAP Goal(s): Goal 9: Special Education

Provide every SCUSD student eligible for special education support and services with an educational program in their least restrictive environment that includes standards-aligned instruction enabling students to meet or exceed state standards

Documents Attached:

None

Estimated Time of Presentation: 15 minutes

Submitted by: Krystal Thomas, Assistant Superintendent of Special Education

Approved by: Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.6

Meeting Date: April 18, 2024

Subject: Earth Day Recognition and Sustainability Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facility Support Services

Recommendation: To honor Earth Day and receive updates on how Sacramento City Unified School District (SCUSD) is mitigating and adapting to climate change through projects and programming focused on buildings and energy, restorative schoolyards, waste reduction, and transportation.

Background/Rationale: SCUSD schools are becoming healthier and more sustainable learning environments for students and staff due to the vision of our Board of Education and the hard work of countless employees, parents, students, and community partners. In honor of Earth Day, we will update the community on our efforts to decarbonize our buildings and make them more energy efficient, rethink our schoolyards to make them more climate resilient and better equipped for diverse forms of play, reduce waste and greenhouse gases through food waste diversion and food recovery, and electrify our buses and decrease barriers to active transportation.

Financial Considerations: This is a general update on Sustainability Projects. Active projects presented in this update with financial implications have already been submitted and approved by the Board.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Engagement; Operational Excellence.

Documents Attached:

1. Executive Summary

Estimated Time of Presentation: 10 Minute Presentation

Submitted by: Chamberlain Segrest, Environmental Sustainability Manager
Nathaniel Browning, Director of Facilities

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business and Operations Officer
Lisa Allen, Interim Superintendent

Board of Education Executive Summary

Facilities Support Services

Earth Day Recognition and Sustainability Update

April 18, 2024



I. Overview/History of Department or Program:

Earth Day was created in 1970 in response to increasing air and water pollution created by unregulated industrialization. This led to the creation of the Environmental Protection Agency and new environmental regulations, but it was not an inclusive movement. This resulted in increased environmental benefits in more affluent, predominately white communities across the United States, which was often coupled with increased pollution and deregulation in less affluent communities predominantly consisting of higher percentages of Black, Indigenous, and other people of color (BIPOC).

As stated in its Vision Statement, Sacramento City Unified School District (SCUSD) vigilantly works to interrupt systemic inequities and level the playing field. This includes the facilities department where we use an equity index to reinvest capital dollars in historically marginalized communities and schools. All students deserve a healthy and supportive learning environment, and added attention must be given to communities harmed by historical inequities.

In 2011, SCUSD hired a full time Sustainability Manager to oversee Project Green, an education program that taught staff and students about resource conservation through environmental education. This evolved into participating schools applying for, or opting in to, sustainability projects, like rain gardens, on their campuses. The position of Sustainability Manager was vacant from 2020-2023 and Facilities used this time to update the job description to a more systems level, District-wide approach, to ensure that all students and staff are experiencing the benefits of increasingly efficient and healthy schools. This system's level work currently includes Energy and buildings, Resilient and restorative schoolyards, Waste reduction and food capture, and Energy and transportation.

II. Driving Governance:

- California Executive Order B-55-18, 2018
- California Senate Bill 1383, 2016
- SCUSD Carbon Neutral Goals and Guidelines, resolution approved 2023
- SCUSD Facilities Master Plan, approved 2021

III. Budget:

Money for this work will come from:

- General Obligation Bonds
- Routine Restricted Maintenance
- Grants
- Nutrition Services Cafeteria Fund

Board of Education Executive Summary

Facilities Support Services

Earth Day Recognition and Sustainability Update

April 18, 2024



IV. Goals, Objectives, and Measures:

We recognize that the impacts of climate change and other environmental harms are not experienced equally across demographics. It is our goal to provide safe, environmentally adaptable, environmentally sustainable, modern schools and systems for all students, with additional attention in communities harmed by historical inequities.

V. Major Initiatives:

The sustainability department is spearheading the following efforts, broken down into four (4) sustainability pillars:

- Energy and Buildings:
 - Building Electrification
 - Energy efficiency and conservation measures
 - Renewable energy
 - Indoor Air Quality
- Restorative and Resilient Schoolyards:
 - Schoolyard forest pilot program
 - Gardens and outdoor classrooms
 - Nature play
- Waste
 - Food diversion during mealtimes and in kitchens
 - Food sharing and recovery
 - Source reduction
- Transportation
 - Electrification of bus and white fleet
 - Installation of EV charging stations
 - Increasing access to active transportation

VI. Results:

To mitigate and adapt to our changing climate by making our schools and systems healthier and more efficient for all students and staff, while prioritizing benefits to communities impacted by climate change and other environmental harms the most.

VII. Lessons Learned/Next Steps:

Facilities staff will continue to present and update the Board as projects and policies are implemented.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.7

Meeting Date: April 18, 2024

Subject: Pacific Elementary Design and Construction Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to receive an update on the design and construction of a new Pacific Elementary School.

Background/Rationale: As part of on-going projects using data from the 2021 Facilities Master Plan, Pacific Elementary was identified as a project using the equity and facility condition indexes in need for replacement or modernization. Using factors such as interim housing opportunities, condition of current facility to modernize, and state regulations relating to replacement costs of existing schools, staff determined Pacific Elementary School needs to be replaced. The design began in June 2023 and construction is estimated to being in September 2025. It is anticipated that the new school will welcome back students and staff in Fall 2027.

Financial Considerations: The project has a budget of \$97 million using Measure H funds.

LCAP Goal(s): Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time of Presentation: 10 Minute Presentation

Submitted by: Chris Ralston, Assistant Superintendent, Facilities Support Services

Approved by: Janea Marking, Chief Business and Operations Officer
Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.8

Meeting Date: April 18, 2024

Subject: Potential Project List for Future Bond Ballot Language

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Board to receive a proposed list of potential projects for a future ballot measure.

Background/Rationale: Using the 2021 Facilities Master Plan, Routine Restricted Maintenance Account anticipated system end-of-life list, and state mandated facility requirements, staff have created a list of potential projects for board review to place on a proposed General Obligation Bond ballot measure. Staff propose listing select specific projects that would be funded with a passed bond measure to provide transparency to voters for future bond expenses.

Financial Considerations: none

LCAP Goal(s): Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

None

Estimated Time of Presentation: 10 Minute Presentation

Submitted by: Chris Ralston, Assistant Superintendent, Facilities Support Services

Approved by: Janea Marking, Chief Business and Operations Officer
Lisa Allen, Interim Superintendent



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: April 18, 2024

Subject: **Public Hearing for Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the PS7 School Project**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Provide a Public Hearing on Resolution No. 3397, which conveys easement entitlements to Sacramento Municipal Utilities District (SMUD) for a utilities easement at PS7 Elementary as part of the modernization at that site. Approve subsequent Resolution No. 3397 as part of the Consent Agenda during the same meeting.

Background/Rationale: St Hope Schools is modernizing PS7 Elementary and SMUD has jurisdiction over the electrical distribution facilities that serve the PS7 site. SMUD requires a utility easement to move and provide electrical services to the site.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Notice of Pubic Hearing
2. Executive Summary
3. SMUD Commitment Letter
4. Location of PS7 Utility Easement

Estimated Time of Presentation: 3 minutes

Submitted by: Ben Wangberg, Facilities Planning Manager
Nathaniel Browning, Director of Facilities

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business and Operations Officer
Lisa Allen, Interim Superintendent

Sacramento City Unified School District
Compliance with Education Code Article 15 [17556-17561] Dedication of Real Property

NOTICE OF PUBLIC HEARING

The Sacramento City Unified School District hereby gives notice that a
Public Hearing will be held as follows:

Topic of Hearing:

**Resolution No. 3397: Resolution to Convey Utility Easement Entitlements to the Sacramento
Municipal Utilities District for PS7 Elementary School**

Copies of this program may be inspected at:

**Serna Educational Center
5735 47th Avenue
Sacramento, CA 95824**

**SCUSD Facilities Department Office
425 1st Ave
Sacramento, CA 95818**

**PS7 Elementary School
5201 Strawberry Lane
Sacramento, CA 95820**

The Sacramento City Unified School District Governing Board will consider adoption of a
Resolution to Convey Utility Easement Entitlements to PS7 Elementary School.

HEARING DATE: April 18, 2024

TIME: 6:30 p.m.

LOCATION: Serna Educational Center

5735 47th Avenue
Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT: SCUSD Facilities Support Services Department
(916) 643-9233

Board of Education Executive Summary

Facilities Support Services

Public Hearing for Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for PS7 Elementary
April 18, 2024



I. Overview/History of Department or Program

St Hope Public Schools, who operates PS7 Elementary School as a Public Charter School, is undertaking a modernization project at PS7, as previously approved by [Board Resolution No. 3040](#) that executed a Memorandum of Understanding for the modernization project. During this phase, St Hope is working with local jurisdictions. The Sacramento Municipal Utilities District (SMUD), has jurisdiction over the electrical distribution facilities that will serve PS7 Elementary. SMUD requires a utility easement for it to provide electrical services to this facility.

To initiate the process for a utility easement, Education Code 17557 specifies that the District has to provide a resolution of its intention to dedicate real property. On the March 21, 2024, Board of Education Meeting, the Governing Board adopted Resolution No. 3393 which declared the District's intention to convey District property located at 5201 Strawberry Lane, Sacramento, CA 95820, to SMUD for a utility easement.

Thereafter, Pursuant to Education Code 17558, copies of Resolution No. 3393 were posted in three public places within the District and a Notice of Public Hearing was published in the Daily Recorder on April 4, 2024.

II. Driving Governance:

Education Code Article 15 §17556-17561

III. Budget:

N/A

IV. Goals, Objectives and Measures:

Convey Utility Easement Entitlements to SMUD for it to provide electrical services to PS7 Elementary School.

V. Major Initiatives:

N/A

VI. Results:

PS7 Elementary School upon completion will have adequate electrical services provided by SMUD to run its operations.

VII. Lessons Learned/Next Steps:

Adopt Resolution No. 3397, which conveys Utility Easement Entitlements to SMUD for PS7 Elementary School, as part of the Consent Agenda during the same meeting.

REQUEST FOR LAND ACTION

Job Name: ST. HOPE ACADEMY PS7
 Job Location: 5201 STRAWBERRY LN, Sacramento, 95820

SO / SN Order #: 30172550
 Date: 08/15/2023

Designer: Tony Dias Ext. 7347

NOTE: Use identical name and location that will appear on final approved job.

Designer Area: 4

Add dimensions on print from new facilities to the nearest existing street centerline or cross street centerline.

Thomas Bros: 317F4

Return any land information material to Real Estate Services

Block Map #: 314/152

Customer/Coordination Name: Danny McKeivitt / dmckeivitt@engent.com

Telephone Number: 530-927-5793

Owner Name: Benjamin Rodriguez / benjaminrodriguez@earthlink.net

Telephone Number: 916-649-7850

RIGHT OF WAY

PERMITS

- NO
- Contact Designer if Real Estate Service determines Service Only

- SMUD Only OH UG
- R/W Permanent
 - R/W Temporary

JOINT Easement – To Be Acquired By: _____

- R/W Permanent OH UG
- R/W Temporary

Existing Easement to be Quit Claimed at Same Time New Rights Acquired

Other Company's Name _____

Contact Person: _____

Contact's Phone Number: _____

R/W Authorization No. _____ Job No. _____

Staking to be done by: Survey Party Estimator None

Planned Construction Start Date 12/14/23

Date Land Release Needed: 12/13/23

- City of Sac Folsom Galt City of Citrus Heights
- City of Rancho Cordova City of Elk Grove McClellan
- County of Sacramento County of Placer
- Conflict Drawing PDF Scanned Into SAP

Depth x width x total length of trench / bore (circle installation type _____ x _____ x _____)

Type of surface _____

Type and diameter of conduit _____

Location of facilities to physical features and road right of way line _____

Width of sidewalk _____

Attach sewer & storm drain conflicts for all County of Sacramento permits

- Railroad with: Union Pacific Central California Traction
- Complete and attach railroad data sheet Regional Transit

Height of conductors above tracks _____

State Highway

Distance to nearest post mile _____

- Transmission line crossings Complete and attach information data sheet

OTHER: _____

NOTE: Send electronic copy of Land Action Request and all pertinent documents and drawings to realestate@smud.org.

REMARKS

Designer: R16 R/W – Post R/W See sketch	Land Dept. _____ Returned _____
---	---------------------------------

EXHIBIT A

The centerline of the 5 foot Easement Area shall be coincidental with the centerline of the said Facilities constructed in, on, over, under, across and along the Grantor's property. Additionally, the Easement Area will include the area occupied by Grantee Facilities and appurtenances.

The legal description herein, or the map attached hereto, defining the location of this utility easement, was prepared by Grantee pursuant to Section 8730 (c) of the Business and Professions Code.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1a

Meeting Date: April 18, 2024

Subject: Approval/Ratification of Grants, Entitlements, and Other Income Agreements
Approval/Ratification of Other Agreements
Approval of Bid Awards
Approval of Declared Surplus Materials and Equipment
Change Notices
Notices of Completion

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Recommend approval of items submitted.

Background/Rationale:

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Grants, Entitlements, and Other Income Agreements
2. Expenditure and Other Agreements
3. Approval of Declared Surplus Materials and Equipment
4. Recommended Bid Awards – Technology
5. Recommended Bid Awards – Facilities Projects
6. Change Notices – Facilities Projects
7. Notices of Completion – Facilities Projects

Estimated Time of Presentation: N/A

Submitted by: Janea Marking, Chief Business Officer

Tina Alvarez Bevens, Contract Analyst

Approved by: Lisa Allen, Interim Superintendent

GRANTS, ENTITLEMENTS AND OTHER INCOME AGREEMENTS – REVENUE

<u>Contractor</u>	<u>New Grant</u>	<u>Amount</u>
<u>SPECIAL EDUCATION DEPARTMENT</u>		
California Department of Education A24-00105	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$373,275 No Match
Period: 7/1/23 – 6/30/24 Description: 2023-24 Workability I Program grant for the Special Education Department.		

<u>DEPARTMENT</u>		
California Department of Education A24-00107	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	\$139,420 No Match
Period: 7/1/23 – 6/30/24 Description: 2023-24 SELPA 3412, Part C, Early Education Program Grant.		

EXPENDITURE AND OTHER AGREEMENTS

Restricted Funds

<u>Contractor</u>	<u>Description</u>	<u>Amount</u>
<u>FACILITIES DEPARTMENT</u>		
Bluum USA, Inc. R24-05020	Newline interactive touch panel displays for each classroom (40 total), for the California Middle School Campus Renewal Project, to build a dynamic and engaging collaborative learning environment.	\$149,213 Measure H Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		
<u>TECHNOLOGY SERVICES DEPARTMENT</u>		
CDW, LLC R24-04772	Ten Thousand (10,000) Chromebooks for District school sites. The District will provide new 1:1 devices to all 4 th and 9 th graders and replace broken and non-supported devices.	\$2,917,800 ESSER III Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		
<u>LIBRARY/TEXTBOOK SERVICES DEPARTMENT</u>		
Vista Higher Learning R24-04770	World Language Eight (8) Year Adoption, AP French, Spanish, French, and Spanish for Spanish Speaker textbooks, and workbooks. Includes Teacher's Editions and professional development.	\$1,661,733 Lottery; Instructional Materials Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		

Vista Higher Learning RT24-00014	Seven (7) Years additional World Language, French, Spanish, and Spanish for Spanish Speaker workbooks.	\$1,065,104 Lottery; Instructional Materials Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		
Center for the Collaborative Classroom RT24-00019	SIPPS 4 th Edition curriculum for all school sites. Beginning, Challenge, Extension and Plus Packages, including Teacher's Manuals and seven (7) years of digital resources.	\$400,000 Expanded Learning Opportunities Grant Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		
SAVVAS RT24-00022	Kindergarten through Second Grade Envisions Math 2020 and additional practice workbooks.	\$195,319 Lottery; Instructional Materials Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		
NCS Pearson, Inc. R24-05019	Psychologist Protocols digital renewal and assessment library.	\$124,358 Special Education Funds
New Contract:		
<input checked="" type="checkbox"/> Yes		
<input type="checkbox"/> No		

APPROVAL OF DECLARED SURPLUS MATERIALS AND EQUIPMENT

SITE/DEPT	ITEM
John Still Middle School Ethel Phillips Elementary Serna	BACKGROUND: The Education Code regulates the procedures by which a school district can dispose of personal property. Education Code section 17546 provides that the governing board may, by unanimous vote, dispose of items valued at \$2,500 or less by private sale without advertising, by selling the items at public auction, or if the board finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump. The District has held previous auctions, but they have generally cost more than they have netted for the District.
ITEMS	
193 ea. Chromebooks 29 ea. Laptops 4 ea. Desktop 10 ea. Printers 14 ea. Projectors 27 ea. Monitors 55 ea. Misc.	STATUS: The District has determined these items are not repairable nor usable.

TOTAL VALUE
\$0.00

RECOMMENDATION: It is recommended that the Board of Education approve the salvage of the listed items per Education Code section 17546

DISPOSAL METHOD
e-Waste

RECOMMENDED BID AWARDS – TECHNOLOGY

Bid No. 24-0321BMH
 Bids Received: March 22, 2024; 4:00 pm
 Recommendation: Award to AMS.net
 Amount/Funding: Basic Maintenance Hours
 Maximum annual charges up to \$250,000
 eRate at 85% on hours worked: \$212,500
 Maximum annual cost to SCUSD: \$37,500

BIDDER	BIDDER LOCATION
AMS.net	Livermore CA
Gigakom	San Diego CA

RECOMMENDED BID AWARDS – FACILITIES

Bid No. 0004-468 Alice Birney Campus Renewal
 Bids Received: March 21, 2024; 10:00 am
 Recommendation: Award to Lamon Construction
 Amount/Funding: Measure H Funds

BIDDER	BIDDER LOCATION	AMOUNT
Lamon Construction	Yuba City CA	\$9,469,000

Bid No. 0242-468 Matsuyama Campus Renewal
 Bids Received: March 22, 2024; 10:00 am
 Recommendation: Award to Rodan Builders
 Amount/Funding: Measure H Funds

BIDDER	BIDDER LOCATION	AMOUNT
United Building Contractors	Chico CA	NON-RESPONSIVE
Rodan Builders	Hayward CA	\$8,205,000

Bid No. 0410-409 Albert Einstein Core Academic Renovation
 Bids Received: February 15, 2024; 1:00 pm
 Recommendation: Ratify to Award to XL Construction*
 Amount/Funding: Measure Q Funds

BIDDER	BIDDER LOCATION	AMOUNT
XL Construction	Sacramento CA	\$9,980,970*
Otto Construction	Sacramento CA	\$11,167,000

CHANGE NOTICES – FACILITIES PROJECTS

The following change notice is submitted for approval.

Project: Nicholas Elementary School New Construction and Modernization

Recommendation: Mid Pacific Engineering was awarded inspection services for Increment 1 work on November 2, 2022.

Original Contract Amount: \$31,230; Measure H Funds

Amendment No. 1 Amount: \$106,140; Measure H Funds; for the addition of Increment 1 Materials and Special Inspection and Testing Services; approved at the December 1, 2022 board of education meeting.

Approve Amendment No. 2 Amount: \$171,671; Measure H Funds; related to the addition of Increment 2 Materials and Special Inspection and Testing Services.

New Total Contract Amount: \$309,041; Measure H Funds

Project: California Middle School Campus Renewal

Recommendation: S+B James Construction was awarded preconstruction services at the March 7, 2024 Board of Education Meeting to authorize staff to pursue a lease-leaseback contract with S+B James Construction. This request for proposal (RFP) was publicly advertised on January 16, 2024 and January 23, 2024.

Original Pre-Construction Amount: \$14,205; Measure H Funds

Approve Amendment No. 1 Amount of \$648,970 to S+B James Construction funded with Measure H Funds. Amendment No. 1 is for long lead items on carpet flooring material and labor costs.

New Total Contract Amount: \$663,175; Measure H Funds

Project: Sequoia Restroom Replacement

Recommendation: Saboo Inc. was awarded construction services at the June 8, 2024 Board of Education Meeting for the Sequoia Restroom Replacement project. This project consists of selection demolition and associated site construction and utility work necessary for the demolition and replacement of existing toilet building. Removal and replacement of existing site security fencing and gates.

Original Pre-Construction Amount: \$3,000,000; Measure Q Funds

Approve Change Order No. 1 Amount of (\$1,262); Measure Q Funds for Unused Owner Allowance. .

New Total Contract Amount: \$2,998,738; Measure Q Funds

Project: Cesar Chavez / Edward Kemble New Construction

Recommendation: Atlas Technical Consultants was awarded geotechnical and geohazard engineering and material testing inspection services on April 26, 2023. This project consists of a brand new school campus. Atlas performs geotechnical engineering and observation and special inspection and materials testing services for Increment 1 and Increment 2 as needed for the project.

Original Contract Amount: \$80,726; Measure H Funds

Approve Amendment No. 1 Amount: \$528,454; Measure H Funds

New Total Contract Amount: \$609,180; Measure H Funds

NOTICES OF COMPLETION – FACILITIES PROJECTS

Contract work is complete and Notices of Completion may be executed.

Contractor	Project	Completion Date
Martin General Engineering	John F. Kennedy Parking Lot	2/16/24
Lamon Construction	Theodore Judah Playground	2/16/24

Grant Award Notification

GRANTEE NAME AND ADDRESS Lisa Allen, Interim Superintendent Sacramento City Unified School District PO Box 246870 Sacramento, CA 95824-6870	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	23	23011	67439	A1
Attention Lisa Allen, Interim Superintendent	STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY
Program Office WorkAbility I, Site 094	Resource Code	Revenue Object Code	34	
Telephone 916-643-9000	6520	8590	INDEX	
Name of Grant Program 2023-24 Workability I Program				0663

GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$373,275		\$373,275		7/01/2023	6/30/2024

CFDA Number	Federal Grant Number	Federal Grant Name	Federal Agency

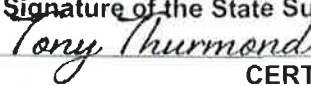
I am pleased to inform you that you have been funded for the Workability I Program.

This award is made contingent upon the availability of funds. If the Legislature acts to reduce or defer the funding upon which this award is based, this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

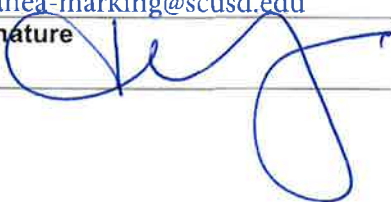
California Department of Education
 Programs and Partnerships Unit
 1430 N Street, Room 2401
 Sacramento, CA 95814-5901
 ATTN: WorkAbility I Team

Please **also submit** a scanned copy of this signed notification to Workability1@cde.ca.gov.

California Department of Education Contact Nicolas Wavrin	Job Title Education Programs Consultant
Email Address NWavrin@cde.ca.gov	Telephone 916-327-3932
Signature of the State Superintendent of Public Instruction or Designee 	Date March 7, 2024

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both, and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent Janea Marking	Title Chief Business & Operations Officer
Email Address janea-marking@scusd.edu	Telephone (916) 643-9055
Signature 	Date 04/03/2024

Received
MAR 20 2024

Grant Award Notification

GRANTEE NAME AND ADDRESS Lisa Allen, Interim Superintendent Sacramento City Unified School District PO Box 246870 Sacramento, CA 95824-6870				CDE GRANT NUMBER				
				FY	PCA	Vendor Number	Suffix	
				23	23761	67439	01	
Attention Lisa Allen, Interim Superintendent				STANDARDIZED ACCOUNT CODE STRUCTURE			COUNTY	
Program Office Sacramento City Unified SELPA 3412				Resource Code		Revenue Object Code		34
Telephone 916-643-9000				3385		8182		INDEX
Name of Grant Program 2023–24 Part C, Early Education Program							0663	
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total		Amend. No.	Award Starting Date	Award Ending Date	
	\$139,420		\$139,420			7/1/2023	6/30/2024	
CFDA Number	Federal Grant Number	Federal Grant Name				Federal Agency		
I am pleased to inform you that you have been funded for the Part C, Early Education Program Grant. This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, this award will be amended accordingly. Please scan and email a signed copy of the Grant Award Notification (form AO-400) to aslater@cde.ca.gov . Please also return the original, signed Grant Award Notification to: <div style="text-align: center;"> Alexa Slater, Education Fiscal Services Assistant California Department of Education 1430 N Street, Room 2401 Sacramento, CA 95814-5901 </div>								
California Department of Education Contact Alexa Slater, Special Education Division					Job Title Education Fiscal Services Assistant			
Email Address ASlater@cde.ca.gov						Telephone 916-322-0581		
Signature of the State Superintendent of Public Instruction or Designee 						Date March 14, 2024		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS								
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both, and I agree to comply with all requirements as a condition of funding.								
Printed Name of Authorized Agent Janea Marking					Title Chief Business & Operations Officer			
Email Address janea-marking@scusd.edu						Telephone (916) 643-9055		
Signature ▶						Date		

R24-05020

Quote

#318095

03/18/2024



Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
4675 E. Cotton Center Blvd
Suite 155
Phoenix AZ 85040
www.bluum.com

Bill To
Sacramento City Unified School District
5735 47TH AVE
SACRAMENTO CA 95824-4528

Ship To
CALIFORNIA MIDDLE SCHOOL
1600 VALLEJO WAY
SACRAMENTO CA 95818

Memo:
Newline 75in Q qty 40-California MS

Expires	Sales Rep	Contract	Terms
06/16/2024	848 Bill Pitzner	01-150 Omnia (NCPA)	Net 30

Qty	Item	MFG	Price	Ext. Price
40	TT-7521Q NEWLINE 75IN INTERACTIVE TOUCH FLAT PANEL DISPLAY • 5-year advanced replacement warranty • Free shipping and support • Free Newline Display Management Plus • Free software: Newline Engage Cloud, Newline Cast and Broadcast	Newline	\$2,150.00	\$86,000.00
40	Electronics Disposal Fee 3 (Over 35") CA State Recycle Fee >=35IN TV/MON/TB		\$6.00	\$240.00
40	EPR1B39900-000 NEWLINE ENGAGE CLOUD License	Newline	\$0.00	\$0.00
40	487A11011 e-Box® Motorized Height Adjustable Mobile Stand II For flat panels up to 308.6 lb [140 kg] (max. 98")	Balance Box	\$840.00	\$33,600.00
40	481A70 BalanceBox® Universal Flatscreen/VESA Interface	Balance Box	\$52.00	\$2,080.00
40	481A92 e-Box® II Lockable Rear Cover	Balance Box	\$58.00	\$2,320.00
40	TLP712B TrippLite Surge Protector Strip 120V 7 Outlet 12ft Cord 1080 Joule	Tripp Lite	\$35.00	\$1,400.00



318095



Quote

#318095

Bluum USA, Inc. (f.k.a. Troxell Communications Inc.)
 4675 E. Cotton Center Blvd
 Suite 155
 Phoenix AZ 85040
 www.bluum.com

03/18/2024

Qty	Item	MFG	Price	Ext. Price
40	Subcontractor Installation SCOPE OF WORK: AV INSTALLATION - MOORE ENTERPRISE CALIFORNIA MIDDLE SCHOOL - 40 NEWLINE DISPLAYS ON MOBILE CARTS -ALL ORDERED EQUIPMENT (DISPLAYS, SURGE PROTECTORS AND NEWLINE FIXED HEIGHT CARTS) WILL DELIVER DIRECTLY TO THE SCUSD WAREHOUSE FOR ASSET TAGGING -BLUUM INSTALLERS WILL ASSEMBLY NEWLINE FIXED HEIGHT CARTS ONSITE AT SCHOOL SITE AND INSTALL DISPLAY ON MOBILE CART -BLUUM INSTALLERS WILL REMOVE ALL TRASH AND DEBRIS FROM SCHOOL SITES AND DELIVER TO AN OFFSITE DISPOSAL FACILITY ***NO TRASH WILL BE LEFT AT SCHOOL SITE OR ANY OTHER DISTRICT LOCATIONS*** -BLUUM INSTALLERS WILL LOG EACH DISPLAY INTO DISTRICT NETWORK, UPLOAD LATEST NEWLINE SYSTEM FIRMWARE UPDATE AND TEST TO DISCOVER ANY DOA OR BASIC DEFECT ISSUES		\$300.00	\$12,000.00
1	Subcontractor Installation Subcontractor Installation - Moore Enterprises Trash and Debris Removal from School Site Charge. Bluum Installers will remove all trash and debris from school site and deliver to an offsite trash disposal facility		\$600.00	\$600.00
10	Bluum Project Management Project Management Services		\$0.00	\$0.00

Subtotal	\$138,240.00
Tax Total (8.75%)	\$10,972.50
Shipping Cost	\$0.00
Total	\$149,212.50

This document is subject to the terms and conditions found here: www.bluum.com/terms-conditions. For quotes over \$25,000 a Purchase Order is required, please reference this quote number on your PO. If purchasing via credit card a 2.5% surcharge fee will apply. For questions please contact your Bluum Account Representative.

Please inspect product upon delivery. All claims for defective merchandise or errors in shipping must be made within five days after receipt of goods. Returns require an authorization number and must be made within 30 days. A minimum 25% restocking fee may apply with the exception of out of box failures and replacements under warranty.





Thank you for choosing CDW. We have received your quote.

Hardware Software Services IT Solutions Brands Research Hub

QUOTE CONFIRMATION

TIM ROCCO,

Thank you for considering CDW•G for your technology needs. The details of your quote are below. **If you are an eProcurement or single sign on customer, please log into your system to access the CDW site.** You can search for your quote to retrieve and transfer back into your system for processing.

For all other customers, click below to convert your quote to an order.

Convert Quote to Order

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
NSDB213	1/18/2024	10000-G9	1592600	\$2,917,800.00

IMPORTANT - PLEASE READ

Fees applied to item(s): 6636391

Special Instructions: Customer will receive \$1 per Chromebook towards any CDW Amplified for Education solution except for Migrations for a total of \$10,000, if purchased from CDW.

QUOTE DETAILS

ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
HP Chromebook 11 G9 EE 11.6" Chromebook - HD - 1366 x 768 - Intel Celeron N Mfg. Part#: 3V2Y2UT#ABA Pricing available While Supplies Last Contract: Sourcewell# 081419 Tech Catalog- (Chromebook ONLY) (081419-CDW)	10000	6636391	\$200.00	\$2,000,000.00
Google Chrome Education Upgrade Mfg. Part#: CROS-SW-DIS-EDU-NEW Electronic distribution - NO MEDIA Contract: Sourcewell# 081419 Tech Catalog- (Chromebook ONLY) (081419-CDW)	10000	5988499	\$33.13	\$331,300.00
HP Care Pack - Extended Service - 3 Year - Service Mfg. Part#: UQ990E UNSPSC: 81112307 3 year warranty + warranty deferral of up to 1 year from date of invoice Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog (081419#CDW)	10000	2631699	\$30.00	\$300,000.00
SCRMNTCTYUSD-CHRM-PERUNIT Mfg. Part#: ACT-24918-01 Etching/White Glove/Asset Tagging/Data Capture Electronic distribution - NO MEDIA Contract: Sourcewell 081419-CDW Tech Catalog (081419#CDW)	10000	5614281	\$7.15	\$71,500.00

QUOTE DETAILS (CONT.)

RECYCLING FEE DETAILS

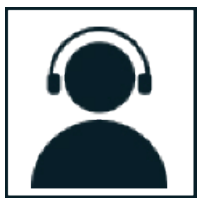
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
RECYCLING FEE 4" TO LESS THAN 15" Fee Applied to Item: 6636391	10000	654809	\$4.00	\$40,000.00

These services are considered Third Party Services, and this purchase is subject to CDW's [Third Party Cloud Services Terms and Conditions](#), unless you have a written agreement with CDW covering your purchase of products and services, in which case this purchase is subject to such other written agreement.

The third-party Service Provider will provide these services directly to you pursuant to the Service Provider's standard terms and conditions or such other terms as agreed upon directly between you and the Service Provider. The Service Provider, not CDW, will be responsible to you for delivery and performance of these services. Except as otherwise set forth in the Service Provider's agreement, these services are non-cancellable, and all fees are non-refundable.

SUBTOTAL	\$2,702,800.00
SHIPPING	\$0.00
RECYCLING FEE	\$40,000.00
SALES TAX	\$175,000.00
GRAND TOTAL	\$2,917,800.00

PURCHASER BILLING INFO	DELIVER TO
Billing Address: SACRAMENTO CITY UNIFIED SCHOOL DIST ACCOUNTING SERV 5735 47TH AVE SACRAMENTO, CA 95824-4528 Phone: (916) 277-6665 Payment Terms: NET 30-VERBAL	Shipping Address: SACRAMENTO CITY UNIFIED SCHOOL DIST TIM ROCCO 3051 REDDING AVE SACRAMENTO, CA 95820-2122 Phone: (916) 277-6664 Shipping Method: Expeditors Deferred 3-5 Days
	Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515



Sales Contact Info

Pat Hein | (866) 642-8073 | pathei@cdwg.com

Need Help?



My Account



Support



Call 800.800.4239

[About Us](#) | [Privacy Policy](#) | [Terms and Conditions](#)

This order is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>

For more information, contact a CDW account manager.

© 2024 CDW•G LLC, 200 N. Milwaukee Avenue, Vernon Hills, IL 60061 | 800.808.4239



COST PROPOSAL

Quote Prepared On March 18, 2024
 Quote Valid Through October 15, 2024
 Quote No. 2403148923
 Version No. 2

Prepared For
Sacramento City Unified School District 5735 47th Ave. Sacramento, CA 95824

Prepared By
Carolyn Gill cgill@vistahigherlearning.com Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

AP French					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
2	978-1-54333-195-0	AP French Language & Culture Exam Prep (teacher use)	\$38.95	\$77.90	\$0.00

Daccord 2024					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
35	978-1-54339-039-1	Daccord 2024 Level 1 Workbook (10-Pack)	\$299.95	\$10,498.25	\$10,498.25
10	978-1-54337-974-7	Daccord 2024 Level 1 Teacher Edition	\$135.95	\$1,359.50	\$0.00
350	978-1-54339-791-8	Daccord 2024 Level 1 Student Edition(Hardcover) + PRIME (8 year license)	\$276.95	\$96,932.50	\$96,932.50
25	978-1-54339-040-7	Daccord 2024 Level 2 Workbook (10-Pack)	\$299.95	\$7,498.75	\$7,498.75
7	978-1-54337-975-4	Daccord 2024 Level 2 Teacher Edition	\$135.95	\$951.65	\$0.00
250	978-1-54339-800-7	Daccord 2024 Level 2 Student Edition(Hardcover) + PRIME (8 year license)	\$276.95	\$69,237.50	\$69,237.50
17	978-1-54339-041-4	Daccord 2024 Level 3 Workbook (10-Pack)	\$299.95	\$5,099.15	\$5,099.15
5	978-1-54337-976-1	Daccord 2024 Level 3 Teacher Edition	\$135.95	\$679.75	\$0.00
170	978-1-54339-803-8	Daccord 2024 Level 3 Student Edition(Hardcover) + PRIME (8 year license)	\$276.95	\$47,081.50	\$47,081.50

Encuentros 2022					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
1,900	978-1-54335-635-9	Encuentros 2022 CA Level 1 Student Edition + Supersite Plus + WebSAM(8 year license)	\$229.95	\$436,905.00	\$436,905.00
57	978-1-54337-481-0	Encuentros 2022 CA Level 1 Teacher Edition	\$135.95	\$7,749.15	\$0.00
1,300	978-1-54335-638-0	Encuentros 2022 CA Level 2 Student Edition + Supersite Plus + WebSAM(8 year license)	\$229.95	\$298,935.00	\$298,935.00
42	978-1-54337-484-1	Encuentros 2022 CA Level 2 Teacher Edition	\$135.95	\$5,709.90	\$0.00



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550	978-1-54335-639-7	Encuentros 2022 CA Level 3 Student Edition + Supersite Plus + WebSAM(8 year license)	\$229.95	\$126,472.50	\$126,472.50
16	978-1-54337-485-8	Encuentros 2022 CA Level 3 Teacher Edition	\$135.95	\$2,175.20	\$0.00
190	978-1-54334-018-1	Encuentros 2022 Level 1 Cuaderno de practica (10-Pack)	\$299.95	\$56,990.50	\$56,990.50
130	978-1-54334-034-1	Encuentros 2022 Level 2 Cuaderno de practica (10-Pack)	\$299.95	\$38,993.50	\$38,993.50
55	978-1-54334-040-2	Encuentros 2022 Level 3 Cuaderno de practica (10-Pack)	\$299.95	\$16,497.25	\$16,497.25

Professional Development					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
3	TRNG006	Professional Development WL Product Training: In-person (3 hours): one for each program: Encuentros, D'accord and Senderos	\$2,000.00	\$6,000.00	\$0.00
3	WBNR002	Professional Development WL Product Training: Remote/Webinar (3 hours): one for each program: Encuentros, D'accord and Senderos	\$750.00	\$2,250.00	\$0.00

Senderos 2023					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
35	978-1-54337-103-1	Senderos 2023 L4 Practice Workbook (10-pack)	\$299.95	\$10,498.25	\$10,498.25
350	978-1-54338-489-5	Senderos 2023 L4 Student Edition + Supersite Plus + WebSAM(8 year license)	\$246.95	\$86,432.50	\$86,432.50
11	978-1-54335-820-9	Senderos 2023 L4 Teacher Edition	\$151.95	\$1,671.45	\$0.00
5	978-1-54335-823-0	Senderos 2023 L5 Practice Workbook	\$35.95	\$179.75	\$179.75
18	978-1-54337-111-6	Senderos 2023 L5 Practice Workbook (10-pack)	\$299.95	\$5,399.10	\$5,399.10
180	978-1-54338-492-5	Senderos 2023 L5 Student Edition + Supersite Plus + WebSAM(8 year license)	\$246.95	\$44,451.00	\$44,451.00
6	978-1-54335-826-1	Senderos 2023 L5 Teacher Edition	\$151.95	\$911.70	\$0.00

Themes 2e					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
4	978-1-54332-911-7	Themes 2e Student Edition (Hardcover) (teacher use)	\$96.95	\$387.80	\$0.00
100	978-1-54338-458-1	Themes 2e Student Edition + Supersite Plus(8 year license) + AP French Student Edition + Supersite Plus(8 year license)	\$334.95	\$33,495.00	\$33,495.00



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Total Value	\$1,421,521.00
Total Gratis	\$29,924.00
Total Cost	\$1,391,597.00
Est. Shipping (5%)	\$71,076.05
Est. Grand Total Cost	\$1,462,673.05

Ordering Instructions

- Purchase Orders will be processed upon receipt and will be invoiced for the full "Total Cost" amount as shown above as well as the actual final Shipping charges required for your shipment, where applicable. Please note that the "Est. Shipping" amount shown above is an estimate only and may be different than the final charges applied.
- When submitting your Purchase Order, please be sure to attach:
 - A copy of this Quote
 - If applicable, a copy of your signed and dated tax exemption certificate
- To place your order, please contact Customer Support:

Vista Higher Learning
 500 Boylston Street, Suite 620
 Boston, MA 02116
Email: orders@vistahigherlearning.com
Phone: (800) 269-6311, option 3
Fax: (617) 426-5215

Terms of Purchase



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By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Higher Learning materials and online content are expressly made subject to the Vista Higher Learning Terms of Use: https://www.vhcentral.com/terms_of_use.
- **Return Policy:** Returns of Vista Higher Learning materials and online content are subject to the Vista Higher Learning Return Policy: <https://vistahigherlearning.com/return-policy>.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
- **Term Dates:** Subscription Terms are aligned to an academic year calendar and will start as of the next upcoming academic year following the receipt of a Purchase Order, unless otherwise requested by Customer. All product licenses will have the same start and end dates aligned with the Subscription Term.
- **Unused Licenses:** All product licenses must be used within the purchased Subscription Term. Unused licenses during the purchased Subscription Term are not refundable or eligible for credit.
- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

Thank you for your business!



COST PROPOSAL

Quote Prepared On March 8, 2024
 Quote Valid Through October 15, 2024
 Quote No. 2403147945
 Version No. 2

Prepared For
Sacramento City Unified School District 5735 47th Ave. Sacramento, CA 95824

Prepared By
Carolyn Gill cgill@vistahigherlearning.com Vista Higher Learning 500 Boylston St, Suite 620 Boston, MA 02116-3736

Daccord 2024					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
245	978-1-54339-039-1	Daccord 2024 Level 1 CE (10-Pack)	\$299.95	\$73,487.75	\$73,487.75
175	978-1-54339-040-7	Daccord 2024 Level 2 CE (10-Pack)	\$299.95	\$52,491.25	\$52,491.25
119	978-1-54339-041-4	Daccord 2024 Level 3 CE (10-Pack)	\$299.95	\$35,694.05	\$35,694.05

Encuentros 2022					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
1,300	978-1-54334-018-1	Encuentros 2022 Level 1 Cuaderno de practica (10-Pack)	\$299.95	\$389,935.00	\$389,935.00
900	978-1-54334-034-1	Encuentros 2022 Level 2 Cuaderno de practica (10-Pack)	\$299.95	\$269,955.00	\$269,955.00
380	978-1-54334-040-2	Encuentros 2022 Level 3 Cuaderno de practica (10-Pack)	\$299.95	\$113,981.00	\$0.00

Senderos 2023					
Qty	Item Number	Description	Unit Price	Total Value	Total Cost
240	978-1-54337-103-1	Senderos 2023 L4 Practice Workbook (10-pack)	\$299.95	\$71,988.00	\$71,988.00
126	978-1-54337-111-6	Senderos 2023 L5 Practice Workbook (10-pack)	\$299.95	\$37,793.70	\$37,793.70

Total Value	\$1,045,325.75
Total Gratis	\$113,981.00
Total Cost	\$931,344.75
Est. Shipping (5%)	\$52,266.29
Est. Grand Total Cost	\$983,611.04

Ordering Instructions



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- When submitting your Purchase Order, please be sure to attach:
 - A copy of this Quote
 - If applicable, a copy of your signed and dated tax exemption certificate
- To place your order, please contact Customer Support:

Vista Higher Learning
500 Boylston Street, Suite 620
Boston, MA 02116
Email: orders@vistahigherlearning.com
Phone: (800) 269-6311, option 3
Fax: (617) 426-5215

Terms of Purchase

By accepting a Quote, initiating a Purchase Order to us, entering into a separate agreement with us, and/or ordering online content, you are agreeing to these Terms of Purchase. The Vista Higher Learning Terms of Purchase shall govern all sales of materials and online content and shall supersede any and all terms and conditions attached to your Purchase Orders and/or any other document that you present to Vista Higher Learning, which shall be considered as a confirmation only and the terms and conditions shall in no way amend, prevail over, supplement or supersede any term or condition hereof.

- **Terms of Use:** All sales of Vista Higher Learning materials and online content are expressly made subject to the Vista Higher Learning Terms of Use: https://www.vhcentral.com/terms_of_use.
- **Return Policy:** Returns of Vista Higher Learning materials and online content are subject to the Vista Higher Learning Return Policy: <https://vistahigherlearning.com/return-policy>.
- **Tax:** Prices included within this Quote are exclusive of all applicable taxes, which are the responsibility of the Customer. Customer must provide documentation of tax-exempt status, if applicable.
- **Subscription Term:** For digital product license purchases, the duration of access being purchased based on the product license selection outlined in the Quote above will be considered the Subscription Term.
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- **Licensing Add-ons:** If purchasing additional license quantities and/or licensing level upgrades to be added onto an existing base of product licenses, the additional quantities and/or upgrades will be applied beginning with the currently active Subscription Term, unless otherwise requested by Customer. All product licenses must maintain the same start and end dates aligned with the Subscription Term, with any additional quantities and/or upgrades matching the current expiration date of the existing Subscription Term in place.

Thank you for your business!



COST PROPOSAL

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Version No. 2

Bill To:

ACCOUNTS PAYABLE
 SACRAMENTO CITY UNIF SCH DIST
 5735 47TH AVE
 SACRAMENTO CA 95824-4528
 United States

Ship To:

LIBRARY AND TEXTBOOK SERVICES
 SACRAMENTO CITY UNIF SCH DIST
 3051 REDDING AVE
 SACRAMENTO CA 95820
 United States

Total: \$505,687.50

Remit to:

Center for the Collaborative Classroom
 1001 Marina Village Parkway, Ste 110
 Alameda, CA 94501
 Phone: 510-533-0213 Fax:
 510-842-0348

Terms	Expires	PO #	Sales Rep	Shipping Method	Date
Net 30	6/17/2024		Burkart, Alice	UPS-GD	3/19/2024

Quantity	Item	Description	Rate	Amount
100	SPS4-CPB	SIPPS 4th edition Beginning Level Package - includes Teacher's Manual, 2 sets of handheld Spelling-Sound cards and Sight Word Cards, Spelling-Sound and Sight Word Wall Cards, Story Posters, 68 Little Books decodable readers, Reproducible Practice Reading Stories, Intensive Multisensory Instruction for SIPPS Handbook, 12 Trace and Write student books, Learning Letter Names Teacher's Manual, 2 trade books, letter cards, foam letters, and 7-year access to all digital resources on the Learning Portal.	\$1,175.00	\$117,500.00
200	SPS4-CPC	SIPPS 4th edition Challenge Level Package - includes Teacher's Manual, handheld Sight Syllable and Spelling-Sound Cards, Irregular Sight Syllables Wall Chart, Spelling-Sound Wall Chart, Intensive Multisensory Instruction for SIPPS Handbook and Reproducibles, and 7-year access to all digital resources on the Learning Portal.	\$625.00	\$125,000.00
250	SPS4-CPE	SIPPS 4th edition Extension Level Package - includes Teacher's Manual, 2 sets of handheld Spelling-Sound and Sight Word Cards, Spelling-Sound Wall Cards, 12 Story Book decodable readers, Intensive Multisensory Instruction for SIPPS Handbook, 12 Trace and Write student books, and 7-year access to all digital resources on the Learning Portal.	\$725.00	\$181,250.00
50	SPS4-CPP	SIPPS 4th edition Plus package - includes Teacher's Manual, 2 sets of handheld Spelling-Sound and Sight Word cards, Spelling-Sound Wall Cards, 12 Dreams on Wheels decodable readers, Intensive Multisensory Instruction for SIPPS Handbook, 12 Trace and Write student books, and 7-year access to all digital resources on the Learning Portal.	\$825.00	\$41,250.00

Memo:

Read Center for the Collaborative Classroom's Professional Learning Policies: [Professional Learning Policies](#)

Please note this quote will be honored within 90 days of quote issue date. Please refer to the Quote ID # on purchase order to expedite the processing and avoid duplication. To place an order, fax your purchase order to 510-842-0348, telephone 800-666-7270x5 to speak to customer service, or email to clientsupport@collaborativeclassroom.org



Q726890



1001 Marina Village Parkway, Suite 110
Alameda, CA 94501-1042
800.666.7270

QUOTE

#Q726890

NEW WIRE INFO:

California Bank of Commerce:
2999 Oak Road, Suite 210, Walnut Creek, CA 94597
SWIFT Code: CLOEUS66
ABA Routing Number: 121144696
Bank Account Number: 1092287

Subtotal	\$465,000.00
Shipping Cost	\$0.00
Tax (8.75%)	\$40,687.50
Total	\$505,687.50



Q726890



Mikila Fetzer
 Mathematics Coordinator
 Sacramento City Unif Sch Dist
 5735 47th Ave
 Sacramento, CA 95824-4528
 United States

Quote Number: 263427-1
 Quote Creation Date: 03-22-2024
 Quote Expiration Date: 09-30-2024

Quote Release: 1

SCUSD K-2 Add Prac Wkbks
 Price Quote Summary

Solution	Base Amount	Free Amount	Total
enVision Math	\$ 140,242.50	\$ 15,170.00	\$ 140,242.50
Solution Subtotal	\$ 140,242.50	\$ 15,170.00	\$ 140,242.50
	Shipping & Handling		\$ 12,621.83
		Total	\$ 152,864.33

Price Quote Detail

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
enVision Math						
enVision Mathematics ©2020 Common Core - Grade 1						
9780134953762	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 1	18.50	280	2,520	\$5,180.00	\$46,620.00
9780134962887	ENVISION MATHEMATICS 2020 SPANISH ADDITIONAL PRACTICE WORKBOOK GRADE 1	22.50	0	55	\$0.00	\$1,237.50
	enVision Mathematics ©2020 Common Core - Grade 1 Subtotal				\$ 5,180.00	\$ 47,857.50
enVision Mathematics ©2020 Common Core - Grade 2						
9780134953779	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE 2	18.50	280	2,520	\$5,180.00	\$46,620.00
9780134962894	ENVISION MATHEMATICS 2020 SPANISH ADDITIONAL PRACTICE WORKBOOK GRADE 2	22.50	0	55	\$0.00	\$1,237.50

ISBN	Description	Price	Free Qty	Charged Qty	Free Amount	Total Charged
enVision Mathematics ©2020 Common Core - Grade 2 Subtotal					\$ 5,180.00	\$ 47,857.50
enVision Mathematics ©2020 Common Core - Grade K						
9780134953748	ENVISION MATHEMATICS 2020 ADDITIONAL PRACTICE WORKBOOK GRADE K	18.50	260	2,340	\$4,810.00	\$43,290.00
9780134962870	ENVISION MATHEMATICS 2020 SPANISH ADDITIONAL PRACTICE WORKBOOK GRADE K	22.50	0	55	\$0.00	\$1,237.50
enVision Mathematics ©2020 Common Core - Grade K Subtotal					\$ 4,810.00	\$ 44,527.50
enVision Math Subtotal					\$ 15,170.00	\$ 140,242.50
Solution Subtotal					\$ 15,170.00	\$ 140,242.50
Shipping and Handling						\$ 12,621.83
					Total	\$ 152,864.33

Savvas Learning Company LLC Terms and Conditions

To place your order please submit a copy of this price quote with your Purchase Order, include the Quote Number on your Purchase Order, and include any other required documentation. You may send the order documents using an electronic form **or** by mail. Please submit your PO and price quote via one of the following methods:

Online: <https://support.savvas.com/support/s/customerserviceus>

Mail: PO Box 6820, Chandler, AZ 85246

Savvas does not accept Credit Card information via postal mail, facsimile, or email. Credit Card information will only be accepted via phone, eCommerce, or OASIS. For questions regarding your order please call Customer Service: 1-800-848-9500.

Price quote: This is a price quote for the customer's convenience only, and not an offer to contract. All quotes are subject to review and final acceptance by an authorized representative of Savvas at its offices. Savvas reserves the right to correct typographical, computational or other errors. Savvas' standard payment terms are net 30 days unless otherwise specified. All pricing is in US Dollars unless otherwise specified. Pricing calculations use multiple decimal places to determine the most accurate extended pricing but are represented in standard currency format.

Shipping & handling charges (where applicable) are shown on the quote. S&H rates quoted are for standard ground transportation and may not reflect account contracted rates. If expedited shipping is requested, actual charges may be higher. For orders picked up at the Savvas warehouse by the customer or a third party carrier contracted by the customer, a 2% handling charge will be applied to shippable items. The 2% charge will appear on the customer proposal and invoice as a S&H charge.

Taxes: All pricing in this quote is exclusive of any applicable sales, use or other similar taxes or duties. The customer is responsible for any such taxes or duties that may apply; if the customer is tax exempt, evidence of such tax exemption must be provided. Estimated tax may be provided solely for customer convenience. The amount indicated is only an estimate and is intended to be helpful for budgeting purposes. The actual amount of sales tax assessed at the time of invoicing may be more or less.

Platforms: Savvas, and any third party for which Savvas serves as the sales agent or distributor, reserve the right to change and/or update technology platforms, including possible edition updates to customers during the term of access. Customers will be notified of any change prior to the beginning of the new school year.

Damaged & Defective Products: If a print product, or the print component of a blended (print & digital) product, is received in damaged or defective condition, Savvas will issue a credit or replacement at no charge to the customer if the customer promptly (no later than 120 days) returns the damaged or defective product. Customers must report missing product immediately upon receipt.

Return Policy: Returns (other than damaged or defective products) are subject to the following conditions: (a) materials must be returned to Savvas at the customer's expense in new, unused condition, suitable for resale by Savvas (note that any barcoding, stickering, stamping or similar marking on any print materials renders them unsuitable for resale); (b) materials must be returned within six (6) months from the date of purchase; (c) the customer must obtain a Return Materials Authorization ("RMA") from Savvas prior to returning the materials, and must ship the materials back to Savvas within thirty days of receiving the RMA; (d) all materials sold in a set or package must be returned complete as originally sold; and (e) any materials provided by Savvas to the customer on a no-charge basis in consideration of the customer's purchase must be returned in proportion to the purchased materials that are being returned for a credit. A restocking fee of 3% may be applied to credits over \$1,000. Savvas' return policy does not apply to science lab kits or trade publication novels, which are sold on a non-returnable basis.

Consumable Worktexts: Subsequent year consumable worktexts will ship each year on the anniversary of the original order date for the duration of their license. Worktexts will ship to the location listed on the original order. Quantities for each grade level and title will remain consistent each year. Changes to quantities of titles previously ordered, shipping location changes, or any other changes to consumable worktext shipments must be made 4 weeks prior to shipment date. (the anniversary of the original order date unless changed). Changes can be made on the Subscription Worktext Site:

<https://worktext-subscriptions.savvas.com>

Annual subscriptions for iLit and Successmaker Only: Savvas' iLit and Successmaker products (and no others) automatically renew on the anniversary date of the original purchase and will be invoiced accordingly unless otherwise specified.

Technical support services are included with purchase of Savvas digital products.

online help: <https://support.savvas.com/support/s/k12-curriculum-support-form>

phone: 1-800-848-9500

Professional Services: Professional Services: All paid services must be delivered within twelve (12) months of the order date of those services. Any unused services expire at the end of such twelve (12) month period, unless otherwise specified in contract terms. Any cancellation made with less than 72 hours' notice will result in a cancellation fee equal to the full price of the event. MySavvasTraining is included with purchase of products (<https://mysavvastraining.com>).



Pearson

QUOTE / PROFORMA

Customer Bill-to:

SACRAMENTO CITY USD
PURCHASING
5735 47TH AVE
SACRAMENTO CA, 95824-4528

Attention:

Customer Ship-to:

SACRAMENTO CITY USD
5735 47TH AVE
SACRAMENTO CA, 95824-4528

Attention:

NCS Pearson, Inc.

P.O Box 599700,
San Antonio, TX 78259

Tel: 800-627-7271

Tax ID No:

41-0850527

Quote/Proforma Number : 252231

Date : 14-MAR-2024

Customer Account# : 3831018

Sales Order Number : 252231

Customer PO# :

Currency : USD

Shipment Terms : Paid

Customer Tax Number :

Number of Pages : Page 1 of 2

Prices will be honored for 60 days from price quote date.

This price quote does not guarantee stock availability and shipping amount is estimated, standard shipping charges apply.

Total Ordered Quantity (No. Of Items) : 58293	REMITTANCE INFORMATION
Other Charges : USD \$0.00	Make Checks Payable to:
Net Amount : USD \$124,358.40	13036 COLLECTION CENTER DRIVE
Tax Total : USD \$0.00	CHICAGO
Quote/Proforma Total : USD \$124,358.40	60693
Amount Due : USD \$124,358.40	NCS Pearson, Inc.
	Bank Wire to:
	Bank of America N A
	071000039
	A/C No: 8188105388
	SWIFT : 071000039



Quote/Proforma Number: 252231						Page 2 of 2
Item Number	Item Description	Quantity	Unit Price	Discount	Tax	Line Total
A103000244405	DALSCOMPLETE RENEWAL (DIGITAL)	6477	16.50	NET	0.00	\$106,870.50
A103000157866	Digital Assessment Library for Schools PLUS	6477	2.70	NET	0.00	\$17,487.90
A103000278938	QG-DAL-SCHOOLS PSYCH PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00
A103000278933	QG-DAL-SCHOOLS SLP-OT-PT PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00
A103000278934	QG-DAL-SCHOOLS SCREENER PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00
A103000278935	QG-DAL-SCHOOLS-ABILITY PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00
A103000252569	DALS QGLOBAL DEVELOPMENTAL PORTFOLIO (DIGITAL)	6477	0.00	PROMO	0.00	\$0.00
A103000278937	QG-DAL-SCHOOLS MENTAL HEALTH PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00
A103000278936	QG-DAL-SCHOOLS ACADEMIC PORTFOLIO	6477	0.00	PROMO	0.00	\$0.00

*** IMPORTANT CUSTOMER MESSAGES ***

DIGITAL ASSESSMENT LIBRARY FOR SCHOOLS RENEWAL 6477 IEP

QUOTE/PROFORMA TOTALS	Subtotal	Total Other Charges	Total Tax	Total Due
	USD	USD	USD	USD
	\$124,358.40	\$0.00	\$0.00	\$124,358.40

By placing your order, you hereby agree to the Terms and Conditions which govern your purchase:

<https://www.pearsonassessments.com/footer/terms-of-sale---use.html>

For questions, please visit our support site at

<https://www.pearsonassessments.com/contact-us.html>



FACILITIES SUPPORT SERVICES

425 1st Avenue • Sacramento, CA 95818

Janea Marking Chief Business and Operations Officer

Chris Ralston, Assistant Superintendent, Facilities Support Services

**AMENDMENT NO. #2 TO AGREEMENT
FOR GEOTECHNICAL ENGINEERING & GEOLOGIC HAZARDS and MATERIALS SPECIAL
INSPECTION and TESTING SERVICES
FOR NICHOLAS ELEMENTARY SCHOOL NEW SCHOOL CONSTRUCTION AND
MODERNIZATION**

This Amendment to the Agreement for Geotechnical Engineering & Geologic Hazards and Materials Special Inspection and Testing Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and Mid Pacific Engineering, Inc. ("Consultant") (collectively the "Parties"):

Section I. Amendment to Agreement for Geotechnical Engineering & Geologic Hazards and Materials Special Inspection and Testing Services originally entered on October 26, 2022.

1. Approval of this Amendment: This Amendment #2 shall be subject to the approval of the District's Board of Education ("Board"). The effective date of this Amendment shall be April 18, 2024.
2. **ARTICLE 1: SERVICES:**

This Amendment #2 **revises** Article 1, Paragraph 2 to read as follows:

Prepare a Geologic Hazards and Geotechnical Engineering Report and Materials Testing & Inspection Services per attached Exhibit B (Basic Services of Consultant) and Exhibit C (DSA Project# 02-121266, 103 Increment 2) for the New Nicholas Elementary New School Construction and Modernization Project.

3. **ARTICLE 2: TERM:**

This Amendment #2 **revises** Article 2, Paragraph 1 to read as follows:

This Agreement shall commence on October 26, 2022, and continue through July 18, 2025, unless sooner terminated, as set forth in Article 11 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

4. ARTICLE 3: PAYMENT:

This Amendment #2 **replaces** Paragraphs 1 and 2 with the following:

District agrees to pay Consultant for services satisfactory rendered pursuant to this Agreement as follows:

Fee Rate: District agrees to pay Consultant for Geotechnical Engineering and Materials Special Inspection and Testing Services satisfactorily rendered pursuant to this Agreement a total fee not to exceed fee of Three Hundred Nine Thousand Forty Dollars & 80/100, (309,040.80).

The Services shall be performed at the hourly billing rates and/or unit prices included in **Exhibit D - Fees**. If hourly billing applies, the itemized invoice shall reflect the hours spent by Consultant in performing its Services pursuant to this Agreement

5. EXHIBIT B:

Remove and Replace Exhibit B Basic Services of Consultant.

6. EXHIBIT C:

Remove and Replace Exhibit C

7. EXHIBIT D:

Add Exhibit D - Fees

Description of funding changes to Agreement:

Original Agreement amount.....	\$31,230.00
Add Services	
Previous Amendments through Amendment #1	\$106,140.00
Agreement amount prior to this Amendment #2	\$137,370.00
Amount of this Amendment #2.....	\$171,670.80
NEW AGREEMENT AMOUNT.....	<u>\$309,040.80</u>

The remainder of this page is intentionally left blank

Section II All Other Provisions Reaffirmed.

All other provisions of the Agreement for Geotechnical Engineering & Geologic Hazards Services and Materials Testing & Inspection Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. #2 and any provision of the Agreement for Geotechnical Engineering & Geologic Hazards Services and Earthwork and materials observation and testing services, and Amendment #1 the provisions of this Amendment No. #2 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. #2 to the Agreement for Geotechnical Engineering & Geologic Hazards Services and Materials Testing & Inspection Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

Dated: April 18, 2024

Sacramento City Unified School District

Mid Pacific Engineering, Inc.

Janea Marking
Chief Business Officer

Todd Kamisky
President, Chief Executive Officer

EXHIBIT B

BASIC SERVICES OF CONSULTANT

Project:

Nicholas Elementary School New School Construction & Modernization

School Site:

Nicholas Elementary School – 6601 Steiner Drive Sacramento, CA 95823

Project Description:

Provide on-call materials special inspections and testing as required by the project plans and as directed by District.

Materials Testing and Special Inspection Services Scope of Work:

1. The Special Inspector's Services shall include but not be limited to the following tasks:
 - A. Provide to the District services necessary to assure project construction activities comply with California Building Code ("CBC") requirements and Division of the State Architect ("DSA") Structural Test and Inspections (DSA form SSS 103-1).
 - B. Attend the Pre-Construction Meeting(s) with the program manager, architect, project inspection staff, all contractors and subcontractors and explain the inspection requirements, coordination procedures, and notification requirements in the meeting.
 - C. Coordinate with contractor, project inspection staff, and subcontractors scheduling of necessary special inspections and material sampling.
 - D. Develop procedures to ensure timely inspections to not impede contractor's progress.
 - E. Provide all test results and reports in a timely manner.
 - F. Provide daily reports for all special inspection activities.
 - G. Attend job site construction meetings as requested when specific need may require.
 - H. Provide all necessary DSA reporting and documentation in a timely manner including: inspector approval forms, interim and final verified reports, project inspector notifications, project inspection card approvals, material test results, and all additional required project and close-out documentation for each DSA application number in accordance with DSA Procedure for Construction Oversight Process.
 - I. Perform all required special inspections and material testing as required by DSA per the DSA — 103 forms except for soils testing that will be performed by others. In addition, perform additional services at the direction of the Owner's representative.

2. Report Distribution Table:

- A. Mid Pacific Engineering, Inc. will issue reports via email to the following:

District:
Sacramento Unified School District
Facilities Project Manager
Attn: Anthony Lea
Anthony-Lea@scusd.edu

Construction Manager
Kitchell CEM
Attn: Cassie Baugher & Jo Ward
CBaugher@kitchell.com
JWard@kitchell.com

Architect:
HMC Architects
Attn:Affifa Kadhim
Affifa.kadhim@HMCarchitects.com

Project Inspector:
CIN California Inspection Network
Attn: Nate Heninger
Nate@californiainspectionnetwork.com

Developer:
CORE West, Inc.
MariaBryant@coreconstruction.com

DSA:
To DSA via Drop Box, per DSA PR 21-11, and to the assigned DSA Field Inspector as required.

3. Included as Exhibit C is the DSA 103 — Statement of Structural Tests and Special Inspections:

Project Name – Nicholas Elementary School New School Construction & Modernization
DSA #02-121266.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS, 2022 CBC

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

2022 CBC

IMPORTANT: This form is only a summary list of structural tests and some of the special inspections required for the project. Generally, the structural tests and special inspections noted on this form are those that will be performed by the Geotechnical Engineer of Record, Laboratory of Record, or Special Inspector. The actual complete test and inspection program must be performed as detailed on the DSA approved documents. The appendix at the bottom of this form identifies work NOT subject to DSA requirements for special inspection or structural testing. The project inspector is responsible for providing inspection of all facets of construction, including but not limited to, special inspections not listed on this form such as structural wood framing, high-load wood diaphragms, cold-formed steel framing, anchorage of non-structural components, etc., per Title 24, Part 2, Chapter 17A (2022 CBC).

****NOTE:** Undefined section and table references found in this document are from the CBC, or California Building Code.

KEY TO COLUMNS

1. TYPE	2. PERFORMED BY
<p>Continuous – Indicates that a continuous special inspection is required</p> <p>Periodic – Indicates that a periodic special inspection is required</p> <p>Test – Indicates that a test is required</p>	<p>GE (Geotechnical Engineer) – Indicates that the special inspection shall be performed by a registered geotechnical engineer or his or her authorized representative.</p> <p>LOR (Laboratory of Record) – Indicates that the test or special inspection shall be performed by a testing laboratory accepted in the DSA Laboratory Evaluation and Acceptance (LEA) Program. See CAC Section 4-335.</p> <p>PI (Project Inspector) – Indicates that the special inspection may be performed by a project inspector when specifically approved by DSA.</p> <p>SI (Special Inspection) – Indicates that the special inspection shall be performed by an appropriately qualified/approved special inspector.</p>

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (CONCRETE), 2022 CBC

Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

C1. CAST-IN-PLACE CONCRETE				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify use of required design mix.	Periodic	SI	Table 1705A.3 Item 5, 1910A.1.
<input checked="" type="checkbox"/>	b. Identify, sample, and test reinforcing steel.	Test	LOR	1910A.2; ACI 318-19 Ch.20 and Section 26.6.1.2; DSA IR 17-10. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	c. During concrete placement, fabricate specimens for strength tests, perform slump and air content tests, and determine the temperature of the concrete.	Test	LOR	Table 1705A.3 Item 6; ACI 318-19 Sections 26.5 & 26.12.
<input checked="" type="checkbox"/>	d. Test concrete (f'_c).	Test	LOR	1905A.1.17; ACI 318-19 Section 26.12.
<input checked="" type="checkbox"/>	e. Batch plant inspection: Periodic	See Notes	SI	Default of ' Continuous ' per 1705A.3.3 . If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1 , or eliminated per 1705A.3.3.2 . See IR 17-13. (See Appendix (end of this form) for exemptions.)
<input type="checkbox"/>	f. Welding of reinforcing steel.	Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

C2. PRESTRESSED / POST-TENSIONED CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Sample and test prestressing tendons and anchorages.	Test	LOR	1705A.3.4, 1910A.3
<input type="checkbox"/>	b. Inspect placement of prestressing tendons.	Periodic	SI	1705A.3.4, Table 1705A.3 Items 1 & 9.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (CONCRETE), 2022 CBC

Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	c. Verify in-situ concrete strength prior to stressing of post-tensioning tendons.	Periodic	SI	Table 1705A.3 Item 13. Special inspector to verify specified concrete strength test prior to stressing.
<input type="checkbox"/>	d. Inspect application of post-tensioning or prestressing forces and grouting of bonded prestressing tendons.	Continuous	SI	1705A.3.4, Table 1705A.3 Item 9; ACI 318-14 Section 26.13

C3. PRECAST CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of precast concrete members.	Continuous	SI	ACI 318-19 Section 26.13.
<input type="checkbox"/>	b. Inspect erection of precast concrete members.	Periodic	SI*	Table 1705A.3 Item 10. * May be performed by PI when specifically approved by DSA.
<input type="checkbox"/>	c. For precast concrete diaphragm connections or reinforcement at joints classified as moderate or high deformability elements (MDE or HDE) in structures assigned to Seismic Design Category D, E or F, inspect such connections and reinforcement in the field for: 1. Installation of the embedded parts 2. Completion of the continuity of reinforcement across joints. 3. Completion of connections in the field.	Continuous	SI	Table 1705A.3; ACI 318-19 Section 26.13.1.3; ACI 550.5
<input type="checkbox"/>	d. Inspect installation tolerances of precast concrete diaphragm connections for compliance with ACI 550.5.	Periodic	SI	Table 1705A.3; ACI 318-19 Section 26.13.1.3; ACI 550.5

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (CONCRETE), 2022 CBC

Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

C4. SHOTCRETE (IN ADDITION TO SECTION C1):				
Test or Special Inspection	Type	Performed By	Code References and Notes	
<input type="checkbox"/> a. Inspect shotcrete placement for proper application techniques.	Continuous	SI	1705A.3.9, Table 1705A.3 Item 7, 1908A.1, 1908A.2, 1908A.3. See ACI 506.2-13 Section 3.4, ACI 506R-16.	
<input type="checkbox"/> b. Sample and test shotcrete (f_c).	Test	LOR	1908A.2, 1705A.3.9	

C5. POST-INSTALLED ANCHORS:				
Test or Special Inspection	Type	Performed By	Code References and Notes	
<input checked="" type="checkbox"/> a. Inspect installation of post-installed anchors	See Notes	SI*	1617A.1.19, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic), 1705A.3.8 (See Appendix (end of this form) for exemptions). ACI 318-14 Sections 17.8 & 26.13. * May be performed by the project inspector when specifically approved by DSA.	
<input checked="" type="checkbox"/> b. Test post-installed anchors.	Test	LOR	1910A.5. (See Appendix (end of this form) for exemptions.)	

C6. OTHER CONCRETE:				
Test or Special Inspection	Type	Performed By	Code References and Notes	
<input type="checkbox"/> a.				

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (MASONRY), 2022 CBC

1705A.4; TMS 602-16, Tables 3 and 4.

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

M1. STRUCTURAL MASONRY: (f_m = 2000 psi)				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Mill certificate indicates compliance with requirements for reinforcement, anchors, ties, fasteners and metal accessories. See item C1(b) for identification, sampling and testing of reinforcing steel.	Periodic	SI*	2103A.4; TMS 602-16 Article 1.5B.2 & 2.4. * To be performed by qualified LOR representative. Applicable testing by LOR. See IR 17-10 for unidentified reinforcing steel.
<input checked="" type="checkbox"/>	b. Producer's certificate of compliance for masonry units, mortar and grout materials.	Test	LOR	1705A.4, 2103A.2, 2103A.3, 2103A.5; TMS 602-16 Articles 1.5B.2 2.1, 2.2, 2.6A and 2.6B, and Table 6 footnote 3.
<input checked="" type="checkbox"/>	c. Test masonry (f _m).	Test	LOR	1705A.4. For Unit Strength: 2105A.3; TMS 602-16 Articles 1.4B.2, 1.5B.1 & 1.5B.2. For Prism (required when f_m > 2000 psi):2105A.2; TMS 602-16 Articles 1.4B.3, 1.4B.4, 1.5B.1 & 1.5B.2.
<input checked="" type="checkbox"/>	d. Verify proportions or properties of site-prepared, premixed or preblended mortar.	Periodic	SI	TMS 602-16, Table 3 (row 5), Table 4 Item 1a. DSA PR 20-01.
<input checked="" type="checkbox"/>	e. Verify proportions or properties of site-prepared, premixed or preblended grout.	Periodic	SI	TMS 602-16, Table 3 (row 5), Table 4 Item 2d.
<input checked="" type="checkbox"/>	f. Batch plant inspection: Eliminated	See Notes	SI	Default of ' Continuous ' per 1705A.3.3 . If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1 , or eliminated per 1705A.3.3.2 . See IR 17-13. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	g. Test core-drilled samples.	Test	LOR	2105A.4. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	h. Inspect preparation of prisms.	Continuous	SI	TMS 602-16 Articles 1.4.B.3 & 1.4.B.4 & Table 4 Item 4.
<input checked="" type="checkbox"/>	i. Verify size, location and condition of all dowels, construction supporting masonry, etc.	Periodic	SI	

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (MASONRY), 2022 CBC

1705A.4; TMS 602-16, Tables 3 and 4.

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	j. Verify size, grade and type of reinforcement, connectors, and anchor bolts. Verify size and location of structural members.	Periodic	SI	TMS 602-16 Table 4, Items 1c & 3c.
<input checked="" type="checkbox"/>	k. Inspect placement of reinforcement, anchor bolts, and connectors.	Continuous	SI	TMS 602-16 Table 4 Item 2c.
<input checked="" type="checkbox"/>	l. Placement, consolidation, and reconsolidation of grout.	Continuous	SI	TMS 602-16 Table 4 Item 3h.
<input checked="" type="checkbox"/>	m. Inspect placement of masonry units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input checked="" type="checkbox"/>	n. Verify preparation, construction and protection of masonry during cold weather (temperature below 40° F) or hot weather (temperature above 90° F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	o. Inspect type, size and location of anchors and all other items to be embedded in masonry including other details of anchorage of masonry to structural members, frames and other construction.	Continuous	SI	TMS 602-16 Table 4 Item 3d.
<input checked="" type="checkbox"/>	p. Inspect grout space, including mortar protrusions, prior to placement of grout.	Continuous	SI	TMS 602-16 Table 4 Item 2a.
<input type="checkbox"/>	q. Welding of reinforcing steel.	TMS 602-16 Table 4 Item 3e. Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (MASONRY), 2022 CBC

1705A.4; TMS 602-16, Tables 3 and 4.

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

M2. VENEER OR GLASS BLOCK PARTITIONS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify proportions of siteprepared mortar and grout and/or verify certification of premixed mortar.	Periodic	SI	TMS 602-16 Table 3 (row 5) and Table 4 Items 1a & 2d.
<input type="checkbox"/>	b. Inspect placement of units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input type="checkbox"/>	c. Inspect placement of wire, connectors and anchors	Periodic	SI	TMS 602-16 Table 4 Item 2c.
<input type="checkbox"/>	d. Inspect type, size and location of anchors and all other items to be embedded in masonry veneer including details of anchorage of masonry to veneer backing, frames and other construction.	Periodic	SI	TMS 602-16 Table 4 Item 3d.
<input type="checkbox"/>	e. Verify preparation, construction and protection of masonry during cold weather (temperature below 40 ⁰ F) or hot weather (above 90 ⁰ F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input type="checkbox"/>	f. Test adhered veneer bond strength.	Test	LOR	1410.2.1; TMS 402 Article 12.3.2.4. (Field constructed mock-up laboratory tested in accordance with ASTM C482).

M3. POST-INSTALLED ANCHORS IN MASONRY:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect installation of post-installed anchors	See Notes	SI*	1617A.1.19, 1705A.4, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic); ACI 318-14 Sections 17.8 & 26.13. * May be performed by the project inspector when specifically approved by DSA. (See Appendix (end of this form) for exemptions.)

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (MASONRY), 2022 CBC

1705A.4; TMS 602-16, Tables 3 and 4.

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	b. Test post-installed anchors.	Test	LOR	1705A.4, 1910A.5. (See Appendix (end of this form) for exemptions.)

M4. OTHER MASONRY:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

Exempt items given in DSA IR A-22 or the 2019 CBC (including DSA amendments) and those items identified below with a check mark by the design professional are NOT subject to DSA requirements for the structural tests / special inspections noted. **Items marked as exempt shall be identified on the approved construction documents.** The project inspector shall verify all construction complies with the approved construction documents.

SOILS:	
<input type="checkbox"/>	1. Deep foundations acting as a cantilever footing with a design based on minimum allowable pressures per CBC Table 1806A.2 and without a geotechnical report for the following cases: A) free standing sign or scoreboard, B) cell or antenna towers and poles less than 35'-0" tall (e.g., lighting poles, flag poles, poles supporting open mesh fences, etc.), C) single-story structure with dead load less than 5 psf (e.g., open fabric shade structure), or D) covered walkway structure with an apex height less than 10'-0" above adjacent grade.
<input type="checkbox"/>	2. Shallow foundations, etc. are exempt from special inspections and testing by a Geotechnical Engineer for the following cases: A) buildings without a geotechnical report and meeting the exception item #1 criteria in CBC Section 1803A.2 supported by native soil (any excavation depth) or fill soil (not exceeding 12" depth per CBC Section 1804A.6), B) soil scarification/recompaction not exceeding 12" depth, C) native or fill soil supporting exterior non-structural flatwork (e.g., sidewalks, site concrete ramps, site stairs, parking lots, driveways, etc.), D) unpaved landscaping and playground areas, or E) utility trench backfill.

CONCRETE/MASONRY:	
<input checked="" type="checkbox"/>	1. Post-installed anchors for the following: A) exempt non-structural components (e.g., mechanical, electrical, plumbing equipment - see item 7 for "Welding" in the Appendix below) given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) or B) interior nonstructural wall partitions meeting criteria listed in exempt item 3 for "Welding" in the Appendix below
<input checked="" type="checkbox"/>	2. Concrete batch plant inspection is not required for items given in CBC Section 1705A.3.3.2 subject to the requirements and limitations in that section.
<input checked="" type="checkbox"/>	3. Non-bearing non-shear masonry walls may be exempt from certain DSA masonry testing and special inspection items as allowed per DSA IR 21-1. Refer to construction documents for specific exemptions accordingly for each applicable wall condition.
<input checked="" type="checkbox"/>	4. Epoxy shear dowels in site flatwork and/or other non-structural concrete.

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

CONCRETE/MASONRY:	
<input type="checkbox"/>	5. Testing of reinforcing bars is not required for items given in CBC Section 1910A.2 subject to the requirements and limitations in that section.

WELDING:	
<input checked="" type="checkbox"/>	1. Solid-clad and open-mesh fences, gates with maximum leaf span of 10', and gates with a maximum rolling section of 10' all having an apex height less than 8'-0" above lowest adjacent grade. When located above circulation or occupied space below, these gates/fences are not located within 1.5x gate/fence height (max 8'-0") to the edge of floor or roof.
<input checked="" type="checkbox"/>	2. Handrails, guardrails, and modular or relocatable ramps associated with walking surfaces less than 30" above adjacent grade (excluding post base connections per the 'Exception' language in Section 1705A.2.1); fillet welds shall not be ground flush.
<input type="checkbox"/>	3. Non-structural interior cold-formed steel framing spanning less than 15'-0", such as in interior partitions, interior soffits, etc. supporting only self weight and light-weight finishes or adhered tile, masonry, stone, or terra cotta veneer no more than 5/8" thickness and apex less than 20'-0" in height and not over an exit way. Maximum tributary load to a member shall not exceed the equivalent of that occurring from a 10'x10' opening in a 15' tall wall for a header or king stud.
<input type="checkbox"/>	4. Manufactured support frames and curbs using hot rolled or cold-formed steel (i.e., light gauge) for mechanical, electrical, or plumbing equipment weighing less than 2000# (equipment only) (connections of such frames to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input type="checkbox"/>	5. Manufactured components (e.g., Tolco, B-Line, Afcon, etc.) for mechanical, electrical, or plumbing hanger support and bracing (connections of such components to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input type="checkbox"/>	6. TV Brackets, projector mounts with a valid listing (see DSA IR A-5) and recreational equipment (e.g., playground structures, basketball backstops, etc.) (connections of such elements to superstructure elements using welding will require special inspection as noted in selected item(s) for sections S/A3, S/A4 and/or S/A5 located in the Steel/Aluminum category of listing above).
<input type="checkbox"/>	7. Any support for exempt non-structural components given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) meeting the following: A) when supported on a floor/roof, <400# and resulting composite center of mass (including component's center of mass) ≤4' above supporting floor/roof, B) when hung from a wall or roof/floor, <20# for discrete units or <5 plf for distributed systems.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS(SIGNATURE), 2022 CBC

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

Name of Architect or Engineer in general responsible charge:	
Name of Structural Engineer (When structural design has been delegated):	
Signature of Architect or Structural Engineer:	Date:

Note: To facilitate DSA electronic mark-ups and identification stamp application, DSA recommends against using secured electronic or digital signatures.

DSA STAMP

DocuSign Envelope ID: FAC8C1CC-3BE8-43E2-8307-D2DECDD8A897

DSA 103-22: LIST OF REQUIRED VERIFIED REPORTS, CBC 2022

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 01	Date Created: 2023-07-05 09:41:06

1. Structural Testing and Inspection: Laboratory Verified Report Form DSA 291

2. Concrete Batch Plant Inspection: Laboratory Verified Report Form DSA 291

3. Post-installed Anchors: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

4. Masonry Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS, 2022 CBC**General**

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 02	Date Created: 2024-01-25 13:21:16

IMPORTANT: This form is only a summary list of structural tests and some of the special inspections required for the project. Generally, the structural tests and special inspections noted on this form are those that will be performed by the Geotechnical Engineer of Record, Laboratory of Record, or Special Inspector. The actual complete test and inspection program must be performed as detailed on the DSA approved documents. The appendix at the bottom of this form identifies work NOT subject to DSA requirements for special inspection or structural testing. The project inspector is responsible for providing inspection of all facets of construction, including but not limited to, special inspections not listed on this form such as structural wood framing, high-load wood diaphragms, cold-formed steel framing, anchorage of non-structural components, etc., per Title 24, Part 2, Chapter 17A (2022 CBC).

****NOTE:** Undefined section and table references found in this document are from the CBC, or California Building Code.

KEY TO COLUMNS

1. TYPE	2. PERFORMED BY
<p>Continuous – Indicates that a continuous special inspection is required</p> <p>Periodic – Indicates that a periodic special inspection is required</p> <p>Test – Indicates that a test is required</p>	<p>GE (Geotechnical Engineer) – Indicates that the special inspection shall be performed by a registered geotechnical engineer or his or her authorized representative.</p> <p>LOR (Laboratory of Record) – Indicates that the test or special inspection shall be performed by a testing laboratory accepted in the DSA Laboratory Evaluation and Acceptance (LEA) Program. See CAC Section 4-335.</p> <p>PI (Project Inspector) – Indicates that the special inspection may be performed by a project inspector when specifically approved by DSA.</p> <p>SI (Special Inspection) – Indicates that the special inspection shall be performed by an appropriately qualified/approved special inspector.</p>

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (SOILS), 2022 CBC

Table 1705A.6, Table 1705A.7, Table 1705A.8

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Geotechnical Reports: Project has a geotechnical report, or CDs indicate soils special inspection is required by GE

S1. GENERAL:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify that: •Site has been prepared properly prior to placement of controlled fill and/or excavations for foundations. •Foundation excavations are extended to proper depth and have reached proper material. •Materials below footings are adequate to achieve the design bearing capacity.	Periodic	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix (end of this form) form for exemptions.)

S2. SOIL COMPACTION AND FILL:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Perform classification and testing of fill materials.	Test	LOR*	* Under the supervision of the geotechnical engineer.
<input checked="" type="checkbox"/>	b. Verify use of proper materials, densities and inspect lift thicknesses, placement and compaction during placement of fill.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (Refer to specific items identified in the Appendix (end of this form) form for exemptions where soils SI and testing may be conducted under the supervision of a geotechnical engineer or LOR's engineering manager. In such cases, the LOR's form DSA 291 shall satisfy the soil SI and test reporting requirements for the exempt items.)
<input checked="" type="checkbox"/>	c. Compaction testing.	Test	LOR*	* Under the supervision of the geotechnical engineer. (Refer to specific items identified in the Appendix (end of this form) for exemptions where soils testing may be conducted under the supervision of a geotechnical engineer or LOR's engineering manager. In such cases, the LOR's form DSA 291 shall satisfy the soil test reporting requirements for the exempt items.)

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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S3. DRIVEN DEEP FOUNDATIONS (PILES):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify pile materials, sizes and lengths comply with the requirements.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	b. Determine capacities of test piles and conduct additional load tests as required.	Test	LOR*	* Under the supervision of the geotechnical engineer.
<input type="checkbox"/>	c. Inspect driving operations and maintain complete and accurate records for each pile.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	d. Verify locations of piles and their plumbness, confirm type and size of hammer, record number of blows per foot of penetration, determine required penetrations to achieve design capacity, record tip and butt elevations and record any pile damage.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	e. Steel piles.	Provide tests and inspections per STEEL section below.		
<input type="checkbox"/>	f. Concrete piles and concrete filled piles.	Provide tests and inspections per CONCRETE section below.		
<input type="checkbox"/>	g. For specialty piles, perform additional inspections as determined by the registered design professional in responsible charge.	*	*	* As defined on drawings or specifications.

S4. CAST-IN-PLACE DEEP FOUNDATIONS (PIERS):				
	Test or Special Inspection	Type	Performed By	Code References and Note
<input checked="" type="checkbox"/>	a. Inspect drilling operations and maintain complete and accurate records for each pier.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix (end of this form) for exemptions.)

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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	Test or Special Inspection	Type	Performed By	Code References and Note
<input checked="" type="checkbox"/>	b. Verify pier locations, diameters, plumbness, bell diameters (if applicable), lengths and embedment into bedrock (if applicable); record concrete or grout volumes.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix (end of this form) for exemptions.)
<input type="checkbox"/>	c. Confirm adequate end strata bearing capacity.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	d. Concrete piers.	Provide tests and inspections per CONCRETE section below.		

S5. RETAINING WALLS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Placement, compaction and inspection of backfill.	Continuous	GE*	1705A.6.1. * By geotechnical engineer or his or her qualified representative. (See section S2 above).
<input type="checkbox"/>	b. Placement of soil reinforcement and/or drainage devices.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	c. Segmental retaining walls; inspect placement of units, dowels, connectors, etc.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. See DSA IR 18-2.
<input type="checkbox"/>	d. Concrete retaining walls.	Provide tests and inspections per CONCRETE section below.		
<input type="checkbox"/>	e. Masonry retaining walls.	Provide tests and inspections per MASONRY section below.		

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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S6. OTHER SOILS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Soil Improvements	Test	GE*	Submit a comprehensive report documenting final soil improvements constructed, construction observation and the results of the confirmation testing and analysis to CGS (California Geological Survey) for final acceptance. * By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	b. Inspection of Soil Improvements	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	c.			

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Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

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C1. CAST-IN-PLACE CONCRETE				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify use of required design mix.	Continuous	SI	Table 1705A.3 Item 5, 1910A.1.
<input checked="" type="checkbox"/>	b. Identify, sample, and test reinforcing steel.	Test	LOR	1910A.2; ACI 318-19 Ch.20 and Section 26.6.1.2; DSA IR 17-10. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	c. During concrete placement, fabricate specimens for strength tests, perform slump and air content tests, and determine the temperature of the concrete.	Test	LOR	Table 1705A.3 Item 6; ACI 318-19 Sections 26.5 & 26.12.
<input checked="" type="checkbox"/>	d. Test concrete (f'_c).	Test	LOR	1905A.1.17; ACI 318-19 Section 26.12.
<input checked="" type="checkbox"/>	e. Batch plant inspection: Continuous	See Notes	SI	Default of ' Continuous ' per 1705A.3.3 . If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1 , or not required per 1705A.3.3.2 . See IR 17-13. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	f. Welding of reinforcing steel.	Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

C2. PRESTRESSED / POST-TENSIONED CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Sample and test prestressing tendons and anchorages.	Test	LOR	1705A.3.4, 1910A.3
<input type="checkbox"/>	b. Inspect placement of prestressing tendons.	Periodic	SI	1705A.3.4, Table 1705A.3 Items 1 & 9.

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Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	c. Verify in-situ concrete strength prior to stressing of post-tensioning tendons.	Periodic	SI	Table 1705A.3 Item 13. Special inspector to verify specified concrete strength test prior to stressing.
<input type="checkbox"/>	d. Inspect application of post-tensioning or prestressing forces and grouting of bonded prestressing tendons.	Continuous	SI	1705A.3.4, Table 1705A.3 Item 9; ACI 318-19 Section 26.13

C3. PRECAST CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of precast concrete members.	Continuous	SI	ACI 318-19 Section 26.13, and PCI MNL-128 and -130.
<input type="checkbox"/>	b. Inspect erection of precast concrete members.	Periodic	SI*	Table 1705A.3 Item 10. * May be performed by PI when specifically approved by DSA.
<input type="checkbox"/>	c. For precast concrete diaphragm connections or reinforcement at joints classified as moderate or high deformability elements (MDE or HDE) in structures assigned to Seismic Design Category D, E or F, inspect such connections and reinforcement in the field for: 1. Installation of the embedded parts 2. Completion of the continuity of reinforcement across joints. 3. Completion of connections in the field.	Continuous	SI	Table 1705A.3; ACI 318-19 Section 26.13.1.3; ACI 550.5
<input type="checkbox"/>	d. Inspect installation tolerances of precast concrete diaphragm connections for compliance with ACI 550.5.	Periodic	SI	Table 1705A.3; ACI 318-19 Section 26.13.1.3; ACI 550.5

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Table 1705A.3; ACI 318-19 Sections 26.12 & 26.13

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C4. SHOTCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect shotcrete placement for proper application techniques.	Continuous	SI	1705A.3.9, Table 1705A.3 Item 7, 1908A.1, 1908A.2, 1908A.3. See ACI 506.2-13 Section 3.4, ACI 506R-16.
<input type="checkbox"/>	b. Sample and test shotcrete (f'_c).	Test	LOR	1908A.2, 1705A.3.9

C5. POST-INSTALLED ANCHORS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect installation of post-installed anchors	See Notes	SI*	1617A.1.19, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic), 1705A.3.8 (See Appendix (end of this form) for exemptions). ACI 318-19 Section 26.13. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	b. Test post-installed anchors.	Test	LOR	1910A.5. (See Appendix (end of this form) for exemptions.)

C6. OTHER CONCRETE:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

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1705A.4; TMS 602-16, Tables 3 and 4.

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M1. STRUCTURAL MASONRY: (f_m = 2000 psi)				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Mill certificate indicates compliance with requirements for reinforcement, anchors, ties, fasteners and metal accessories. See item C1(b) for identification, sampling and testing of reinforcing steel.	Periodic	SI*	2103A.4; TMS 602-16 Article 1.5B.2 & 2.4. * To be performed by qualified LOR representative. Applicable testing by LOR. See IR 17-10 for unidentified reinforcing steel.
<input checked="" type="checkbox"/>	b. Producer's certificate of compliance for masonry units, mortar and grout materials.	Test	LOR	1705A.4, 2103A.2, 2103A.3, 2103A.5; TMS 602-16 Articles 1.5B.2 2.1, 2.2, 2.6A and 2.6B, and Table 6 footnote 3.
<input checked="" type="checkbox"/>	c. Test masonry (f _m).	Test	LOR	1705A.4. For Unit Strength: 2105A.3; TMS 602-16 Articles 1.4B.2 ,1.5B.1 & 1.5B.2. For Prism (required when f_m > 2000 psi):2105A.2; TMS 602-16 Articles 1.4B.3, 1.4B.4, 1.5B.1 & 1.5B.2.
<input checked="" type="checkbox"/>	d. Verify proportions or properties of site-prepared, premixed or preblended mortar.	Periodic	SI	TMS 602-16, Table 3 (row 5), Table 4 Item 1a. DSA PR 20-01. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	e. Verify proportions or properties of site-prepared, premixed or preblended grout.	Periodic	SI	TMS 602-16, Table 3 (row 5), Table 4 Item 2d. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	f. Batch plant inspection: Continuous	See Notes	SI	Default of ' Continuous ' per 1705A.3.3 . If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1 , or not required per 1705A.3.3.2 . See IR 17-13. Refer to TMS 602-16 Table 3 and Table 4, Item #3a. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	g. Test core-drilled samples.	Test	LOR	2105A.4. (See Appendix (end of this form) for exemptions.)
<input checked="" type="checkbox"/>	h. Inspect preparation of prisms.	Continuous	SI	TMS 602-16 Articles 1.4.B.3 & 1.4.B.4 & Table 4 Item 4.
<input checked="" type="checkbox"/>	i. Verify size, location and condition of all dowels, construction supporting masonry, etc.	Periodic	SI	

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1705A.4; TMS 602-16, Tables 3 and 4.

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	j. Verify size, grade and type of reinforcement, connectors, and anchor bolts. Verify size and location of structural members.	Periodic	SI	TMS 602-16 Table 4, Items 1c & 3c.
<input checked="" type="checkbox"/>	k. Inspect placement of reinforcement, anchor bolts, and connectors.	Continuous	SI	TMS 602-16 Table 4 Item 2c.
<input checked="" type="checkbox"/>	l. Placement, consolidation, and reconsolidation of grout.	Continuous	SI	TMS 602-16 Table 4 Item 3h.
<input checked="" type="checkbox"/>	m. Inspect placement of masonry units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input checked="" type="checkbox"/>	n. Verify preparation, construction and protection of masonry during cold weather (temperature below 40° F) or hot weather (temperature above 90° F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	o. Inspect type, size and location of anchors and all other items to be embedded in masonry including other details of anchorage of masonry to structural members, frames and other construction.	Continuous	SI	TMS 602-16 Table 4 Item 3d.
<input checked="" type="checkbox"/>	p. Inspect grout space, including mortar protrusions, prior to placement of grout.	Continuous	SI	TMS 602-16 Table 4 Item 2a.
<input checked="" type="checkbox"/>	q. Welding of reinforcing steel.	TMS 602-16 Table 4 Item 3e. Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

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1705A.4; TMS 602-16, Tables 3 and 4.

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M2. VENEER OR GLASS BLOCK PARTITIONS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify proportions of site prepared mortar and grout and/or verify certification of premixed mortar.	Periodic	SI	TMS 602-16 Table 3 (row 5) and Table 4 Items 1a & 2d.
<input type="checkbox"/>	b. Inspect placement of units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input type="checkbox"/>	c. Inspect placement of wire, connectors and anchors	Periodic	SI	TMS 602-16 Table 4 Item 2c.
<input type="checkbox"/>	d. Inspect type, size and location of anchors and all other items to be embedded in masonry veneer including details of anchorage of masonry to veneer backing, frames and other construction.	Periodic	SI	TMS 602-16 Table 4 Item 3d.
<input type="checkbox"/>	e. Verify preparation, construction and protection of masonry during cold weather (temperature below 40° F) or hot weather (above 90° F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input type="checkbox"/>	f. Test adhered veneer bond strength.	Test	LOR	1410.2.1; TMS 402 Article 12.3.2.4. (Field constructed mock-up laboratory tested in accordance with ASTM C482).

M3. POST-INSTALLED ANCHORS IN MASONRY:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect installation of post-installed anchors	See Notes	SI*	1617A.1.19, 1705A.4, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic); ACI 318-14 Sections 17.8 & 26.13. * May be performed by the project inspector when specifically approved by DSA. (See Appendix (end of this form) for exemptions.)

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1705A.4; TMS 602-16, Tables 3 and 4.

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	b. Test post-installed anchors.	Test	LOR	1705A.4, 1910A.5. (See Appendix (end of this form) for exemptions.)

M4. OTHER MASONRY:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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S/A1. STRUCTURAL STEEL, COLD-FORMED STEEL AND ALUMINUM USED FOR STRUCTURAL PURPOSES				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify identification of all materials and: • Mill certificates indicate material properties that comply with requirements. • Material sizes, types and grades comply with requirements.	Periodic	*	Table 1705A.2.1 Item 3a 3c. 2202A.1; AISI S100-20 Section A3.1 & A3.2, AISI S240-20 Section A3 & A5, AISI S220-20 Sections A4 & A6. * By special inspector or qualified technician when performed off-site.
<input checked="" type="checkbox"/>	b. Test unidentified materials	Test	LOR	2202A.1.
<input checked="" type="checkbox"/>	c. Examine seam welds of HSS shapes	Periodic	SI	DSA IR 17-3.
<input checked="" type="checkbox"/>	d. Verify and document steel fabrication per DSA-approved construction documents.	Periodic	SI	Not applicable to cold-formed steel light-frame construction, except for trusses (1705A.2.4).
<input type="checkbox"/>	e. Buckling restrained braces.	Test	LOR	Testing and special inspections in accordance with IR 22-4.

S/A2. HIGH-STRENGTH BOLTS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify identification markings and manufacturer's certificates of compliance conform to ASTM standards specified in the DSA-approved documents.	Periodic	SI	Table 1705A.2.1 Items 1a & 1b, 2202A.1; AISC 360-16 Section A3.3, J3.1, and N3.2; RCSC 2014 Section 1.5 & 2.1; DSA IR 17-8 & DSA IR 17-9.
<input checked="" type="checkbox"/>	b. Test high-strength bolts, nuts and washers.	Test	LOR	Table 1705A.2.1 Item 1c, 2213A.1; RCSC 2014 Section 7.2; DSA IR 17-8.
<input checked="" type="checkbox"/>	c. Bearing-type ("snug tight") connections.	Periodic	SI	Table 1705A.2.1 Item 2a, 1705A.2.6, 2204A.2; AISC 360-16 J3.1, J3.2, M2.5 & N5.6; RCSC 2014 Section 9.1; DSA IR 17-9.
<input checked="" type="checkbox"/>	d. Pretensioned and slip-critical connections.	*	SI	Table 1705A.2.1 Items 2b & 2c, 1705A.2.6, 2204A.2; AISC 360-16 J3.1, J3.2, M2.5 & N5.6; RCSC 2014 Sections 9.2 & 9.3; DSA IR 17-9. **"Continuous" or "Periodic" depends on the tightening method used.

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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S/A3. WELDING:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify weld filler material identification markings per AWS designation listed on the DSA-approved documents and the WPS.	Periodic	SI	1705A.2.5, Table 1705A.2.1 Items 4 & 5; AWS D1.1 and AWS D1.8 for structural steel; AWS D1.2 for Aluminum; AWS D1.3 for cold-formed steel; AWS D1.4 for reinforcing steel; DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Verify weld filler material manufacturer's certificate of compliance.	Periodic	SI	DSA IR 17-3.
<input checked="" type="checkbox"/>	c. Verify WPS, welder qualifications and equipment.	Periodic	SI	DSA IR 17-3.

S/A4. SHOP WELDING (IN ADDITION TO SECTION S/A3):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect groove welds, multi-pass fillet welds, single pass fillet welds > 5/16", plug and slot welds.	Continuous	SI	Table 1705A.2.1 Items 5a.1 4; AISC 360-16 (and AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Inspect single-pass fillet welds ≤ 5/16", floor and roof deck welds.	Periodic	SI	1705A.2.2, Table 1705A.2.1 Items 5a.5 & 5a.6; AISC 360-16 (and AISC 341-16 as applicable); DSA IR 17-3.
<input type="checkbox"/>	c. Inspect welding of stairs and railing systems.	Periodic	SI	1705A.2.1; AISC 360-16 (and AISC 341-16 as applicable); AWS D1.1 & D1.3; DSA IR 17-3.
<input checked="" type="checkbox"/>	d. Verification of reinforcing steel weldability other than ASTM A706.	Periodic	SI	1705A.3.1; AWS D1.4; DSA IR 17-3. Verify carbon equivalent reported on mill certificates.
<input checked="" type="checkbox"/>	e. Inspect welding of reinforcing steel.	Continuous	SI	Table 1705A.2.1 Item 5b, 1705A.3.1, Table 1705A.3 Item 2, 1903A.8; AWS D1.4; DSA IR 17-3.

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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	Test or Special Inspection	Type	Performed By	Code References and Notes
	S/A5. FIELD WELDING (IN ADDITION TO SECTION S/A3):			
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect groove welds, multi-pass fillet welds, single pass fillet welds > 5/16", plug and slot welds.	Continuous	SI	Table 1705A.2.1 Items 5a.1 4; AISC 360-16 (AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Inspect single-pass fillet welds ≤ 5/16".	Periodic	SI	Table 1705A.2.1 Item 5a.5; AISC 360-16 (AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	c. Inspect end-welded studs (ASTM A-108) installation (including bend test).	Periodic	SI	2213A.2; AISC 360-16 (AISC 341-16 as applicable); AWS D1.1; DSA IR 17-3.
<input checked="" type="checkbox"/>	d. Inspect floor and roof deck welds.	Periodic	SI	1705A.2.2, Table 1705A.2.1 Item 5a.6; AISC 360-16 (AISC 341-16 as applicable); AWS D1.3; DSA IR 17-3.
<input type="checkbox"/>	e. Inspect welding of structural cold-formed steel.	Periodic	SI*	1705A.2.5; AWS D1.3; DSA IR 17-3. The quality control provisions of AISI S240-20 Chapter D shall also apply. * May be performed by the project inspector when specifically approved by DSA.
<input type="checkbox"/>	f. Inspect welding of stairs and railing systems.	Periodic	SI*	1705A.2.1; AISC 360-16 (AISC 341-16 as applicable); AWS D1.1 & D1.3; DSA IR 17-3. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	g. Verification of reinforcing steel weldability.	Periodic	SI	1705A.3.1; AWS D1.4; DSA IR 17-3. Verify carbon equivalent reported on mill certificates.
<input checked="" type="checkbox"/>	h. Inspect welding of reinforcing steel.	Continuous	SI	Table 1705A.2.1 Item 5b, 1705A.3.1, Table 1705A.3 Item 2, 1903A.8; AWS D1.4; DSA IR 17-3.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (STEEL AND ALUMNINUM), 2022 CBC

1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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	Test or Special Inspection	Type	Performed By	Code References and Notes
S/A6. NONDESTRUCTIVE TESTING:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Ultrasonic	Test	LOR	1705A.2.1, 1705A.2.5; AISC 341-16 J6.2, AISC 360-16 N5.5; AWS D1.1, AWS D1.8; DSA IR 17-2.
<input type="checkbox"/>	b. Magnetic Particle	Test	LOR	1705A.2.1, 1705A.2.5; AISC 341-16 J6.2, AISC 360-16 N5.5; AWS D1.1, AWS D1.8; DSA IR 17-2.
<input type="checkbox"/>	c.	Test	LOR	

S/A7. STEEL JOISTS AND TRUSSES:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify size, type and grade for all chord and web members as well as connectors and weld filler material; verify joist profile, dimensions and camber (if applicable); verify all weld locations, lengths and profiles; mark or tag each joist.	Continuous	SI	1705A.2.3, Table 1705A.2.3; AWS D1.1; DSA IR 22-3 for steel joists only. 1705A.2.4; AWS D1.3 for cold-formed steel trusses.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (STEEL AND ALUMNINUM), 2022 CBC

1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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	Test or Special Inspection	Type	Performed By	Code References and Notes
S/A8. SPRAYED FIRE-RESISTANT MATERIALS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Examine structural steel surface conditions, inspect application, take samples, measure thickness and verify compliance of all aspects of application with DSA-approved documents.	Periodic	SI	1705A.15, 1705A.15.1, 1705A.15.2, 1705A.15.3, 1705A.15.4, 1705A.15.5, 1705A.15.6.
<input type="checkbox"/>	b. Test density.	Test	LOR	1705A.15.1, 1705A.15.5, ASTM E605
<input type="checkbox"/>	c. Bond strength adhesion/cohesion.	Test	LOR	1705A.15.1, 1705A.15.6, ASTM E736

S/A9. ANCHOR BOLTS AND ANCHOR RODS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Anchor Bolts and Anchor Rods	Test	LOR	Identify, sample and test anchor bolts and anchor rods not meeting exemptions identified in Section 1 of IR 17-11.
<input checked="" type="checkbox"/>	b. Threaded rod not used for foundation anchorage.	Test	LOR	Identify, sample and test threaded rods not meeting exemptions identified in Section 1 of IR 17-11.

S/A10. STORAGE RACK SYSTEMS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Materials used, to verify compliance with one or more of the material test reports in accordance with the approved construction documents.	Periodic	SI	Table 1705A.13.7
<input type="checkbox"/>	b. Fabricated storage rack elements.	Periodic	SI	1704A.2.5; Table 1705A.13.7

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (STEEL AND ALUMNINUM), 2022 CBC

1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-20; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	c. Storage rack anchorage installation.	Periodic	SI	ANSI/MH16.1 Section 7.3.2; Table 1705A.13.7
<input type="checkbox"/>	d. Completed storage rack system to indicate compliance with the approved construction documents.	Periodic	SI*	Table 1705A.13.7; * May be preformed by the project inspector when specifically approved by DSA.

S/A11. Other Steel				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (WOOD), 2022 CBC

1705A.5, Table 1705A.5.7

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W1. PREFABRICATED WOOD TRUSSES:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of manufactured open-web trusses.	Continuous	SI	1705A.5.6; DSA IR 23-8.
<input type="checkbox"/>	b. Inspect fabrication of manufactured metal-plate-connected trusses.	Continuous	SI	1705A.5.6, 1705A.5.7; DSA IR 23-4.

W2. MANUFACTURED WOOD STRUCTURAL ELEMENTS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect fabrication of structural glued-laminated timber.*	Continuous	SI	* See 1705A.5.5 for exceptions
<input type="checkbox"/>	b. Inspect fabrication of cross-laminated timber.	Continuous	SI	1705A.5.5
<input type="checkbox"/>	c. Inspect erection of mass timber.	Periodic	SI	Table 1705A.5.3, Item 2
<input type="checkbox"/>	d. Inspect mass timber connections with threaded fasteners, bolts, and/or adhesive anchors other than described in item e below. Inspect concealed mass timber connections.	Periodic	SI	Table 1705A.5.3, Items 3.1, 3.3, 3.4, 3.5. For threaded fasteners: Verify use of proper installation equipment. Verify use of pre-drilled holes where required. Inspect screws, including diameter, length, head type, spacing, installation angle, and depth.
<input type="checkbox"/>	e. Inspect mass timber connections with adhesive anchors installed in a horizontal or upward orientation.	Continuous	SI	Table 1705A.5.3, Item 3.2
<input type="checkbox"/>	f. Inspect application of sealants or adhesives applied to mass timber elements.	Periodic	SI	1705A.20

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (WOOD), 2022 CBC

1705A.5, Table 1705A.5.7

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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W3. OTHER Wood:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (OTHER), 2022 CBC

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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X1. OTHER:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Load test for identified product(s):	Test	LOR	1709A.2, 1709A.3. Testing is not required for: 1) a product with a valid evaluation service report per DSA IR A-5, or 2) a product that can be justified by structural calculation.
<input type="checkbox"/>	b. Installation torque for non-HS bolts	Continuous	SI*	Applicable to communication towers identified as Essential Service Facility Projects (ESFP). Calibrated wrench use required, verified by SI during installation. DSA Policy PL 18-01: Communication Towers, Poles and Buildings Utilized by State Agencies for Essential Services Communications.*EXCEPTION: Non-ESFP may use PI without need for notification to DSA.
<input checked="" type="checkbox"/>	c. Installation of seam connectiing device to standing seam metal roof .	Continuous	PI	DSA IR 16-8, 5.1.3.1
<input checked="" type="checkbox"/>	d. Load test of seam connecting device to standing seam metal roof.	Test	LOR	DSA IR 16-8, 5.1.3.1

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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Exempt items given in DSA IR A-22 or the 2022 CBC (including DSA amendments) and those items identified below with a check mark by the design professional are NOT subject to DSA requirements for the structural tests / special inspections noted. **Items marked as exempt shall be identified on the approved construction documents.** The project inspector shall verify all construction complies with the approved construction documents.

SOILS:	
<input type="checkbox"/>	1. Deep foundations acting as a cantilever footing with a design based on minimum allowable pressures per CBC Table 1806A.2 and without a geotechnical report for the following cases: A) free standing sign or scoreboard, B) cell or antenna towers and poles less than 35'-0" tall (e.g., lighting poles, flag poles, poles supporting open mesh fences, etc.), C) single-story structure with dead load less than 5 psf (e.g., open fabric shade structure), or D) covered walkway structure with an apex height less than 10'-0" above adjacent grade.
<input type="checkbox"/>	2. Shallow foundations, etc. are exempt from special inspections and testing by a Geotechnical Engineer for the following cases: A) buildings without a geotechnical report and meeting the exception item #1 criteria in CBC Section 1803A.2 supported by native soil (any excavation depth) or fill soil (not exceeding 12" depth per CBC Section 1804A.6), B) soil scarification/recompaction not exceeding 12" depth, C) native or fill soil supporting exterior non-structural flatwork (e.g., sidewalks, site concrete ramps, site stairs, parking lots, driveways, etc.), D) unpaved landscaping and playground areas, or E) utility trench backfill with depth not exceeding 12".

CONCRETE/MASONRY:	
<input type="checkbox"/>	1. Post-installed anchors for the following: A) exempt non-structural components (e.g., mechanical, electrical, plumbing equipment - see item 7 for "Welding" in the Appendix below) given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) or B) interior nonstructural wall partitions meeting criteria listed in exempt item 3 for "Welding" in the Appendix below
<input type="checkbox"/>	2. Concrete batch plant inspection is not required for items given in CBC Section 1705A.3.3.2 subject to the requirements and limitations in that section.
<input type="checkbox"/>	3. Non-bearing non-shear masonry walls may be exempt from certain DSA masonry testing and special inspection items as allowed per DSA IR 21-1. Refer to construction documents for specific exemptions accordingly for each applicable wall condition shown in Appendix A of IR 21-1.
<input type="checkbox"/>	4. Epoxy shear dowels in site flatwork and/or other non-structural concrete.

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 02	Date Created: 2024-01-25 13:21:16

	CONCRETE/MASONRY:
<input type="checkbox"/>	5. Testing of reinforcing bars is not required for items given in CBC Section 1910A.2 subject to the requirements and limitations in that section.

	WELDING:
<input type="checkbox"/>	1. Solid-clad and open-mesh fences, gates with maximum leaf span of 10', and gates with a maximum rolling section of 10' all having an apex height less than 8'-0" above lowest adjacent grade. When located above circulation or occupied space below, these gates/fences are not located within 1.5x gate/fence height (max 8'-0") to the edge of floor or roof.
<input type="checkbox"/>	2. Handrails, guardrails, and modular or relocatable ramps associated with walking surfaces less than 30" above adjacent grade (excluding post base connections per the 'Exception' language in Section 1705A.2.1); fillet welds shall not be ground flush.
<input type="checkbox"/>	3. Non-structural interior cold-formed steel framing spanning less than 15'-0", such as in interior partitions, interior soffits, etc. supporting only self weight and light-weight finishes or adhered tile, masonry, stone, or terra cotta veneer no more than 5/8" thickness and apex less than 20'-0" in height and not over an exit way. Maximum tributary load to a member shall not exceed the equivalent of that occurring from a 10'x10' opening in a 15' tall wall for a header or king stud.
<input type="checkbox"/>	4. Manufactured support frames and curbs using hot rolled or cold-formed steel (i.e., light gauge) for mechanical, electrical, or plumbing equipment weighing less than 2000# (equipment only) (connections of such frames to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input type="checkbox"/>	5. Manufactured components (e.g., Tolco, B-Line, Afcon, etc.) for mechanical, electrical, or plumbing hanger support and bracing (connections of such components to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input type="checkbox"/>	6. TV Brackets, projector mounts with a valid listing (see DSA IR A-5) and recreational equipment (e.g., playground structures, basketball backstops, etc.) (connections of such elements to superstructure elements using welding will require special inspection as noted in selected item(s) for sections S/A3, S/A4 and/or S/A5 located in the Steel/Aluminum category of listing above).

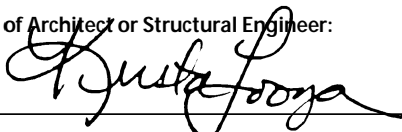
Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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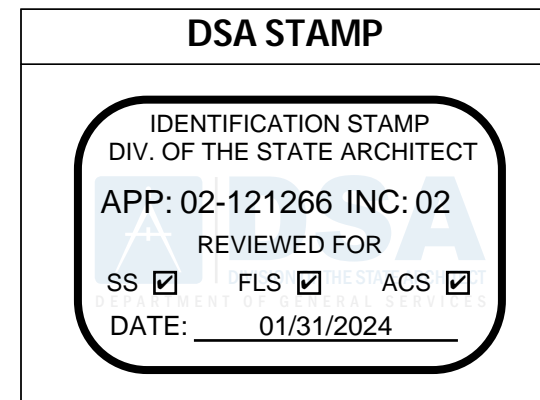
	WELDING:
<input type="checkbox"/>	7. Any support for exempt non-structural components given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) meeting the following: A) when supported on a floor/roof, <400# and resulting composite center of mass (including component's center of mass) $\leq 4'$ above supporting floor/roof, B) when hung from a wall or roof/floor, <20# for discrete units or <5 plf for distributed systems.

DSA 103-22: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS(SIGNATURE), 2022 CBC

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 02	Date Created: 2024-01-25 13:21:16

Name of Architect or Engineer in general responsible charge:	
Name of Structural Engineer (When structural design has been delegated):	
Krista Looza, S.E.	
Signature of Architect or Structural Engineer:	Date:
	1/25/2023

Note: To facilitate DSA electronic mark-ups and identification stamp application, DSA recommends against using secured electronic or digital signatures.



DSA 103-22: LIST OF REQUIRED VERIFIED REPORTS, CBC 2022

Application Number: 02-121266	School Name: Nicholas Elementary School	School District: Sacramento City Unified School District
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1. Soils Testing and Inspection: Geotechnical Verified Report Form DSA 293

2. Structural Testing and Inspection: Laboratory Verified Report Form DSA 291

3. Concrete Batch Plant Inspection: Laboratory Verified Report Form DSA 291

4. Post-installed Anchors: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

5. Masonry Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

6. Shop Welding Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

7. Field Welding Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

8. High-Strength Bolt Installation Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

9. Mass Timber Inspection: Laboratory Verified Report Form DSA 291 , or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

EXHIBIT D - Fees

LABOR	Rate per Hour
Field Testing and Inspection Technician (Concrete)	\$120
Field Testing and Inspection Technician (Soils, Anchors and Miscellaneous Inspections)	\$130
Senior Field Testing and Inspection Technician (Welding, Bolting and Masonry)	\$140
Senior Field Testing and Inspection Technician (Non-Destructive Testing and GPR)	\$150
Senior Field Technician Coring (includes coring equipment + \$350 bit charge)	\$130
Managing Technician	\$150
Laboratory Technician	\$110
Laboratory Machining Time	\$150
Administrative Assistant	\$90
Draftsperson	\$110
Staff Engineer/Geologist	\$160
Project Engineer/Geologist	\$180
Senior Engineer/Geologist	\$200
Chief Engineer	\$220
Overtime and Double Time (work beyond 8-hour days, weekends, and Holidays), including travel, will be billed at a rate of 1.5 and 2 times the hourly rate presented above, respectively. Scheduled night work will be billed at a rate of 1.25 times the hourly rate presented above. A 2-hour minimum charge will apply on all projects. A 4-hour minimum charge will apply on Saturday and Sundays. An 8-hour minimum charge will apply on Holidays.	
LABORATORY TESTING	Rate per Test
Asphalt	
Extracted Aggregate Grain Size Analysis	\$210
LTMD	\$500
Marshal Compacted Unit Weight	\$165
Maximum Theoretical Density (Rice)	\$220
Oil Content by Extraction	\$290
Oil Content by Ignition	\$290
Stabilometer Value (3 specimens)	\$440
Unit Weight of Cores	\$60
Concrete	
Compression Testing - Concrete 4x8 and hold	\$40
Compression Testing - Concrete 6x12 and hold, Grout, Mortar or CLSM	\$60
Compression Testing - Concrete Core Including Trimming	\$70
Compression Testing - Shotcrete Core	\$75
Flexural Strength – 6” x 6” concrete beam	\$165
Length Change of Hardened Concrete - Shrinkage Measurement (set of 3)	\$500
Splitting Tensile Test – 6” x 12” Cylinders	\$80
Thermal Resistivity Testing	\$100
Trial Batch – Compression Testing (set of 5)	\$1000
Trial Batch – Compression Testing (set of 5) and Shrinkage Measurement (set of 3)	\$1450
Masonry	
Compression Testing - Masonry Prism	\$240
Compression Testing - Masonry Unit or Brick	\$80
Masonry Absorption and Unit Weight (set of 3)	\$245
Masonry Core Shear Test	\$125
Masonry Unit Dimensions	\$100
Masonry Unit Linear Shrinkage, Absorption and Moisture (set of 3)	\$640
Reinforcing and Structural Steel	
Anchor Bolt Tensile Strength	\$110
Prestressing Tendon Tensile Strength	\$180
Rebar Tensile and Bend 1 - 7 bar	\$160
Rebar Tensile and Bend 8 - 14 bar	\$220
Rockwell Hardness	\$30
Structural Bolt Tensile and Hardness per Assembly	\$450
Structural Steel Tensile	\$110
Welder Qualification Bend Test	\$55
Welder Qualification Macro Etch Test	\$55
Welder Qualification Tensile Test	\$110
Fireproofing Unit Weight	\$75
Hydraulic Ram Calibration	\$165
Zinc Coating and Chemical Analysis	Quote

EXHIBIT D - Fees

Soil and Aggregate

Absorption of Sand or Gravel	\$80
Aggregate Cleanness Value	\$175
Aggregate Crushed Particles	\$135
Aggregate Unit Weight	\$80
Atterberg Limits	\$220
California Compaction Impact Method 216	\$295
Compaction Curve	\$295
Compaction Curve Check Point	\$80
Consolidation Test	\$720
Corrosion Testing	\$200
Direct Shear Test	\$200
Durability	\$230
Expansion Index	\$230
Grain Size Analysis - Total Sieve (200, Fine and Coarse)	\$300
Grain Size Analysis - Fine or Coarse Sieve	\$140
Grain Size Analysis - Soils Finer than No. 200	\$130
Grain Size Analysis - Hydrometer	\$220
L.A. Abrasion (100 and 500 Rev)	\$230
Landscape Fertility Testing	\$130
Moisture Content	\$50
Organic Content of Soils by Combustion	\$110
Organic Impurities in Fine Aggregates	\$60
Permeability	\$480
Resistance Value - Untreated	\$420
Resistance Value - Treated with Lime or Cement	\$480
Sand Equivalent	\$200
Sodium or Magnesium Sulfate Soundness	\$180
Specific Gravity	\$165
Thermal Resistivity Testing – Remolded Sample	\$100
Thermal Resistivity Testing – Undisturbed Sample	\$80
Triaxial Shear – Undisturbed	\$480
Triaxial Shear – Remolded	\$580
Unconfined Compression Test	\$160
Unconfined Compression Test – Chemically Treated (set of 3)	\$520
Unit Weight and Moisture Content - Undisturbed Sample	\$60
Unit Weight and Moisture Content - Loose Sample	\$85
Earthwork Water Replacement Density Test	\$530
Please contact our office for laboratory testing not listed on this fee schedule	Quote

MISCELLANEOUS

Mileage – Billed Portal to Portal	\$0.95/mile
Per Diem	\$210/day
Outside Services	Cost +20%
Final Report of Inspection	\$400
DSA Interim Report	\$500
DSA Final Report	\$800
Department of Industrial Relations Wage Reporting	N/A

CHANGE ORDER FORM

Sacramento City Unified School District
5735 47th Avenue
Sacramento, CA 95824

CHANGE ORDER NO.:

001

CHANGE ORDER

Project: Sequoia ES Toilet Building & Security Fencing
Bid No.: 0327-401

Date: March 21, 2024
DSA File No.: 34 53
DSA Appl. No.: 02-120800

The following parties agree to the terms of this Change Order:

Owner: Sacramento Unified School District
5735 47th Avenue
Sacramento, CA 95824

Contractor: Saboo Inc.
415 Beatrice Court Suite H
Brentwood CA 94513

Architect: California Design West Architects
2100 19th Street
Sacramento, CA 95818

Project Inspector: California Inspection Network, Inc.

Reference	Description	Cost	Days Ext.
AED #001 Requested by: Field Direction Performed by: Pacific Performance Enterprise	Contractor was required to remove and replace additional concrete that affected the ADA path of travel	\$ 2,257	0
AED #002 Requested by: PR#002 Performed by: Golden Bay Fencing	Contractor was asked to provide a price for replacing the privacy slats around the electrical enclosure	\$6,474	0
AED #003 Requested by: PR#001 Performed by: Saboo	Contractor was asked to provide a price for replacing the existing funnel ball assembly with a new assembly	\$2,046	0
AED #004 Requested by: RFI#032 Performed by: M&M Structures	RFI #032 caused additional hanger and screws to be needed to complete the framing	\$781	0
AED #005 Requested by: Owner Performed by: Inфинаcon	District requested pricing to seal coat the whole half of the hardcourt by the bathroom building. Price received for seal coat and re-stripe.	\$12,765	0

AED #006 Requested by: Owner Performed by: M&M Structures	Demolish existing dry-rot damaged tile wall & off haul debris. Re-frame and turn over ready for stucco building paper and lath application. Demolish and replace dry rot damaged in two areas on exterior walls of buildings H1 and G facing each other. Replace as described in subcontractor quote below and painted to match surrounding wall.	\$14,683	0
AED #007 Requested by: Owner Performed by: Golden Bay Fencing	Addition of (n) pedestrian gate to (n)fence at walkway to MPR. Gate to match G002 hardware	\$2,703	0
AED #008 Requested by: Owner Performed by: Golden Bay Fencing	Procurement and installation of additional 6'-6" chain link gate with cane bolt for lawn mower access near kinder playground. Lead time is 1-2 weeks form approval to installation	\$ 3,661	0
AED #009 Requested by: Owner Performed by: Elite Power	Procure and install intrusion alarm devices and materials required to provide functional intrusion alarm system per RFI 067 response	\$ 11,333	0
AED #010 Requested by: Owner Performed by: Mel Starr Plastering	Stucco for repaired wall. Dry rot repair on (e) tile was called for a (n) stucco finish	\$9,345	0
AED #011 Requested by: Owner Performed by: Saboo	Convert four manual valves to automatic to beautify school entrance and side facing street, repair or replace existing non-functioning sprinkler heads, fine grade and seed areas outlined per owner request	\$5,939	0
AED 012 Requested by: Owner Performed by: Kruse Plumbing	Re-route unforeseen waste and water lines and provide additional valves and boxes. Provide new boxes to replace existing per owners request	\$14,184	0
AED # 013 Requested by: Owner Performed by: M&M Structures	Additional T&M on dry rotted wall repair required to complete scope due to unforeseeable subsurface conditions of existing wall, beams, roof decking, and rafters	\$12,567	0
Contract time will be adjusted as follows:		Original Allowance Amount:	\$100,000
Previous Completion Date: <u>9/29/2023</u>		Amount of Allowance Used:	\$98,738
<u>0</u> Calendar Days Extension (zero unless otherwise indicated)		Allowance Remaining Reconciled to Contract:	\$(1,262)
Current Completion Date: <u>1/30/2024</u>		Original Contract Amount:	\$2,521,000
		New Contract Amount:	\$2,519,738

The undersigned Contractor approves the foregoing as to the changes, if any, to the Contract Price specified for each item, and as to the extension of time allowed, if any, for completion of the entire work as stated therein, and agrees to furnish all labor, materials and services and perform all work necessary to complete any additional work specified for the consideration stated therein. Submission of sums which have no basis in fact or which Contractor knows are false are at the sole risk of Contractor and may be a violation of the False Claims Act set forth under Government Code section 12650 et seq.

This change order is subject to approval by the governing board of this District and must be signed by the District. Until such time as this change order is approved by the District's governing board and executed by a duly authorized District representative, this change order is not effective and not binding.

It is expressly understood that the compensation and time, if any, granted herein represent a full accord and satisfaction for any and all time and cost impacts of the items herein, and Contractor waives any and all further compensation or time extension based on the items herein. The value of the extra work or changes expressly includes any and all of the Contractor's costs and expenses, and its subcontractors, both direct and indirect, resulting from additional time required on the project or resulting from delay to the project including without limitation, cumulative impacts. Any costs, expenses, damages or time extensions not included are deemed waived.

Signatures:

District:

Contractor:

Janea Marking

Date

Omar Elgarguri 03/29/24
Omar Elgarguri - Saboo Inc Date

Architect:

Project Inspector:

Shane Trump
Shane Trump

04/01/2024
Date

Nate Heninger 4/1/24
Nate Heninger Date

END OF DOCUMENT



FACILITIES SUPPORT SERVICES

425 1st Avenue • Sacramento, CA 95818

Janea Marking Chief Business and Operations Officer

Chris Ralston, Assistant Superintendent, Facilities Support Services

AMENDMENT NO. # 1 TO AGREEMENT FOR GEOTECHNICAL & GEOHAZARD ENGINEERING AND MATERIAL TESTING INSPECTION SERVICES FOR CESAR CHAVEZ / EDWARD KEMBLE ED NEW CONSTRUCTION AND MODERNIZATION PROJECT

This Amendment to the Agreement for Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services ("Amendment") is entered into between the Sacramento City Unified School District ("District") and Atlas Technical Consultants ("Contractor") (collectively the "Parties"):

Section I. Amendment to Agreement for Geotechnical Engineering and Observation and Special Inspection and Material Testing Services originally entered on April 26, 2023.

1. Approval of this Amendment: This Amendment # 1 shall be subject to the approval of the District's Board of Education ("Board"). The effective date of this Amendment shall be April 18, 2024.

2. Article 2: TERM:

This Amendment # 1 **Revises** Article 2 to read as follows:

This Agreement shall commence on April 3, 2023, and continue through October 1, 2025, unless sooner terminated, as set forth in Article 10 of this Agreement, provided all services under this Agreement are performed in a manner that satisfies both the needs and reasonable expectations of the District. The determination of a satisfactory performance shall be in the sole judgment and discretion of the District in light of applicable industry standards, if applicable. The term may be extended by mutual consent of the parties on the same terms and conditions by a mutually executed addendum.

3. Article 3: PAYMENT:

This Amendment #1 **Amends** Article 3. Payment with the following:

District agrees to pay Contractor for Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services satisfactorily rendered pursuant to this Agreement a total fee not to exceed of SIX HUNDRED AND NINE THOUSAND ONE HUNDRED SEVENTY NINE and 70/100 Dollars (\$609,179.70)

3.1 Original Contract Amount	\$ 80,726.30
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3.2 Amendment 1 Increase	\$ 528,453.40
3.3 New Contract Amount	\$ 609,179.70

4. This Amendment #1 **Amends** Exhibit B – Hourly Billing Rates

5. This Amendment # 1 **Adds** Exhibit C DSA 103.

6. Original Contract Amount covered Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services costs for Increment 01 Interim Housing only. Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services are also needed for Increment 01 CCD #2 and Increment 02 as well. The purpose of this Amendment #1 is to provide the funds necessary to perform these services.

Section II All Other Provisions Reaffirmed.

All other provisions of the Agreement for Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this Amendment No. # 1 and any provision of the Agreement for Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services, this Amendment No. # 1 shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment # 1 to the Agreement for Geotechnical Engineering and Observation and Special Inspection and Materials Testing Services to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

Dated: April 18, 2024

Sacramento City Unified School District

ATLAS TECHNICAL CONSULTANTS

 Janea Marking
 Chief Business Officer

 _____ 04/09/24
 Corey T. Dare
 Operations Manager, Northern California
 Geotechnical Group

**EXHIBIT B HOURLY
BILLING RATES**

EXHIBIT B

FEE SCHEDULE

PROFESSIONAL CONSULTING AND CONSTRUCTION OBSERVATION AND TESTING SERVICES

New Chavez-Kemble Replacement Campus (Sacramento) - Increment 2

Atlas #91-63784-PWA

Effective April 1, 2024 through March 31, 2025

PERSONNEL	UNIT RATE	UNIT
Registered Geotechnical Engineer/ Certified Engineering Geologist	\$ 215.00	hour
Senior Engineer/Geologist	\$ 200.00	hour
Project Engineer/Geologist	\$ 180.00	hour
Staff Engineer/Geologist	\$ 160.00	hour
Assistant Engineer	\$ 140.00	hour
Technician Supervisor	\$ 125.00	hour
Soils Inspector with Nuclear Gauge (Portal-to-Portal Charges Apply)	\$ 112.00	hour
Assistant Technician/Inspector	\$ 98.00	hour
Administrative	\$ 90.00	hour
Drafting	\$ 110.00	hour
Depositions, minimum 4 hours	\$ 340.00	hour
Expert Witness, minimum 4 hours	\$ 480.00	hour
Expert Testimony, full day	\$ 3,200.00	each
Engineer: Vehicle Charge	\$ 11.00	hour
SOIL AND BASE MATERIALS	UNIT RATE*	UNIT
Moisture and Density Relationships		
Compaction, Standard Proctor, ASTM D698	\$ 340.00	each
Compaction, Modified Proctor, ASTM D1557	\$ 380.00	each
Compaction, Checkpoint, ASTM D1557	\$ 200.00	each
Compaction, California Impact, CT216	\$ 350.00	each
Rock correction in D1557, D698, ASTM D 4718	\$ 145.00	each
Moisture/Density, Sample Tubes, ASTM D2216/D2937	\$ 40.00	each
Moisture Content, Bulk Sample, ASTM D2216	\$ 30.00	each
Moisture/Density, to 2.5" diameter sample, ASTM 7263b	\$ 40.00	each
Particle Size Analysis		
Dry Sieve to #200, ASTM D422/CT117	\$ 130.00	each
Dry Sieve Analysis/Hydrometer, ASTM D422	\$ 295.00	each
Hydrometer, ASTM D422	\$ 185.00	each
Wet Sieve Analysis to #200, ASTM D1140	\$ 115.00	each
Sieve Analysis, Bulk Sample Gradation, ASTM C136/CT202	\$ 230.00	each
Soil Characteristics		
Atterberg Limits (Plasticity Index), ASTM D4318 / CT204	\$ 240.00	each
Soil Classification, ASTM D2487	\$ 385.00	each
Specific Gravity, D854	\$ 125.00	each
Permeability of Granular Soils (Constant Head) ASTM D2434	\$ 460.00	each
Permeability, Flexible Wall, Cohesive Soil, ASTM D5084	Quotation upon request	
Permeability, Rigid Piston Driven, Cohesive Soil, ASTM 5856	Quotation upon request	
Volume Change		
Consolidation, Method A Constant Load, 7 load increments, ASTM D2435	\$ 485.00	each
Consolidation, Method A Constant Load, per load increment, ASTM D2435	\$ 65.00	each
Consolidation, Method B Timed per load increment, ASTM D2435	\$ 550.00	each
Consolidation/Swell, Cohesive Soil, per point, ASTM D4546, Methods A and B	Quotation upon request	
Consolidation/Swell, Cohesive Soil, per point, ASTM D4546, Method C	Quotation upon request	
Collapse Potential, ASTM D5333	Quotation upon request	
Expansion Index Test (ASTM D4829)	\$ 540.00	each
Expansion, Shrinkage, and Uplift Pressure, ASTM D3877m	\$ 420.00	each

FEE SCHEDULE

PROFESSIONAL CONSULTING AND CONSTRUCTION OBSERVATION AND TESTING SERVICES

New Chavez-Kemble Replacement Campus (Sacramento) - Increment 2

Atlas #91-63784-PWA

Effective April 1, 2024 through March 31, 2025

Soil Strength

Direct Shear, 3 points, Unconsolidated-Undrained, Q-test. ASTM D3080	\$	380.00	each
Direct Shear, additional points, Unconsolidated-Undrained, Q-test	\$	130.00	each
Direct Shear, 3 points, Consolidated-Undrained, R-Test	\$	380.00	each
Direct Shear, 3 points, Consolidated-Drained, ASTM D3080	\$	900.00	each
Direct Shear, 3 points, Residual, ASTM D6467	\$	880.00	each
Direct Shear, per point, Residual, Each Additional Cycle, ASTM D6467	\$	385.00	each
Unconfined Compressive Strength, ASTM D2166	\$	110.00	each
Unconfined Compressive Strength (lime or cement treated), CT373	\$	440.00	each
Unconfined Compression, Field Prepared CTB, per point ASTM D558, D1632, D1633	\$	200.00	each
Triaxial			Quotation upon request

Subgrade Soil and Baserock

California Bearing Ratio, 1 point, ASTM D1883	\$	260.00	each
California Bearing Ratio, 3 points (specified moisture), ASTM D1883	\$	720.00	each
California Bearing Ratio, 3 points (96 hour soak), ASTM D1883	\$	820.00	each
"R" Value (no additives), ASTM D2844 / CT301	\$	480.00	each
"R" Value (lime, cement, other additives) CT301	\$	550.00	each
Compression, Cement Treated Base (Including Preparation), Cal 312	\$	200.00	each
Sand Equivalent, ASTM D2419 / CT217	\$	140.00	each
Durability, ASTM D3744	\$	185.00	each

Corrosivity

Water Soluble Sulfate, ASTM D4327	\$	74.00	each
pH, ASTM 4972	\$	48.00	each
Lab Resistivity	\$	100.00	each
Corrosivity (pH, resistivity, chlorides, sulfate, sulfide) D4972, G57, D4327, D4658M	\$	395.00	each
Corrosivity, Caltrans (pH, chlorides, sulfate, resistivity) CT 643, 417, 422	\$	350.00	each

AGGREGATES

UNIT RATE* UNIT

Sieve Analysis			
Bulk Sample Gradation (coarse or fine), ASTM C 136	\$	190.00	each
Material Finer than #200 Sieve, ASTM C 117	\$	98.00	each
Bulk Sample Gradation, Cal 202	\$	185.00	each
Specific Gravity (coarse), ASTM C 127/Cal 206	\$	140.00	each
Specific Gravity (fine), ASTM C 128/Cal 207	\$	165.00	each
Absorption, Sand or Gravel, ASTM C 127/ASTM C 140	\$	100.00	each
Organic Impurities in Concrete Sand, ASTM C 88 or ASTM C40	\$	125.00	each
L.A. Rattler, ASTM C 131 or C 535/Cal 211	\$	300.00	each
Sulfate Soundness (per sieve), ASTM C 88	\$	145.00	each
Unit Weight of Aggregates, ASTM C 29	\$	110.00	each
Hardness, ASTM D 1865	\$	120.00	each
Crushed Particles, Cal 205	\$	200.00	each
Cleanness Value, Cal 227 or Cal 217	\$	150.00	each
Durability ASTM D 3744/Cal 229	\$	185.00	each
Moisture Content of Aggregate ASTM C 29	\$	50.00	each

HOT MIX ASPHALT (HMA)

UNIT RATE* UNIT

Bulk Sp. Gravity of Compacted HMA (Plant Mix) ASTM D2726/ CT 304, CT308	\$	120.00	each
Bulk Sp. Gravity of Compacted HMA (Lab Mix) ASTM D2726/ CT 304, CT308	\$	130.00	each
Theoretical Max Spec. Gravity (Rice Density) ASTM D2041/ CT 309	\$	200.00	each
Stabilometer Value including Compaction, ASTM D1560/ CT 366, per point	\$	170.00	each
Asphalt Content (Ignition Oven Method) ASTM D 6307/ CT382	\$	170.00	each
Ignition Oven Calibration Factor ASTM D6307/ CT382	\$	270.00	each

FEE SCHEDULE

PROFESSIONAL CONSULTING AND CONSTRUCTION OBSERVATION AND TESTING SERVICES

New Chavez-Kemble Replacement Campus (Sacramento) - Increment 2

Atlas #91-63784-PWA

Effective April 1, 2024 through March 31, 2025

HOT MIX ASPHALT (HMA) continued	UNIT RATE*	UNIT
Asphalt Content (Solvent Extraction Method) ASTM D2172	\$ 350.00	each
Sieve Analysis of Extracted Aggregate, ASTM D5444/CT 202	\$ 180.00	each
Caltrans Complete HMA Tests (Rice or BSG, S-Value, Ignition, Extracted Gradation)	\$ 950.00	each
Marshall Compaction (Lab Mix), set of 3, ASTM D 6926	\$ 400.00	each
Marshall Compaction (Plant Mix), set of 3, ASTM D 6926	\$ 300.00	each
Marshall Flow and Stability, per point, ASTM D 6926	\$ 85.00	each
Effect of Moisture on AC (Tensile Strength Ratio) ASTM D4867/ CT 371	\$ 1,800.00	each
Swell of Bituminous Mixtures, CT 304/305	\$ 225.00	each
ASPHALTIC CEMENT	UNIT RATE*	UNIT
Penetration of Bituminous Materials at 77°F, ASTM D5/AASHTO T49	\$ 71.00	each
Penetration of Bituminous Materials at 32°F to 158°F, ASTM D 5/AASHTO T49	\$ 105.00	each
Kinematic Viscosity of Asphalt, ASTM D 2170/AASHTO T201	\$ 170.00	each
Absolute Viscosity of Asphalt, ASTM D2170/AASHTO T201/ASTM D2171	\$ 170.00	each
Viscosity (Asphalt Institute Method) Kinematic ASTM D2170	\$ 170.00	each
Rolling Thin Film Test, ASTM 2872/Cal 346/AASHTO T240	\$ 180.00	each
Residue by Evaporation, ASTM D244/AASHTO T59	\$ 220.00	each
Extraction and Recovery, ASTM D2172/ASTM D 1856	\$ 850.00	each
MISCELLANEOUS GEOTECHNICAL CHARGES	UNIT RATE	UNIT
All Other Direct Project Expenses (such as contract drilling and backhoe services, special equipment rental, commercial travel, protective clothing, shipping, etc.)		Cost + 15%
Drone Rental	\$ 175.00	day
Percussion Sampling Apparatus	\$ 80.00	hour
Tripod Sampling Apparatus	\$ 250.00	hour
BASIS OF CHARGES	UNIT RATE	UNIT
Work Over 8 Hours per Day, or on Saturdays		Time and One-Half
Work Over 12 Hours		Double Time
Work on Sundays/Holidays		Double Time
Swing or Graveyard Shift Premium	\$ 18.00	hour
Work from 0 to 2 Hours (technician services only)		2-hour Minimum Billing
Work from 2 to 4 Hours (technician services only)		4-hour Minimum Billing
Work from 4 to 6 Hours (technician services only)		6-hour Minimum Billing
Work from 6 to 8 Hours (technician services only)		8-hour Minimum Billing
Show-Up Time/ Cancellation Charge		2-hour Minimum Billing
Sample Pick-Up	\$ 140.00	hour
Trip Charge	\$ 95.00	trip
Technician with Nuclear Gauge Portal-to-Portal	\$ 95.00	trip
Laboratory Testing - Rush Fee		Add 50% to Testing Cost
Credit Card Payment Fee		2.5% Premium
Reimbursables		Cost + 15%
QA/QC Plan Written Procedures		Quotation on Request
Travel Time (Portal to Portal)		Basic Hourly Rate
Mileage (Alternative to hourly vehicle charge)	\$ 0.85	mile
Per-diem, Including Lodging	\$ 140.00	day



SCUSD - KEMBLE/CHAVEZ INCREMENT 2
CONSTRUCTION INSPECTION AND MATERIALS TESTING

Effective January 1, 2024 through December 31, 2024

ENGINEERING SERVICES	UNIT RATE	UNIT
Principal/Principal Engineer	\$ 250.00	hour
Senior Engineer	\$ 195.00	hour
Metallurgical Engineer	\$ 195.00	hour
Project Engineer	\$ 175.00	hour
Staff Engineer	\$ 155.00	hour
Assistant Engineer	\$ 135.00	hour
Project Manager	\$ 135.00	hour
Field Supervisor	\$ 125.00	hour
Lab Technician	\$ 95.00	hour
INSPECTION SERVICES	UNIT RATE	UNIT
AWS Inspector with NDT Equipment	\$ 102.00	hour
AWS Inspector (Visual Only)	\$ 102.00	hour
ICC Certified Inspector	\$ 97.00	hour
Proofload Testing/Anchor Installation Inspector	\$ 92.00	hour
Mechanical Inspector	\$ 125.00	hour
Electrical Inspector	\$ 125.00	hour
Plumbing Inspector	\$ 125.00	hour
OSHPD IFC Premier Certified Firestop Inspector	\$ 125.00	hour
DSA Masonry/Shotcrete Inspector	\$ 102.00	hour
Waterproofing Technician	\$ 125.00	hour
SPECIALIZED SERVICES	UNIT RATE	UNIT
Pachometer	\$ 187.00	hour
In-Place Brick Shear Tests (Masonry) - Two-Person Crew (4-hour minimum)	\$ 210.00	hour
Ground Penetrating Radar (GPR)		
- One Man Crew	\$ 247.00	hour
Floor Flatness Testing:		
- Surveying/Inspection	\$ 217.00	hour
Phased Array Technician	\$ 135.00	hour
Profileograph Technician	\$ 135.00	hour
Profileograph Equipment		Quote on Request
CORING SERVICES	UNIT RATE	UNIT
Coring Machine Operator	\$ 175.00	hour
Helper (add per hour)	\$ 95.00	hour
Diamond Drill Bit Charges, per inch to 5"	\$ 9.00	inch
Diamond Drill Bit Charges, per inch 6" and over		Quote on Request

* Based on standard turnaround times.
Rush tests are an additional 50%.

CONCRETE	UNIT RATE*	UNIT
Concrete Mix Design Review	\$ 200.00	each
Trial Batches, Prepared in Laboratory C192	\$ 1,240.00	each
Length Change of Concrete (Shrinkage), set of 3, ASTM C157, CT 530	\$ 580.00	each
Compression, 6X12 Cylinders, ASTM C 39, CT 521	\$ 32.00	each
Compression 4x8 Cylinders ASTM C 39	\$ 22.00	each
Compression, Core (including end preparation), ASTM C 42	\$ 150.00	each
Grout Compression, 2X2 Cubes, each age, ASTM C 109	\$ 105.00	each
Epoxy Grout 2x2 Cube Compression ASTM C 579	\$ 105.00	each
Splitting Tensile Strength, 6X12 Cylinders, ASTM C 496	\$ 150.00	each
Unit Weight of Concrete Cylinders, ASTM C 567	\$ 120.00	each
Unit Weight of Lightweight Insulating Concrete, ASTM C 495	\$ 120.00	each
Compression Test of Lightweight Insulating Concrete, ASTM C 495	\$ 130.00	each
Flexural Strength of Concrete, ASTM C 78	\$ 125.00	each
Shotcrete Pre-Production Panel Evaluation, Up to 12" Thick	\$ 1,565.00	each
Shotcrete Pre-Production Panel Evaluation, 12" to 24" Thick	\$ 2,285.00	each
Shotcrete Panel Core Compression - Panel Cored on Lab (up to 26" x 26"), ASTM C 1140	\$ 130.00	each
Chloride Ion Content, AASHTO T260	\$ 220.00	each
MASONRY	UNIT RATE*	UNIT
Concrete Blocks		
Compression, Gross Area, ASTM C 140	\$ 125.00	each
Compression, Net Area, ASTM C 140	\$ 115.00	each
Absorption and Moisture, ASTM C 140	\$ 175.00	each
Linear Shrinkage ASTM C 426	\$ 215.00	each
Dimensional Measurement of Masonry Units ASTM C 140	\$ 75.00	each
Bricks		
Absorption, with saturation Coefficient, ASTM C 67	\$ 135.00	each
Compression, ASTM C 67	\$ 125.00	each
Modulus of Rupture, ASTM C 67	\$ 125.00	each
Grout		
Compression, Grout Prisms, ASTM C 1019	\$ 55.00	each
Compression, Mortar Cylinders, ASTM C 780	\$ 55.00	each
Compression, Composite Prisms, ASTM C 1314	\$ 200.00	each
Compression, Masonry Core, ASTM C 140	\$ 125.00	each
Shear, Masonry Core, CCR Title 24	\$ 135.00	each
REINFORCING STEEL - ASTM A 615/A706	UNIT RATE*	UNIT
Tensile Strength and Bend Test		
Samples, Size #3 - #10	\$ 105.00	each
Samples, Size #11	\$ 145.00	each
Samples, Size #14	\$ 230.00	each
Samples, Size #18 (Full Section)	\$ 495.00	each
PRESTRESSING STEEL - ASTM A 416	UNIT RATE*	UNIT
Uncoated 7 Wire Strand, 1/4" to 1/2"		
Yield Strength, Breaking Strength, and Elongation (Note: for Vinyl Coated Strands, add \$ 45.00 per test; for Modulus of Elasticity, add \$ 45.00 per test)	\$ 380.00	each
Breaking Strength Only	\$ 212.00	each



STRUCTURAL STEEL (mild steel not over one inch thick)	UNIT RATE*	UNIT
Tensile Strength, ASTM A 370 (test only)		
Samples, Under 1-1/2 square inch in cross section	\$ 190.00	each
Samples, 1-1/2 square inch and over in cross section	\$ 230.00	each
Chemical Analysis	\$ 600.00	each
Bending	\$ 88.00	each
Anchor Bolts, ASTM F1554, tensile	\$ 330.00	each
High Strength Bolts, Nuts, and Washers, ASTM A 325, A 490, A 449		
Bolt Assembly Test	\$ 350.00	each
Bolts Proof Load and Ultimate	\$ 175.00	each
Nuts Proof Load	\$ 105.00	each
Hardness (Rockwell)	\$ 75.00	each
WELDMENT TESTING (mild steel not over one inch thick)	UNIT RATE*	UNIT
Transverse Tensile	\$ 175.00	each
Transverse Side Bend	\$ 135.00	each
Transverse Root and Face Bend	\$ 130.00	each
Macroetch	\$ 130.00	each
0.505" Tensile Specimen	\$ 145.00	each
Charpy V-Notch Specimen	\$ 195.00	each
Preparation of WPS, PQR, or Welder Certificate	\$ 165.00	each
NONDESTRUCTIVE TESTING	UNIT RATE	UNIT
Radiography		
Radiographic Testing-Weld Procedure Qualification (physical testing not included)	\$ 600.00	each
Consultation	\$ 150.00	hour
One-Person Crew	\$ 150.00	hour
Film	\$ 30.00	each
Magnetic Particle Level III (ASNT)	\$ 150.00	hour
Magnetic Particle Level II (ASNT)	\$ 140.00	hour
Ultrasonic Level III (ASNT)	\$ 150.00	hour
Ultrasonic Level II (ASNT)	\$ 140.00	hour
Dye Penetrant Level III (ASNT)	\$ 150.00	hour
Dye Penetrant Level II (ASNT)	\$ 140.00	hour
ROOFING	UNIT RATE*	UNIT
Ply Count and Asphalt by Difference, ASTM D 2829	\$ 175.00	each
Weight Analysis, ASTM D 2829	\$ 90.00	each
FIREPROOFING	UNIT RATE*	UNIT
Density of Sprayed on Fireproofing, ASTM E 605/UBC 43-8	\$ 75.00	each
Cohesion/Adhesion, ASTM E 736	\$ 55.00	each
FIRE/LIFE SAFETY SYSTEMS	UNIT RATE*	UNIT
Fire/Life Safety Systems Inspection	\$ 150.00	hour
Mechanical Engineer	\$ 250.00	hour
Staff Engineer	\$ 190.00	hour
Final Affidavit (Request 6 Working Days Advance Notice)	Quote on Request	
CEMENT	UNIT RATE*	UNIT
Storage of Grab Sample, 60 days	\$ 22.00	each
Cement Content of Hardened Concrete, ASTM C 1084	\$ 2,460.00	each

* Based on standard turnaround times.
Rush tests are an additional 50%.



**CONSOLIDATED ENGINEERING
LABORATORIES**

GFRC PANEL TEST	UNIT RATE*	UNIT
Flexural Testing, per P.C.I Recommended Practice	\$ 71.00	each
Pullout Testing of Anchors, per P.C.I. Recommended Practice	\$ 140.00	each
Fiberwrap Testing (ASTM D3039)	\$ 760.00	set
MISCELLANEOUS TESTS & INSPECTIONS	UNIT RATE	UNIT
Calibration of Hydraulic Rams	\$ 250.00	each
Universal Testing Machine with Technician	\$ 275.00	hour
Instron Testing Machine with Technician	\$ 275.00	hour
Windsor Test Probes		Quote on Request
Weld Procedure Review	\$ 300.00	each
Expert Witness	\$ 3,000.00	day
BASIS OF CHARGES	UNIT RATE	UNIT
<i>The proposed unit rates will be in effect through December 31, 2024. Thereafter, the unit rates are subject to an annual increase of seven percent (7%) per year to mitigate the annual operating cost increases.</i>		
Work Over 8 Hours Per Day		Time and One-Half
Work Over 12 Hours, Monday through Friday		Double Time
Work on Saturdays		Time and One-Half
Work Over 8 Hours on Saturday		Double Time
Work on Sundays/Holidays		Double Time
Swing or Graveyard Shift Premium	\$ 12.50	hour
Work from 0 to 2 Hours		2-Hour Minimum Billing
Work from 2 to 4 Hours		4-Hour Minimum Billing
Work from 4 to 6 Hours		6-Hour Minimum Billing
Work from 6 to 8 Hours		8-Hour Minimum Billing
Show-Up Time		2-Hour Minimum Billing
Same-Day Service Call Requests	\$ 200.00	each
Sample Pick-Up	\$ 50.00	trip
Premium Sample Pick-Up (after 4 PM, before 5 AM, Weekends and Holidays)		2 x Sample Pick-Up Rate
Trip Charge	\$ 100.00	trip
Laboratory Testing - Rush Fee		Add 50% to Testing Cost
Technician with Nuclear Gauge Portal-to-Portal	\$ 90.00	trip
Final Affidavit per each Applicable Permit (Request 6 working days in advance)	\$ 500.00	each
DSA Interim Verified Reports	\$ 300.00	each
Extra Copies (Over 4 per Issue Date) of Inspection Reports and Final Affidavit	\$ 20.00	each
Reports on CD	\$ 150.00	each
Project Engineering and Management		12% of Fees
Credit Card Payment of Fees		2.5% Premium
Certified Payroll Processing		\$125.00 per invoice
Reimbursables		Cost + 15%
QA/QC Plan Written Procedures		Quotation on Request
Out of Area Services (Beyond 40-Mile Radius)		As Listed Below:
Travel Time		Basic Hourly Rate
Mileage	\$ 0.625	mile
Per-diem, Including Lodging	\$ 120.00	day

* Based on standard turnaround times.
Rush tests are an additional 50%.

EXHIBIT C

DSA 103

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS, 2019 CBC

Application Number: 02-120693	School Name: Chavez Kemble Elementary School	School District: Sacramento City Unified School District
DSA File Number: 34-53	Increment Number: 2	Date Created: 2024-01-30 10:38:35

2019 CBC

IMPORTANT: This form is only a summary list of structural tests and some of the special inspections required for the project. Generally, the structural tests and special inspections noted on this form are those that will be performed by the Geotechnical Engineer of Record, Laboratory of Record, or Special Inspector. The actual complete test and inspection program must be performed as detailed on the DSA approved documents. The appendix at the bottom of this form identifies work NOT subject to DSA requirements for special inspection or structural testing. The project inspector is responsible for providing inspection of all facets of construction, including but not limited to, special inspections not listed on this form such as structural wood framing, high-load wood diaphragms, cold-formed steel framing, anchorage of non-structural components, etc., per Title 24, Part 2, Chapter 17A (2019 CBC).

****NOTE:** Undefined section and table references found in this document are from the CBC, or California Building Code.

KEY TO COLUMNS

1. TYPE	2. PERFORMED BY
<p>Continuous – Indicates that a continuous special inspection is required</p> <p>Periodic – Indicates that a periodic special inspection is required</p> <p>Test – Indicates that a test is required</p>	<p>GE – Indicates that the special inspection shall be performed by a registered geotechnical engineer or his or her authorized representative.</p> <p>LOR – Indicates that the test or special inspection shall be performed by a testing laboratory accepted in the DSA Laboratory Evaluation and Acceptance (LEA) Program. See CAC Section 4-335.</p> <p>PI – Indicates that the special inspection may be performed by a project inspector when specifically approved by DSA.</p> <p>SI – Indicates that the special inspection shall be performed by an appropriately qualified/approved special inspector.</p>

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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Geotechnical Reports: Project has a geotechnical report, or CDs indicate soils special inspection is required by GE

S1. GENERAL:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify that: <ul style="list-style-type: none"> • Site has been prepared properly prior to placement of controlled fill and/or excavations for foundations. • Foundation excavations are extended to proper depth and have reached proper material. • Materials below footings are adequate to achieve the design bearing capacity. 	Periodic	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix for exemptions.)

S2. SOIL COMPACTION AND FILL:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Perform classification and testing of fill materials.	Test	LOR*	* Under the supervision of the geotechnical engineer.
<input checked="" type="checkbox"/>	b. Verify use of proper materials, densities and inspect lift thicknesses, placement and compaction during placement of fill.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (Refer to specific items identified in the Appendix for exemptions where soils SI and testing may be conducted under the supervision of a geotechnical engineer or LOR's engineering manager. In such cases, the LOR's form DSA 291 shall satisfy the soil SI and test reporting requirements for the exempt items.)
<input checked="" type="checkbox"/>	c. Compaction testing.	Test	LOR*	* Under the supervision of the geotechnical engineer. (Refer to specific items identified in the Appendix for exemptions where soils testing may be conducted under the supervision of a geotechnical engineer or LOR's engineering manager. In such cases, the LOR's form DSA 291 shall satisfy the soil test reporting requirements for the exempt items.)

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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S3. DRIVEN DEEP FOUNDATIONS (PILES):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify pile materials, sizes and lengths comply with the requirements.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	b. Determine capacities of test piles and conduct additional load tests as required.	Test	LOR*	* Under the supervision of the geotechnical engineer.
<input type="checkbox"/>	c. Inspect driving operations and maintain complete and accurate records for each pile.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	d. Verify locations of piles and their plumbness, confirm type and size of hammer, record number of blows per foot of penetration, determine required penetrations to achieve design capacity, record tip and butt elevations and record any pile damage.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	e. Steel piles.	Provide tests and inspections per STEEL section below.		
<input type="checkbox"/>	f. Concrete piles and concrete filled piles.	Provide tests and inspections per CONCRETE section below.		
<input type="checkbox"/>	g. For specialty piles, perform additional inspections as determined by the registered design professional in responsible charge.	*	*	* As defined on drawings or specifications.

S4. CAST-IN-PLACE DEEP FOUNDATIONS (PIERS):				
	Test or Special Inspection	Type	Performed By	Code References and Note
<input checked="" type="checkbox"/>	a. Inspect drilling operations and maintain complete and accurate records for each pier.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix for exemptions.)

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	Test or Special Inspection	Type	Performed By	Code References and Note
<input checked="" type="checkbox"/>	b. Verify pier locations, diameters, plumbness, bell diameters (if applicable), lengths and embedment into bedrock (if applicable); record concrete or grout volumes.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix for exemptions.)
<input checked="" type="checkbox"/>	c. Confirm adequate end strata bearing capacity.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. (See Appendix for exemptions.)
<input checked="" type="checkbox"/>	d. Concrete piers.	Provide tests and inspections per CONCRETE section below.		

S5. RETAINING WALLS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Placement, compaction and inspection of backfill.	Continuous	GE*	1705A.6.1. * By geotechnical engineer or his or her qualified representative. (See S2 above).
<input type="checkbox"/>	b. Placement of soil reinforcement and/or drainage devices.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	c. Segmental retaining walls; inspect placement of units, dowels, connectors, etc.	Continuous	GE*	* By geotechnical engineer or his or her qualified representative. See DSA IR 16-3.
<input type="checkbox"/>	d. Concrete retaining walls.	Provide tests and inspections per CONCRETE section below.		
<input type="checkbox"/>	e. Masonry retaining walls.	Provide tests and inspections per MASONRY section below.		

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Table 1705A.6, Table 1705A.7, Table 1705A.8

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S6. OTHER SOILS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Soil Improvements	Test	GE*	Submit a comprehensive report documenting final soil improvements constructed, construction observation and the results of the confirmation testing and analysis to CGS for final acceptance. * By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	b. Inspection of Soil Improvements	Continuous	GE*	* By geotechnical engineer or his or her qualified representative.
<input type="checkbox"/>	c.			

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Table 1705A.3; ACI 318-14 Sections 26.12 & 26.13

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C1. CAST-IN-PLACE CONCRETE				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify use of required design mix.	Periodic	SI	Table 1705A.3 Item 5, 1910A.1.
<input checked="" type="checkbox"/>	b. Identify, sample, and test reinforcing steel.	Test	LOR	1910A.2; ACI 318-14 Section 26.6.1.2; DSA IR 17-10. (See Appendix for exemptions.)
<input checked="" type="checkbox"/>	c. During concrete placement, fabricate specimens for strength tests, perform slump and air content tests, and determine the temperature of the concrete.	Test	LOR	Table 1705A.3 Item 6; ACI 318-14 Sections 26.5 & 26.12.
<input checked="" type="checkbox"/>	d. Test concrete (f'c).	Test	LOR	1905A.1.15; ACI 318-14 Section 26.12.
<input checked="" type="checkbox"/>	e. Batch plant inspection: Continuous	See Notes	SI	Default of ' Continuous ' per 1705A.3.3. If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1, or eliminated per 1705A.3.3.2. See IR 17-13. (See Appendix for exemptions.)
<input checked="" type="checkbox"/>	f. Welding of reinforcing steel.	Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

C2. PRESTRESSED / POST-TENSIONED CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Sample and test prestressing tendons and anchorages.	Test	LOR	1705A.3.4, 1910A.3
<input type="checkbox"/>	b. Inspect placement of prestressing tendons.	Periodic	SI	1705A.3.4, Table 1705A.3 Items 1 & 9.

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Table 1705A.3; ACI 318-14 Sections 26.12 & 26.13

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	c. Verify in-situ concrete strength prior to stressing of post-tensioning tendons.	Periodic	SI	Table 1705A.3 Item 11. Special inspector to verify specified concrete strength test prior to stressing.
<input type="checkbox"/>	d. Inspect application of post-tensioning or prestressing forces and grouting of bonded prestressing tendons.	Continuous	SI	1705A.3.4, Table 1705A.3 Item 9; ACI 318-14 Section 26.13

C3. PRECAST CONCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of precast concrete members.	Continuous	SI	ACI 318-14 Section 26.13.
<input type="checkbox"/>	b. Inspect erection of precast concrete members.	Periodic	SI*	Table 1705A.3 Item 10. * May be performed by PI when specifically approved by DSA.

C4. SHOTCRETE (IN ADDITION TO SECTION C1):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect shotcrete placement for proper application techniques.	Continuous	SI	1705A.19, Table 1705A.3 Item 7, 1908A.6, 1908A.7, 1908A.8, 1908A.9, 1908A.11, 1908A.12. See ACI 506.2-13 Section 3.4, ACI 506R-16.
<input type="checkbox"/>	b. Sample and test shotcrete (f'_c).	Test	LOR	1908A.5, 1908A.10.

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Table 1705A.3; ACI 318-14 Sections 26.12 & 26.13

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C5. POST-INSTALLED ANCHORS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect installation of post-installed anchors	See Notes	SI*	1617A.1.19, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic), 1705A.3.8 (See Appendix for exemptions). ACI 318-14 Sections 17.8 & 26.13. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	b. Test post-installed anchors.	Test	LOR	1910A.5. (See Appendix for exemptions.)

C6. OTHER CONCRETE:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

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1705A.4; TMS 602-16, Tables 3 and 4.

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M1. STRUCTURAL MASONRY: (f'm = 2000 psi)				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Mill certificate indicates compliance with requirements for reinforcement, anchors, ties, fasteners and metal accessories. See item C1(b) for identification, sampling and testing of reinforcing steel.	Periodic	SI*	2103A.4; TMS 602-13 Article 1.5B.2 & 2.4. * To be performed by qualified LOR representative. Applicable testing by LOR. See IR 17-10.16 for unidentified reinforcing steel.
<input checked="" type="checkbox"/>	b. Producer's certificate of compliance for masonry units, mortar and grout materials.	Test	LOR	1705A.4, 2103A.2.1, 2103A.3, 2103A.5; TMS 602-16 Articles 1.5B.2 2.1, 2.2, 2.6A and 2.6B, and Table 6 footnote 3.
<input checked="" type="checkbox"/>	c. Test masonry (f'm).	Test	LOR	1705A.4. For Unit Strength: 2105A.3 (2114.6.1+); TMS 602-16 Articles 1.4B.2 ,1.5B.1 & 1.5B.2. For Prism (required when f'm > 2000 psi):2105A.2; TMS 602-16 Articles 1.4B.3, 1.4B.4, 1.5B.1 & 1.5B.2.
<input checked="" type="checkbox"/>	d. Verify proportions or properties of site-prepared, premixed or preblended mortar.	Periodic	SI	TMS 602-16, Table 3 Item 5, Table 4 Item 1a. DSA PR 20-01.
<input checked="" type="checkbox"/>	e. Verify proportions or properties of site-prepared, premixed or preblended grout.	Periodic	SI	TMS 602-16, Table 3 Item 5, Table 4 Item 2d.
<input checked="" type="checkbox"/>	f. Batch plant inspection: Continuous	See Notes	SI	Default of ' Continuous ' per 1705A.3.3 . If approved by DSA, batch plant inspection may be reduced to ' Periodic ' subject to requirements in Section 1705A.3.3.1 , or eliminated per 1705A.3.3.2 . See IR 17-13. (See Appendix for exemptions.)
<input checked="" type="checkbox"/>	g. Test core-drilled samples.	Test	LOR	2105A.4. (See Appendix for exemptions.)
<input type="checkbox"/>	h. Inspect preparation of prisms.	Continuous	SI	TMS 602-16 Articles 1.4.B.3 & 1.4.B.4 & Table 4 Item 4.
<input checked="" type="checkbox"/>	i. Verify size, location and condition of all dowels, construction supporting masonry, etc.	Periodic	SI	
<input checked="" type="checkbox"/>	j. Verify size, grade and type of reinforcement, connectors, and anchor bolts. Verify size and location of structural members.	Periodic	SI	TMS 602-16 Table 4, Items 1c & 3c.

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	k. Inspect placement of reinforcement, anchor bolts, and connectors.	Continuous	SI	TMS 602-16 Table 4 Item 2c.
<input checked="" type="checkbox"/>	l. Placement, consolidation, and reconsolidation of grout.	Continuous	SI	TMS 602-16 Table 4 Item 3h.
<input checked="" type="checkbox"/>	m. Inspect placement of masonry units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input checked="" type="checkbox"/>	n. Verify preparation, construction and protection of masonry during cold weather (temperature below 40° F) or hot weather (temperature above 90° F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	o. Inspect type, size and location of anchors and all other items to be embedded in masonry including other details of anchorage of masonry to structural members, frames and other construction.	Continuous	SI	TMS 602-16 Table 4 Item 3d.
<input checked="" type="checkbox"/>	p. Inspect grout space, including mortar protrusions, prior to placement of grout.	Continuous	SI	TMS 602-16 Table 4 Item 2a.
<input type="checkbox"/>	q. Welding of reinforcing steel.	TMS 602-16 Table 4 Item 3e. Provide special inspection per STEEL, Category S/A4(d) & (e) and/or S/A5(g) & (h) below.		

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1705A.4; TMS 602-16, Tables 3 and 4.

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Test or Special Inspection	Type	Performed By	Code References and Notes
M2. VENEER OR GLASS BLOCK PARTITIONS:			
Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/> a. Verify proportions of siteprepared mortar and grout and/or verify certification of premixed mortar.	Periodic	SI	TMS 602-16 Table 3 Item 5 and Table 4 Items 1a & 2d.
<input type="checkbox"/> b. Inspect placement of units and construction of mortar joints.	Periodic	SI	TMS 602-16 Table 4 Item 3b.
<input type="checkbox"/> c. Inspect placement of wire, connectors and anchors	Periodic	SI	TMS 602-16 Table 4 Item 2c.
<input type="checkbox"/> d. Inspect type, size and location of anchors and all other items to be embedded in masonry veneer including details of anchorage of masonry to veneer backing, frames and other construction.	Periodic	SI	TMS 602-16 Table 4 Item 3d.
<input type="checkbox"/> e. Verify preparation, construction and protection of masonry during cold weather (temperature below 40° F) or hot weather (above 90° F).	Periodic	SI*	TMS 602-16 Table 4 Item 3f. * May be performed by the project inspector when specifically approved by DSA.
<input type="checkbox"/> f. Test adhered veneer bond strength.	Test	LOR	1410.2.1; TMS 402 Article 12.3.2.4. (Field constructed mock-up laboratory tested in accordance with ASTM C482).

M3. POST-INSTALLED ANCHORS IN MASONRY:			
Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/> a. Inspect installation of postinstalled anchors	See Notes	SI*	1617A.1.19, 1705A.4, Table 1705A.3 Item 4a (Continuous) & 4b (Periodic); ACI 318-14 Sections 17.8 & 26.13. * May be performed by the project inspector when specifically approved by DSA. (See Appendix for exemptions.)

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1705A.4; TMS 602-16, Tables 3 and 4.

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	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	b. Test post-installed anchors.	Test	LOR	1705A.4, 1910A.5. (See Appendix for exemptions.)

M4. OTHER MASONRY:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-16; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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S/A1. STRUCTURAL STEEL, COLD-FORMED STEEL AND ALUMINUM USED FOR STRUCTURAL PURPOSES				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify identification of all materials and: • Mill certificates indicate material properties that comply with requirements. • Material sizes, types and grades comply with requirements.	Periodic	*	Table 1705A.2.1 Item 3a 3c. 2202A.1; AISI S100-16 Section A3.1 & A3.2, AISI S240-15 Section A3 & A5, AISI S220-15 Sections A4 & A6. * By special inspector or qualified technician when performed off-site.
<input checked="" type="checkbox"/>	b. Test unidentified materials	Test	LOR	2202A.1.
<input checked="" type="checkbox"/>	c. Examine seam welds of HSS shapes	Periodic	SI	DSA IR 17-3.
<input checked="" type="checkbox"/>	d. Verify and document steel fabrication per DSA-approved construction documents.	Periodic	SI	Not applicable to cold-formed steel light-frame construction, except for trusses (1705A.2.4).
<input type="checkbox"/>	e. Buckling restrained braces.	Test	LOR	Testing and special inspections in accordance with IR 22-4.

S/A2. HIGH-STRENGTH BOLTS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify identification markings and manufacturer's certificates of compliance conform to ASTM standards specified in the DSA-approved documents.	Periodic	SI	Table 1705A.2.1 Items 1a & 1b, 2202A.1; AISC 360-16 Section A3.3, J3.1, and N3.2; RCSC 2014 Section 1.5 & 2.1; DSA IR 17-8 & DSA IR 17-9.
<input checked="" type="checkbox"/>	b. Test high-strength bolts, nuts and washers.	Test	LOR	Table 1705A.2.1 Item 1c, 2213A.1; RCSC 2014 Section 7.2; DSA IR 17-8.
<input checked="" type="checkbox"/>	c. Bearing-type ("snug tight") connections.	Periodic	SI	Table 1705A.2.1 Item 2a, 1705A.2.6, 2204A.2; AISC 360-16 J3.1, J3.2, M2.5 & N5.6; RCSC 2014 Section 9.1; DSA IR 17-9.
<input checked="" type="checkbox"/>	d. Pretensioned and slip-critical connections.	*	SI	Table 1705A.2.1 Items 2b & 2c, 1705A.2.6, 2204A.2; AISC 360-16 J3.1, J3.2, M2.5 & N5.6; RCSC 2014 Sections 9.2 & 9.3; DSA IR 17-9. * "Continuous" or "Periodic" depends on the tightening method used.

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-16; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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S/A3. WELDING:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Verify weld filler material identification markings per AWS designation listed on the DSA-approved documents and the WPS.	Periodic	SI	1705A.2.5, Table 1705A.2.1 Items 4 & 5; AWS D1.1 and AWS D1.8 for structural steel; AWS D1.2 for Aluminum; AWS D1.3 for cold-formed steel; AWS D1.4 for reinforcing steel; DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Verify weld filler material manufacturer's certificate of compliance.	Periodic	SI	DSA IR 17-3.
<input checked="" type="checkbox"/>	c. Verify WPS, welder qualifications and equipment.	Periodic	SI	DSA IR 17-3.

S/A4. SHOP WELDING (IN ADDITION TO SECTION S/A3):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect groove welds, multi-pass fillet welds, single pass fillet welds > 5/16", plug and slot welds.	Continuous	SI	Table 1705A.2.1 Items 5a.1 4; AISC 360-16 (and AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Inspect single-pass fillet welds ≤ 5/16", floor and roof deck welds.	Periodic	SI	1705A.2.2, Table 1705A.2.1 Items 5a.5 & 5a.6; AISC 360-16 (and AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	c. Inspect welding of stairs and railing systems.	Periodic	SI	1705A.2.1; AISC 360-16 (and AISC 341-16 as applicable); AWS D1.1 & D1.3; DSA IR 17-3.
<input type="checkbox"/>	d. Verification of reinforcing steel weldability other than ASTM A706.	Periodic	SI	1705A.3.1; AWS D1.4; DSA IR 17-3. Verify carbon equivalent reported on mill certificates.
<input type="checkbox"/>	e. Inspect welding of reinforcing steel.	Continuous	SI	Table 1705A.2.1 Item 5b, 1705A.3.1, Table 1705A.3 Item 2, 1903A.8; AWS D1.4; DSA IR 17-3.

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1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-16; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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	Test or Special Inspection	Type	Performed By	Code References and Notes
S/A5. FIELD WELDING (IN ADDITION TO SECTION S/A3):				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Inspect groove welds, multi-pass fillet welds, single pass fillet welds > 5/16", plug and slot welds.	Continuous	SI	Table 1705A.2.1 Items 5a.1 4; AISC 360-16 (AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	b. Inspect single-pass fillet welds ≤ 5/16".	Periodic	SI	Table 1705A.2.1 Item 5a.5; AISC 360-16 (AISC 341-16 as applicable); DSA IR 17-3.
<input checked="" type="checkbox"/>	c. Inspect end-welded studs (ASTM A-108) installation (including bend test).	Periodic	SI	2213A.2; AISC 360-16 (AISC 341-16 as applicable); AWS D1.1; DSA IR 17-3.
<input checked="" type="checkbox"/>	d. Inspect floor and roof deck welds.	Periodic	SI	1705A.2.2, Table 1705A.2.1 Item 5a.6; AISC 360-16 (AISC 341-16 as applicable); AWS D1.3; DSA IR 17-3.
<input checked="" type="checkbox"/>	e. Inspect welding of structural cold-formed steel.	Periodic	SI*	1705A.2.5; AWS D1.3; DSA IR 17-3. The quality control provisions of AISI S240-15 Chapter D shall also apply. * May be performed by the project inspector when specifically approved by DSA.
<input checked="" type="checkbox"/>	f. Inspect welding of stairs and railing systems.	Periodic	SI*	1705A.2.1; AISC 360-16 (AISC 341-16 as applicable); AWS D1.1 & D1.3; DSA IR 17-3. * May be performed by the project inspector when specifically approved by DSA.
<input type="checkbox"/>	g. Verification of reinforcing steel weldability.	Periodic	SI	1705A.3.1; AWS D1.4; DSA IR 17-3. Verify carbon equivalent reported on mill certificates.
<input type="checkbox"/>	h. Inspect welding of reinforcing steel.	Continuous	SI	Table 1705A.2.1 Item 5b, 1705A.3.1, Table 1705A.3 Item 2, 1903A.8; AWS D1.4; DSA IR 17-3.

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (STEEL AND ALUMNINUM), 2019 CBC

1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-16; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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	Test or Special Inspection	Type	Performed By	Code References and Notes
S/A6. NONDESTRUCTIVE TESTING:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/>	a. Ultrasonic	Test	LOR	1705A.2.1, 1705A.2.5; AISC 341-16 J6.2, AISC 360-16 N5.5; ANSI/ASNT CP-189, SNT-TC-1A; AWS D1.1, AWS D1.8; DSA IR 17-2.
<input checked="" type="checkbox"/>	b. Magnetic Particle	Test	LOR	1705A.2.1, 1705A.2.5; AISC 341-16 J6.2, AISC 360-16 N5.5; ANSI/ASNT CP-189, SNT-TC-1A; AWS D1.1, AWS D1.8; DSA IR 17-2.
<input type="checkbox"/>	c.	Test	LOR	

S/A7. STEEL JOISTS AND TRUSSES:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Verify size, type and grade for all chord and web members as well as connectors and weld filler material; verify joist profile, dimensions and camber (if applicable); verify all weld locations, lengths and profiles; mark or tag each joist.	Continuous	SI	1705A.2.3, Table 1705A.2.3; AWS D1.1; DSA IR 22-3 for steel joists only. 1705A.2.4; AWS D1.3 for cold-formed steel trusses.

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (STEEL AND ALUMNINUM), 2019 CBC

1705A.2.1, Table 1705A.2.1; AISC 303-16, AISC 341-16, AISC 358-16, AISC 360-16; AISI S100-16; RCSC 2014; AWS D1.1, AWS D1.2, AWS D1.3, AWS D1.4, AWS D1.8

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Test or Special Inspection	Type	Performed By	Code References and Notes
S/A8. SPRAY APPLIED FIRE-PROOFING:			
Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/> a. Examine structural steel surface conditions, inspect application, take samples, measure thickness and verify compliance of all aspects of application with DSA-approved documents.	Periodic	SI	1705A.14.
<input type="checkbox"/> b. Test bond strength.	Test	LOR	1705A.14.6.
<input type="checkbox"/> c. Test density.	Test	LOR	1705A.14.5.

S/A9. ANCHOR BOLTS AND ANCHOR RODS:			
Test or Special Inspection	Type	Performed By	Code References and Notes
<input checked="" type="checkbox"/> a. Anchor Bolts and Anchor Rods	Test	LOR	Sample and test anchor bolts and anchor rods not readily identifiable per procedures noted in DSA IR 17-11.
<input checked="" type="checkbox"/> b. Threaded rod not used for foundation anchorage.	Test	LOR	Sample and test threaded rods not readily identifiable per procedures noted in DSA IR 17-11.

S/A10. Other Steel			
Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/> a.			

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (WOOD), 2019 CBC

1705A.5, Table 1705A.5.7

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W1. PREFABRICATED WOOD TRUSSES:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of manufactured open-web trusses.	Continuous	SI	1705A.5.5; DSA IR 23-8.
<input type="checkbox"/>	b. Inspect fabrication of manufactured metal-plate-connected trusses.	Continuous	SI	1705A.5, 1705A.5.2; DSA IR 23-4.

W2. MANUFACTURED WOOD STRUCTURAL ELEMENTS:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Inspect fabrication of structural glued-laminated timber.*	Continuous	SI	* See 1705A.5.4 for exceptions
<input type="checkbox"/>	b. Inspect fabrication of cross-laminated timber.	Continuous	SI	1705A.5.4
<input type="checkbox"/>	c. Inspect erection of mass timber.	Periodic	SI	Table 1705A.5.7, Item 2
<input type="checkbox"/>	d. Inspect mass timber connections with threaded fasteners, bolts, and/or adhesive anchors other than described in item e below. Inspect concealed mass timber connections.	Periodic	SI	Table 1705A.5.7, Items 3.1, 3.3, 3.4, 3.5. For threaded fasteners: Verify use of proper installation equipment. Verify use of pre-drilled holes where required. Inspect screws, including diameter, length, head type, spacing, installation angle, and depth.
<input type="checkbox"/>	e. Inspect mass timber connections with adhesive anchors installed in a horizontal or upward orientation.	Continuous	SI	Table 1705A.5.7, Item 3.2
<input type="checkbox"/>	f. Inspect sealing of mass timber sealants or adhesives.	Periodic	SI	1705A.20, 703.9

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (WOOD), 2019 CBC

1705A.5, Table 1705A.5.7

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W3. OTHER Wood:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a.			

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS (OTHER), 2019 CBC

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X1. OTHER:				
	Test or Special Inspection	Type	Performed By	Code References and Notes
<input type="checkbox"/>	a. Load test for identified product(s):	Test	LOR	1709A.2, 1709A.3. Testing is not required for: 1) a product with a valid evaluation service report per DSA IR A-5, or 2) a product that can be justified by structural calculation.
<input type="checkbox"/>	b. Installation torque for non-HS bolts	Continuous	SI*	Applicable to communication towers identified as Essential Service Facility Projects (ESFP). Calibrated wrench use required, verified by SI during installation. DSA Policy PL 18-01: Communication Towers, Poles and Buildings Utilized by State Agencies for Essential Services Communications.*EXCEPTION: Non-ESFP may use PI without need for notification to DSA.
<input type="checkbox"/>	c.			

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-120693	School Name: Chavez Kemble Elementary School	School District: Sacramento City Unified School District
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Exempt items given in DSA IR A-22 or the 2019 CBC (including DSA amendments) and those items identified below with a check mark by the design professional are NOT subject to DSA requirements for the structural tests / special inspections noted. **Items marked as exempt shall be identified on the approved construction documents.** The project inspector shall verify all construction complies with the approved construction documents.

	SOILS:
<input type="checkbox"/>	1. Deep foundations acting as a cantilever footing designed based on minimum allowable pressures per CBC Table 1806A.2 and having no geotechnical report for the following cases: A) free standing sign or scoreboard, B) cell or antenna towers and poles less than 35'-0" tall (e.g., lighting poles, flag poles, poles supporting open mesh fences, etc.), C) single-story structure with dead load less than 5 psf (e.g., open fabric shade structure), or D) covered walkway structure with an apex height less than 10'-0" above adjacent grade.
<input type="checkbox"/>	2. Shallow foundations, etc. are exempt from special inspections and testing by a Geotechnical Engineer for the following cases: A) buildings without a geotechnical report and meeting the exception item #1 criteria in CBC Section 1803A.2 supported by native soil (any excavation depth) or fill soil (not exceeding 12" depth per CBC Section 1804A.6), B) soil scarification/recompaction not exceeding 12" depth, C) native or fill soil supporting exterior non-structural flatwork (e.g., sidewalks, site concrete ramps, site stairs, parking lots, driveways, etc.), D) unpaved landscaping and playground areas, or E) utility trench backfill.

	CONCRETE/MASONRY:
<input checked="" type="checkbox"/>	1. Post-installed anchors for the following: A) exempt non-structural components (e.g., mechanical, electrical, plumbing equipment - see item 7 for "Welding" in the Appendix below) given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) or B) interior nonstructural wall partitions meeting criteria listed in exempt item 3 for "Welding."
<input type="checkbox"/>	2. Concrete batch plant inspection is not required for items given in CBC Section 1705A.3.3.2 subject to the requirements and limitations in that section.
<input checked="" type="checkbox"/>	3. Non-bearing non-shear masonry walls may be exempt from certain DSA masonry testing and special inspection items as allowed per DSA IR 21-1.16. Refer to construction documents for specific exemptions accordingly for each applicable wall condition.
<input checked="" type="checkbox"/>	4. Epoxy shear dowels in site flatwork and/or other non-structural concrete.

Appendix: Work Exempt from DSA Requirements for Structural Tests / Special Inspections

Application Number: 02-120693	School Name: Chavez Kemble Elementary School	School District: Sacramento City Unified School District
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CONCRETE/MASONRY:	
<input type="checkbox"/>	5. Testing of reinforcing bars is not required for items given in CBC Section 1910A.2 subject to the requirements and limitations in that section.

WELDING:	
<input type="checkbox"/>	1. Solid-clad and open-mesh fences, gates with maximum leaf span of 10', and gates with a maximum rolling section of 10' all having an apex height less than 8'-0" above lowest adjacent grade. When located above circulation or occupied space below, these gates/fences are not located within 1.5x gate/fence height (max 8'-0") to the edge of floor or roof.
<input type="checkbox"/>	2. Handrails, guardrails, and modular or relocatable ramps associated with walking surfaces less than 30" above adjacent grade (excluding post base connections per the 'Exception' language in Section 1705A.2.1); fillet welds shall not be ground flush.
<input type="checkbox"/>	3. Non-structural interior cold-formed steel framing spanning less than 15'-0", such as in interior partitions, interior soffits, etc. supporting only self weight and light-weight finishes or adhered tile, masonry, stone, or terra cotta veneer no more than 5/8" thickness and apex less than 20'-0" in height and not over an exit way. Maximum tributary load to a member shall not exceed the equivalent of that occurring from a 10'x10' opening in a 15' tall wall for a header or king stud.
<input checked="" type="checkbox"/>	4. Manufactured support frames and curbs using hot rolled or cold-formed steel (i.e., light gauge) for mechanical, electrical, or plumbing equipment weighing less than 2000# (equipment only) (connections of such frames to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input checked="" type="checkbox"/>	5. Manufactured components (e.g., Tolco, B-Line, Afcon, etc.) for mechanical, electrical, or plumbing hanger support and bracing (connections of such components to superstructure elements using welding will require special inspection as noted in selected item(s) for Sections S/A3, S/A4 and/or S/A5 of listing above).
<input checked="" type="checkbox"/>	6. TV Brackets, projector mounts with a valid listing (see DSA IR A-5) and recreational equipment (e.g., playground structures, basketball backstops, etc.) (connections of such elements to superstructure elements using welding will require special inspection as noted in selected item(s) for sections S/A3, S/A4 and/or S/A5 located in the Steel/Aluminum category).
<input checked="" type="checkbox"/>	7. Any support for exempt non-structural components given in CBC Section 1617A.1.18 (which replaces ASCE 7-16, Section 13.1.4) meeting the following: A) when supported on a floor/roof, <400# and resulting composite center of mass (including component's center of mass) ≤4' above supporting floor/roof, B) when hung from a wall or roof/floor, <20# for discrete units or <5 plf for distributed systems.

DSA 103-19: LISTING OF STRUCTURAL TESTS & SPECIAL INSPECTIONS(SIGNATURE), 2019 CBC

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Name of Architect or Engineer in general responsible charge:

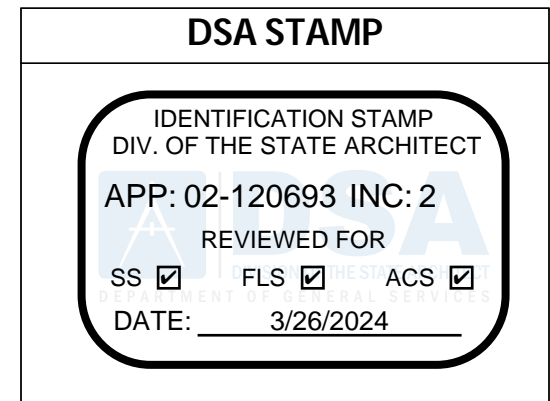
Laura Knauss

Name of Structural Engineer (When structural design has been delegated):

Lucas Jolly

Signature of Architect or Structural Engineer:  Date: 1/30/24

Note: To facilitate DSA electronic mark-ups and identification stamp application, DSA recommends against using secured electronic or digital signatures.



DSA 103-19: LIST OF REQUIRED VERIFIED REPORTS, CBC 2019

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1. Soils Testing and Inspection: Geotechnical Verified Report Form DSA 293

2. Structural Testing and Inspection: Laboratory Verified Report Form DSA 291

3. Concrete Batch Plant Inspection: Laboratory Verified Report Form DSA 291

4. Post-installed Anchors: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

5. Masonry Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

6. Shop Welding Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

7. Field Welding Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

8. High-Strength Bolt Installation Inspection: Laboratory Verified Report Form DSA 291, or, for independently contracting SI, Special Inspection Verified Report Form DSA 292

**AMENDMENT NO. 1 TO FACILITIES LEASE
BY AND BETWEEN
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT AND
S+B JAMES CONSTRUCTION**

This Amendment No. 1 to the Facilities Lease ("First Amendment") is made and entered into this 18th day of April, 2024 ("Effective Date") by and between the Sacramento City Unified School District ("District") and S+B James Construction ("Developer") (collectively, the "Parties") as follows:

RECITALS

WHEREAS, the Parties entered into a Facilities Lease, dated March 7, 2024 pertaining to the California Middle School Renewal ("Project") at California Middle School, located at 1600 Vallejo Way, Sacramento, CA 95818, ("Project Site"); and

NOW, THEREFORE, the Parties agree as follows:

Section I. First Amendment of Facilities Lease.

1. **Exhibit C** (Guaranteed Maximum Price and Other Project Cost, Funding, and Payment Provisions) to the Facilities Lease is amended and supplemented such that the existing Exhibit C is struck and replaced with the amended Exhibit C, which is attached hereto as **Attachment "1"** and incorporated herein by this reference. All references to Exhibit C in the Facilities Lease shall mean and refer to Attachment "1" hereto.

The Parties expressly acknowledge and agree that this amendment is intended to and does change payment provisions for the Project under the Facilities Lease, including, but not limited to, the amount of Tenant Improvement Payments and amount of Lease Payments.

[CONTINUES ON NEXT PAGE]

Section II. All Other Provisions Reaffirmed.

All other provisions of the Facilities Lease shall remain in full force and effect and are hereby reaffirmed. If there is any conflict between this First Amendment and any provision of the Facilities Lease or any prior amendment thereto, the provisions of this First Amendment shall control.

IN WITNESS WHEREOF, the Parties have caused this Amendment No. 1 to the Facilities Lease to be executed by their respective officers who are duly authorized, as of the Effective Date.

ACCEPTED AND AGREED on the date indicated below:

Dated: _____, 2024

Dated: _____, 2024

SACRAMENTO CITY UNIFIED SCHOOL
DISTRICT

S+B JAMES CONSTRUCTION CALIFORNIA,
INC.

By: _____

By: _____

Name: Janea Marking

Name: Shailesh Nigam

Title: Chief Business Officer

Title: President Of CA

ATTACHMENT 01

EXHIBIT C

**GUARANTEED MAXIMUM PRICE AND
OTHER PROJECT COST, FUNDING, AND PAYMENT PROVISIONS**

1. Site Lease Payments

As indicated in the Site Lease, Developer shall pay One Dollar (\$1.00) to the District as consideration for the Site Lease.

2. Guaranteed Maximum Price

Pursuant to the Facilities Lease, Developer will cause the Project to be constructed for an amount to be determined after preconstruction services are completed ("Guaranteed Maximum Price"). The Guaranteed Maximum Price shall include the preconstruction fees and costs.

2.1 Cost of the Work

The term Cost of the Work shall mean the costs necessarily incurred in the proper performance of the Work contemplated by the Contract Documents. Such costs shall be at rates no higher than the standard paid at the place of the Project except with the prior consent of the District. The Cost of the Work shall include only the items set forth in this Section 2 and approved by the District.

2.1.1 General Conditions

The General Conditions as set forth in **Attachment 1** hereto shall be included in a progress billing as incurred. Said rates shall include all costs for labor, equipment and materials for the items identified therein which are necessary for the proper management of the Project, and shall include all costs paid or incurred by Developer for insurance, permits, taxes, and all contributions, assessments and benefits, holidays, vacations, retirement benefits, incentives to the extent contemplated in **Attachment 1**, whether required by law or collective bargaining agreements or otherwise paid or provided by Developer to its employees. The District reserves the right to request changes to the personnel, equipment, or facilities provided as General Conditions as may be necessary or appropriate for the proper management of the Project, in which case, the District shall be entitled to a reduction in the cost of General Conditions based on the rates set forth in **Attachment 1**.

2.1.2 Subcontract Costs

Payments made by the Developer to Subcontractors (inclusive of the Subcontractor's bonding, if required, and insurance costs, which shall be included in the subcontract amount), which payments shall be made in accordance with the requirements of the Contract Documents.

ATTACHMENT 01

2.1.3 Developer-Performed Work

Costs incurred by Developer for self-performed work at the direction of District or with the District's prior approval, as follows:

2.1.3.1 Actual costs to Developer of wages of construction workers, excluding all salaried and/or administrative personnel, directly employed by Developer to perform the construction of the Work at the site.

2.1.3.2 Wages or salaries and customary benefits, such as sick leave, medical and health benefits, holidays, vacations, incentive programs, and pension plans of Developer's field supervisory, safety and administrative personnel when stationed at the site or stationed at Developer's principal office, only for that portion of their time required for the Work.

2.1.3.3 Wages and salaries and customary benefits, such as sick leave, medical and health benefits, holidays, vacations, incentive programs and pension plans of Developer's supervisory or administrative personnel engaged at factories, workshops or on the road, in expediting the production or transportation of materials or equipment required for the Work, but only for that portion of their time required for the Work.

2.1.3.4 Costs paid or incurred by Developer for taxes, insurance, contributions, assessments required by law or collective bargaining agreements and for personnel not covered by such agreements, and for customary benefits such as sick leave, medical and health benefits, holidays, vacations and pensions, provided such costs are based on wages and salaries included in the Cost of the Work under Subparagraphs 2.1.3.1 through 2.1.3.3.

2.1.3.5 Costs, including transportation and storage, of materials and equipment incorporated in the completed construction, including costs of materials in excess of those actually installed to allow for reasonable waste and spoilage. Unused excess materials, if any, shall become the District's property at the completion of the Work or, at the District's option, shall be sold by Developer. Any amounts realized from such sales shall be credited to the District as a deduction from the Cost of the Work.

2.1.3.6 Costs, including transportation and storage, installation, maintenance, dismantling and removal of materials, supplies, machinery and equipment not customarily owned by construction workers, that are provided by Developer at the site and fully consumed in the performance of the Work; and cost (less salvage value) of such items if not fully consumed, whether sold to others or retained by Developer. Cost for items previously used by Developer shall mean fair market value.

ATTACHMENT 01

2.1.3.7 Rental charges for temporary facilities, machinery, equipment, vehicles and vehicle expenses, and hand tools not customarily owned by construction workers that are provided by Developer at the site, whether rented from Developer or others, and the costs of transportation, installation, minor repairs and replacements, dismantling and removal thereof and costs of Developer’s Project field office, overhead and general expenses including office supplies, parking, office equipment, and software. Rates and quantities of equipment rented shall be subject to the District’s prior approval.

2.1.3.8 Costs of removal of debris from the site, daily clean-up costs and dumpster charges not otherwise included in the cost of the subcontracts which exceeds the clean-up provided under the General Conditions.

2.1.3.9 This section intentionally blank.

2.1.3.10 Costs of materials and equipment suitably stored off the site at a mutually acceptable location, if approved in advance by the District.

2.1.4 Allowances

Because it is impossible at the time of execution of the Facilities Lease to determine the exact cost of performing certain tasks, the Cost of the Work shall include the following Allowances for the Tasks/Work as noted here:

Task/Work	Allowance Amount
TBD	
Total Allowance Amount	\$0

The Allowance Value for an Allowance Item includes the direct cost of labor, materials, equipment, transportation, taxes and insurance associated with the applicable Allowance Item. All other costs, including design fees, Developer’s overall project management and general conditions costs, overhead and fee, are deemed to be included in the original Guaranteed Maximum Price, and are not subject to adjustment regardless of the actual amount of the Allowance Item.

The District shall have sole discretion to authorize all expenditures from the Allowances. The District shall process expenditures from the Allowances in the form of an Allowance Expenditure Directive (“AED”). The Allowances are included in the Guaranteed Maximum Price. Any unused Allowance or unused portion thereof shall be deducted from the Cost of the Work pursuant to **Exhibit D** to this Facilities Lease to the benefit of the District.

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2.1.5 Miscellaneous Costs

2.1.5.1 Where not included in the General Conditions, and with the prior approval of District, costs of document reproductions (photocopying and blueprinting expenses), long distance telephone call charges, postage, overnight and parcel delivery charges, telephone costs including cellular telephone charges, facsimile or other communication service at the Project site, job photos and progress schedules, and reasonable petty cash expenses of the site office. Developer shall consult with District to determine whether District has any vendor relationships that could reduce the cost of these items and use such vendors whenever possible.

2.1.5.2 Sales, use, gross receipts, local business and similar taxes imposed by a governmental authority that are related to the Work.

2.1.5.3 Fees and assessments for permits, plan checks, licenses and inspections for which Developer is required by the Contract Documents to pay including, but not limited to, permanent utility connection charges, street use permit, street use rental, OSHA permit and sidewalk use permit and fees.

2.1.5.4 Fees of laboratories for tests required by the Contract Documents.

2.1.5.5 Deposits lost for causes other than Developer's or its subcontractors' negligence or failure to fulfill a specific responsibility to the District as set forth in the Contract Documents.

2.1.5.6 Expenses incurred in accordance with Developer's standard personnel policy for relocation and temporary living allowances of personnel required for the Work if approved in advance by District.

2.1.5.7 Where requested by District, costs or expenses incurred by Developer in performing design services for the design-build systems.

2.1.5.8 Other costs incurred in the performance of the Work if, and to the extent, approved in advance by District.

2.1.5.9 Costs due to emergencies incurred in taking action to prevent threatened damage, injury or loss in case of an emergency affecting the safety of persons and/or property.

2.1.5.10 Provided all other eligible costs have been deducted from the contingency and as part of the calculation of amounts due Developer for Final Payment, costs of repairing and correcting damaged or non-conforming Work executed by Developer, Subcontractors or suppliers, providing that such damage or non-conforming Work was not caused by negligence or failure to fulfill a specific responsibility of Developer and only to the extent that the cost of repair or correction is not recovered by Developer from insurance, sureties, Subcontractors or suppliers.

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2.1.6 Excluded Costs

The following items are considered general overhead items and shall not be billed to the District:

2.1.6.1 Salaries and other compensation of Developer's personnel stationed at Developer's principal office or offices other than the Project Field Office, except as specifically provided in Subparagraphs 2.1.3.2. and 2.1.3.4.

2.1.6.2 Expenses of Developer's principal office and offices other than the Project Field Office.

2.1.6.3 Overhead and general expenses, except as may be expressly included in this Section 2.

2.1.6.4 Developer's capital expenses, including interest on Developer's capital employed for the Work.

2.1.6.5 Costs that would cause the Guaranteed Maximum Price (as adjusted by Change Order) to be exceeded.

2.1.7 Developer's Fee

Two Point Seven Five percent (2.75%) of the Cost of the Work as described in Sections 2.1.1, 2.1.2, 2.1.3, 2.1.4 and 2.1.5.

2.1.8 Bonds and Insurance

For insurance and bonds required under this Facilities Lease (exclusive of those required by Subcontractors, which costs are included in the subcontract amounts), that portion of insurance and bond premiums which are directly attributable to this Contract, which shall be calculated at a rate of One Point Ninety Five percent (1.95%) of the Cost of the Work for insurance and One Point Zero percent (1.0%) of the Cost of the Work for payment and performance bonds.

2.1.9 Owner Contingency and Developer Contingency

2.1.9.1 The Guaranteed Maximum Price includes Owner and Developer Contingencies of _____ percent (____%) for the Owner Contingency and _____ percent (____%) of the Developer Contingency of the Cost of the Work as described in Section 2.1.1, 2.1.2, and 2.1.3. Intended Uses of Owner Contingency and Developer Contingency:

Owner Contingency is to be used for unforeseen conditions, Owner-requested scope adds, and Owner-directed schedule acceleration. The Owner is responsible for costs that exceed the Owner Contingency. Developer Contingency is to be used for scope gaps. The Developer is

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responsible for costs that exceed the Developer Contingency. The Owner is responsible for costs that exceed the total Allowance amount.

2.1.9.2 Developer Contingency is not intended for such things as scope changes.

2.1.9.3 The Contingencies shall not be used without the agreement of the District.

2.1.9.4 The unused portion of the Contingency shall be considered as cost savings and retained by the District at the end of the Project.

2.2 The Guaranteed Maximum Price will consist of the amounts to be identified in **Attachment 2** to this **Exhibit C**. Except as indicated herein for modifications to the Project approved by the District, Developer will not seek additional compensation from District in excess of Guaranteed Maximum Price. District shall pay the Guaranteed Maximum Price to Developer in the form of Tenant Improvement Payments and Lease Payments as indicated herein.

2.3 Total Payment

In no event shall the cumulative total of the Tenant Improvement Payments and the Loan Amount for the Lease Payments ever exceed the Guaranteed Maximum Price to be defined, as may be modified pursuant to **Exhibit D** to the Facilities Lease.

2.4 Changes to Guaranteed Maximum Price

2.4.1 The Parties acknowledge that the Guaranteed Maximum Price is based on the Construction Documents, including the plans and specifications, as identified in **Exhibit D** to the Facilities Lease.

2.4.2 As indicated in the Facilities Lease, the Parties may add to or remove from the project specific scopes of work. Based on these change(s), the Parties may agree to a reduction or increase in the Guaranteed Maximum Price. If a cost impact of a change is agreed to by the Parties, it shall be paid upon the payment request from Developer for the work that is the subject of the change in accordance with the provisions of **Exhibit D**. The amount of any change to the Guaranteed Maximum Price shall be calculated in accordance with the provisions of **Exhibit D** to this Facilities Lease.

2.4.3 The Parties agree to reduce the Guaranteed Maximum Price for the unused portion of Allowances and/or Contingency, if any.

2.4.4 Cost Savings

Developer shall work cooperatively with Architect, Construction Manager, subcontractors and District, in good faith, to identify appropriate opportunities to reduce the Project costs and promote cost savings. Any identified cost savings from the Guaranteed Maximum Price shall be identified by Developer, and approved in writing by the District. In the event Developer realizes a savings on any aspect of the Project, such savings shall be added to the Owner's

ATTACHMENT 01

Contingency and expended consistent with the Owner's Contingency. In addition, any portion of Allowance remaining after completion of the Project shall be added to the Owner's Contingency. If any cost savings require revisions to the Construction Documents, Developer shall work with the District and Architect with respect to revising the Construction Documents and, if necessary, obtaining the approval of DSA with respect to those revisions. Developer shall be entitled to an adjustment of Contract Time for delay in completion caused by any cost savings adopted by District pursuant to **Exhibit D**, if requested in writing before the approval of the cost savings.

2.4.5 If the District exercises its Purchase Option pursuant to this **Exhibit C**, any reduction in the Guaranteed Maximum Price resulting from that exercise of the Purchase Option, if any, shall be retained in full by the District and shall not be shared with Developer.

3. Tenant Improvement Payments

Prior to the District's taking delivery or occupancy of the Project, the District shall pay to Developer an amount equal to the Guaranteed Maximum Price as modified pursuant to the terms of the Facilities Lease, including **Exhibit C** and **Exhibit D**, less the Loan Amount for the Lease Payments ("Tenant Improvement Payments"). The District shall withhold a amount equal to the Loan Amount as indicated in **Attachment 3** to **Exhibit C** from the Developer for its Work on the Project. In other words, no further Tenant Improvement Payment will be made to Developer once the amount equal to Guaranteed Maximum Price minus the Loan Amount has been paid. Otherwise, the Tenant Improvement Payments will be processed based on the amount of Work performed according to Developer's Schedule of Values (**Exhibit G** to the Facilities Lease) and pursuant to the provisions in **Exhibit D** to the Facilities Lease, including withholding for or escrow of retention of five percent (5%) of the Guaranteed Maximum Price. The withholding for the Loan Amount shall be separate from and in addition to withholding for or escrow of retention.

4. Lease Payments

Upon execution of the Memorandum of Commencement Date, the form of which is attached to the Facilities Lease as **Exhibit E**, the District shall commence making lease payments to Developer in accordance with the Schedule attached hereto as **Attachment 3**.

4.1 The Lease Payments shall be consideration for the District's rental, use, and occupancy of the Project and the Project Site and shall be made in monthly installments as indicated in the Schedule of Lease Payments attached hereto as **Attachment 3** for the duration of the lease term of one (1) year, with the first Lease Payment due ninety (90) days after execution of the Memorandum of Commencement Date.

4.2 The District represents that the annual Lease Payment obligation does not surpass the District's annual budget and will not require the District to increase or impose additional taxes or obligations on the public that did not exist prior to the execution of the Facilities Lease.

4.3 Fair Rental Value

ATTACHMENT 01

District and Developer have agreed and determined that the total Lease Payments constitute adequate consideration for the Facilities Lease and are reasonably equivalent to the fair rental value of the Project. In making such determination, consideration has been given to the obligations of the Parties under the Facilities Lease and Site Lease, the uses and purposes which may be served by the Project and the benefits therefrom which will accrue to the District and the general public.

4.4 Each Lease Payment Constitutes a Current Expense of the District

4.4.1 The District and Developer understand and intend that the obligation of the District to pay Lease Payments and other payments hereunder constitutes a current expense of the District and shall not in any way be construed to be a debt of the District in contravention of any applicable constitutional or statutory limitation or requirement concerning the creation of indebtedness by the District, nor shall anything contained herein constitute a pledge of the general tax revenues, funds or moneys of the District.

4.4.2 Lease Payments due hereunder shall be payable only from current funds which are budgeted and appropriated or otherwise made legally available for this purpose. This Facilities Lease shall not create an immediate indebtedness for any aggregate payments that may become due hereunder.

4.4.3 The District covenants to take all necessary actions to include the Lease Payments in each of its final approved annual budgets.

4.4.4 The District further covenants to make all necessary appropriations (including any supplemental appropriations) from any source of legally available funds of the District for the actual amount of Lease Payments that come due and payable during the period covered by each such budget. Developer acknowledges that the District has not pledged the full faith and credit of the District, State of California or any state agency or state department to the payment of Lease Payments or any other payments due hereunder. The covenants on the part of District contained in this Facilities Lease constitute duties imposed by law and it shall be the duty of each and every public official of the District to take such action and do such things as are required by law in the performance of the official duty of such officials to enable the District to carry out and perform the covenants and agreements in this Facilities Lease agreed to be carried out and performed by the District.

4.4.5 Developer cannot, under any circumstances, accelerate the District's payments under the Facilities Lease.

5. District's Purchase Option

5.1 If the District is not then in uncured Default hereunder, the District shall have the option to purchase not less than all of the Project in its "as-is, where-is" condition and terminate this Facilities Lease and Site Lease by paying the balance of the "Loan Amount" identified in **Attachment 3**, which is exclusive of interest that would have otherwise been owed, as of the date the option is exercised ("Option Price"). Said

ATTACHMENT 01

payment shall be made on or before the date on which the District's lease payment would otherwise be due for that month ("Option Date").

5.2 District shall provide to Developer a written notice no less than ten (10) days prior to the Option Date. The notice will include that District is exercising its option to purchase the Project as set forth above on the Option Date. If the District exercises this option, the District shall pay directly to Developer the Option Price on or prior to the Option Date and Developer shall at that time deliver to District an executed Termination Agreement and Quitclaim Deed in recordable form to terminate this Facilities Lease and the Site Lease. District may record all such documents at District's cost and expense.

5.3 Under no circumstances can the first Option Date be on or before ninety (90) days after Developer completes the Project and the District accepts the Project.

[REMAINDER OF PAGE INTENTIONALLY BLANK; ATTACHMENTS TO FOLLOW]

ATTACHMENT 01

**Allowable General Condition Costs
Construction Phase Scope Detail**

Project (On Site Jobsite Staff)		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Operations Manager		X		
2	Project Manager		X		
3	Project Superintendent		X		
4	Project Engineer		X		
5	Home Office Engineer		X		
6	Scheduling Engineer		X		
7	Field Engineer		X		
8	Draftsman/Detailer		X		
9	Record Drawings		X		
10	Field Accountant		X		
11	Time Keeper/Checker		X		
12	Secretarial/Clerk Typist		X		
13	Independent Surveyor	X			
14	Safety &. E.E.O. officer		X		
15	Runner/Water Boy		X		
16	Vacation Time/Job Site Staff		X		
17	Sick Leave/Job Site Staff		X		
18	Bonuses/Job Site Staff			X	
19	Quality Control Program		X		
20	Qualified SWPPP Practitioner (QSP)	X			
21	SWPPP Creation, Approval, Notifications	X			
Temporary Utilities		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Telephone Installation		X		
2	Telephone Monthly Charges		X		
3	Elect Power Installation	X			
4	Elect Power Distribution - Wiring/Spider boxes/ Lighting for construction	X			
5	Elect Power Monthly Charges				X
6	Water Service for construction	X			
7	Heating & Cooling Costs for	X			
8	Light Bulbs & Misc. Supplies for	X			
9	Clean-Up-Periodical	X			
10	Clean-Up-Final	X			
11	Dump Permits and Fees	X			
12	Recycling/Trash Dumpster	X			
13	Flagger/Traffic Control	X			
14	Dust Control	X			
15	Temporary Road and Maintenance if	X			
16	Trash Chute & Hopper (if applicable)	X			

ATTACHMENT 01

Direct Job Costs		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Wages of Construction Labor	X			
2	Labor/Fringe Benefits & Burden	X			
3	Subcontract Costs	X			
4	Material & Equipment/Included		X		
	a. Contractor Owned Equip, trucks		X		
	b. Small Tools - Purchase		X		
	c. Small Tools - Rental		X		
5	Warranty Work & Coordination			X	
Temporary Facilities		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Office Trailers including shared office for IOR & CM (office must include lockable door, conditioned air, 3 desks, 3 chairs, 2 file cabinet, and Business Grade Hardline Internet	X			
2	Storage Trailer & Tool Shed Rental	X			
3	Office Furniture/Equip/computers	X			
4	Xerox Copies/Misc Printing	X			
5	Postage/UPS/FedEx	X			
6	Project Photographs	X			
7	Temporary Toilets	X			
8	Project Sign	X			
9	Temporary Fencing/Enclosures	X			
10	Covered Walkways if required	X			
11	Barricades	X			
12	Temporary Stairs	X			
13	Opening Protection	X			
14	Safety Railing & Nets	X			
15	Drinking Water/Cooler/Cup		X		
16	Safety/First Aid Supplies		X		
17	Fire Fighting Equipment		X		
18	Security Guards	X			
19	Watchman Service	X			
20	Phone lines, cell phones, WiFi/Hardline Internet		X		
21	Temporary "Swing space" portables to house teachers and students as required for phasing				X
22	Utility connections and civil work needed for temporary "swing space" portables as required for phasing	X			

ATTACHMENT 01

Miscellaneous Project Costs		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Performance and Payment Bonds	X			
2	Developer-provided insurance				
3	Printing - Drwgs & Specs	X			
4	Initial Soils Investigation				X
5	Testing and Inspection				X
6	Maintenance After Occupancy				X
7	Facility Operator/Training	X			
8	Fees				X
Hoisting		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Hoist & Tower Rental	X			
2	Hoist Landing & Fronts	X			
3	Hoist Operator	X			
4	Hoist Safety Inspections	X			
5	Hoist Material Skips/Hoppers	X			
6	Erect & Dismantle Hoists	X			
7	Crane Rental	X			
8	Crane Operators	X			
9	Crane Safety Inspections	X			
1	Erect & Dismantle Crane	X			
1	Fuel, Repairs, Maintenance	X			
1	Crane Raising/Jumping Costs	X			
1	Safety Inspections	X			
1	Forklift Rental	X			
1	Forklift Operator	X			
1	Forklift Safety Inspections	X			
1	Fuel, Repairs, Maintenance	X			

ATTACHMENT 01

Contractor's Main Office Staff		Direct Cost of the Work	General Conditions	Overhead and Profit	Paid by District
1	Corporate Executives			X	
2	Principal in Charge			X	
3	Estimating Cost Engineering			X	
4	Value Engineering			X	
5	Scheduling			X	
6	Drafting and Detailing			X	
7	Purchasing & Contracts			X	
8	Accounting & Bookkeeping			X	
9	Safety & E.E.O Officer			X	
10	Secretarial			X	
11	Clerk/Typist			X	
12	Computer/Data Processing			X	
13	Legal (General Services/Pertaining to			X	
14	Travel & Subsistence			X	
15	Fringe Benefits & Burden			X	
16	Vacation Time/Main Office			X	
17	Bonuses/Main Office			X	
General Conditions Total Cost transfer to Fee Proposal			\$39,494.00/month		

ATTACHMENT 01

ATTACHMENT 2

GUARANTEED MAXIMUM PRICE

Pre-Construction	\$14,205.00
GMP (Part 1) Amendment 01 Flooring Buyout	\$663,272.00
Total Adjusted GMP:	\$677,477.00

See the following page for supporting documents.



EXECUTIVE COST SUMMARY

Project: California Middle School Campus Renewal
Client: Sac City Unified School District
Architect: JK Architecture Engineering
Estimator: Matt Langbehn

4/9/2024

DESCRIPTION	AREA	\$/SF	TOTAL
GMP-1 - EARLY FLOORING RELEASE ONLY	81,548 sf	\$ 7.39	\$602,904
CONSTRUCTION CONTINGENCY	4.00%	\$ 0.30	\$ 24,117
GENERAL LIABILITY INSURANCE	1.10%	\$ 0.08	\$ 6,898.00
BUILDERS RISK INSURANCE	0.85%	\$ 0.07	\$ 5,330.00
PAYMENT & PERFORMANCE BONDS	1.00%	\$ 0.08	\$ 6,271
FEE	2.75%	\$ 0.22	\$ 17,752
TOTAL CONSTRUCTION BUDGET	81,548 sf	\$ 8.13	\$ 663,272



CALIFORNIA MIDDLE SCHOOL CAMPUS RENEWAL

BID TABULATION FOR:

09D FLOORING

COMPANY NAME	AWARD	PROSPECTRA	ACF
Trade (I.E. Steel, Concrete, Etc.) Contact Name (First / Last) Phone # E-Mail Bond Rate	BTM FLOORING Brad Brown (916) 604-0602 brad.brown@btmancini.com 1.00%	FLOORING Matt Aboumrad (530) 414-1094 matthew.aboumrad@spectracf.com 1.00%	FLOORING Steve Christophe (530) 518-7788 steve.christophe@andersoncf.com 1.00%
BASE BID			
FLOORING - FURNISH	\$ 367,130	\$ 420,000	\$ 454,279
FLOORING - INSTALL	\$ 168,209	\$ 169,000	\$ 194,691
ADDENDUM #1 ACKNOWLEDGEMENT	Y	Y	Y
ADDENDUM #2 ACKNOWLEDGEMENT	Y	Y	Y
ADDENDUM #3 ACKNOWLEDGEMENT	Y	Y	Y
ADDENDUM #4 ACKNOWLEDGEMENT	Y	Y	Y
ADDENDUM #5 ACKNOWLEDGEMENT	Y	Y	Y
SBJ Internal Clarifications / Questions			
MSA / Contract Agreement	Y	EXCLUDED	Y
Bid Form Completed	Y	Y	EXCLUDED
ITB Acknowledgement	Y	Y	Y
Project Schedule Buy-In	Y	Y	Y
Submittal Lead Times	1 WEEK	1 WEEK	2 WEEKS
Procurement Lead Times	8-9 WEEKS	6-8 WEEKS	6-8 WEEKS
Union / Non-Union	UNION	UNION	UNION
DVBE	EXCLUDED	EXCLUDED	EXCLUDED
Prequalified w/ District	N/A	N/A	N/A
Labor Requirements Met	Y	Y	Y
BASE BID	\$ 535,339	\$ 589,000	\$ 648,970
SCOPE CLARIFICATIONS			
FLOORING			
1 Sheet Carpet	Y	Y	Y
2 Walk-Off Mats	Y	Y	Y
3 Luxury Vinyl Tile, Resilient Sheet Vinyl, Etc.	Y	Y	Y
4 Vinyl Stair Nosings	Y	Y	Y
5 Vertical Carpet at Library Walls	Y	Y	Y
6 Rubber Base, Cove Base, Reducer Strips, Transition Strips, & Related Accessories	Y	Y	Y
7 Molding Accessories, Primers, Sealers, Adhesives, Etc.	Y	Y	Y
8 Patch Existing Flooring Where Required (i.e. Demolished Walls, Casework, Etc.)	Y	Y	Y
9 Floor Level Surveys	Y	Y	Y
10 Independent Moisture Testing	\$ 11,600	Y	Y
11 Moisture Vapor Barrier *ALLOWANCE WILL BE INCLUDED IN GMP-2*	EXCLUDED	EXCLUDED	EXCLUDED



CALIFORNIA MIDDLE SCHOOL CAMPUS RENEWAL

BID TABULATION FOR:

09D

FLOORING

COMPANY NAME		AWARD	PROSPECTRA	ACF
Trade (I.E. Steel, Concrete, Etc.)		BTM	FLOORING	FLOORING
Contact Name (First / Last)		Brad Brown	Matt Aboumrad	Steve Christophe
Phone #		(916) 604-0602	(530) 414-1094	(530) 518-7788
E-Mail		brad.brown@btmancini.com	matthew.aboumrad@spectracf.com	steve.christophe@andersoncf.com
Bond Rate		1.00%	1.00%	1.00%
BASE BID				
12	Furnish & Install Birchwood Underlayment at Building 3C	\$ 37,337	\$ 26,500	\$ 37,337
13	Minor Floor Prep & Underlayment for All Substrates to Receive Finish Flooring	Y	Y	Y
14	OT Work to Meet Project Schedule	Y	Y	Y
15	Clean Finished Floor Surfaces Prior to Turnover	Y	Y	Y
16	Finish Floor Protection for Hallways & Classrooms	\$ 12,659	Y	Y
17	Attic Stock of EA Material per the Contract Documents	Y	Y	Y
TOTAL BID		\$ 596,935	\$ 615,500	\$ 686,307
P&P BOND		\$ 5,969	\$ 6,155	\$ 6,863
TOTAL w/ BOND		\$ 602,904	\$ 621,655	\$ 693,170
\$/SF		\$7.39	\$7.62	\$8.50

BID FORM

BID SUBMISSION: mattlangbehn@sbjames.com

FROM: B.T. Mancini Co., Inc.

BID DATE: 4/10/2024

PHONE #: 916-604-0602

BID TIME: 12:00 PM (PST) ***NO BID EXTENSIONS***

EMAIL: brad.brown@btmancini.com

All BIDS SHALL BE ATTENTION TO:

- **Matt Langbehn (Estimator):** 916-850-5243 | mattlangbehn@sbjames.com

The Bid Form for your work will be received and privately opened by S+B James Construction California, Inc. (SBJ) on the due date referenced above. Only Bid Forms submitted via BuildingConnected will be accepted. It is the responsibility of this Subcontractor to be certain that their Bid Form has been received by SBJ.

1. **SCOPE OF WORK:** Furnish & Install carpet, LVT, sheet vinyl, rubber base & rubber transitions . KOSTER system, Floor protection and underlayment as alternates.

2. **SPECIFICATION SECTIONS:** 096500 RESILIENT FLOORING, RESILIENT BASE & TRANSITION STRIPS & 096800 CARPET

3. **CONSTRUCTION START DATE:** Q2 2024

4. **ABILITY TO OBTAIN PAYMENT & PERFORMANCE BOND:** YES or NO (Circle One)

BOND RATE: 1 % (if required)

5. **BASE BID:** This Subcontractor proposes to furnish all labor, material, equipment, supervision, and all other costs necessary to perform the work indicated in accordance with the Instructions to Bidders and various other documents referenced therein. Please insert your Base Bid Breakdown per the **Instruction to Bidders (ITB's)** in the space(s) provided below, if applicable to your scope of work:

5.1.	<u>Furnish Carpet</u>	<u>\$ 288,789</u>
5.2.	<u>Furnish LVT</u>	<u>\$ 56,202</u>
5.3.	<u>Furnish Sheet Vinyl</u>	<u>\$ 12,106</u>
	<u>Furnish Base/Transitions/Nosings</u>	<u>\$ 10,033</u>
5.4.	<u>Labor & remaining costs</u>	<u>\$ 168,209</u>

TOTAL BASE BID: \$ 535,339

6. **ALTERNATE BIDS:** Provide Alternate Bid(s) for any requested and voluntary alternates. The amounts provided below shall include all costs and OH&P mark-up to perform the work listed:

Description:	Amount:
6.1. <u>Relative Humidity (RH) tests</u>	<u>\$ 11,600 (58 tests at \$200ea)</u>
6.2. <u>KOSTER moisture mitigation system</u>	<u>\$ 5.80/SF</u>
6.3. <u>F/I Ram Board flooring protection</u>	<u>\$ 1.05/SF</u>



6.4. _____ \$ _____

7. **UNIT COSTS:** The submitted Unit Costs shall be used for additive and or deductive change orders. **All labor, material, equipment, supervision, OH&P mark-up, and all other costs shall be included.**

DESCRIPTION	UNIT	UNIT COST
7.1. Roll Carpet	SF	\$6.45
7.2. LVT	SF	\$7.58
7.3. Sheet Vinyl	SF	\$14.54
7.4. Rubber base 4" cove	LF	\$2.53
7.5. Rubber base 6" cove	LF	\$4.86

8. **HOURLY LABOR RATES:**

Labor rates shall include, but are not limited to, all costs for labor, burden, fringes, payroll taxes, working compensation, liability insurance, etc. In addition, the labor rates shall also include a percentage for small tools, pick-up trucks (*where applicable*), travel time, and cellular phone/radio. No additional OH&P mark-up shall be included in these hourly labor rates. Hourly labor rates shall be used in review of your Base Bid and will be used in the review of additive and deductive change orders.

Field Hourly Labor Rates

(Subcontractor to Fill in the Blanks in the Spaces Provided Below)

Position Classification <i>(i.e., Foreman, Journeyman, Apprentice, etc.)</i>	Regular	1-1/2 x Hour Overtime	2 x Hourly Double Time
Foreman	\$102.37	\$131.04	\$159.71
Journeyman	\$100.37	\$128.01	\$156.59

Fees & Mark-ups: Allowable mark-ups for **Overhead and Profit (OH&P)** for the items below will be as follows unless the Owner Contract stipulates otherwise. In the case of a conflict between the below and the Owner Contract, the lesser mark-up value will apply:

- Max. Percentage Mark-Up for OH&P to be applied to Labor, Equipment and/or Materials..... **10%**
- Max. Percentage Mark-Up for OH&P to be applied to Sub-Tier Subcontractors..... **5%**

9. **SUBCONTRACTORS:** If any of the work is to be subcontracted to another firm, the item of work and Subcontractor shall be listed below for approval:

Item of Work	Subcontractor
9.1. Relative Humidity (RH) moisture testing	EAC Testing
9.2. _____	_____
9.3. _____	_____

9.4. _____

9.5. _____

10. ACKNOWLEDGEMENTS:

Please review all the documents listed below that were provided during the bid period of this project by circling "YES" this Subcontractor will have acknowledged they have received, read, understand, and agree to the following project documents without modifications:

2024.02.13 DSA Permit Drawings 02-121817	<input checked="" type="radio"/> YES	NO
2024.02.13 Project Manual – DSA 02-121817	<input checked="" type="radio"/> YES	NO
Project Manual – DSA 02-121817 Appendix 01 Hazardous Materials Survey Final Report 2023.03.07	<input checked="" type="radio"/> YES	NO
Project Manual – DSA 02-121817 Appendix 02 Hazardous Materials Survey Final Report 2023.03.24	<input checked="" type="radio"/> YES	NO
SBJ Master Subcontract Agreement <i>*UNMODIFIED execution required as part of Best Value Selection*</i>	<input checked="" type="radio"/> YES	NO
Exhibit A - Insurance Requirements	<input checked="" type="radio"/> YES	NO
Exhibit B - Safety General Requirements	<input checked="" type="radio"/> YES	NO
Exhibit C - Payment & Performance Bonds	<input checked="" type="radio"/> YES	NO
Exhibit F - Project Bid Schedule & Site Logistics Plan <i>*To be issued via Addendum*</i>	<input checked="" type="radio"/> YES	NO
Instruction to Bidders (ITB's) <i>*To be issued via Addendum*</i>	<input checked="" type="radio"/> YES	NO
Certified Payroll Reporting	<input checked="" type="radio"/> YES	NO
Skilled and Trained Workforce Reporting	<input checked="" type="radio"/> YES	NO

11. BEST-VALUE SELECTION: This bid will be awarded based on a **Best-Value Selection**. Subcontractors will be chosen based on their ability to provide a combination of quality, efficiency, expertise, and cost-effectiveness. Evaluation criteria may include, but not be limited to the following:

1. Executed MSA Unmodified
2. Cost
3. Schedule
4. Procurement
5. Manpower Availability
6. Project Approach
7. Project Team
8. EMR Rating
9. Similar Project Experience
10. Value-Engineering
11. Conformance to Project Requirements (i.e., Insurance, etc.)



California Middle School Campus Renewal

Sac City Unified School District

4/1/2024

The goal of the best-value selection process is to identify Subcontractors who can deliver a project that meets or exceeds expectations in terms of quality, efficiency, and overall value.

12. **SCHEDULE:** Confirm durations for your scope of work for the building below:

12.1. Construction Duration - Calendar Days or Weeks: 166 man days - 5 man crew - 33 days (base bid work)

12.2. Submittal/Shop Drawings/Samples Duration - Calendar Days or Weeks: 1 week

12.3. Long Lead Procurement Duration - Calendar Days or Weeks: 8-9 weeks

13. **MISCELLANEOUS:**

Provide Department of Industrial Relations (DIR) #: 1000002989

14. **DIVERSITY PARTICIPATION:** YES or **NO** (Circle One)

If no, please list any sub-tier Subcontractors included in your bid:

Name	Scope of Work	Value of Work	DGS Vendor #
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

15. **SAFETY INDICATORS:**

YEAR	SAFETY EXPERIENCE MODIFIER RATE (EMR)	OSHA RECORDABLE INJURY RATE
2019	0.85	2.2
2020	0.81	1.2
2021	0.75	0
2022	0.61	2.81
2023	0.58	0.63

16. **SUBCONTRACT:** We agree that if we are awarded the work on the basis of this proposal, we will enter into and execute a subcontract with S+B James Construction California, Inc.

FIRM: B.T. Mancini Co., Inc.

NAME (PRINT): Brad Brown

SIGNATURE: **Brad Brown**

TITLE: Sales Estimator

DATE: 04-04-2024

CONTRACTOR'S LICENSE NO.: 229210

CONTRACTOR'S LICENSE EXPIRATION DATE: 10-31-2024

END OF BID FORM

BID FORM

BID SUBMISSION: mattlangbehn@sbjames.com

FROM: Prospectra _____

BID DATE: 4/10/2024

PHONE #: 530-414-1094 _____

BID TIME: 12:00 PM (PST) ***NO BID EXTENSIONS***

EMAIL: matthew.aboumrad@spectracf.com _____

All BIDS SHALL BE ATTENTION TO:

- **Matt Langbehn (Estimator):** 916-850-5243 | mattlangbehn@sbjames.com

The Bid Form for your work will be received and privately opened by S+B James Construction California, Inc. (SBJ) on the due date referenced above. Only Bid Forms submitted via BuildingConnected will be accepted. It is the responsibility of this Subcontractor to be certain that their Bid Form has been received by SBJ.

1. **SCOPE OF WORK:** Flooring _____

2. **SPECIFICATION SECTIONS:** 09 flooring and base _____

3. **CONSTRUCTION START DATE:** Q2 2024

4. **ABILITY TO OBTAIN PAYMENT & PERFORMANCE BOND:** YES or NO (Circle One)

BOND RATE: 1 _____ % (if required)

5. **BASE BID:** This Subcontractor proposes to furnish all labor, material, equipment, supervision, and all other costs necessary to perform the work indicated in accordance with the Instructions to Bidders and various other documents referenced therein. Please insert your Base Bid Breakdown per the **Instruction to Bidders (ITB's)** in the space(s) provided below, if applicable to your scope of work:

5.1.	<u>Flooring Material ONLY</u>	\$ 420,000
5.2.	<u>Flooring Labor</u>	\$ 169,000
5.3.	<u>Epoxy</u>	\$ 125,900
5.4.	_____	\$ _____

TOTAL BASE BID: \$714,900 _____

6. **ALTERNATE BIDS:** Provide Alternate Bid(s) for any requested and voluntary alternates. The amounts provided below shall include all costs and OH&P mark-up to perform the work listed:

Description:	Amount:
6.1. <u>Underlayment Bld C</u>	\$ 26,500
6.2. _____	\$ _____
6.3. _____	\$ _____

6.4. _____ \$ _____

7. **UNIT COSTS:** The submitted Unit Costs shall be used for additive and or deductive change orders. **All labor, material, equipment, supervision, OH&P mark-up, and all other costs shall be included.**

DESCRIPTION	UNIT	UNIT COST
7.1.		
7.2.		
7.3.		
7.4.		
7.5.		

8. **HOURLY LABOR RATES:**

Labor rates shall include, but are not limited to, all costs for labor, burden, fringes, payroll taxes, working compensation, liability insurance, etc. In addition, the labor rates shall also include a percentage for small tools, pick-up trucks (*where applicable*), travel time, and cellular phone/radio. No additional OH&P mark-up shall be included in these hourly labor rates. Hourly labor rates shall be used in review of your Base Bid and will be used in the review of additive and deductive change orders.

Field Hourly Labor Rates

(Subcontractor to Fill in the Blanks in the Spaces Provided Below)

Position Classification <i>(i.e., Foreman, Journeyman, Apprentice, etc.)</i>	Regular	1-1/2 x Hour Overtime	2 x Hourly Double Time
<u>Foreman</u>	<u>135.68</u>	<u>179.85</u>	<u>218.55</u>
<u>Journeyman</u>	<u>128.80</u>	<u>172.44</u>	<u>211.36</u>
<u>Apprentice</u>	<u>115.20</u>	<u>164.78</u>	<u>198.74</u>
_____	_____	_____	_____
_____	_____	_____	_____

Fees & Mark-ups: Allowable mark-ups for **Overhead and Profit (OH&P)** for the items below will be as follows unless the Owner Contract stipulates otherwise. In the case of a conflict between the below and the Owner Contract, the lesser mark-up value will apply:

Max. Percentage Mark-Up for OH&P to be applied to Labor, Equipment and/or Materials **10%**
 Max. Percentage Mark-Up for OH&P to be applied to Sub-Tier Subcontractors **5%**

9. **SUBCONTRACTORS:** If any of the work is to be subcontracted to another firm, the item of work and Subcontractor shall be listed below for approval:

Item of Work	Subcontractor
9.1. <u>Flooring labor installation</u>	<u>Genesis Flooring</u>
9.2. <u>Epoxy</u>	<u>TFS</u>
9.3. _____	_____

9.4. _____

9.5. _____

10. ACKNOWLEDGEMENTS:

Please review all the documents listed below that were provided during the bid period of this project by circling “YES” this Subcontractor will have acknowledged they have received, read, understand, and agree to the following project documents without modifications:

2024.02.13 DSA Permit Drawings 02-121817	YES	NO
2024.02.13 Project Manual – DSA 02-121817	YES	NO
Project Manual – DSA 02-121817 Appendix 01 Hazardous Materials Survey Final Report 2023.03.07	YES	NO
Project Manual – DSA 02-121817 Appendix 02 Hazardous Materials Survey Final Report 2023.03.24	YES	NO
SBJ Master Subcontract Agreement <i>*UNMODIFIED execution required as part of Best Value Selection*</i>	YES	NO
Exhibit A - Insurance Requirements	YES	NO
Exhibit B - Safety General Requirements	YES	NO
Exhibit C - Payment & Performance Bonds	YES	NO
Exhibit F - Project Bid Schedule & Site Logistics Plan <i>*To be issued via Addendum*</i>	YES	NO
Instruction to Bidders (ITB's) <i>*To be issued via Addendum*</i>	YES	NO
Certified Payroll Reporting	YES	NO
Skilled and Trained Workforce Reporting	YES	NO

11. BEST-VALUE SELECTION: This bid will be awarded based on a **Best-Value Selection**. Subcontractors will be chosen based on their ability to provide a combination of quality, efficiency, expertise, and cost-effectiveness. Evaluation criteria may include, but not be limited to the following:

1. Executed MSA Unmodified
2. Cost
3. Schedule
4. Procurement
5. Manpower Availability
6. Project Approach
7. Project Team
8. EMR Rating
9. Similar Project Experience
10. Value-Engineering
11. Conformance to Project Requirements (i.e., Insurance, etc.)

The goal of the best-value selection process is to identify Subcontractors who can deliver a project that meets or exceeds expectations in terms of quality, efficiency, and overall value.

12. SCHEDULE: Confirm durations for your scope of work for the building below:

12.1. Construction Duration - Calendar Days or Weeks: **8** w o r k i n g d a y s _____

12.2. Submittal/Shop Drawings/Samples Duration - Calendar Days or Weeks: **5** d a y s f r o m L O I _____

12.3. Long Lead Procurement Duration - Calendar Days or Weeks: **6** w e e k s _____

13. MISCELLANEOUS:

Provide Department of Industrial Relations (DIR) #: 1000002810 _____

14. DIVERSITY PARTICIPATION: YES or **NO** (Circle One)

If no, please list any sub-tier Subcontractors included in your bid:

Name	Scope of Work	Value of Work	DGS Vendor #
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

15. SAFETY INDICATORS:

YEAR	SAFETY EXPERIENCE MODIFIER RATE (EMR)	OSHA RECORDABLE INJURY RATE
2019		
2020		
2021	.6	
2022	.65	
2023	.57	

16. SUBCONTRACT: We agree that if we are awarded the work on the basis of this proposal, we will enter into and execute a subcontract with S+B James Construction California, Inc.

FIRM: P r o s p e c t r a _____

NAME (PRINT): Matt Aboumrad _____

SIGNATURE: Matt Aboumrad _____

TITLE: Account Executive _____

DATE: 4/8/2024 _____

CONTRACTOR'S LICENSE NO.: #740392 _____

CONTRACTOR'S LICENSE EXPIRATION DATE: 1000002810 _____

END OF BID FORM

ANDERSON COMMERCIAL FLOORING

SINCE 1954

1501 Silica Avenue, Sacramento CA 95815
 Phone: (916) 929-4283 Fax: (916) 929-4896
 Contractor's License: C15 242102
 DIR: 1000002246

PROPOSAL AND ACCEPTANCE

Date: 4/3/24

Submitted To: Matt Langbehn	Job Name: California Middle School Campus
Contractor: S+B James Construction	Job Address: 1600 Vallejo Way
Contractor Address: -	Job City: Sacramento, CA 95818
Contractor City: -	Phone/Email: submitted in Building Connected
Specifications Included in this Bid: 096500, 096513 & 096800	Addenda Noted: 3

We hereby submit specifications and estimates for:

Furnish and install Tarkett ID Latitude vinyl plank, IQ Granite sheet vinyl with welded seams, Tarkett/Tandus sheet carpet and standard 4" rubber cove base with job formed corners. Pricing includes self-performed concrete moisture testing and 120 hours of OT. Note Add Alternates listed below.

See attached Scope Plan(s) for work covered in this Bid.

Total Price \$ 648,970

Add Alt #1: use pre-formed base corners in place of job-formed, ADD: \$ 19,269

Add Alt #2: provide independent moisture testing in place of self-performed, ADD: \$ 28,000

NO BID FORM RECEIVED

ard, ADD: \$5.40/sf

g C, ADD: \$4.60/sf

Add Alt #3: perform initial cleaning on resment flooring, ADD: \$ 21,875

Add Alt #6: Ramboard protection of flooring, ADD: \$0.80/sf

NOTE: All Pricing is based on regular day time shift hours (Monday-Friday).

Price includes one: half (1/2) hour of standard floor prep per (8) hour shift. Standard floor prep is the filling of minor cracks and voids, all other floor prep is deemed excessive and is not covered in this price.

Excludes:

<input checked="" type="checkbox"/> Removal of Flooring & Adhesive	<input checked="" type="checkbox"/> Moving Furniture and Office Equipment	<input checked="" type="checkbox"/> Abatement
<input checked="" type="checkbox"/> Removal of Existing Floor Prep	<input type="checkbox"/> Cleaning, sealing and waxing	<input checked="" type="checkbox"/> Pre-Formed Base Corners and Ends
<input checked="" type="checkbox"/> Excessive floor prep	<input checked="" type="checkbox"/> Cutting/alterations of doors	<input checked="" type="checkbox"/> Bond Fees
<input checked="" type="checkbox"/> Moisture mitigation	<input checked="" type="checkbox"/> Independent Moisture Testing	<input checked="" type="checkbox"/> Chipping & Grinding
<input checked="" type="checkbox"/> Floor protection	<input checked="" type="checkbox"/> Pulling and/or resetting toilets	<input checked="" type="checkbox"/> Mock-ups
<input checked="" type="checkbox"/> Containment	<input checked="" type="checkbox"/> Multiple Phases	<input checked="" type="checkbox"/> DVBE Participation

Total price to furnish material and labor in accordance with the above:

\$ 648,970

This proposal may be withdrawn by us if not accepted within 30 days.

Payment to be made as follows:

NET 30

SIGNATURE: _____

SIGNED BY: Steve Christophe

Steve.Christophe@andersoncf.com

Acceptance of Proposal

The above prices, specifications and conditions are satisfactory and hereby accepted. You are authorized to do the work as specified.

SIGNATURE: _____

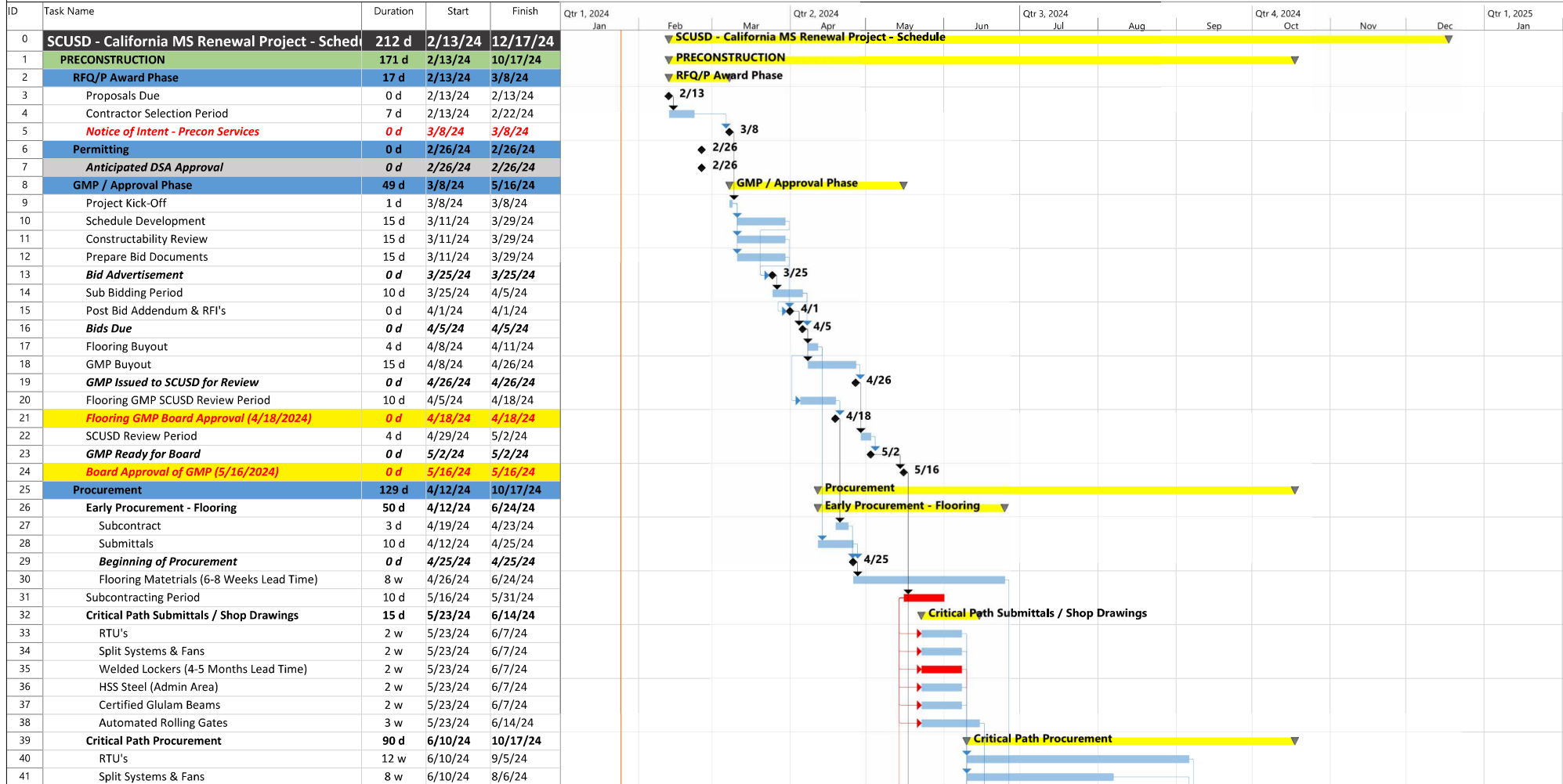
SIGNED BY: _____



Sacramento City Unified School District

California MS Campus Renewal

Preliminary GMP Schedule 4/9/2024



Project: SCUSD - California MS Renewal Project - Schedule
Date: 4/9/24

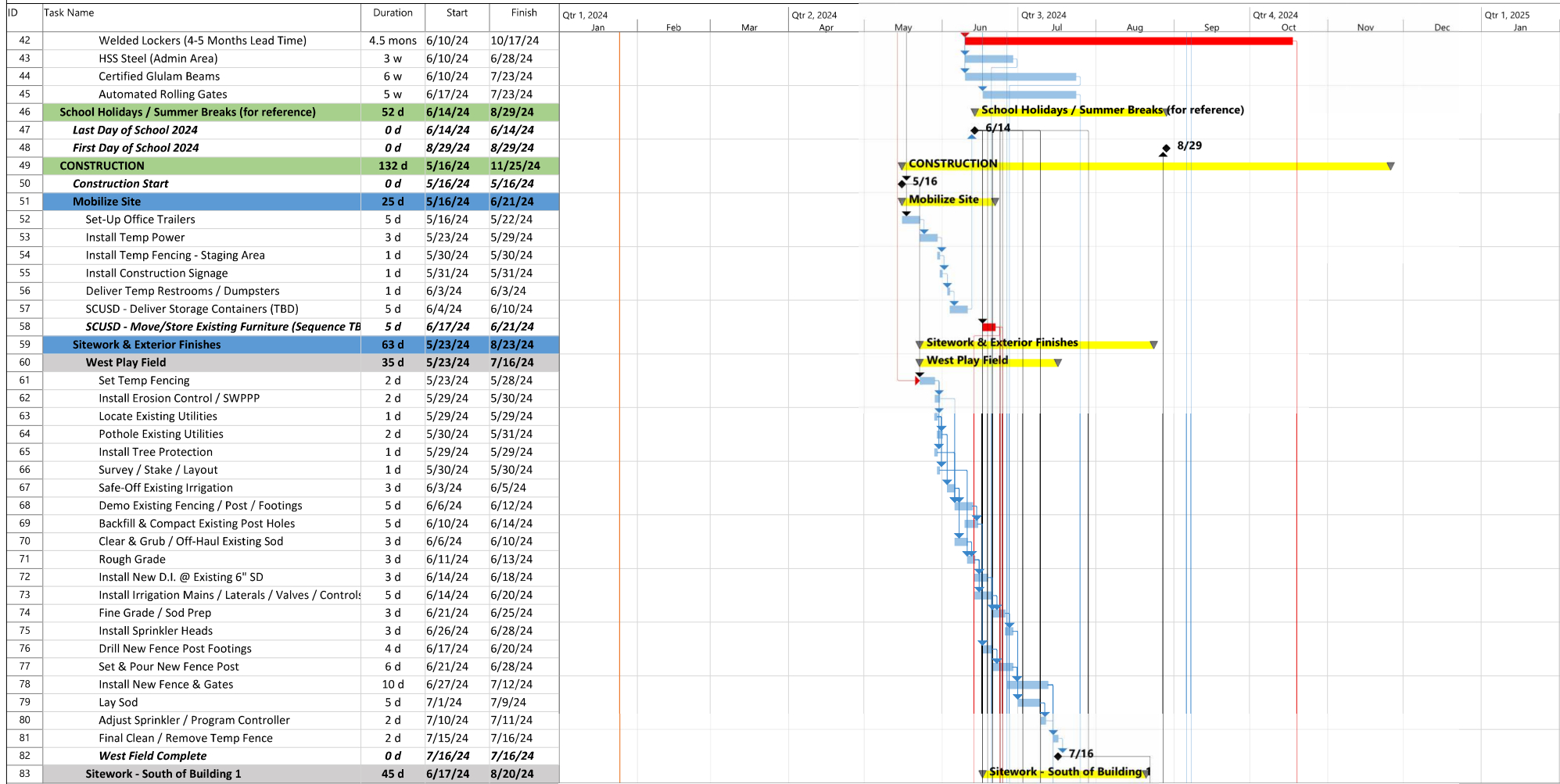
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Sacramento City Unified School District

California MS Campus Renewal

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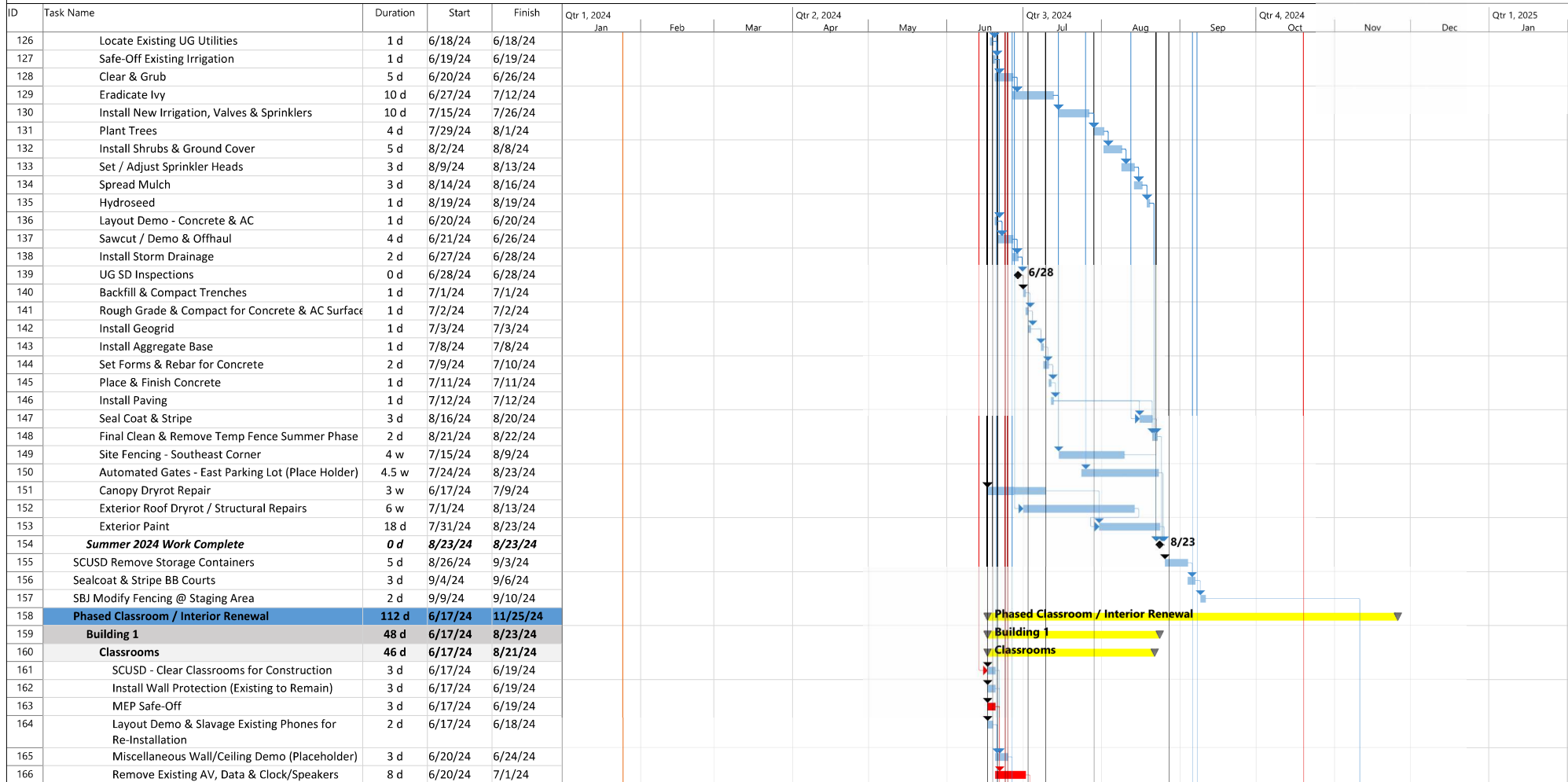
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Sacramento City Unified School District

California MS Campus Renewal

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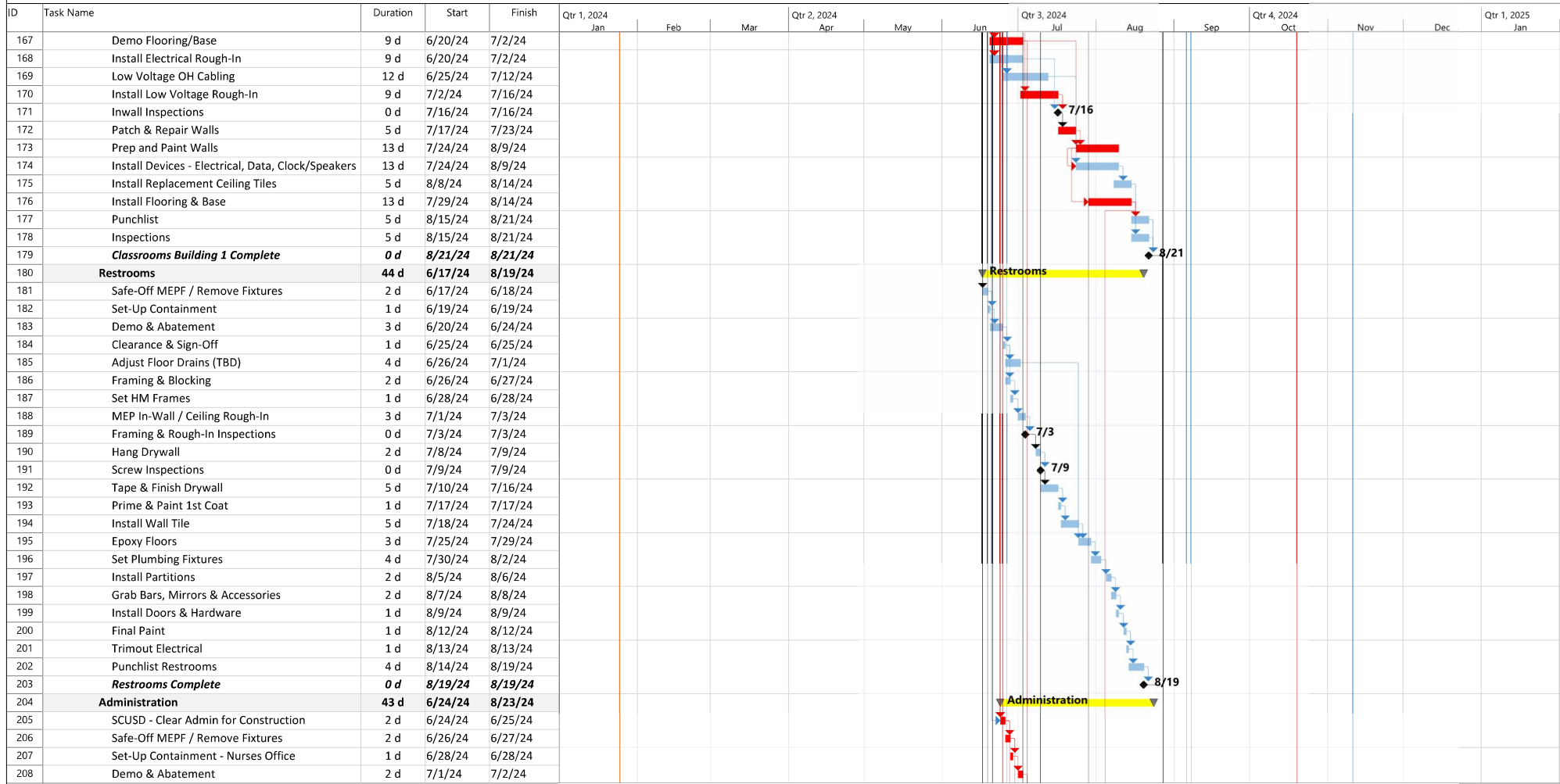
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Sacramento City Unified School District

California MS Campus Renewal

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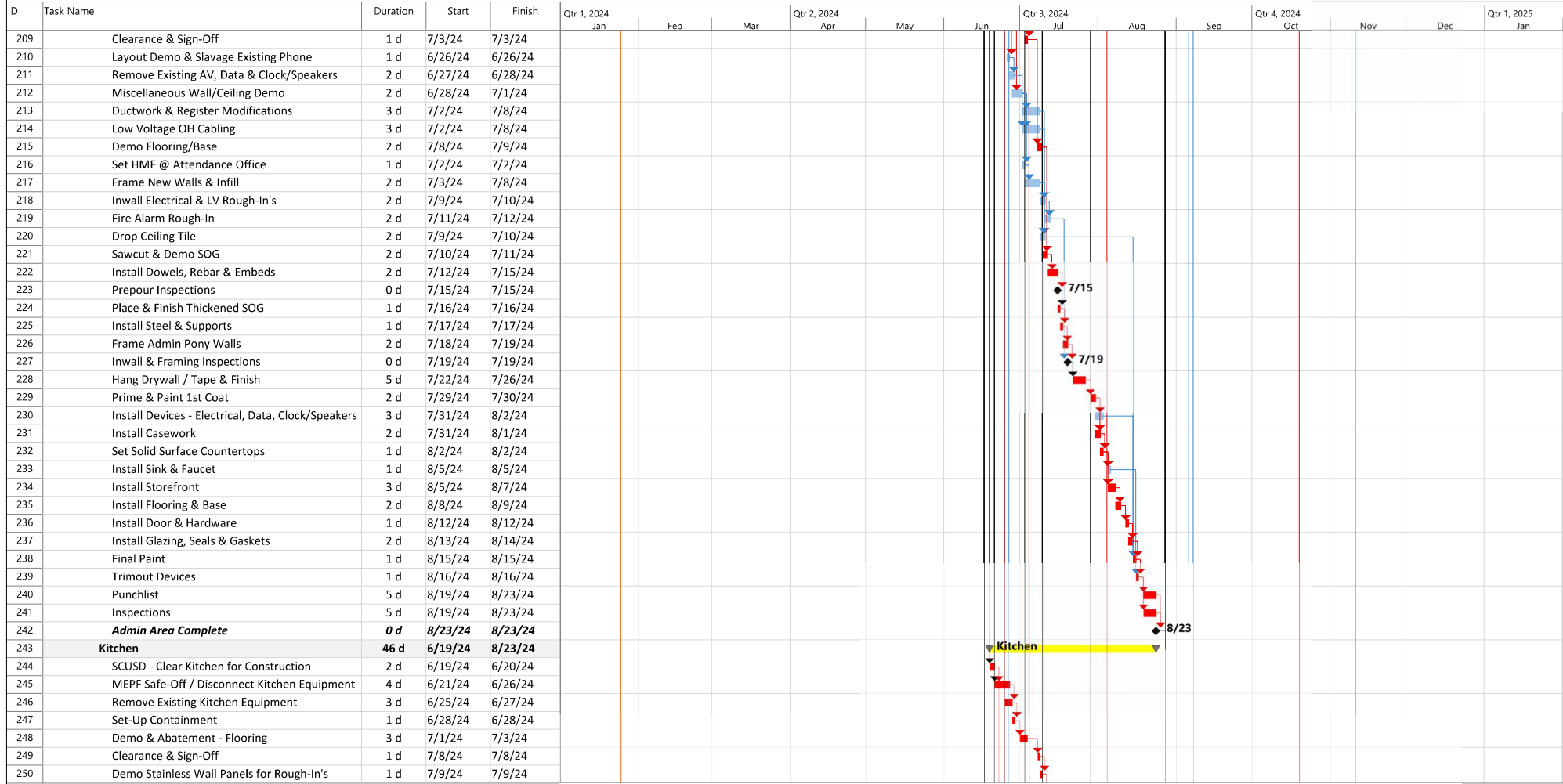




Sacramento City Unified School District

California MS Campus Renewal

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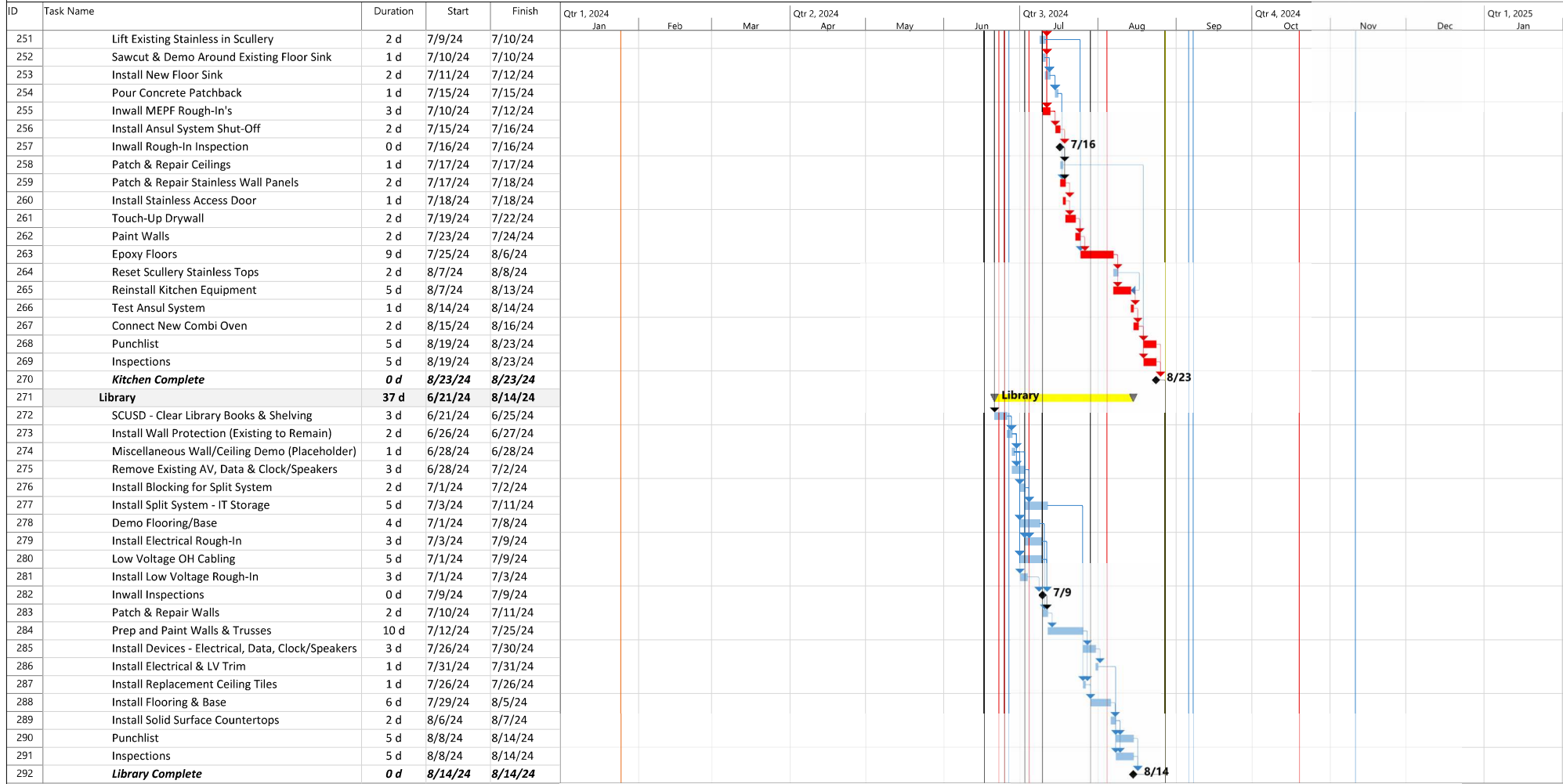
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Sacramento City Unified School District

California MS Campus Renewal

Preliminary GMP Schedule 4/9/2024



Project: SCUSD - California MS Renewal Project - Schedule
Date: 4/9/24





Sacramento City Unified School District

California MS Campus Renewal

Preliminary GMP Schedule 4/9/2024



ID	Task Name	Duration	Start	Finish	Qtr 1, 2024			Qtr 2, 2024			Qtr 3, 2024			Qtr 4, 2024			Qtr 1, 2025
					Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan
293	Cafeteria / Stage / Music Area	44 d	6/21/24	8/23/24													
294	SCUSD - Clear Area for Construction	3 d	6/21/24	6/25/24													
295	MEP Safe-Off	3 d	6/26/24	6/28/24													
296	Set-Up Containment	2 d	6/27/24	6/28/24													
297	Demo & Abatement of Existing Flooring	5 d	7/1/24	7/9/24													
298	Clearance & Sign-Off	1 d	7/10/24	7/10/24													
299	Layout Demo & Slavage Existing Phones for Re-Installation	1 d	7/10/24	7/10/24													
300	Miscellaneous Wall/Ceiling Demo (Placeholder)	2 d	7/11/24	7/12/24													
301	Remove Existing AV, Data & Clock/Speakers	3 d	7/11/24	7/15/24													
302	Install Electrical Rough-In	5 d	7/16/24	7/22/24													
303	Low Voltage OH Cabling	5 d	7/16/24	7/22/24													
304	Install Low Voltage Rough-In	4 d	7/23/24	7/26/24													
305	Inwall Inspections	0 d	7/26/24	7/26/24													
306	Patch & Repair Walls	2 d	7/29/24	7/30/24													
307	Prep and Paint Walls	9 d	7/25/24	8/6/24													
308	Install Devices - Electrical, Data, Clock/Speakers	4 d	8/7/24	8/12/24													
309	Install Replacement Ceiling Tiles	3 d	8/7/24	8/9/24													
310	Install Flooring & Base	10 d	8/5/24	8/16/24													
311	Punchlist	5 d	8/19/24	8/23/24													
312	Inspections	5 d	8/19/24	8/23/24													
313	Cafeteria / Stage / Music Area Complete	0 d	8/23/24	8/23/24													
314	Hallway / Counseling	36 d	7/3/24	8/23/24													
315	Install Wall Protection (Existing to Remain)	3 d	7/3/24	7/9/24													
316	MEP Safe-Off	2 d	7/10/24	7/11/24													
317	Layout Demo & Slavage Existing Phones for Re-Installation	1 d	7/10/24	7/10/24													
318	Miscellaneous Wall/Ceiling Demo (Placeholder)	2 d	7/11/24	7/12/24													
319	Remove Existing AV, Data & Clock/Speakers	5 d	7/12/24	7/18/24													
320	Demo Flooring/Base	4 d	7/12/24	7/17/24													
321	Install Electrical Rough-In	4 d	7/12/24	7/17/24													
322	Low Voltage OH Cabling	6 d	7/15/24	7/22/24													
323	Install Low Voltage Rough-In	4 d	7/19/24	7/24/24													
324	Inwall Inspections	0 d	7/24/24	7/24/24													
325	Patch & Repair Walls	2 d	7/25/24	7/26/24													
326	Prep and Paint Walls	5 d	7/29/24	8/2/24													
327	Install Devices - Electrical, Data, Clock/Speakers	4 d	7/29/24	8/1/24													
328	Install Replacement Ceiling Tiles	3 d	7/31/24	8/2/24													
329	Casework Modifications / Solid Surface Countert	3 d	8/5/24	8/7/24													
330	Install Flooring & Base	9 d	8/8/24	8/20/24													
331	Punchlist	3 d	8/21/24	8/23/24													
332	Inspections	3 d	8/21/24	8/23/24													

Project: SCUSD - California MS Renewal Project - Schedule
Date: 4/9/24

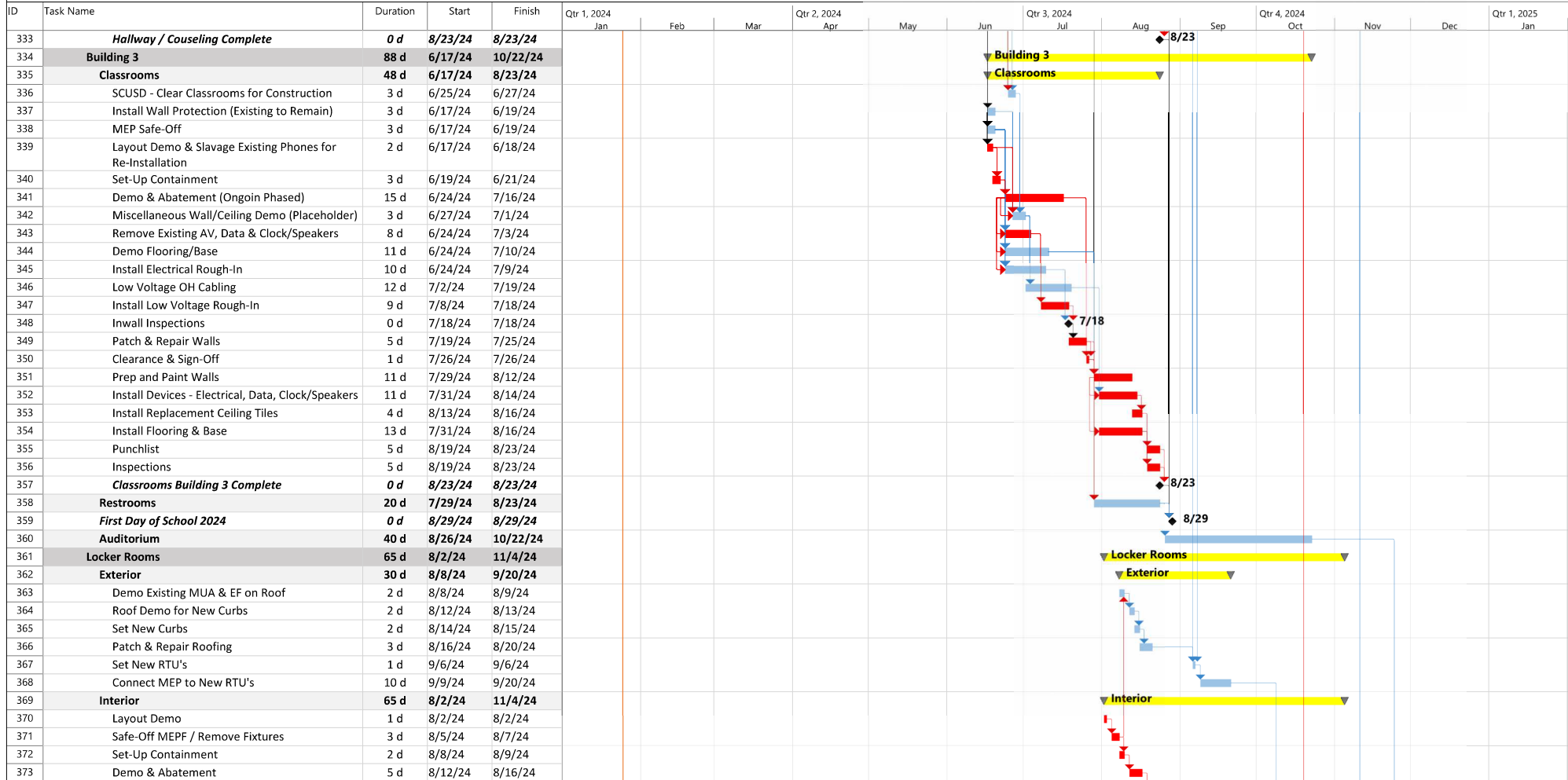
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Sacramento City Unified School District

California MS Campus Renewal

Preliminary GMP Schedule 4/9/2024



Project: SCUSD - California MS Renewal Project - Schedule
Date: 4/9/24



ATTACHMENT 01

ATTACHMENT 3

SCHEDULE OF LEASE PAYMENTS

Amortization Schedule

Loan Amount: \$ 200,000
Interest: 1.00% Annual
Term in Months 12.00
Payment Frequency Monthly

<u>Payment #</u>	<u>Total Payment</u>	<u>Principal Payment</u>	<u>Interest Payment</u>	<u>Balance</u>
1	\$168	\$166	\$2	\$1,834
2	\$168	\$166	\$2	\$1,668
3	\$168	\$166	\$1	\$1,502
4	\$168	\$166	\$1	\$1,336
5	\$168	\$166	\$1	\$1,169
6	\$168	\$166	\$1	\$1,002
7	\$168	\$166	\$1	\$836
8	\$168	\$166	\$1	\$669
9	\$168	\$166	\$1	\$502
10	\$168	\$166	\$0	\$335
11	\$168	\$166	\$0	\$167
12	\$168	\$166	\$0	\$0

Totals



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1b

Meeting Date: April 18, 2024

Subject: Approve Personnel Transactions

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resources Services

Recommendation: Approve Personnel Transactions

Background/Rationale: N/A

Financial Considerations: N/A

LCAP Goal(s): Safe, Clean and Healthy Schools

Documents Attached:

1. Certificated Personnel Transactions Dated April 18, 2024
2. Classified Personnel Transactions Dated April 18, 2024

Estimated Time of Presentation: N/A

Submitted by: Cancy McArn, Chief Human Resources Officer

Approved by: Lisa Allen, Interim Superintendent

Attachment 1: CERTIFICATED 4/18/2024

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
LEAVES							
ALVARADO	ANDREA	A	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	3/2/2024	6/10/2024	LOA EXT (UNPD) 3/2-6/10/24
BARLOW	CAITLIN	B	Teacher, Resource, Special Ed.	PONY EXPRESS ELEMENTARY SCHOOL	3/11/2024	4/8/2024	LOA (PD) 3/11-4/8/24
DEEM	ARIELLE	B	Teacher, Traveling Music	ROSA PARKS MIDDLE SCHOOL	3/12/2024	4/11/2024	LOA (PD) 3/12-4/11/24
GEE	PEGGY	A	Teacher, Elementary	TAHOE ELEMENTARY SCHOOL	4/3/2024	6/30/2024	LOA RTN (PD) 4/3/24
GIBSON	ELEVA	B	Assistant Superintendent, ELC	EARLY LEARNING & CARE PROGRAMS	4/3/2024	6/30/2024	LOA (PD) ADMIN 4/3/24
GILMORE	SUSAN	B	Director III, Adult Education	ADULT EDUCATION/SKILL CTR.	1/5/2024	5/6/2024	LOA (PD) FMLA/CFRA 1/5-5/6/24
HOWARD	NICOLE	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	4/1/2024	4/12/2024	LOA EXT (PD) 4/1-12/24
LEE	YVETTE	B	Teacher, Child Development	EARLY LEARNING & CARE PROGRAMS	4/5/2024	4/14/2024	LOA (PD) FMLA / CFRA 4/5-14/24
LOPEZ	MABETH	A	Teacher, Elementary	NICHOLAS ELEMENTARY SCHOOL	4/20/2024	6/10/2024	LOA (PD) FMLA/CFRA 4/20-6/10/24
MACK	JERRAMIAH	A	Teacher, Elementary Spec Subj	EARL WARREN ELEMENTARY SCHOOL	3/23/2024	6/30/2024	LOA RTN (PD) 3/23/24
MARTIN	BRITTANY	A	Teacher, Elementary (TK)	ELDER CREEK ELEMENTARY SCHOOL	4/1/2024	6/30/2024	LOA RTN (PD) FMLA/CFRA 4/1/24
SALDANA	KRISTIN	A	Teacher, Elementary	DAVID LUBIN ELEMENTARY SCHOOL	11/27/2023	5/24/2024	LOA (PD) FMLA/CFRA 11/27/23-5/24/24
SMITH	BOBBY	A	Teacher, Elementary	SUY:U ELEMENTARY	4/1/2024	6/30/2024	LOA RTN (PD) 4/1/24
THIMMES	ANNA	B	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	4/1/2024	6/14/2024	LOA (PD) 4/1/24-6/14/24
YANG-PHANH	AMY	A	School Psychologist	SPECIAL EDUCATION DEPARTMENT	4/15/2024	6/30/2024	LOA (PD) 4/15-6/30/24
SEPARATE / RESIGN / RETIRE							
BERGERON	MARK	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	7/1/2023	6/14/2024	SEP/RETIRE 6/14/24
BOWLES	KAREN	C	Teacher, Elementary	ETHEL I. BAKER ELEMENTARY	7/1/2023	6/14/2024	SEP/RESIGN 6/14/24
LEE	SARAH	A	Teacher, Elementary	GOLDEN EMPIRE ELEMENTARY	10/30/2023	6/28/2024	SEP/RESIGN 6/28/24
MAURER	DAWN	C	Teacher, Elementary	ABRAHAM LINCOLN ELEMENTARY	7/1/2023	6/14/2024	SEP/RESIGN 6/14/24
STEWART	NATHANIEL	C	Teacher, Elementary	CESAR CHAVEZ INTERMEDIATE	7/1/2023	6/14/2024	SEP/RESIGN 6/14/24
STUDENT	DAWN	A	Teacher, Elementary	CAMELLIA BASIC ELEMENTARY	7/1/2023	6/15/2024	SEP/RETIRE 6/15/24
THAO	MAIA	0	Teacher, Elementary	SUY:U ELEMENTARY	8/24/2023	6/14/2024	SEP/RESIGN 6/14/24
WONG	ROSE	A	Teacher, Elementary	ELDER CREEK ELEMENTARY SCHOOL	7/1/2023	6/14/2024	SEP/RETIRE 6/14/24
THIMMES	ANNA	B	Teacher, Elementary	JOHN BIDWELL ELEMENTARY	4/1/2024	6/14/2024	6/14/2024
RE-ASSIGN/STATUS CHANGE							
RAMOS	EVELYN	A	Teacher, High School	JOHN F. KENNEDY HIGH SCHOOL	8/31/2023	6/30/2024	STCHG 8/31/23-6/30/24

Attachment 2: CLASSIFIED 4/18/2024

NameLast	NameFirst	JobPerm	JobClass	PrimeSite	BegDate	EndDate	Comment
EMPLOY/ REEMPLOY							
ALEXANDER	KAILEEN	B	Food Prod Asst, Cent Kit	NUTRITION SERVICES DEPARTMENT	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
AXTELL	JENNIFER	B	Food Service Assistant	NUTRITION SERVICES DEPARTMENT	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
BERNAL RUBIO	MARITSA	B	Clerk II	JOHN CABRILLO ELEMENTARY	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
DAVIS	ERIKA	B	Employment Coach SpEd	SPECIAL EDUCATION DEPARTMENT	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
GOMEZ	ANAI	B	Child Care Attendant, Chld Dev	EARLY LEARNING & CARE PROGRAMS	3/18/2024	6/30/2024	EMPLOY PROB 3/18/24
MCCARTY	ERIC	B	Tech Support Spec I	TECHNOLOGY SERVICES	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
WOOTEN	CLARENCE	B	Health Aide	HEALTH SERVICES	4/8/2024	6/30/2024	EMPLOY PROB 4/8/24
XIONG	CINDY	B	Noon Duty	ELDER CREEK ELEMENTARY SCHOOL	4/1/2024	6/30/2024	EMPLOY PROB 4/1/24
LEAVE							
BROWN	AUTUMN	A	Child Welfare & Attn Liaison	STUDENT ATTEND & ENGAGE OFFICE	4/8/2024	5/13/2024	LOA (PD 4/8-5/13/24
RENTERIA-NERI	OSCAR	A	Custodian	THEODORE JUDAH ELEMENTARY	3/25/2024	6/30/2024	LOA RTN (PD) ADMIN 3/25/24
TORIX	SHERRY	A	Inst Aid, Spec Ed	ISADOR COHEN ELEMENTARY SCHOOL	3/18/2024	6/30/2024	LOA RTN (PD) ADMIN 3/18/27
TRUJILLO	LAURA	A	Noon Duty	SEQUOIA ELEMENTARY SCHOOL	4/29/2024	6/11/2024	LOA (PD) 4/29-6/11/24
WOODROW	ALISA	A	Inst Aid, Spec Ed	JAMES W MARSHALL ELEMENTARY	4/4/2024	4/14/2024	LOA (UNPD) 4/4--14/24
RE-ASSIGN/STATUS CHANGE							
FRANCISCO	KRISTINA	B	Food Service Lead, School Site	NUTRITION SERVICES DEPARTMENT	4/8/2024	6/30/2024	REA/STCHG 4/8/24
MOONEY	DANIELLE		Registered Behavior Technician	SPECIAL EDUCATION DEPARTMENT	7/1/2023	3/29/2024	SEP/RESIGN 3/29/24
ROMO	JOSE	B	Engineer	FACILITIES MAINTENANCE	1/8/2024	4/5/2024	SEP/RESIGN , PR EFF. 4/5/24
SMYERS	SALLIE	B	Mngr Nutri Srvc Prcrmt & Wrhs	NUTRITION SERVICES DEPARTMENT	7/1/2023	3/29/2024	SEP/TERM 3/29/24
WOOLSTENHULME	KELLY	B	Pers Tech II	HUMAN RESOURCE SERVICES	4/8/2024	4/30/2024	REA/STCHG 4/8/24
SEPARATE / RESIGN / RETIRE							
SIMS	SHERRY	B	Customer Service Specialist	HUMAN RESOURCE SERVICES	2/2/2024	3/22/2024	PROB RELEASE 3/22/24



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1c

Meeting Date: April 18, 2024

Subject: **Approve Business and Financial Report: Warrants, Checks and Electronic Transfers Issued for the period of February 1-29, 2024.**

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of warrants and checks.

Background/Rationale: The detailed list of warrants, checks, and electronic transfers issued for the period of February 1-29, 2024, are available for the Board members upon request.

Financial Considerations: Normal business items that reflect payments from district funds.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

Warrants, Checks and Electronic Transfers – February 1-29, 2024.

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Interim Superintendent

Warrants, Checks and Electronic Funds Transfers

February 2024

<u>Account</u>	<u>Document Numbers</u>	<u>Fund</u>	<u>Amount</u>
County Accounts Payable Warrants	97423641 - 97424797	1157 items	\$ 24,202,620.20
		General (01)	\$ 14,219,674.53
		Charter (09)	\$ 139,177.63
		Adult Education (11)	\$ 724,668.65
		Child Development (12)	\$ 81,514.13
		Cafeteria (13)	\$ 1,601,068.02
		Building (21)	\$ 5,810,094.16
		Developer Fees (25)	\$ 2,500.00
		Cafeteria Enterprise (61)	\$ 272.00
		Self Insurance (67)	\$ 110,318.27
		Self Ins Dental/Vision (68)	\$ 1,452,039.80
		Payroll Revolving (76)	\$ 61,293.01
Alternate Cash Revolving Checks	00002503 - 00002531	29 items	\$ 60,299.12
		General (01)	\$ 1,171.98
		Payroll Revolving (76)	\$ 59,127.14
Payroll and Payroll Vendor Warrants	97901032 - 97902067	1036 items	\$ 5,742,418.01
		General (01)	\$ 1,526,323.20
		Charter (09)	\$ 69,186.27
		Adult Education (11)	\$ 33,690.41
		Child Development (12)	\$ 55,708.65
		Cafeteria (13)	\$ 140,367.80
		Building (21)	\$ 6,498.94
		Payroll Revolving (76)	\$ 3,910,642.74
Payroll ACHs and Payroll Vendor EFTs	ACH 01574625 - 01580595 EFT 00000013 - 00000014	5972 items	\$ 21,994,853.79
		General (01)	\$ 19,913,259.25
		Charter (09)	\$ 626,778.33
		Adult Education (11)	\$ 208,972.53
		Child Development (12)	\$ 410,944.21
		Cafeteria (13)	\$ 716,037.75
		Building (21)	\$ 24,778.76
		Cafeteria Enterprise (61)	\$ 783.77
		Self Insurance (67)	\$ 22,584.70
		Self Ins Dental/Vision (68)	\$ 6,236.90
Payroll Revolving (76)	\$ 64,477.59		
County Wire Transfers for Benefit, Debt & Tax	9700350086 - 9700350101	16 items	\$ 6,836,234.68
		General (01)	\$ 86,853.24
		Payroll Revolving (76)	\$ 6,749,381.44
Total	8210 items		\$ 58,836,425.80



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1d

Meeting Date: April 18, 2024

Subject: Approve Donations to the District for the Period of February 1-29, 2024

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Accept the donations to the District for the period of February 1-29, 2024

Background/Rationale: Per Board Policy 3290 Gifts, Grants and Bequests, the Board of Education accepts donations on behalf of the schools and the District. After Board approval, the Board Office will send a letter of recognition to the donors.

Financial Considerations: None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

- Donations Report for the period of February 1-29, 2024

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Interim Superintendent

B OF A - BANK OF AMERICA

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BA24-0001595	Posted	(000454) BENEVITY FUND	8408	Electronic F	02/28/24				BOFA022824	2/28/24 BENEVITY FUND FO	150.00
01-0812-0-8690-	-	-	-	-	-0384-		150.00				

Total for Sacramento City Unified School District 150.00

Fund-Object Recap

01-8690	Donation Board Acknowledgement	150.00
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Fund 01 - General Fund 150.00

Fiscal Year 2024

Total for Sacramento City Unified School District 150.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2024, Ending Receipt Date = 2/29/2024, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
BM24-0000516	Posted	(000665) FIDELITY CHARITABLE	8402	Check	02/28/24	14199275			BMO022824	Music Dept Donation,Fidelity (200.00
01-0812-0-8690-		- - - -0495-				200.00					

Total for Sacramento City Unified School District 350.00

Fund-Object Recap

01-8690	Donation Board Acknowledgement	200.00
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Fund 01 - General Fund 200.00

Total for Sacramento City Unified School District 350.00

Org Recap

Sacramento City Unified School District

E - Electronic Funds Xfer		150.00
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* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2024, Ending Receipt Date = 2/29/2024, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)

BMO AP - BMO Harris Bank (AP)

Receipt Id	Receipt Status	Customer	Batch Id	Receipt Type	Receipt Date	Customer Reference #	Invoice #	Loc	Deposit Id	Comment	Receipt Amount
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Org Recap

Sacramento City Unified School District (continued)

C - Check	200.00
Total Receipts	350.00
Report Total	350.00

* On Hold

Selection Sorted by Receipt Id, Filtered by (Org = 97, Starting Receipt Date = 2/1/2024, Ending Receipt Date = 2/29/2024, User Created = N, On Hold? = Y, No Invoice = Y, Object = 8690, Accounts? = Y, Recap = O, Sort/Group =)



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1e

Meeting Date: April 18, 2024

Subject: Approve Purchase Order Board Report for the Period of February 15, 2024, through March 14, 2024

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve attached list of purchase orders.

Background/Rationale: N/A

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

- PO Board Report Period of February 15, 2024, through March 14, 2024

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Interim Superintendent

Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
B24-00966	INTERNATIONAL BACCALAUREATE	IB EXAM FEES FOR KIT CARSON & LUTHER BURBANK	GIFTED AND TALENTED EDUCATION	01	87,361.00
B24-00967	PACIFIC OFFICE AUTOMATION	RISO PRODUCT SUPPLIES 2023/24 YEAR	WEST CAMPUS	01	1,000.00
B24-00968	PITNEY BOWES	PITNEY BOWES LEASE	ELDER CREEK ELEMENTARY SCHOOL	01	2,000.00
B24-00969	[REDACTED]	FEDERAL PROPORTIONATE SHARE [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	1,530.35
B24-00970	SIGNATURE GRAPHICS	0410-409 A.EINSTEIN CORE BLUEPRINTING SERVICES	FACILITIES SUPPORT SERVICES	21	500.00
B24-00971	PANERA BREAD CO	PK/TK Principal's Meeting ONLY	EARLY LEARNING & CARE PROGRAMS	01	7,500.00
B24-00972	FOOD DISTRIBUTORS OF NEVADA SM ARTFOODS4SCHOOLS	SPRING SNACKS 2023-24 SY	NUTRITION SERVICES DEPARTMENT	13	10,000.00
B24-00973	RED DOG SACRAMENTO	NS ADMIN PAPER SHREDDING	NUTRITION SERVICES DEPARTMENT	13	500.00
B24-00974	BATTERIES PLUS BULBS	BATTERIES SUPPLIES FOR ELECTRIC SHOP 2023-24SY	FACILITIES MAINTENANCE	01	1,000.00
B24-00975	BADGE A MINIT	Purchase Order for button supplies.	MATERIALS DEVELOPMENT LAB	01	300.00
B24-00976	BASE10ASSETS, LLC	ROBOTICS SUPPLIES 2023-24SY	ALBERT EINSTEIN MIDDLE SCHOOL	01	700.00
B24-00977	[REDACTED]	SETTLEMENT REIMB OAH Case No. [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	3,400.00
B24-00978	HANNIBAL'S CATERING	HANNIBAL'S CATERING SERVICES	MULTILINGUAL EDUCATION DEPT.	01	1,610.72
B24-00979	MERCURIUS	BLANKET TO COVER WALDORF INSTRUCTIONAL MATERIALS	A. M. WINN - K-8	01	10,500.00
B24-00980	[REDACTED]	SETTLEMENT REIMB OAH Case No. [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	6,500.00
B24-00981	EAST BAY RESTAURANT SUPPLY INC	BLANKET 24-24 SUPPLY	NUTRITION SERVICES DEPARTMENT	13	15,000.00
B24-00982	[REDACTED]	FEDERAL PROPORTIONATE SHARE [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	1,584.75
B24-00983	PANERA BREAD CO	PANERA BREAD ORDERS - ADULTS/ STAFF 2023-24SY	YOUTH DEVELOPMENT	01	3,000.00
CHB24-00351	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLIES	DAVID LUBIN ELEMENTARY SCHOOL	01	1,000.00
CHB24-00352	ODP BUSINESS SOLUTIONS LLC	INSTRUCTIONAL MAT'LS & SUPPLIES	HUBERT H BANCROFT ELEMENTARY	01	1,000.00
CHB24-00353	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT BLANKET	A. M. WINN - K-8	01	2,000.00
CHB24-00354	ODP BUSINESS SOLUTIONS LLC	SCHOOL SUPPLIES 2023-2024	MARTIN L. KING JR ELEMENTARY	01	3,500.00
CHB24-00355	ODP BUSINESS SOLUTIONS LLC	Office Depot - TUPE STUDENT SUPPLIES	FOSTER YOUTH SERVICES PROGRAM	01	4,000.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CHB24-00356	ODP BUSINESS SOLUTIONS LLC	Office Depot - TUPE Program (Staff)	FOSTER YOUTH SERVICES PROGRAM	01	3,000.00
CHB24-00357	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 LCFF SOCIAL STUDIES	AMERICAN LEGION HIGH SCHOOL	01	1,500.00
CHB24-00358	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT 23-24 LCFF CAREERS WITH CHILDREN	AMERICAN LEGION HIGH SCHOOL	01	1,500.00
CHB24-00359	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT	EARL WARREN ELEMENTARY SCHOOL	01	5,000.00
CHB24-00360	ODP BUSINESS SOLUTIONS LLC	OFFICE DEPOT SUPPLEMENTAL SUPPLIES FY 23-24	TAHOE ELEMENTARY SCHOOL	01	1,500.00
CS24-00404	LIFECHANGERS INTL LLC	REACH ONE 2023-24 HALF OF THE CONTRACT	STUDENT ATTEND & ENGAGE OFFICE	01	43,475.00
CS24-00405	NOBLE CREATIVE COLLECTIVE	BE HERE BRANDING AND WEBSITE - RENEWAL FY 23-24	ENROLLMENT CENTER	01	33,000.00
CS24-00406	LPC CONSULTING ASSOCIATES INC	LPC ATTENDANCE TOOLKIT FY24	ENROLLMENT CENTER	01	40,000.00
CS24-00407	CAPITAL ENGINEERING CONSULTANT S INC	477 PACIFIC ES NEW CONST - COMMISSIONING SVC	FACILITIES SUPPORT SERVICES	21	67,475.00
CS24-00408	IRIS TAYLOR CONSULTING	CONSULTANT FOR ACADEMIC OFFICE 2023-24	SPECIAL EDUCATION DEPARTMENT	01	90,000.00
CS24-00409	GARY A. GEREN ATTY AT LAW	504 HEARING OFFICER	HEALTH SERVICES	01	1,000.00
CS24-00410	HUGH PARKER JR	INTRAMURAL SPORTS AMBASSADOR FY 24	EQUITY, ACCESS & EXCELLENCE	01	2,500.00
CS24-00411	GARY BYRDSONG	INTRAMURAL SPORTS AMBASSADOR FY 24	EQUITY, ACCESS & EXCELLENCE	01	2,500.00
CS24-00412	CROWE LLP	ASB Work Plan	BUSINESS SERVICES	01	89,775.00
CS24-00413	NORTHSTAR ENGINEERING GROUP	0183-470 J.BONNHEIM PLAYGROUND TOPO SURVEYING	FACILITIES SUPPORT SERVICES	21	23,955.00
CS24-00414	WARREN CONSULTING ENGINEERS	0262-461 NICHOLAS NEW SCHOOL - SURVEYING SERVICES	FACILITIES SUPPORT SERVICES	21	4,500.00
CS24-00415	MAD SCIENCE OF SACRAMENTO VALL EY	MAD SCIENCE NIGHT	BG CHACON ACADEMY	09	1,512.00
CS24-00416	CHALLENGE DAY	STRUHS - CHALLENGE DAY PROGRAM	HIRAM W. JOHNSON HIGH SCHOOL	01	5,000.00
CS24-00417	LAURA RIVERA	PROCUREMENT CONSULTING FOR SECURITY PROJECTS	BUSINESS SERVICES	01	22,500.00
CS24-00418	EXZELDA VERNON	NOTARY SERVICES 12/22/2023	HUMAN RESOURCE SERVICES	01	65.00
CS24-00420	LACEY LEE TYGENHOF	Speaker Fees and Training	SPECIAL EDUCATION DEPARTMENT	01	300.00
CS24-00421	LACEY LEE TYGENHOF	Consulting	SPECIAL EDUCATION DEPARTMENT	01	150.00

*** See the last page for criteria limiting the report detail.

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS24-00422	ARMAND PEREZ dba AP CONSTRUCTI ON SRV	0272-416 PARKWAY SHADE STRUCTURE DSA INSPECTION	FACILITIES SUPPORT SERVICES	21	19,200.00
CS24-00423	MICHAEL BOYLE Ph. D.	CHRISTIAN BROTHERS SERVING STUDENTS W DIS	CONSOLIDATED PROGRAMS	01	5,500.00
CS24-00424	KCB INVESTMENTS LLC	0004-468 ALICE BIRNEY RENEWAL DSA INSPECTION	FACILITIES SUPPORT SERVICES	21	35,000.00
CS24-00425	KCB INVESTMENTS LLC	0242-468 MATSUYAMA RENEWAL DSA INSPECTION	FACILITIES SUPPORT SERVICES	21	35,000.00
CS24-00426	ENTEK CONSULTING GROUP, INC	477 PACIFIC ES NEW CONST - HAZMAT INSPECTION	FACILITIES SUPPORT SERVICES	21	26,000.00
CS24-00427	THE HAWK INSTITUTE	23-2024 SUPPLEMENTAL PROVIDER	YOUTH DEVELOPMENT	01	170,320.00
CS24-00428	ELLEN HOKE CORP	For payment of Jul/Aug 2023 Invoice	SPECIAL EDUCATION DEPARTMENT	01	6,400.00
CS24-00429	IDEA EMPORIUM dba JILL WAGNER	IDEA EMPORIUM	HUMAN RESOURCE SERVICES	01	20,000.00
CS24-00430	NIELSEN INSPECTION SERVICES	0415-468 CAL CAMPUS RENEWAL DSA INSPECTION	FACILITIES SUPPORT SERVICES	21	100,000.00
CS24-00431	BRENDA BOOTHE	PAYROLL/RETIREMENT CONSULTANT	BUSINESS SERVICES	01	35,000.00
CS24-00432	CONSOLIDATED ENGINEERING LAB	0510-433 CK MCCLATCHY HVAC MATERIALS TESTING	FACILITIES SUPPORT SERVICES	21	8,288.00
CS24-00433	CONSOLIDATED ENGINEERING LAB	0510-434 CK MCCLATCHY KITCHEN MATERIALS TESTING	FACILITIES SUPPORT SERVICES	21	7,666.40
CS24-00434	TERRACON CONSULTANTS INC	0510-470 CKM SOFT/BASEBALL - MATERIALS & TESTING	FACILITIES SUPPORT SERVICES	21	99,960.00
CS24-00435	RHYTHMS OF LIFE LLC	2023-24 SUPPLEMENTAL PROVIDER-RHYTHM OF LIFE	YOUTH DEVELOPMENT	01	8,000.00
CS24-00436	DAVID NYLUND	CLINICAL SUPERVISION FOR SSHS STAFF	STUDENT SUPPORT&HEALTH SRVCS	01	26,880.00
CS24-00437	PLANNING DYNAMICS GROUP	0410-409 AEINSTEIN CORE RENOVATION - CEQA	FACILITIES SUPPORT SERVICES	21	1,500.00
CS24-00438	ALLEGRA ALESSANDRI PFEIFER	WEST SEMINAR TRAINING FOR TEACHERS	ALICE BIRNEY WALDORF - K-8	01	1,200.00
CS24-00439	MINDFUL SCHOOLS	MINDFUL SCHOOLS SERVICE PROPOSAL 2/8-3/6/2024	STUDENT SUPPORT&HEALTH SRVCS	01	780.00
CS24-00440	FLOURISH AGENDA INC	HCE CERT & COACHING	STUDENT SUPPORT&HEALTH SRVCS	01	20,400.00
CS24-00441	PRO YOUTH & FAMILY INC	TUPE Supplemental Provider Contract (PRO) 23-24 FY	FOSTER YOUTH SERVICES PROGRAM	01	20,000.00
CS24-00442	TAMMY HELENSKE	SUY:U ELEMENTARY MURAL 3/9/24	COMMUNICATIONS OFFICE	01	8,748.00
CS24-00443	CATON FINANCIAL GROUP dba NEXT LEVEL PRO WRESTLING	WRESTLERS/ENTERTAINERS FOR COMMUNITY FAIR 3/9	COMMUNICATIONS OFFICE	01	2,000.00

*** See the last page for criteria limiting the report detail.

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
CS24-00444	OVERTHINKING MEDIA LLC dba CAR RIE L KAUFMAN	OVERTHINK MEDIA	STUDENT SUPPORT&HEALTH SRVCS	01	3,000.00
CS24-00445	ELLEN MOORE	ELEMENTARY FLAG FOOTBALL - COMMISSIONER	EQUITY, ACCESS & EXCELLENCE	01	14,000.00
CS24-00446	EASTERN WAYS MARTIAL ARTS	CHINESE NEW YEAR CELEBRATION	BG CHACON ACADEMY	09	888.00
CS24-00447	SCOE SPECIAL EDUCATION	EXCESS COST 2023-24	SPECIAL EDUCATION DEPARTMENT	01	1,722,162.00
CS24-00448	MEDIC AMBULANCE	23-24 FOOTBALL AMBULANCE SERVICE	HEALTH SERVICES	01	27,451.25
CS24-00449	ORGANIZATION FOR SOCIAL MEDIA SAFETY	SOCIAL MEDIA SAFETY	JOHN H. STILL - K-8	01	3,000.00
CS24-00471	NACHT & LEWIS ARCHITECTS INC	0822-401 FACILITIES REDESIGN - ARCHITECTURAL SVC	FACILITIES SUPPORT SERVICES	21	119,568.75
N24-00037	SCHOOL STEPS INC	NPA SERVICES (1:1 PARAPROFESSIONAL)	SPECIAL EDUCATION DEPARTMENT	01	552,960.00
P24-02440	MARY STRUHS	REIMB FOR MARY STRUHS	STUDENT SUPPORT&HEALTH SRVCS	01	467.55
P24-02441	SCOE FINANCIAL SERVICES	SLY PARK DEPOSIT 2024/2025	NEW JOSEPH BONNHEIM	09	2,000.00
P24-02442	AMAZON CAPITAL SERVICES	PE PURCHASE	AMERICAN LEGION HIGH SCHOOL	01	133.20
P24-02443	AMAZON CAPITAL SERVICES	SCHOOL ADMIN MATERIALS 2023-24 SY	C. K. McCLATCHY HIGH SCHOOL	01	348.56
P24-02444	LAKESHORE LEARNING MATERIALS	JOHN STILL PRK ROOM K-1, Y PADILLA LAKESHORE ORDER	EARLY LEARNING & CARE PROGRAMS	12	1,032.04
P24-02445	LAKESHORE LEARNING MATERIALS	J MARSHALL PRK ROOM 1, R SJOLUND LAKESHORE ORDER	EARLY LEARNING & CARE PROGRAMS	12	608.76
P24-02446	LAKESHORE LEARNING MATERIALS	DELIVER TO JOHN STILL (445) ATTN: YOLANDA	EARLY LEARNING & CARE PROGRAMS	12	1,032.09
P24-02447	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, E WARREN RMP1, S SARABA	EARLY LEARNING & CARE PROGRAMS	12	1,008.24
P24-02448	LAKESHORE LEARNING MATERIALS	QUOTE # 58049 (E. PHILLIPS), ATTN: HOLLY DANIYELAN	EARLY LEARNING & CARE PROGRAMS	12	1,204.60
P24-02449	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, J MARSHALL RM 1, R SSJOLUND	EARLY LEARNING & CARE PROGRAMS	12	1,578.51
P24-02450	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, ED KEMBLE P2, C. XIONG	EARLY LEARNING & CARE PROGRAMS	12	1,578.51
P24-02451	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, J BIDWELL RM 22, C BIER	EARLY LEARNING & CARE PROGRAMS	12	1,578.51
P24-02452	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, WOODBINE RM 23, J HERNANDEZ	EARLY LEARNING & CARE PROGRAMS	12	1,514.47

*** See the last page for criteria limiting the report detail.

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02453	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, FR KBK RM L3, D RICHARDSON	EARLY LEARNING & CARE PROGRAMS	12	857.39
P24-02454	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, E BAKER RM 29, SIA LOR	EARLY LEARNING & CARE PROGRAMS	12	1,504.14
P24-02455	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, E CREEK RM 4, I ZOLNIKOV	EARLY LEARNING & CARE PROGRAMS	12	1,150.85
P24-02456	LAKESHORE LEARNING MATERIALS	ELDER CREEK RM 4 - IRINA Z	EARLY LEARNING & CARE PROGRAMS	12	578.42
P24-02457	LAKESHORE LEARNING MATERIALS	EDWARD KEMBLE RM P2 - CHAO XIONG	EARLY LEARNING & CARE PROGRAMS	12	602.22
P24-02458	DISCOUNT SCHOOL SUPPLY	DELIVER TO CAJ SKILLS (593)ATTN: YVETTE LEE	EARLY LEARNING & CARE PROGRAMS	12	1,110.29
P24-02459	AMAZON CAPITAL SERVICES	Deliver to Dawn Weymouth, cubicle 2218	EARLY LEARNING & CARE PROGRAMS	12	793.18
P24-02460	AMAZON CAPITAL SERVICES	PBIS LEVEL SYSTEM REINFORCERS 2023-24SY	JOHN MORSE THERAPEUTIC	01	359.00
P24-02461	AUTISM COMMUNITY STORE	504 SUPPLY - PRESSURE VEST	HEALTH SERVICES	01	43.00
P24-02462	WEST MUSIC CO	MUSIC CLASSROOM 2023-24SY	ACADEMIC OFFICE	01	12,926.54
P24-02463	SCUSD - US BANK CAL CARD	106 GAL FUEL CARRY TANK / TRACTOR SUPPLY 2023-24SY	FACILITIES MAINTENANCE	01	1,520.23
P24-02464	EXPLORELEARNING	LEARNING A-Z	CESAR CHAVEZ INTERMEDIATE	01	482.00
P24-02465	THE HOME DEPOT PRO	EXTENDED LEARNING CUSTODIAL SUPPLIES	JOHN BIDWELL ELEMENTARY	01	1,012.11
P24-02466	AMAZON CAPITAL SERVICES	PHYSICS LAB SUPPLIES AND MATERIALS 2023-24SY	C. K. McCLATCHY HIGH SCHOOL	01	437.87
P24-02467	AMAZON CAPITAL SERVICES	PLAYGROUND BALLS 2023-24SY	EARL WARREN ELEMENTARY SCHOOL	01	486.22
P24-02468	AMAZON CAPITAL SERVICES	AFTERSCHOOL STUDENTS SUPPLIES 2023-24SY	NEW JOSEPH BONNHEIM	09	312.81
P24-02469	LAKESHORE LEARNING MATERIALS	QUOTE # 58125 (OAKRIDGE (265), ATTN: CHONG VANG	EARLY LEARNING & CARE PROGRAMS	12	325.10
P24-02470	KRYSTLE ANDREWS	Garage Champs Reimbursement for Andrews	PARKWAY ELEMENTARY SCHOOL	01	1,814.98
P24-02471	SIERRA NEVADA JOURNEYS	SIERRA NEVADA JOURNEYS 6TH GRADE CAMP 2024	ELDER CREEK ELEMENTARY SCHOOL	01	28,080.00
P24-02472	LAKESHORE LEARNING MATERIALS	PERRY SPED	JAMES W MARSHALL ELEMENTARY	01	156.55
P24-02473	LAKESHORE LEARNING MATERIALS	QUOTE # 89741 E.PHILLIPS(110) ATTN: CHRISTINA ALVA	EARLY LEARNING & CARE PROGRAMS	12	343.97
P24-02474	ODP BUSINESS SOLUTIONS LLC	ODP PRINTER PAPER SINGLE PALLET 40CASES	ROSA PARKS MIDDLE SCHOOL	01	1,652.57
P24-02475	CDW GOVERNMENT	PORTABLE PROJECTOR/LED MONITOR	STUDENT SUPPORT&HEALTH SRVCS	01	791.16

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02476	CDW GOVERNMENT	DESKTOP AND PRINTER FOR CLASSROOM USE	C. K. McCLATCHY HIGH SCHOOL	01	3,059.76
P24-02477	LAKESHORE LEARNING MATERIALS	DELIVER TO FKBK (117) ATTN: DENISE RICHARDSON	EARLY LEARNING & CARE PROGRAMS	12	409.97
P24-02478	CDW GOVERNMENT	A&E 3 MINIS / 5 MONITORS	STUDENT ATTEND & ENGAGE OFFICE	01	4,301.17
P24-02479	JILL HINSDALE dba A-1 COPIERS & NETWORKS	MAINTENANCE CONTRACT - COPIER	GOLDEN EMPIRE ELEMENTARY	01	1,470.00
P24-02480	LEARNING PLUS ASSOCIATES	PASS THE TASK-INSTRUCTINAL MATERIAL	BG CHACON ACADEMY	09	2,329.25
P24-02481	ORANSI LLC	REPLACEMENT FILTERS FOR MOD	FACILITIES MAINTENANCE	01	185,931.51
P24-02482	UNIVERSAL LIMOUSINE CO	UNIVERSAL LIMO - ATH TRANSPORT- TREAT AS CONFIRM	WEST CAMPUS	01	1,581.25
P24-02483	SACRAMENTO ZOOLOGICAL SOCIETY	ZOO FIELD TRIP 2ND AND 3RD GRADE CLASS	SUY:U ELEMENTARY	01	150.00
P24-02484	AMADOR STAGE LINES INC	UC DAVIS FIELD TRIP 3/8/24 - LBHS	COUNSELING SERVICES	01	1,415.71
P24-02485	CHEFS TOYS LLC	ELEC CAN OPENER-BOWLING GREEN	NUTRITION SERVICES DEPARTMENT	13	1,859.23
P24-02486	LITHOGRAPHIX INC	VINYL BANNERS FOR GYM - RENAMING	MIWOK MIDDLE SCHOOL	01	1,429.63
P24-02487	DEVAN E. CRESS dba ANCHOR AUDI O STORE	BIGFOOT SPEAKER SYSTEM	WEST CAMPUS	01	5,980.16
P24-02488	LAWSON SCOTT SILVA dba SILVA T EAM APPAREL	BASKETBALL UNIFORM FOR CALIFORNIA MS	EQUITY, ACCESS & EXCELLENCE	01	652.50
P24-02489	PACIFIC OFFICE AUTOMATION	RISO SUPPLIES	PHOEBE A HEARST BASIC ELEM.	01	653.26
P24-02490	GBC GENERAL BINDING CORP	LAMINATOR CONTRACT BILL FOR 23-24	LEONARDO da VINCI ELEMENTARY	01	535.00
P24-02491	NSAV SOLUTIONS	REPLACEMENT LAMPS FOR PROJECTORS	C. K. McCLATCHY HIGH SCHOOL	01	1,049.33
P24-02492	CUSTOM INK	SWIM TEAM POLO SHIRTS	WEST CAMPUS	01	1,425.33
P24-02493	ERIC ARMIN INC dba EAI EDUCATI ON	5TH GRADE MATH NUMBER LINE & CARDS 2023-24SY	DAVID LUBIN ELEMENTARY SCHOOL	01	112.99
P24-02494	GOPHER SPORT	ADVENTURE COURSE 2023-24SY	JAMES W MARSHALL ELEMENTARY	01	273.20
P24-02495	DISCOUNT SCHOOL SUPPLY	BUILDING BLOCKS 2023-24SY	JAMES W MARSHALL ELEMENTARY	01	272.13
P24-02496	DISCOUNT SCHOOL SUPPLY	TIMERS, BINS, & CLAY 2023-24SY	JAMES W MARSHALL ELEMENTARY	01	136.33
P24-02497	CAPITOL BARRICADE INC	STAFF PARKING SIGN FOR LOT 2023-24SY	MIWOK MIDDLE SCHOOL	01	43.50
P24-02498	REGENTS OF UC UC DAVIS AR LOCK BOX	MESA	NICHOLAS ELEMENTARY SCHOOL	01	2,000.00
P24-02499	KUTA SOFTWARE LLC	KUTA SOFTWARE	ROSEMONT HIGH SCHOOL	01	1,850.00

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P24-02500	JONES SCHOOL SUPPLY CO INC	ACADEMIC ACHIEVEMENT CERTIFICATES-STUD. INCENTIVES	FERN BACON MIDDLE SCHOOL	01	428.45
P24-02501	ERIC CHAPMAN	ASSEMBLY REIMBURSEMENT	O. W. ERLEWINE ELEMENTARY	01	600.00
P24-02502	CARNEGIE SAFETY INSTITUTE	CPR CLASS	HEALTH PROFESSIONS HIGH SCHOOL	01	546.00
P24-02503	KEVIN EIKENBERRY THE KEVIN EIK ENBERRY GROUP	WEBINARS-(3)TRAINING CLASSES	NUTRITION SERVICES DEPARTMENT	13	3,000.00
P24-02504	APPLE INC	IPADS FOR EL AIDES/STUDENT	PONY EXPRESS ELEMENTARY SCHOOL	01	1,305.49
P24-02505	SCUSD - US BANK CAL CARD	FREEZER-WARE FOR WAREHOUSE STAFF 23-24 SY	NUTRITION SERVICES DEPARTMENT	13	1,041.39
P24-02506	APPLE INC	Apple Inc. Education 2023-24	EARL WARREN ELEMENTARY SCHOOL	01	6,408.31
P24-02507	THRIVELY	THRIVELY SUBSCRIPTION TERM 3 YEARS	JOHN H. STILL - K-8	01	20,250.00
P24-02508	AMAZON CAPITAL SERVICES	BOOKS FOR ROLLERI ME & WHITE SUPERMACY 2023-24SY	ACADEMIC OFFICE	01	398.90
P24-02509	AMAZON CAPITAL SERVICES	PHOTOGRAPHY MATERIALS 2023-24SY	C. K. McCLATCHY HIGH SCHOOL	01	300.07
P24-02510	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	CARTILAGES FOR MULTI MEDIA PATHWAY - DALE MEANS	CAREER & TECHNICAL PREPARATION	01	1,391.86
P24-02511	APPLE INC	INSTRUCTIONAL MATERIAL	JOHN BIDWELL ELEMENTARY	01	1,634.16
P24-02512	APPLE INC	MacBook Pro for ELA Director	ACADEMIC OFFICE	01	1,897.16
P24-02513	CDW GOVERNMENT	Proofpoint Email Fraud Defense Renewal	TECHNOLOGY SERVICES	01	42,960.00
P24-02514	ODP BUSINESS SOLUTIONS LLC	WIOA-I RSS_5886_Tech SUPPORT SERVICES	CHARLES A. JONES CAREER & ED	11	3,042.77
P24-02515	TROXELL COMMUNICATIONS INC	4TH GRADE HEADSETS	WASHINGTON ELEMENTARY SCHOOL	01	613.10
P24-02516	ODP BUSINESS SOLUTIONS LLC	AFTERSCHOOL MASTER MATERIALS CLASSROOM/OFFICE	NEW JOSEPH BONNHEIM	09	279.20
P24-02517	ODP BUSINESS SOLUTIONS LLC	PAPER AND PRINTER TONER	JOHN F. KENNEDY HIGH SCHOOL	01	5,067.28
P24-02518	GOLDEN STATE COMMUNICATION	MOTOROLA RADIO BATTERIES	ALBERT EINSTEIN MIDDLE SCHOOL	01	330.64
P24-02519	J'S COMMUNICATIONS INC	AFTERSCHOOL PROGRAM - WALKIES TALKIES	NEW JOSEPH BONNHEIM	09	1,120.03
P24-02520	ROBERT A BOTHMAN INC ROBERT A BOTHMAN CONSTRUCTION	0510-470 CKM SOFT/BASEBALL CONSTRUCTION SERVICES	FACILITIES SUPPORT SERVICES	21	8,755,000.00

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P24-02521	RODAN BUILDERS INC	0530-470 LBHS SOFT/BASEBALL CONSTRUCTION SERVICES	FACILITIES SUPPORT SERVICES	21	8,543,000.00
P24-02522	STERICYCLE INC	SHREDDING SERVICE FOR CONFIDENTIAL PAPERS	SUY:U ELEMENTARY	01	1,692.00
P24-02523	HEGGERTY PHONEMIC AWARENESS	KINDERGARTEN CURRICULUM 2022	ETHEL I. BAKER ELEMENTARY	01	105.90
P24-02524	SCHOOL SPECIALTY	HW Harkness Attn: Diana Franco	EARLY LEARNING & CARE PROGRAMS	12	483.62
P24-02525	NUVVE HOLDING CORP	0844-439 TRANSP BUS INFRASTRUCTURE - EV CHARGER	FACILITIES SUPPORT SERVICES	21	2,790.75
P24-02526	TEACHER SYNERGY LLC	Teachers Pay Teachers Subscription '24-'25	MARTIN L. KING JR ELEMENTARY	01	3,025.00
P24-02527	THINK SOCIAL PUBLISHING dba SO CIAL THINKING	OT MATERIAL - MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	1,009.03
P24-02528	PDQ INTERMEDIATE INC dba SMART DEPLOY LLC	SmartDeploy Computer Imaging Renewal	TECHNOLOGY SERVICES	01	39,693.75
P24-02529	SOAPSTONE MEDIA INC. dba SOAPS TONE MEDIA INC	ARCHES FOR LEADERSHIP ACTIVITIES	MIWOK MIDDLE SCHOOL	01	1,283.89
P24-02530	JOSTENS INC	DIPLOMA COVERS	HIRAM W. JOHNSON HIGH SCHOOL	01	2,434.09
P24-02531	ODP BUSINESS SOLUTIONS LLC	CLASSROOM PAPER	WEST CAMPUS	01	1,652.57
P24-02532	KLINE MUSIC INC	MUSICAL INSTRUMENT RENTAL - BTU	YOUTH DEVELOPMENT	01	4,067.25
P24-02533	PACIFIC OFFICE AUTOMATION	RISO INK 2/2024	ROSA PARKS MIDDLE SCHOOL	01	178.43
P24-02534	FIRST BOOK	CLASSROOM NOVELS	SAM BRANNAN MIDDLE SCHOOL	01	232.14
P24-02535	AMAZON CAPITAL SERVICES	BASKETBALL NET 2023-24SY	EARL WARREN ELEMENTARY SCHOOL	01	65.03
P24-02536	GOPHER SPORT	PE PURCHASE SPRING 23-24	AMERICAN LEGION HIGH SCHOOL	01	2,581.64
P24-02537	CAROLINA BIOLOGICAL SUPPLY CO	BIOLOGY SUPPLIES 2023-24SY	WEST CAMPUS	01	2,555.91
P24-02538	MT LIBRARY SERVICES JUNIOR LIB RARY GUILD	SUPPLEMENTAL INSTRUCTIONAL MATERIALS	SAM BRANNAN MIDDLE SCHOOL	01	1,767.41
P24-02539	LAKESHORE LEARNING MATERIALS	SUPPLIES FOR SDC - ZIMMERMAN	WILL C. WOOD MIDDLE SCHOOL	01	191.57
P24-02540	KENDALL HUNT PUBLISHERS CO	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	1,972.42
P24-02541	WOODBURN PRESS LTD	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	1,736.81
P24-02543	AMAZON CAPITAL SERVICES	MICROSCOPES FOR SCIENCE CLASS 2023-24SY	WILL C. WOOD MIDDLE SCHOOL	01	1,274.35
P24-02544	PACIFIC OFFICE AUTOMATION	RISO AGREEMENT	SUTTERVILLE ELEMENTARY SCHOOL	01	109.84
P24-02545	BLICK ART MATERIALS	PAINT MARKERS FOR LEADERSHIP	MIWOK MIDDLE SCHOOL	01	264.31

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02546	LUX BUS AMERICA CO	AQUARIUM OF THE BAY CHARTER BUS	BG CHACON ACADEMY	09	3,248.50
P24-02547	THE HOME DEPOT PRO	EARLY LEARNING & CARE CUSTODIAL SUPPLIES	ETHEL I. BAKER ELEMENTARY	12	57.31
P24-02548	LUX BUS AMERICA CO	CALIFORNIA ACADEMY OF SCIENCES-CHARTER BUS	BG CHACON ACADEMY	09	5,840.92
P24-02549	AMAZON CAPITAL SERVICES	BASIC SUPPLIES FOR HOMELESS STUDENTS 2023-24SY	ALBERT EINSTEIN MIDDLE SCHOOL	01	323.48
P24-02550	AMAZON CAPITAL SERVICES	CHAIR FOR ROSITA FAVILA 2023-24SY	JOHN H. STILL - K-8	01	107.65
P24-02551	AMAZON CAPITAL SERVICES	PRIVACY SCREENS FOR ADMIN 2023-24SY	JOHN H. STILL - K-8	01	309.88
P24-02552	ALL WEST COACHLINES INC	ALLWEST CHARTER BUS	NICHOLAS ELEMENTARY SCHOOL	01	5,194.80
P24-02553	ANDREA ZARATE	REIMBURSEMENT FOR SUPPLIES - ZARATE	MIWOK MIDDLE SCHOOL	01	442.96
P24-02554	HANNIBAL'S CATERING	CATERING FOR KAGAN TRAINING DAY 1 + 2	COUNSELING SERVICES	01	1,404.52
P24-02555	SCANTRON TECHNOLOGY SOLUTIONS	RENEWAL OF MAINTENANCE CONTRACT 199373	HIRAM W. JOHNSON HIGH SCHOOL	01	637.00
P24-02556	AMADOR STAGE LINES INC	3/20/24 RHS FIELDTRIP TO CAL MARITIME, VALLEJO, CA	COUNSELING SERVICES	01	1,466.21
P24-02557	AMAZON CAPITAL SERVICES	EARBUDS FOR TESTING 2023-24SY	JOHN H. STILL - K-8	01	990.93
P24-02558	BOOKS EN MORE	Anti-Bias ABC's book Roller	ACADEMIC OFFICE	01	556.80
P24-02559	IRIS ACOSTA	AUDIOMETRY REIMBURSEMENT - ACOSTA	HEALTH SERVICES	01	600.00
P24-02560	PATRICIA STRADLEIGH	AUDIOMETRY REIMBURSEMENT - STRADLEIGH	HEALTH SERVICES	01	600.00
P24-02561	PATRICIA WASSUM	REIMBURSEMENT FOR BAND FEES	MIWOK MIDDLE SCHOOL	01	460.00
P24-02562	CAPITAL PRINTER REPAIR	PRINTER REPAIR FOR ROOM 25	CROCKER/RIVERSIDE ELEMENTARY	01	458.77
P24-02563	GOPHER SPORT	SPARK subscription	ACADEMIC OFFICE	01	1,245.00
P24-02564	COLIN D FULTON dba COTTON SHOP PE	TABLE CLOTHES WITH NEW NAME FOR EVENTS	MIWOK MIDDLE SCHOOL	01	3,993.84
P24-02565	WALKING SHIELD INC	AIEP - SHIPPING COSTS - TREAT AS CONFIRMING	YOUTH DEVELOPMENT	01	853.69
P24-02566	ALL WEST COACHLINES INC	CHARTER BUS FOR 6TH GRADE FIELD TRIP	ELDER CREEK ELEMENTARY SCHOOL	01	9,349.62
P24-02567	SCUSD - US BANK CAL CARD	AQUARIUM OF THE BAY-ENTRANCE FEE	BG CHACON ACADEMY	09	1,732.50
P24-02568	ODP BUSINESS SOLUTIONS LLC	MICROWAVE OVEN FOR SSHS DEPT	STUDENT SUPPORT&HEALTH SRVCS	01	172.36
P24-02569	PACIFIC OFFICE AUTOMATION	RISO SUPPLIES 2023-2024, 2/26/24	CAMELLIA BASIC ELEMENTARY	01	913.10

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P24-02570	ODP BUSINESS SOLUTIONS LLC	DELIVER TO BGREEN MCCOY (024)/ATTN: CATHY VO	EARLY LEARNING & CARE PROGRAMS	12	2,577.29
P24-02571	ODP BUSINESS SOLUTIONS LLC	DELIVER TO SCHOOL HIRAM JOHNSON/DOMETILA CASILLAS	EARLY LEARNING & CARE PROGRAMS	12	319.00
P24-02572	CHEFS TOYS LLC	MOBILE HEATED CABINET-ISADOR COHEN	NUTRITION SERVICES DEPARTMENT	13	6,386.88
P24-02573	THE HOME DEPOT PRO	MINI REFRIGERATOR FOR HOMELESS SERVICES	STUDENT SUPPORT&HEALTH SRVCS	01	369.74
P24-02574	HANNIBAL'S CATERING	CATERING FOR CSAC FINANCIAL AID WORKSHOP	COUNSELING SERVICES	01	2,569.07
P24-02575	KYA SERVICES LLC	MIWOK- REFINISHING OF GYM FLOOR	FACILITIES MAINTENANCE	01	114,923.29
P24-02576	JAMES L HARRIS PAINTING & DECO RATING INC	CENTRAL KITCHEN FACE LIFT	FACILITIES MAINTENANCE	01	7,480.00
P24-02577	SHANE BROWN ELECTRIC	INSTALLATION OF ROSEMONT HS MARQUEE	FACILITIES MAINTENANCE	01	9,800.00
P24-02578	ROEBBELEN CONTRACTING INC	KINDERGARDEN FENCE	CAROLINE WENZEL ELEMENTARY	01	2,640.00
P24-02579	INDUSTRIAL ELECTRONIC SYSTEMS	CO DETECTORS - HIRAM JOHNSON	FACILITIES MAINTENANCE	01	8,473.13
P24-02580	GRAINGER INC	DEHUMIDIFIERS	FACILITIES MAINTENANCE	01	2,923.03
P24-02581	HD SUPPLY CONSTRUCTION & INDUSTRIAL	FIRE EXTINGUISHERS	FACILITIES MAINTENANCE	01	2,079.13
P24-02582	HARDWOODS USLP	CONFIRMING-LUMBER / SUY:U	FACILITIES MAINTENANCE	01	1,949.16
P24-02583	CALIFORNIA DEPT OF GENERAL SERVICES	0148-416 FLOYD FARMS DGS AC/FLS/SS	FACILITIES SUPPORT SERVICES	25	42,959.64
P24-02584	CALIFORNIA DEPT OF GENERAL SERVICES	0490-453 MIWOK GYM HVAC FINAL DGS INVOICE	FACILITIES SUPPORT SERVICES	01	7,227.51
P24-02585	NOR CAL CUSTOMZ	CONFIRMING-VEHICLE REPAIR	FACILITIES MAINTENANCE	01	8,078.89
P24-02586	CALIFORNIA GEOLOGICAL SURVEY S CHOO L REVIEW UNIT	477 - PACIFIC ES NEW SCHOOL - GEOLOGIC HAZARD	FACILITIES SUPPORT SERVICES	21	4,800.00
P24-02587	THE HOME DEPOT PRO	EARLY LEARNING & CARE CUSTODIAL SUPPLIES 2023-24SY	ETHEL PHILLIPS ELEMENTARY	12	107.19
P24-02588	THE HOME DEPOT PRO	CONSTRUCTION CLASS PURCHASE 23-24	AMERICAN LEGION HIGH SCHOOL	01	1,456.88
P24-02589	GOPHER SPORT	SCOOTER AND TRICYCLES 2023-24SY	EARLY LEARNING & CARE PROGRAMS	12	1,895.23
P24-02590	AMAZON CAPITAL SERVICES	SUPPLIES/MATERIALS (HOMELESS SERVICES) 2023-24SY	STUDENT SUPPORT&HEALTH SRVCS	01	107.35
P24-02591	AMAZON CAPITAL SERVICES	ESL PHONICS BOOKS 2023-24SY	ISADOR COHEN ELEMENTARY SCHOOL	01	935.25

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02592	DANIIL NOSAL	REFUGEE PROGRAM 23/24	CHARLES A. JONES CAREER & ED	11	1,200.00
P24-02593	HAZRAT YOUSIF YOUSIFZAI	REFUGEE PROGRAM 2023-2024	CHARLES A. JONES CAREER & ED	11	1,300.00
P24-02594	ASSOCIATED STUDENTS INC CSU-SA CRAMENTO	ASI PEAK ADVENTURES FIELD TRIP CJA	JOHN F. KENNEDY HIGH SCHOOL	01	1,400.00
P24-02595	ODP BUSINESS SOLUTIONS LLC	MATH RULERS 23-24	AMERICAN LEGION HIGH SCHOOL	01	87.00
P24-02597	ODP BUSINESS SOLUTIONS LLC	CAEP_MANUFACTURING_INS TRC SUPPLIES	CHARLES A. JONES CAREER & ED	11	750.01
P24-02598	ODP BUSINESS SOLUTIONS LLC	WHITEBOARD-OFFICE MAPPING WORKLOAD	CAREER & TECHNICAL PREPARATION	01	264.88
P24-02599	ODP BUSINESS SOLUTIONS LLC	ODP-CLOSE OUT PURCHASE 23-24	CONSOLIDATED PROGRAMS	01	449.89
P24-02600	SUPER DUPER PUBLICATIONS	SPEECH MATERIALS - LTS	SPECIAL EDUCATION DEPARTMENT	01	95.70
P24-02601	CHEFS TOYS LLC	CULINARY CHEFS TOYS 23-24	AMERICAN LEGION HIGH SCHOOL	01	342.21
P24-02602	LITERACY RESOURCE LLC dbaHEGGE RTY PHONEMIC	PHONEMIC AWARENESS CURRICULUM	ELDER CREEK ELEMENTARY SCHOOL	01	1,039.08
P24-02603	WESTERN PSYCHOLOGICAL SERVICES	OT ASSESSMENT MATERIAL - MATSUURA	SPECIAL EDUCATION DEPARTMENT	01	184.22
P24-02604	MARBLESOFT LLC KEYGUARD ASSIST IVE TECHNOLOGY	AAC/AT MATERIALS (TOUCH CHAT)	SPECIAL EDUCATION DEPARTMENT	01	468.76
P24-02605	LEXIA LEARNING SYSTEMS LLC	LEXIA - Live Online Professional Learning	ACADEMIC OFFICE	01	31,780.00
P24-02606	LEXIA LEARNING SYSTEMS LLC	LEXIA LEARNING SYSTEMS - SUBSCRIPTIONS PURCHASE	MULTILINGUAL EDUCATION DEPT.	01	27,000.00
P24-02607	CDW GOVERNMENT	AT-VI MATERIAL (MULTIPLE STUDENTS)	SPECIAL EDUCATION DEPARTMENT	01	603.50
P24-02608	SCHOLASTIC INC SCHOLASTIC MAGA ZINES	SCHOLASTIC NEWS 2ND GRADE	NICHOLAS ELEMENTARY SCHOOL	01	575.06
P24-02609	SACRAMENTO COUNTY OFFICE OF ED UCATION	6th Grade Field Trip	PARKWAY ELEMENTARY SCHOOL	01	3,017.00
P24-02610	SACRAMENTO COUNTY OFFICE OF ED UCATION, GDS MOCK TRIAL	MOCK TRIAL COMPETITION 23-24	JOHN F. KENNEDY HIGH SCHOOL	01	1,100.00
P24-02611	AMADOR STAGE LINES INC	SLY PARK CHARTER BUS	JAMES W MARSHALL ELEMENTARY	01	1,606.55
P24-02612	JONES SCHOOL SUPPLY CO INC	STUDENT RECOGNITION - AWARDS/INCENTIVES	JOHN CABRILLO ELEMENTARY	01	851.42
P24-02613	KANTER & ROMO IMMIGRATION LAW OFFICE	LEGAL FEES-NONIMMIGRANT VISA	HUMAN RESOURCE SERVICES	01	3,335.00
P24-02614	MTW GROUP	CONFIRMING BURBANK URBAN GREENING PROJECT	FACILITIES MAINTENANCE	01	3,467.50
P24-02615	KRUEGER INTERNATIONAL INC	Science Lab Student Lab Stools	NEW TECH	09	14,861.34
P24-02616	SCUSD - US BANK CAL CARD	CAL-CARD STATEMENT JULY/AUGUST 2023	ENGINEERING AND SCIENCES HS	01	120.99

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P24-02617	IXL LEARNING INC	IXL PD and Site Licenses	NEW TECH	09	1,185.00
P24-02618	LESLIE ROSS dba ARZIE	LAW - UNIFORMS	HIRAM W. JOHNSON HIGH SCHOOL	01	6,321.57
P24-02619	AMAZON CAPITAL SERVICES	THERMOMETERS FOR CLASSROOMS, ENROLLMENT-DR. GELLE	EARLY LEARNING & CARE PROGRAMS	12	195.26
P24-02620	AMAZON CAPITAL SERVICES	FOLDING CHAIR RACK 2023-24SY	HEALTH PROFESSIONS HIGH SCHOOL	01	75.03
P24-02621	AMAZON CAPITAL SERVICES	INK & MOUSE PACK 2023-24SY	PARKWAY ELEMENTARY SCHOOL	01	125.79
P24-02622	AMAZON CAPITAL SERVICES	Guild D-1- SPED BUDGET 2023-24SY	UMOJA INTERNATIONAL ACADEMY	01	92.24
P24-02623	LAKESHORE LEARNING MATERIALS	CLASSROOM CD PLAYER 2023-24SY	HUBERT H BANCROFT ELEMENTARY	01	140.79
P24-02624	GOPHER SPORT	SPORTS EQUIPMENT WAGON 2023-24SY	ABRAHAM LINCOLN ELEMENTARY	01	559.07
P24-02625	ELITE SPORTSWEAR LP	CHEER UNIFORMS - TINDELL 2023-24SY	MIWOK MIDDLE SCHOOL	01	2,998.56
P24-02626	AMAZON CAPITAL SERVICES	Books for Team Building	BUSINESS SERVICES	01	351.37
P24-02627	COOLE SCHOOL INC	STUDENT PLANNERS	ENGINEERING AND SCIENCES HS	01	1,197.34
P24-02628	CDW GOVERNMENT	TRANSITION PROGRAM	SPECIAL EDUCATION DEPARTMENT	01	353.93
P24-02629	EV WEST INC	EV WEST ELECTRIC VEHICLE TRAINING CAR-JB POLANCO	CAREER & TECHNICAL PREPARATION	01	36,282.06
P24-02630	CDW GOVERNMENT	WIOA-I_RSS_5885_DESKTOP MINI_CLERK III	CHARLES A. JONES CAREER & ED	11	950.13
P24-02631	MAXI AIDS INC	AT-VI MATERIAL - BULK	SPECIAL EDUCATION DEPARTMENT	01	4,021.94
P24-02632	AMAZON CAPITAL SERVICES	RACE RAMPS FOR ROBOTICS 2023-24SY	ENGINEERING AND SCIENCES HS	01	413.25
P24-02633	MCKESSON MEDICAL SURGICAL INC	MA BOOKSTORE SUPPLIES 2023-24 SY	CHARLES A. JONES CAREER & ED	11	773.10
P24-02634	KOMBAT SOCCER INC	SOCCER UNIFORMS FOR SOCCER TEAM 2023-24SY	FERN BACON MIDDLE SCHOOL	01	740.43
P24-02635	ULINE	CULINARY ULINE ORDER 2023-2024SY	AMERICAN LEGION HIGH SCHOOL	01	674.25
P24-02636	THE HOME DEPOT PRO	TOOLS FOR HVAC- THERMAL IMAGING CAMERAS 2023-24	FACILITIES MAINTENANCE	01	1,631.20
P24-02637	TMA LASER GROUP INC	TONER PUCHASE 85A 23-24	AMERICAN LEGION HIGH SCHOOL	01	163.09
P24-02638	SACRAMENTO COUNTY OFFICE OF ED UCATION	SLY PARK 2023-2024	NEW JOSEPH BONNHEIM	01	6,320.00
P24-02639	SACRAMENTO COUNTY OFFICE OF ED UCATION, FINANCIAL SVCS	CLEAR ADMINISTRATIVE SVCS CREDENTIAL PROGRAM	HUMAN RESOURCE SERVICES	01	12,000.00
P24-02640	PAXTON PATTERSON LLC	PAXTON LAB SUPPLIES (KIM STOWELL)	CAREER & TECHNICAL PREPARATION	01	3,934.30
P24-02641	PAXTON PATTERSON LLC	PAXTON LABS SUPPLIES (KIM ESELEKHOMHEN)	CAREER & TECHNICAL PREPARATION	01	5,779.74

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02642	AMAZON CAPITAL SERVICES	OT - BCBA ITEMS 2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	4,479.18
P24-02643	AMAZON CAPITAL SERVICES	OT ESY MATERIAL 2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	2,946.97
P24-02644	AMAZON CAPITAL SERVICES	TRANSITION - CAJ CLASS2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	4,185.96
P24-02645	AMAZON CAPITAL SERVICES	Garland's Tech Order	PARKWAY ELEMENTARY SCHOOL	01	85.11
P24-02646	SENTINEL FIRE EQUIPMENT CO	SEMI-ANNUAL ANSUL SERVICE 2023-2SY	CHARLES A. JONES CAREER & ED	11	202.20
P24-02647	ODP BUSINESS SOLUTIONS LLC	DESK FOR HOMELESS SERVICES	STUDENT SUPPORT&HEALTH SRVCS	01	668.98
P24-02648	ODP BUSINESS SOLUTIONS LLC	PAPER FOR SUPP MATERIALS/PARENT COMMUNICATION	FERN BACON MIDDLE SCHOOL	01	1,637.37
P24-02649	ODP BUSINESS SOLUTIONS LLC	DELIVER TO SCHOOL HIRAM JOHNSON 520/SUZIE VANG	EARLY LEARNING & CARE PROGRAMS	12	1,376.57
P24-02650	ODP BUSINESS SOLUTIONS LLC	DELIVER TO HW HARKNESS (139)/DIANA FRANCO	EARLY LEARNING & CARE PROGRAMS	12	1,021.35
P24-02651	ODP BUSINESS SOLUTIONS LLC	DELIVER TO J. CABRILLO (163)/VEL BUCKINHAM	EARLY LEARNING & CARE PROGRAMS	12	642.59
P24-02652	ODP BUSINESS SOLUTIONS LLC	DELIVER TO ELDER CREEK (104)/IRENA ZOLNIKOV	EARLY LEARNING & CARE PROGRAMS	12	949.27
P24-02653	AMADOR STAGE LINES INC	3/8/24 BURBANK TO UC DAVIS - STUDENT FARM	COUNSELING SERVICES	01	1,415.71
P24-02654	APPLE INC	16-INCH MACBOOK PRO-SPACE BLACK	STUDENT SUPPORT&HEALTH SRVCS	01	2,559.16
P24-02655	APPLE INC	AT MATERIAL - BULK ORDER	SPECIAL EDUCATION DEPARTMENT	01	1,163.63
P24-02656	ODP BUSINESS SOLUTIONS LLC	DELIVER TO GOLDEN EMPIRE (130)/MARIA AVETISOV	EARLY LEARNING & CARE PROGRAMS	12	916.09
P24-02657	ODP BUSINESS SOLUTIONS LLC	DELIVER TO J. MARSHALL (305)/ROXANE SJOLUND	EARLY LEARNING & CARE PROGRAMS	12	871.37
P24-02658	ODP BUSINESS SOLUTIONS LLC	DELIVER TO ABE LINCOLN (097)/KIN DO	EARLY LEARNING & CARE PROGRAMS	12	1,350.26
P24-02659	ODP BUSINESS SOLUTIONS LLC	DELIVER TO BOWLING GREEN MCCOY (024)/CATHY VO	EARLY LEARNING & CARE PROGRAMS	12	2,575.03
P24-02660	THE HOME DEPOT PRO	HD SUPPLY/HM DEPOT 2023-24SY	LEATAATA FLOYD ELEMENTARY	01	489.57
P24-02661	ORIENTAL TRADING CO, ACCT 2520 80	ORIENTAL TRADING ATTENDANCE INCENTIVE'S 2023-24SY	SUY:U ELEMENTARY	01	1,006.50
P24-02662	JOSTENS INC	DIPLOMA COVERS - 2023-24SY	AMERICAN LEGION HIGH SCHOOL	01	766.55
P24-02663	ODP BUSINESS SOLUTIONS LLC	DELIVER TO E. WARREN(095)/ATT SUZIE SARABA	EARLY LEARNING & CARE PROGRAMS	12	1,618.07

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P24-02664	ODP BUSINESS SOLUTIONS LLC	DELIVER TO F.K.B. KENNY (117)/DENISE RICHARDSON	EARLY LEARNING & CARE PROGRAMS	12	769.62
P24-02665	ODP BUSINESS SOLUTIONS LLC	DELIVER TO ETHEL I. BAKER (108)/SIA LOR	EARLY LEARNING & CARE PROGRAMS	12	1,620.52
P24-02666	ODP BUSINESS SOLUTIONS LLC	DELIVER TO E. KEMBLE (100)/CHOA XIONG	EARLY LEARNING & CARE PROGRAMS	12	758.42
P24-02667	ODP BUSINESS SOLUTIONS LLC	WORKABILITY MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	3,314.70
P24-02668	CDW GOVERNMENT	WIOA-II_DESKTOP MINI_HISET_PROCTOR	CHARLES A. JONES CAREER & ED	11	950.13
P24-02669	CDW GOVERNMENT	CAEP_DESKTOP MINI_CAJ OFFICE	CHARLES A. JONES CAREER & ED	11	4,750.64
P24-02670	CDW GOVERNMENT	REMARKABLE TABLET	STUDENT SUPPORT&HEALTH SRVCS	01	1,322.47
P24-02671	CDW GOVERNMENT	COMPUTER/LAPTOP BUDGET ANAYLST	BUSINESS SERVICES	01	2,521.32
P24-02672	B&H FOTO & ELECTRONICS CORP B& H PHOTO-VIDEO	INK FOR THE PRINTER	EARL WARREN ELEMENTARY SCHOOL	01	705.67
P24-02673	LAKESHORE LEARNING MATERIALS	Quote #60590,BGChacon (025) ATTN: YVETTE MARTINEZ	EARLY LEARNING & CARE PROGRAMS	12	1,785.13
P24-02674	SCHOOL SPECIALTY	VAPE SENSOR MOUNTS	ALBERT EINSTEIN MIDDLE SCHOOL	01	527.29
P24-02675	ODP BUSINESS SOLUTIONS LLC	DELIVER TO J.STILL (445)/YOLANDA PADILLA	EARLY LEARNING & CARE PROGRAMS	12	1,255.02
P24-02676	CDW GOVERNMENT	REMARKABLE TABLET - ENROLLMENT - FY23-24	EARLY LEARNING & CARE PROGRAMS	12	3,967.40
P24-02677	LAKESHORE LEARNING MATERIALS	DELIVER TO OAKRIDGE (265) ATTN: CHONG VANG	EARLY LEARNING & CARE PROGRAMS	12	463.87
P24-02678	GBC GENERAL BINDING CORP	Laminator Films	EARL WARREN ELEMENTARY SCHOOL	01	511.81
P24-02679	DISCOUNT SCHOOL SUPPLY	DELIVER TO J.SLOAT (168) ATTN: SARAH WONG	EARLY LEARNING & CARE PROGRAMS	12	3,616.35
P24-02680	SDI INNOVATIONS INC dba SCHOOL DATEBOOKS	PLANNERS	ALBERT EINSTEIN MIDDLE SCHOOL	01	1,985.39
P24-02681	SCHOLASTIC	CLASSROOM INSTRUCTIONAL MATERIALS	SAM BRANNAN MIDDLE SCHOOL	01	1,702.27
P24-02682	DAWN SIGN PRESS	Online Program for Students in Deaf 310	NEW TECH	09	731.00
P24-02683	GREAT AMERICAN MOVERS	HOMELESS SERVICES MOVING ON 2/1/2024	STUDENT SUPPORT&HEALTH SRVCS	01	1,600.00
P24-02684	SCUSD - US BANK CAL CARD	CALCARD RECON FEB. 2024	ACADEMIC OFFICE	01	63.65
P24-02685	THE HOME DEPOT PRO	EXT LEARNING CUSTODIAL SUPPLIES 2023-24SY	THEODORE JUDAH ELEMENTARY	01	959.48
P24-02686	THE HOME DEPOT PRO	EXT. LEARNING CUSTODIAL SUPPLIES 2023-24SY	LEONARDO da VINCI ELEMENTARY	01	959.48
P24-02687	THE HOME DEPOT PRO	EXT LEARNING CUSTODIAL SUPPLIES 2023-24SY	GEO WASHINGTON CARVER	01	959.48

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02688	THE HOME DEPOT PRO	EXT. LEARNING CUSTODIAL SUPPLIES 2023-24SY	CALEB GREENWOOD ELEMENTARY	01	959.48
P24-02689	THE HOME DEPOT PRO	EXT. LEARNING CUSTODIAL SUPPLIES 2023-24SY	PHOEBE A HEARST BASIC ELEM.	01	959.48
P24-02690	THE HOME DEPOT PRO	EXT. LEARNING CUSTODIAL SUPPLIES 2023-24SY	HEALTH PROFESSIONS HIGH SCHOOL	01	959.48
P24-02691	SCHOLASTIC INC	Scholastic News Instructional Materials M7451118	CALEB GREENWOOD ELEMENTARY	01	1,031.86
P24-02692	PACIFIC OFFICE AUTOMATION	RISO INK/MASTERS	MATSUYAMA ELEMENTARY SCHOOL	01	1,202.30
P24-02693	ODP BUSINESS SOLUTIONS LLC	ELAC TESTING PULLOUT CLASSROOM TIME	HOLLYWOOD PARK ELEMENTARY	01	1,156.55
P24-02694	ALL WEST COACHLINES	CHARTER BUS	ISADOR COHEN ELEMENTARY SCHOOL	01	1,574.74
P24-02695	PAXTON PATTERSON LLC	PAXTON'S LAB SUPPLIES (MATTHEW MARSANGO, AEMS)	CAREER & TECHNICAL PREPARATION	01	208.48
P24-02696	PAXTON PATTERSON LLC	PAXTON LAB SUPPLIES (GREGORY BOSTOCK)	CAREER & TECHNICAL PREPARATION	01	874.46
P24-02697	PAXTON PATTERSON LLC	PAXTON LAB SUPPLIES (DAVID ALLEN)	CAREER & TECHNICAL PREPARATION	01	588.62
P24-02698	HANNIBAL'S CATERING & EVENTS	FOOD FOR EPOCH TRAINING 3/8/24	MATRICULATION/ORIENTATI ON CNTR	01	511.70
P24-02699	KAPLAN EARLY LEARNING CO	DELIVER TO G. EMPIRE (130) ATTN: MARIA AVETISOV	EARLY LEARNING & CARE PROGRAMS	12	227.02
P24-02700	GOPHER SPORT	MATERIALS FOR WALDORF MOVEMENT CLASS 2023-24SY	A. M. WINN - K-8	01	541.35
P24-02701	SCHOOL SPECIALTY	MATERIALS FOR HANDWORK CLASS 2023-24SY	A. M. WINN - K-8	01	286.44
P24-02702	THE HOME DEPOT PRO	CUSTODIAL SUPPLIES 2023-24SY	ALBERT EINSTEIN MIDDLE SCHOOL	01	2,351.91
P24-02703	BULK BOOKSTORE	SUPPLEMENTAL INST, MATERIALS-BOOKS FOR STUDENTS	JOHN CABRILLO ELEMENTARY	01	706.44
P24-02704	REMEDIA PUBLISHING INC	TRANSITION CLASSROOM - MATERIAL 2023-24 SY	SPECIAL EDUCATION DEPARTMENT	01	92.74
P24-02705	KOMBAT INK	P.E. CLOTHES FOR CRIMINAL JUSTICE PROGRAM 23/24	JOHN F. KENNEDY HIGH SCHOOL	01	2,918.15
P24-02706	CENGAGE LEARNING	ELL BOOK PURCHASE 2023-24	AMERICAN LEGION HIGH SCHOOL	01	1,313.48
P24-02707	BLICK ART MATERIALS	5TH GRADE INSTRCUTIONAL MATERIALS 2023-24SY	A. M. WINN - K-8	01	1,505.20
P24-02708	ACCREDITING COMMISSION FOR SCH OOLS, WASC	WASC ACCREDITING	CAPITAL CITY SCHOOL	01	1,690.00
P24-02709	ALL FOR KIDZ	NED SHOW YOYO'S/ASSEMBLY	WOODBINE ELEMENTARY SCHOOL	01	1,460.87
P24-02710	JOSTENS INC	JOSTENS CAP AND GOWN 2021-22	AMERICAN LEGION HIGH SCHOOL	01	2,694.83

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02711	SCUSD - US BANK CAL CARD	CALCARD RECON - FEBRUARY 2024	ACADEMIC OFFICE	01	16.30
P24-02712	CAROLINA AVINA MORA	REIM TO MS. MORA - STUDENT INCENTIVES	WILLIAM LAND ELEMENTARY	01	480.59
P24-02713	AMAZON CAPITAL SERVICES	AFTERSCHOOL MASTER SUPPLIES 2023-24SY	NEW JOSEPH BONNHEIM	09	555.50
P24-02714	AMAZON CAPITAL SERVICES	AFTERSCHOOL MASTER SUPPLIES 2023-24SY	NEW JOSEPH BONNHEIM	09	1,219.28
P24-02715	AMAZON CAPITAL SERVICES	OT-AT [REDACTED] @ SUTTERVILLE [REDACTED]	SPECIAL EDUCATION DEPARTMENT	01	48.90
P24-02716	AMAZON CAPITAL SERVICES	AFTERSCHOOL MASTERS CLASSROOM SUPPLIES 2023-24SY	NEW JOSEPH BONNHEIM	09	58.66
P24-02717	AMAZON CAPITAL SERVICES	HANDWORK INSTRUCTIONAL MATERIALS	A. M. WINN - K-8	01	183.77
P24-02718	AMAZON CAPITAL SERVICES	SUPPLIES/MATERIALS (HOMELESS SERVICES) 2023-24SY	STUDENT SUPPORT&HEALTH SRVCS	01	237.24
P24-02719	AMAZON CAPITAL SERVICES	GARMENT RACK & HANGERS FOR GOWNS 2023-24SY	C. K. McCLATCHY HIGH SCHOOL	01	1,669.05
P24-02720	MORTON GOLF LLC	GOLF LEAGUE FOR MIDDLE SCHOOL FY24	EQUITY, ACCESS & EXCELLENCE	01	1,608.00
P24-02721	AMAZON CAPITAL SERVICES	SUPPLIES/MATERIALS (HOMELESS SERVICES) 2023-24SY	STUDENT SUPPORT&HEALTH SRVCS	01	43.55
P24-02722	MORTON GOLF LLC	MIDDLE SCHOOL GOLF LEAGUE FY24	EQUITY, ACCESS & EXCELLENCE	01	1,512.00
P24-02723	AMAZON CAPITAL SERVICES	HEALTH SUPPLIES-PATIENT CHRISTIN O'CUDDHEY @HPHS	CAREER & TECHNICAL PREPARATION	01	1,249.72
P24-02724	AMAZON CAPITAL SERVICES	SUPPLIES FOR SPED COFFIN 2023-24SY	WILL C. WOOD MIDDLE SCHOOL	01	157.38
P24-02725	CDW GOVERNMENT	TECH EQUIPMENT FOR COMPUTER LAB & BILINGUAL LAB	LUTHER BURBANK HIGH SCHOOL	01	8,962.95
P24-02726	ODP BUSINESS SOLUTIONS LLC	ORDER WORKPRO ELECTRIC 60" DESK	HUMAN RESOURCE SERVICES	01	732.38
P24-02727	FOLLETT SCHOOL SOLUTIONS	New Joseph Bonnheim Library order January 2024	LIBRARY/TEXTBOOK SERVICES	09	11,984.86
P24-02728	IXL LEARNING INC	IXL SERVICE SITE LICENSE YEAR 3 OF SUBSCRIPTION	ETHEL I. BAKER ELEMENTARY	01	5,434.00
P24-02729	CURRICULUM ASSOCIATES LLC	ONLINE SUPPLEMENTAL CALSSROOM CURRICULUM	SAM BRANNAN MIDDLE SCHOOL	01	12,155.40
P24-02730	LIMINEX INC GOGUARDIAN	MATH SOFTWARE LICENSE	HEALTH PROFESSIONS HIGH SCHOOL	01	125.00
P24-02731	DISCOUNT SCHOOL SUPPLY	DEL TO E.CREEK (104) /ATTN: I. ZOLNIKOV	EARLY LEARNING & CARE PROGRAMS	12	2,331.58
P24-02732	DISCOUNT SCHOOL SUPPLY	DELIVERY TO PACIFIC (269)/ATTN: AMY RONSHEIMER	EARLY LEARNING & CARE PROGRAMS	12	3,616.35

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P24-02733	PACIFIC OFFICE AUTOMATION	RISO INK	ALICE BIRNEY WALDORF - K-8	01	30.99
P24-02734	ODP BUSINESS SOLUTIONS LLC	DELIVER TO PACIFIC (269)/AMY RONSHEIMER	EARLY LEARNING & CARE PROGRAMS	12	1,959.94
P24-02735	ODP BUSINESS SOLUTIONS LLC	PRINTER FOR COUNSELOR DEPARTMENT	AMERICAN LEGION HIGH SCHOOL	01	549.27
P24-02736	CDW GOVERNMENT	DESKTOP COMPUTERS COORDINATORS/OFFICE STAFF	CAREER & TECHNICAL PREPARATION	01	4,070.40
P24-02737	CDW GOVERNMENT	ELA Director Desktop	ACADEMIC OFFICE	01	1,880.19
P24-02738	DISCOUNT SCHOOL SUPPLY	DELIVERY BGMCCOY (024)/ATTN: CATHY VO	EARLY LEARNING & CARE PROGRAMS	12	3,616.35
P24-02739	APPLE INC	LAPTOP- JILL THOM, MASTER SCHEDULES DIR	COUNSELING SERVICES	01	1,897.16
P24-02740	AMAZON CAPITAL SERVICES	AT ORDER - BULK 2023-24 SY	SPECIAL EDUCATION DEPARTMENT	01	415.12
P24-02741	AMAZON CAPITAL SERVICES	SPED - FACILITY MATERIAL 2023-24SY	SPECIAL EDUCATION DEPARTMENT	01	97.86
P24-02742	AMAZON CAPITAL SERVICES	Deliver to Dawn Weymouth cubicle 2218	EARLY LEARNING & CARE PROGRAMS	12	227.06
P24-02743	AMAZON CAPITAL SERVICES	AFTERSCHOOL MASTER SUPPLIES 2023-24SY	NEW JOSEPH BONNHEIM	09	124.43
P24-02744	SCUSD - US BANK CAL CARD	CALIFORNIA ACADEMY OF SCIENCES ENTRANCE	BG CHACON ACADEMY	09	3,002.05
P24-02745	ODP BUSINESS SOLUTIONS LLC	AFTERSCHOOL MASTER MATERIALS CLASSROOM	NEW JOSEPH BONNHEIM	09	541.56
P24-02746	PACIFIC OFFICE AUTOMATION	RISO DUPLICATING SUPPLIES	GOLDEN EMPIRE ELEMENTARY	01	1,284.11
P24-02747	PYRAMID EDUCATIONAL CONSULTANT	SPEECH MATERIAL	SPECIAL EDUCATION DEPARTMENT	01	1,159.00
P24-02748	SHINE EARLY LEARNING INC C/O B AKER & TYALOR PUBLISHER	OT MATERIAL - PRESCHOOL	SPECIAL EDUCATION DEPARTMENT	01	392.25
P24-02749	LAKESHORE LEARNING MATERIALS	DELIVER TO WOODBINE (390) ATTN: JILL HERNANDEZ	EARLY LEARNING & CARE PROGRAMS	12	855.43
P24-02750	GBC GENERAL BINDING CORP	SCHOOL LAMINATOR	SUSAN B. ANTHONY ELEMENTARY	01	2,799.12
P24-02751	PATON GROUP	ROCKER SWITCH FOR ROBOTICS	ENGINEERING AND SCIENCES HS	01	110.70
P24-02752	ODP BUSINESS SOLUTIONS LLC	OD ORDER FOR HJ FEC - CHRISTINA ROSELI	EARLY LEARNING & CARE PROGRAMS	12	235.15
P24-02753	ODP BUSINESS SOLUTIONS LLC	ELC ENROLLMENT OFFICE ORDER - LISA STEVENS	EARLY LEARNING & CARE PROGRAMS	12	494.90
P24-02754	CDW GOVERNMENT	Dell IPDA Pro-Support Renewal	TECHNOLOGY SERVICES	01	7,908.06
P24-02755	TROXELL COMMUNICATIONS INC	INTERACTIVE DISPLAYS FOR PRE-K FY23-24	EARLY LEARNING & CARE PROGRAMS	12	156,412.38
P24-02756	CDW GOVERNMENT	FAX MACHINE FOR FRONT OFFICE	BOWLING GREEN ELEMENTARY	09	1,188.92

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P24-02757	CDW GOVERNMENT	OFFICE TECH : SCANNERS	CAREER & TECHNICAL PREPARATION	01	776.48
P24-02758	CDW GOVERNMENT	A&E (3) HP PROBOOK 450 G10	STUDENT ATTEND & ENGAGE OFFICE	01	3,134.41
P24-02759	SCUSD - US BANK CAL CARD	SMUD MUSEUM OF SCIENCE MRS.REDE & MRS.DEEMS	SUY:U ELEMENTARY	01	550.00
P24-02760	SCUSD - US BANK CAL CARD	SMUD MUSEUM OF SCIENCE 4TH GRADE MRS.AVELAR	SUY:U ELEMENTARY	01	550.00
P24-02762	ALL WEST COACHLINES INC	CHARTER BUS FOR 3/4 GRADE TO SMUD MOSAC	OAK RIDGE ELEMENTARY SCHOOL	01	2,812.95
P24-02764	HANNIBAL'S CATERING & EVENTS	INV 251605 FOR 9TH GRADE	COUNSELING SERVICES	01	210.78
P24-02765	CHARTER AMERICA BUS CO THANDI ENTERPRISES INC	FIELD TRIP CHARTER AMERICA 03/20/2024	NEW JOSEPH BONNHEIM	09	1,120.50
P24-02766	ALL WEST COACHLINES INC	BUS ROUND TRIP FROM C.W TO NATUREBRIDGE	CAROLINE WENZEL ELEMENTARY	01	5,034.74
P24-02767	ALTA LANGUAGE SERVICES INC	ALTA LANGUAGE SERVICES - INVOICES	MULTILINGUAL EDUCATION DEPT.	01	3,498.00
P24-02768	LAKESHORE LEARNING MATERIALS	LS FOR J BIDWELL 21 - MARIA YANG	EARLY LEARNING & CARE PROGRAMS	12	1,444.31
P24-02769	GLENDALE PARADE STORE LLC	CJA INSTRUCTIONAL MATERIALS	JOHN F. KENNEDY HIGH SCHOOL	01	1,537.73
P24-02770	ASI PEAK ADVENTURES	PEAK ADVENTURES FIELDTRIP 9/26/23-09/27/23 CJA	JOHN F. KENNEDY HIGH SCHOOL	01	3,990.00
P24-02771	MACKIN EDUCATIONAL RESOURCES	KINDER THRU SECOND GRADE (JASMINE JONES)	JOHN H. STILL - K-8	01	18,405.21
P24-02772	CDW GOVERNMENT	INK FOR PRINTERS	MATSUYAMA ELEMENTARY SCHOOL	01	3,018.19
P24-02773	FOLLETT SCHOOL SOLUTIONS	Abraham Lincoln \$4k Library order	LIBRARY/TEXTBOOK SERVICES	01	3,975.78
P24-02774	FOLLETT SCHOOL SOLUTIONS	J. Sloat SEL/Diversity Library-list #213649780	LIBRARY/TEXTBOOK SERVICES	01	7,475.82
P24-02776	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, SUY:U RM 3, G SHETAB	EARLY LEARNING & CARE PROGRAMS	12	1,712.85
P24-02777	PAXTON PATTERSON LLC	PAXTON LAB SUPPLIES (ARCOLOR MCKINNON 2023-24SY	CAREER & TECHNICAL PREPARATION	01	1,473.02
P24-02778	JOSTENS INC	DIPLOMA COVERS 2023-24SY	JOHN F. KENNEDY HIGH SCHOOL	01	4,306.50
P24-02779	KOMBAT SOCCER INC	SOCCER UNIFORMS FOR SOCCER TEAM 2023-24SY	FERN BACON MIDDLE SCHOOL	01	1,616.71
P24-02780	BLICK ART MATERIALS	CERAMICS POTTERY WHEEL 2023-24SY	AMERICAN LEGION HIGH SCHOOL	01	1,136.44
P24-02781	ORIENTAL TRADING CO, ACCT 2520 80	ATTENDANCE INCENTIVES FOR ALL SITES OTC 2023-24SY	STUDENT ATTEND & ENGAGE OFFICE	01	884.56

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02782	BI-JAMAR INC dba QUALITY SOUND	NEW TOUCHLINK PRO TOUCHPANEL FOR AUDITORIUM SYSTEM	C. K. McCLATCHY HIGH SCHOOL	01	1,737.54
P24-02783	SYNTER RESOURCE GROUP LLC	FEDEX COLLECTION BILL 2022/2023	JOHN F. KENNEDY HIGH SCHOOL	01	180.53
P24-02784	ALL WEST COACHLINES INC	END OF THE YEAR FIELD TRIP BUS	SUSAN B. ANTHONY ELEMENTARY	01	3,762.78
P24-02785	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, BG MCCOY, C VO	EARLY LEARNING & CARE PROGRAMS	12	1,762.41
P24-02786	GOPHER SPORT	AFTERSCHOOL BASKETBALL PURCHASE 2023-24SY	AMERICAN LEGION HIGH SCHOOL	01	498.69
P24-02787	DISCOUNT SCHOOL SUPPLY	DELIVERY ED. KEMBLE(100)/ATTN: CHAO XIONG	EARLY LEARNING & CARE PROGRAMS	12	119.18
P24-02788	GRAINGER INC	MANUFACTURING INSTR. WELDING ELECTRODE 2023-24SY	CHARLES A. JONES CAREER & ED	11	1,295.80
P24-02794	ROURA MATERIAL HANDLING	YARD DUMPSTERS	FACILITIES MAINTENANCE	01	6,449.96
P24-02795	B T MANCINI CO INC	JOHN STILL VOLLEYBALL SLEEVES	FACILITIES MAINTENANCE	01	4,825.00
P24-02796	UNITED CALIFORNIA GLASS & DOOR	ELECTRIC RELEASE FOR FIRE DOOR - MATSUYAMA	FACILITIES MAINTENANCE	01	1,992.00
P24-02797	BCI BURKE CO LLC	SLIDE REPLACEMENT @ BOWLING GREEN	FACILITIES MAINTENANCE	01	2,220.68
P24-02798	EWING IRRIGATION PRODUCTS INC	GRASS SEED	FACILITIES MAINTENANCE	01	35,600.00
P24-02799	NATIONAL TIME & SIGNAL CORP	AMERICAN LEGION CLOCKS/SUMMER PROJECT	FACILITIES MAINTENANCE	01	6,778.74
P24-02800	MSI MECHANICAL SYS	REPLACMENT HVAC SYSTEM / SKILL CNTR SPCL ED RM 304	FACILITIES MAINTENANCE	01	26,720.00
P24-02801	THE SHADE CARE CO INC	TREE SERVICE @ CB WIRE	FACILITIES MAINTENANCE	01	2,640.00
P24-02802	AMAZON CAPITAL SERVICES	IPHONE CHARGERS 2023-24SY	STRATEGY & CONTINUOUS IMPRVMT	01	130.43
P24-02803	CALIFORNIA DEPT OF GENERAL SERVICES	0450-453 UMOJA HVAC REPLACE - DGS FINAL INVOICE	FACILITIES SUPPORT SERVICES	01	20,500.46
P24-02804	SAC VALLEY TRAILER SALES INC	CONFIRMING - VEHICLE TAIL LIGHT REPAIR	FACILITIES MAINTENANCE	01	155.76
P24-02806	DISCOUNT SCHOOL SUPPLY	DELIVERTO J.MARSHALL (305)/ATTN: ROXANE S	EARLY LEARNING & CARE PROGRAMS	12	3,340.65
P24-02807	AMAZON CAPITAL SERVICES	HEAT STRESS TRACKER FOR 6 HIGH SCHOOL 2023-24SY	EQUITY, ACCESS & EXCELLENCE	01	3,451.73
P24-02808	DISCOUNT SCHOOL SUPPLY	DELIVER TO J. BIDWELL (153)/ATTN:MARIA YANG	EARLY LEARNING & CARE PROGRAMS	12	1,927.45
P24-02809	DISCOUNT SCHOOL SUPPLY	DELIVERY FKBK (117)/ATTN: D. RICHARDSON	EARLY LEARNING & CARE PROGRAMS	12	1,789.56

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02810	DISCOUNT SCHOOL SUPPLY	DELIVERY LOCATION (110)/ATTN: C. ALVA	EARLY LEARNING & CARE PROGRAMS	12	2,716.69
P24-02811	DISCOUNT SCHOOL SUPPLY	DELIVERY PETER BURNETT (277)/ATTN: G.SHETAB	EARLY LEARNING & CARE PROGRAMS	12	3,616.35
P24-02812	DISCOUNT SCHOOL SUPPLY	DELIVERY WOODBINE (390)/ATTN:J. HERNANDEZ	EARLY LEARNING & CARE PROGRAMS	12	3,616.35
P24-02813	DISCOUNT SCHOOL SUPPLY	DELIVERY E.I.BAKER (108)/ATTN: SIA LOR	EARLY LEARNING & CARE PROGRAMS	12	3,034.93
P24-02814	AMS.NET INC c o FREMONT BANK	Barracuda Renewal - 4/8/2024-4/7/2025	TECHNOLOGY SERVICES	01	2,280.96
P24-02815	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, J CABRILLO RM K, V BUCKINGHAM	EARLY LEARNING & CARE PROGRAMS	12	1,391.57
P24-02816	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, H JOHNSON RM B2, S VANG	EARLY LEARNING & CARE PROGRAMS	12	1,566.12
P24-02817	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, PACIFIC RM 18, A RONSHIEMER	EARLY LEARNING & CARE PROGRAMS	12	1,785.13
P24-02818	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, S B ANTHONY RM 20, T GALLEGOS	EARLY LEARNING & CARE PROGRAMS	12	1,762.41
P24-02819	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE ORDER, HARKNESS RM 1, D FRANCO	EARLY LEARNING & CARE PROGRAMS	12	1,707.68
P24-02820	LAKESHORE LEARNING MATERIALS	YEAR END LAKESHORE, L FLOYD RM 1, R CLAR	EARLY LEARNING & CARE PROGRAMS	12	1,710.77
P24-02821	ALL WEST COACHLINES INC	CHARTER BUS FOR TRIP TO CA SUPREME COURT - LPPA	C. K. McCLATCHY HIGH SCHOOL	01	2,493.93
P24-02822	ODP BUSINESS SOLUTIONS LLC	CD PLAYERS FOR READING INTERVENTION	HIRAM W. JOHNSON HIGH SCHOOL	01	443.57
P24-02823	ODP BUSINESS SOLUTIONS LLC	DELIVER TO L. FLOYD (151)/RAMAN CLAR	EARLY LEARNING & CARE PROGRAMS	12	387.27
P24-02824	ODP BUSINESS SOLUTIONS LLC	DELIVER TO B. GREEN CHACON (025)/YVETTE MARTINEZ	EARLY LEARNING & CARE PROGRAMS	12	1,365.88
P24-02825	ODP BUSINESS SOLUTIONS LLC	DELIVER TO J. BIDWELL (153)/MARIA YANG	EARLY LEARNING & CARE PROGRAMS	12	1,230.09
P24-02826	ODP BUSINESS SOLUTIONS LLC	SERNA ELC OFFICE SUPPLIES	EARLY LEARNING & CARE PROGRAMS	12	5,024.89
P24-02827	ODP BUSINESS SOLUTIONS LLC	OD ORDER J BIDWELL 22 - CHARLOTTE BIER	EARLY LEARNING & CARE PROGRAMS	12	229.61
P24-02828	ODP BUSINESS SOLUTIONS LLC	OD ORDER HJOHNSON B1 - DOME CASILLAS	EARLY LEARNING & CARE PROGRAMS	12	87.61
P24-02829	ODP BUSINESS SOLUTIONS LLC	OD ORDER PARKWAY PK - SONJA FULGHAM	EARLY LEARNING & CARE PROGRAMS	12	268.79
P24-02830	ODP BUSINESS SOLUTIONS LLC	OD ORDER WOODBINE PK - JILL HERNANDEZ	EARLY LEARNING & CARE PROGRAMS	12	76.54
P24-02831	BOOKS EN MORE	DELIVER TO ELC - SERNA CENTER	EARLY LEARNING & CARE PROGRAMS	12	179.93

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02832	BOOKS EN MORE	DELIVER TO ELC - SERNA CENTER	EARLY LEARNING & CARE PROGRAMS	12	183.22
P24-02833	BOOKS EN MORE	DELIVER TO FAMILY ED CENTER AT H. JOHNSON	EARLY LEARNING & CARE PROGRAMS	12	1,138.01
P24-02834	BOOKS EN MORE	DELIVER TO ELC - SERNA CENTER	EARLY LEARNING & CARE PROGRAMS	12	162.92
P24-02835	BOOKS EN MORE	DELIVER TO ELC SERNA CENTER	EARLY LEARNING & CARE PROGRAMS	12	1,312.57
P24-02836	LUX BUS AMERICA CO	STARBASE SACRAMENTO ACADEMY-BUS	BG CHACON ACADEMY	09	6,496.32
P24-02837	ODP BUSINESS SOLUTIONS LLC	UPGRADE IN TECHNOLOGY TO ENHANCE STUDENT LEARNING	SAM BRANNAN MIDDLE SCHOOL	01	829.59
P24-02838	ODP BUSINESS SOLUTIONS LLC	SPED DEPARTMENT PRINTER	AMERICAN LEGION HIGH SCHOOL	01	582.89
P24-02839	ODP BUSINESS SOLUTIONS LLC	OD ORDER J BIDWELL 21 PK - MARIA YANG	EARLY LEARNING & CARE PROGRAMS	12	330.46
P24-02840	PANERA BREAD CO	REFRESHMENTS- MEETING ON 1/11/24 & 11/15-11/14/23	COUNSELING SERVICES	01	2,172.78
P24-02841	BAROBO INC	ROBOTIC INSTRUCTIONAL LICENSE FOR INSTRUCTOR	LUTHER BURBANK HIGH SCHOOL	01	300.00
P24-02842	COMPREHENSIVE SECURITY SERVICE S INC	SECURITY SERVICES FOR COMMUNITY EVENT 3/8/24	COMMUNICATIONS OFFICE	01	257.55
P24-02843	DISCOUNT SCHOOL SUPPLY	DELIVER TO J.CABRILLO (163)/ATTN: VEL BUCKINHAM	EARLY LEARNING & CARE PROGRAMS	12	850.62
P24-02844	HEIECK SUPPLY	GARBAGE DISPOSAL-LUTHER BURBANK	NUTRITION SERVICES DEPARTMENT	13	4,120.90
P24-02845	TENNANT SALES & SERVICE CO	SCRUBBER REPAIR	ROSEMONT HIGH SCHOOL	01	2,530.21
P24-02846	TORBIN HEWITT dba HD PERFORMAN CE COACHING	BURBANK HS BASEBALL TRAINING PROGRAM	EQUITY, ACCESS & EXCELLENCE	01	3,325.00
P24-02847	WESTMINSTER WOODS CAMP & CONFERENCE CENTER	2024 6TH GRADE FIELD TRIP	SUSAN B. ANTHONY ELEMENTARY	01	5,456.50
P24-02848	SCANTRON CORP	VN_ SCANTRON_TEST SHEETS	CHARLES A. JONES CAREER & ED	11	353.14
P24-02849	CDW GOVERNMENT	UPGRADE IN TECHNOLOGY TO ENHANCE STUDENT LEARNING	SAM BRANNAN MIDDLE SCHOOL	01	799.55
P24-02850	GRAINGER INC	FREEZER HEADWARE FOR SY23-24	NUTRITION SERVICES DEPARTMENT	13	132.56
P24-02851	ZAJIC APPLIANCE SERVICE INC	WASHER FOR JAMES MARSHALL	NUTRITION SERVICES DEPARTMENT	13	938.91
P24-02852	ZAJIC APPLIANCE SERVICE INC	WASHER FOR LEONARDO DA VINCI	NUTRITION SERVICES DEPARTMENT	13	938.91
P24-02853	ALTIMATE MEDICAL INC dba ACTIVE AID	AT-PT MATERIAL - [REDACTED] @ MIWOK	SPECIAL EDUCATION DEPARTMENT	01	7,982.25
P24-02854	CDW GOVERNMENT	OFFICE TECH ; MONITORS	COUNSELING SERVICES	01	887.52
P24-02855	CDW GOVERNMENT	MONITORS FOR PRC	PARENT ENGAGEMENT	01	477.86

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PO Number	Vendor Name	Description	Location	Fund	Account Amount
P24-02856	SCUSD - US BANK CAL CARD	OnlineLabels.com - CUM Folder Labels	TECHNOLOGY SERVICES	01	583.83
P24-02857	COMMONLIT, INC	ONLINE SUPPLEMENTAL INSTRUCTIONAL MATERIALS	SAM BRANNAN MIDDLE SCHOOL	01	28,750.00
P24-02858	FOLLETT SCHOOL SOLUTIONS	Hollywood Park Library order	LIBRARY/TEXTBOOK SERVICES	01	3,490.18
P24-02859	EXPLORELEARNING	SUPPORT FOR EL STUDENTS - ZIERENBERG	JOHN F. KENNEDY HIGH SCHOOL	01	1,021.16
P24-02860	IXL LEARNING INC	ONLINE RENEWAL - MARCH 14, 2024 - MARCH 14, 2025	OAK RIDGE ELEMENTARY SCHOOL	01	719.00
P24-02861	LAKESHORE LEARNING MATERIALS	LAKESHORE ORDER - CHRISTINA ROSELI - HJFEC	EARLY LEARNING & CARE PROGRAMS	12	568.08
P24-02862	LAKESHORE LEARNING MATERIALS	LS FOR WOODBINE - JILL HERNANDEZ	EARLY LEARNING & CARE PROGRAMS	12	855.43
P24-02863	LAKESHORE LEARNING MATERIALS	LS FOR LISBON - ROSELINE VINCENT	EARLY LEARNING & CARE PROGRAMS	12	908.10
P24-02864	LAKESHORE LEARNING MATERIALS	LS FOR J BIDWELL 22 - CHARLOTTE BIER	EARLY LEARNING & CARE PROGRAMS	12	624.81
P24-02866	MINGA SOLUTIONS INC	MINGA PBIS PROGRAM	ALBERT EINSTEIN MIDDLE SCHOOL	01	13,077.00
Total Number of POs			490	Total	22,581,750.91

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	337	4,291,999.55
09	Charter School	23	62,332.63
11	Adult Education	11	15,567.92
12	Child Development	89	270,768.49
13	Cafeteria	11	43,918.78
21	Building Fund	18	17,854,203.90
25	Developer Fees	1	42,959.64
		Total	22,581,750.91

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Changes

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
B24-00023	224,000.00	13-4710	Cafeteria/Food	94,000.00
B24-00025	25,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B24-00027	.00	01-4320	General Fund/Non-Instructional Materials/Su	2,500.00-
B24-00037	.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00-
B24-00078	15,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,919.06
B24-00080	14,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B24-00116	12,000.00	01-5800	General Fund/Other Contractual Expenses	4,000.00
B24-00131	190,000.00	13-4710	Cafeteria/Food	30,000.00
B24-00150	27,926.43	67-5800	Self Insurance/Other Contractual Expenses	2,128.50-
B24-00156	6,023,682.63	67-5800	Self Insurance/Other Contractual Expenses	399,682.63
B24-00185	13,000.00	13-4326	Cafeteria/Nutrition Ed/Paper Supplies	3,000.00
B24-00216	9,951.17	01-5690	General Fund/Other Contracts, Rents, Leases	253.17
		13-5690	Cafeteria/Other Contracts, Rents, Leases	2,553.00
			Total PO B24-00216	2,806.17
B24-00242	85,000.00	01-5100	General Fund/Subagreements for Services abo	30,000.00
B24-00252	37,193.00	01-5690	General Fund/Other Contracts, Rents, Leases	254.00-
		13-5690	Cafeteria/Other Contracts, Rents, Leases	2,553.00-
			Total PO B24-00252	2,807.00-
B24-00255	2,000,000.00	13-4710	Cafeteria/Food	3,201.60
B24-00267	5,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	700.00
		13-5690	Cafeteria/Other Contracts, Rents, Leases	2,800.00
			Total PO B24-00267	3,500.00
B24-00310	133,000.00	13-4710	Cafeteria/Food	25,000.00
B24-00329	40,000.00	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00
B24-00364	4,000.00	01-5800	General Fund/Other Contractual Expenses	2,000.00
B24-00400	106,000.00	13-4710	Cafeteria/Food	36,000.00
B24-00401	376,108.16	13-4710	Cafeteria/Food	64,000.00
B24-00403	106,000.00	13-4710	Cafeteria/Food	30,000.00
B24-00404	148,527.59	13-4710	Cafeteria/Food	60,000.00
B24-00407	152,000.00	13-4710	Cafeteria/Food	22,000.00
B24-00417	45,500.00	01-5832	General Fund/Transportation-Field Trips	30,000.00
B24-00427	98,000.00	13-4710	Cafeteria/Food	30,000.00
B24-00471	38,500.00	01-5690	General Fund/Other Contracts, Rents, Leases	1,500.00-
B24-00475	12,000.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B24-00491	34,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B24-00497	9,000.00	01-5800	General Fund/Other Contractual Expenses	16,000.00-
B24-00501	12,000.00	01-4320	General Fund/Non-Instructional Materials/Su	5,000.00
B24-00549	36,714.00	01-5810	General Fund/Tickets/Fees/Regis.for Parents	1,714.00

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Changes (continued)

	New PO Amount	Fund/ Object	Description	Change Amount
B24-00558	8,500.00	01-4320	General Fund/Non-Instructional Materials/Su	2,000.00
B24-00559	.00	01-4320	General Fund/Non-Instructional Materials/Su	10,000.00-
B24-00561	6,500.00	01-4320	General Fund/Non-Instructional Materials/Su	5,500.00
B24-00586	4,500.00	01-5911	General Fund/Postage	2,000.00
B24-00594	25,000.00	01-5540	General Fund/Waste Removal	15,000.00-
B24-00602	46,269.00	01-5800	General Fund/Other Contractual Expenses	16,269.00
B24-00615	20,000.00	01-5832	General Fund/Transportation-Field Trips	5,000.00
B24-00654	16,000.00	01-5832	General Fund/Transportation-Field Trips	5,802.22
B24-00656	4,000.00	01-5832	General Fund/Transportation-Field Trips	3,000.00-
B24-00663	105,000.00	13-4710	Cafeteria/Food	38,000.00
B24-00672	.00	01-5832	General Fund/Transportation-Field Trips	2,000.00-
B24-00673	463,000.00	13-4710	Cafeteria/Food	68,000.00
B24-00677	184,300.00	13-4710	Cafeteria/Food	35,000.00
B24-00683	4,000.00	01-5832	General Fund/Transportation-Field Trips	3,000.00-
B24-00774	192,000.00	13-4710	Cafeteria/Food	63,000.00
B24-00779	2,000.00	01-4320	General Fund/Non-Instructional Materials/Su	3,000.00-
B24-00780	1.00	01-4310	General Fund/Instructional Materials/Suppli	699.00-
B24-00812	5,325.00	01-5832	General Fund/Transportation-Field Trips	325.00
B24-00867	34,273.00	13-4710	Cafeteria/Food	14,314.40
B24-00870	164,000.00	13-4710	Cafeteria/Food	64,000.00
B24-00881	44,000.00	13-4710	Cafeteria/Food	24,000.00
B24-00905	56,980.80	13-4710	Cafeteria/Food	40,000.00
B24-00922	2,880.00	01-4320	General Fund/Non-Instructional Materials/Su	2,020.00
B24-00936	40,500.00	13-4710	Cafeteria/Food	500.00
CHB24-00006	10,100.00	01-4310	General Fund/Instructional Materials/Suppli	8,100.00
CHB24-00025	5,500.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB24-00074	11,484.16	01-4310	General Fund/Instructional Materials/Suppli	484.16
CHB24-00113	24,495.00	09-4310	Charter School/Instructional Materials/Suppli	13,933.00
CHB24-00125	2,000.00	01-4310	General Fund/Instructional Materials/Suppli	500.00
CHB24-00126	17,000.00	01-4310	General Fund/Instructional Materials/Suppli	4,000.00
CHB24-00128	6,000.00	01-4320	General Fund/Non-Instructional Materials/Su	1,000.00
CHB24-00164	13,000.00	01-4310	General Fund/Instructional Materials/Suppli	3,000.00
CHB24-00186	15,109.56	09-4320	Charter School/Non-Instructional Materials/Su	5,209.56
CHB24-00216	10,000.00	01-4320	General Fund/Non-Instructional Materials/Su	7,000.00
CHB24-00220	2,132.92	01-4310	General Fund/Instructional Materials/Suppli	42.08-
CHB24-00285	9,176.25	01-4310	General Fund/Instructional Materials/Suppli	3,176.25
CHB24-00314	11,500.00	01-4310	General Fund/Instructional Materials/Suppli	1,500.00
CHB24-00347	1,038.69	01-4310	General Fund/Instructional Materials/Suppli	38.69
CS23-00484	12,220.00	21-5800	Building Fund/Other Contractual Expenses	4,464.00

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Includes Purchase Orders dated 02/15/2024 - 03/14/2024 ***

PO Changes (continued)

	<u>New PO Amount</u>	<u>Fund/ Object</u>	<u>Description</u>	<u>Change Amount</u>
CS23-00659	8,492.00	21-5800	Building Fund/Other Contractual Expenses	670.00
CS24-00017	3,000,000.00	01-5100	General Fund/Subagreements for Services abo	662,688.62
		01-5800	General Fund/Other Contractual Expenses	1,337,311.38
			Total PO CS24-00017	2,000,000.00
CS24-00079	722,932.22	01-5100	General Fund/Subagreements for Services abo	128,894.80-
		01-5800	General Fund/Other Contractual Expenses	2,386.61
			Total PO CS24-00079	126,508.19-
CS24-00103	509,404.00	01-5100	General Fund/Subagreements for Services abo	36,000.00-
CS24-00113	115,949.63	01-5100	General Fund/Subagreements for Services abo	38,149.63
		01-5800	General Fund/Other Contractual Expenses	25,000.00
			Total PO CS24-00113	63,149.63
CS24-00198	33,214.61	01-5100	General Fund/Subagreements for Services abo	2,200.50
CS24-00200	17,622.65	11-5800	Adult Education/Other Contractual Expenses	22.65
CS24-00218	2,187.50	01-5800	General Fund/Other Contractual Expenses	687.50
CS24-00389	90,550.00	01-5100	General Fund/Subagreements for Services abo	37,027.78
		01-5800	General Fund/Other Contractual Expenses	32,722.22
			Total PO CS24-00389	69,750.00
N24-00019	1,288,800.00	01-5100	General Fund/Subagreements for Services abo	900,000.00
N24-00035	160,567.45	01-5100	General Fund/Subagreements for Services abo	156,651.27-
P23-00392	176,776.14	13-6490	Cafeteria/Equipment over \$5,000	5,921.43
P23-04192	28,648.22	21-6200	Building Fund/Buildings (Improvements)	552.59
P24-01436	4,388.00	01-5832	General Fund/Transportation-Field Trips	983.58
P24-02029	721,860.73	21-4410	Building Fund/Equipment \$500 - \$4,999	23,042.60-
P24-02170	325.67	09-4310	Charter School/Instructional Materials/Suppli	13.04-
P24-02185	8,756.18	01-5800	General Fund/Other Contractual Expenses	158.75
P24-02334	1,399.00	01-5832	General Fund/Transportation-Field Trips	105.00
P24-02384	21,796.11	01-4320	General Fund/Non-Instructional Materials/Su	533.78
			Total PO Changes	3,977,803.47

Information is further limited to: (Minimum Amount = (999,999.00))

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1f

Meeting Date: April 18, 2024

Subject: Approve Head Start/Early Head Start 5 Year Grant for Year 1: 2024-2025

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Early Learning and Care

Recommendation: Request to approve the submission of the Head Start/Early Head Start 5 Year Grant for fiscal year (FY) 2024-2025.

Background/Rationale: Grantees and delegates who currently hold a Head Start/Early Head Start grant and request to be considered for continued funding for the fiscal year (FY) 2024-2025 must complete an application for funding

Financial Considerations: SCUSD offers Full-Day/Full-Year and Part-Day/Part-Year Head Start programs throughout the city of Sacramento, which is about \$8.3 million in revenue. Applying for the grant will provide children and families more opportunities and access to high-quality educational services.

LCAP Goal(s):

Goal 1: College Career Readiness

Goal 2: Foundational Educational Experience with Equitable Opportunities for ALL students

Goal 3: Integrated Supports

Goal 4: Culture and Climate – Dismantling Systems

Goal 6: Implementation of MTSS/Data-Based Decision Making

Goal 8: Basic Services and Districtwide Operations/Supports

Documents Attached:

1. Head Start/Early Head Start 5 Year Grant for FY 2024-2025.pdf
2. [2024-25 HS Exhibit A-1 Sum-of-Fed-Funds](#)
3. [2024-25 EHS Exhibit A-1 Sum of Fed Funds](#)

Estimated Time of Presentation: N/A

Submitted by: Yvonne Wright, Chief Academic Officer

E'leva Hughes Gibson, Assistant Superintendent

Approved by: Lisa Allen, Interim Superintendent

**Sacramento City Unified School District
Head Start Program
Budget Narrative
2024-2025**

Personnel \$3,250,851

For fiscal year 2024-2025, all instructional staff who teach in the Head Start/State CSPP Wrap and Full-Day programs are split funded 50% Head Start and 50% CSPP. The support staff including Instructional Aides and Child Care Attendants will also be split funded to reflect the same 50/50 allocation. All other personnel in the Head Start program are funded with a blend of state and federal funds.

The Early Learning and Care Coordinators, Nurses, Clinician Social Workers, Parent Advisor and School Community Liaison offer assistance and support to students and their families, as well as oversee and support all of the other programs being offered including the Infant Toddler class program.

The one funded utility teacher will help provide additional support and assistance to all of the Head Start Funded classrooms when needed, which includes class coverage to meet child to adult ratios.

All clerical staff are responsible for a wide variety of duties including purchasing supplies for classroom and department use, student registration and attendance, payroll and department finance. Clerical staff are also responsible for assisting teachers in reporting student data.

The 30 locally designed center-based wrap option classes run 10 months per year for 6.5 hours per day, Monday – Thursday and 3 hours on Friday. The two locally designed full-day option classes operate as 12-month programs that run 7 hours per day, Monday – Friday.

Fringe Benefits \$2,582,854

The overall costs of health insurance will increase for all positions in the 2024-2025 school year. The estimated average health and welfare expense for SCTA members will increase from \$36,800. The average rate for all SEIU staff will increase from \$31,250. All 2024-2025 fixed charges will increase and the amounts are based on current Social Security, Medicare, Unemployment Insurance and Workers' Compensation and Retirement contribution percentages.

Supplies \$155,618

Supplies include all instructional and non-instructional items for 32 classes, as well as, both the central and registration offices located at the main district office. Consumable and classroom supplies purchases are to ensure that classrooms are well equipped and that all children have age appropriate curriculum and materials available to them. Supplies include but are not limited to the following:

Office Supplies and Non-Instructional Supplies - These are considered to be any supplies needed and utilized by staff in the classroom, central office, and at the registration center, such as pens, pencils, paper, calculators, scissors, staplers, notepads, ink cartridges and rulers.

Other Supplies – Custodial supplies including toilet paper, toilet seat covers, and hand towels, hand soap, laundry soap, gloves, carpet cleaner, vacuum bags, floor stripper and wax, disinfectant cleaner for surfaces and trash can liners. Door and floor mats, buckets, brooms, mops and all custodial items necessary to provide a clean, safe and healthy environment.

Banners, posters and post cards in multiple languages, will be placed in neighborhood stores, school site offices, small businesses and other locations as part of the student recruitment process. Post cards providing program information in multiple languages are also mailed to homes in the targeted area zip codes.

Medical and health supplies are typically comprised of toothbrushes, toothpaste, surgical masks and general first aid supplies. Disaster preparedness kits are provided to each class and refreshed as needed. Medical boxes are provided to secure medications and zip lock bags, batteries, gloves, tongue depressors and eye charts are provided.

Food Services Supplies - This includes refreshments such as coffee, tea and water, and snacks to be provided during Policy Committee Meetings and any parent engagement events.

Other \$231,774

Nutrition Services and Federal Free and Reduced Meal Program (CACFP) - CACFP is operated by the SCUSD Nutrition Services Department that provides breakfast, lunch and snacks for the children. Meals are required to be eaten family style at the centers and the adult meals are paid for by the Head Start budget.

Substitutes - Funding is allocated to cover the cost of classroom substitutes for the position of teacher, instructional aide and child care attendant.

Other Items- Licensing fees and permits are paid annually per site and calculated by the number of children at each site, other fees are also paid for Fire Department alarm permits and building safety inspections.

Equipment rental, which covers a percentage of the expense, for SCUSD's rented copiers at the central office, the registration center and school sites whenever teachers use the equipment.

Training and Technical Assistance \$31,200

This amount includes the \$985 Indirect Charges. Funding in the amount of \$30,061 has been allocated from the Training and Technical Assistance budget to include out of state and local travel opportunities, staff and parent training and conferences. Training includes Creative

Curriculum, Ready Rosie, and CLASS Assessors. Both in-state and out of state travel will be dedicated to parent and staff training in the form of conferences, local workshops and meeting opportunities.

Cost Allocation Methodology

SCUSD provides a variety of program options, which are supported by Federal and State funds. Collaboration with the State allows for the wrap and full-day programs to be funded 50% Head Start and 50% State CSPP. The cost allocation methodology for classroom operation, service needs and the classroom staff of teachers, instructional aides and child care attendants, is determined by the number of participating students and services provided that are specific to the Head Start Standards.

Head Start and State CSPP revenue also funds SCUSD management and program support staff. The cost methodology used for these positions is based on duties performed and tracked by Personnel Activity Reports (PARs). All expenses are determined to be reasonable and allocable and are proportional to the benefit of the funding source.

Non Federal Share \$1,613,777

Salary and benefits paid by State CSPP funding, 50% of the teacher and instructional aide annual compensation in the wrap programs, will provide the required non-federal share.

Financial Management System

Sacramento City Unified School District uses the Frontline Education Escape Online Financial Management System to track and monitor all on-going expenses for the Head Start Program.

This system aligns with the district and is the primary financial accounting system used.

In-Direct Charges \$202,808

The district's current in-direct cost rate of 3.26% is charged to all grant funded programs. Head Start Basic (\$202,808) and the Head Start Training and Technical Assistance (\$985) grants.

The United States Department of Education (ED) has approved a delegation agreement with the California Department of Education (CDE) that authorizes the CDE to establish indirect cost rates for California's local educational agencies (LEA's).

**Sacramento City Unified School District
Early Head Start Program
Budget Narrative
2024-2025**

Personnel \$130,188

Early Head Start funds, along with state CCTR funding, will support salary and benefit expenses for staff in the 2024-2025 fiscal year. CCTR funding will fully support the salaries and benefits of most classroom staff including two Child Development Infant/Toddler teachers and two Instructional Aides. 50% of the salaries and benefits for three Child Care Attendants will be funded from EHS with the remainder being supported by CCTR funding. Partial funding from Early Head Start will also provide additional support in funding one specialist, one data technician, one program technician, one social worker, and one Coordinator, with the remainder of the funding coming from both the Head Start Basic grant as well as the California State Preschool Program, CSPP.

Fringe Benefits \$92,908

The overall costs of health insurance will increase for all positions in the 2024-2025 school year. The estimated average health and welfare expense for SCTA members will increase from \$36,800. The average rate for all SEIU staff will increase from \$31,250. All 2024-2025 fixed charges will increase and the amounts are based on current Social Security, Medicare, Unemployment Insurance and Workers' Compensation percentages.

Supplies \$17,856

Appropriate classroom supplies will be purchased with Early Head Start funds to ensure that teachers and children have the materials and supplies needed to maintain the age level curriculum. Supplies can include but are not limited to:

Child Services Supplies - These include crayons, paint, paper, blocks, puzzles, sorting tubs, games, rattles, vehicle sets, dolls, balls, cause and effect toys, push and pull, dress-up and outdoor wheel toys and other manipulatives.

These funds will also be used to purchase cots, cribs, and sheets, changing tables, diapers and wipes. Supplies must also be age appropriate to meet the needs of children with disabilities. All toys must support children with hearing, language, visual and mental impairments.

Materials and supplies are provided to the parents for use in meetings, training and workshops. These materials can include flyers, local community information, forms, folders and/or binders.

Food Service Supplies – including baby formula and food, toddler foods and snacks.

Other Supplies – Custodial supplies include toilet paper, toilet seat covers, hand towels, hand soap, laundry soap, gloves, carpet cleaner, vacuum bags, wipes and disinfectant for toys, disinfectant cleaner for surfaces and trash can liners. Door and floor mats, buckets, brooms, mops and all custodial items necessary to provide a clean, safe and healthy environment.

Medical and health supplies typically consist of toothbrushes, toothpaste, surgical masks and general first aid supplies. Locking, medical boxes are provided to secure medications and zip lock bags, batteries, gloves, tongue depressors and eye charts are provided.

Other \$58,089

Substitutes - Funding is allocated to cover the cost of classroom substitutes for the positions of teacher, instructional aide and childcare attendant.

Other – includes the cost of a service agreement for a school nurse to support the program two days per week.

Training and Technical Assistance \$7,500

This amount includes the Indirect Charge \$237. The Training and Technical Assistance budget has been dedicated to parent and staff training with appropriations for the costs of consultants, conferences, local workshops and training. Instructional staff will be provided with monthly staff development and faculty training meetings.

Funding in the amount of \$7,263 has been allocated for consultants as well as, training in the areas of Creative Curriculum, DRDP, SIDS and Safe Sleep Training.

Cost Allocation Methodology

Early Head Start is supported by State CCTR funding in the area of salaries and benefits for classroom and support staff and contributes toward the cost of two Child Development teachers, two instructional aides, one data information technician, one program technician, one clinician, and one coordinator.

Non Federal Share \$79,073

The 20% Non-Federal share consists of salaries and benefits paid for by a blend of state CCTR funding.

Financial Management System

Sacramento City Unified School District uses the Frontline Education Escape Online Financial Management System to track and monitor all on-going expenses for the Early Head Start Program. This system aligns with the whole district and is the primary financial accounting system used.

In-Direct Charges \$9,986

The Districts current 2024-2025 in-direct cost rate of 3.26% is charged to all grant funded programs, including the Early Head Start Basic (\$9,749) and the Early Head Start Training and Technical Assistance (\$237) grants.

HEAD START-EARLY HEAD START BUDGET

Agreement #

09CH011763-2 FY 2024-25

Grantee/Delegate: Sacramento City Unified School District

City: Sacramento

Program contact: Dr. E'Leva Hughes Gibson

Chair: Angelina Mejia

HEAD START # of children enrolled: **676**
 # with disabilities:

Cost Categories	Head Start Basic	Head Start TA	Head Start Total	Head Start * Non-Federal
Personnel see attached Schedule A. Personnel	\$ 3,250,854	\$ -	\$ 3,250,854	\$ 1,613,777
Fringe Benefits See attached Schedule B - @ approx.	\$ 2,582,854	\$ -	\$ 2,582,854	\$ -
Travel see attached Schedule C. Travel	\$ -	\$ 11,000	\$ 11,000	
Equipment see attached Schedule D. Equipment	\$ -	\$ -	\$ -	\$ -
Supplies see attached Schedule E. Supplies	\$ 155,618	\$ -	\$ 155,618	\$ -
Contractual	\$ -	\$ -	\$ -	\$ -
Construction	\$ -	\$ -	\$ -	\$ -
Other see attached Schedule H. Other	\$ 231,774	\$ 19,215	\$ 250,989	\$ -
TOTAL DIRECT CHARGES	\$ 6,221,100	\$ 30,215	\$ 6,251,315	\$ 1,613,777
Indirect Charges 3.26%	\$ 202,808	\$ 985	\$ 203,793	\$ -
TOTAL	\$ 6,423,908	\$ 31,200	\$ 6,455,108	\$ 1,613,777

Fiscal Year:

Budget Period: From 8/01/24 To 7/31/2025

Phone: 916-643-7801

EARLY HEAD S # of children enrol

16 # of Class Sites:

2

with disabilities:

of Classes:

2

EHS Basic	EHS TA	EHS Total	EHS * Non-Federal	Total
\$ 130,189	\$ -	\$ 130,189	\$ 79,073	\$ 3,381,043
\$ 92,908	\$ -	\$ 92,908	\$ -	\$ 2,675,763
\$ -	\$ 1,000	\$ 1,000		\$ 12,000
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 17,856	\$ -	\$ 17,856	\$ -	\$ -
		0		0
\$ -	\$ -	\$ -		\$ -
				0
\$ -	\$ -	\$ -	\$ -	\$ -
\$ 58,089	\$ 6,263	\$ 64,352	\$ -	\$ -
		0		0
\$ 299,042	\$ 7,263	\$ 306,305	\$ 79,073	\$ 6,557,621
\$ 9,749	\$ 237	\$ 9,986	\$ -	\$ 213,778
\$ 308,791	\$ 7,500	\$ 316,291	\$ 79,073	\$ 6,771,399

Sacramento City Unified School District

Qty	Title	Hrly Rate	Hrs/Wk	Wks/Yr	Annual	%	HS - Basic	HS - T/TA	EHS - Basic	EHS - T/TA	NFS - HS	NFS - EHS	Class	FTE	variance
Program Operations															
1	Coordinator	\$67.86	40	44.6	121,064	43%	51,452		-				14	1.00	-\$69,612
1	Coordinator	\$69.90	40	44.6	124,696	50%	62,348		-				14	1.00	-\$62,348
1	Coordinator	\$71.75	40	44.6	127,996	50%	-		63,998				14	1.00	-\$63,998
1	Coordinator	\$73.02	40	44.6	130,271	50%	65,136		-				14	1.00	-\$65,136
8	Specialist	\$25.11	40	52	417,780	50%	208,890		-				16	8.00	-\$208,890
1	Specialist	\$22.78	40	52	47,386	60%	18,954		9,477				16	1.00	
1	Data Technician	\$31.20	40	52	64,896	55%	29,203		6,490				18	1.00	-\$29,203
2	Program Technician	\$26.33	40	52	109,512	50%	43,805		10,951				17	2.00	-\$54,756
					0									-	\$0
					0									-	\$0
16	Subtotal				\$1,143,601		\$479,788	\$0	\$90,916	\$0	\$0	\$0		16.00	-\$572,897
Parent/ Family Support															
1	Parent Advisor	\$25.54	40	43.2	44,129	40%	17,651						11	1.00	-\$26,477
1	School Community Liasion	\$25.09	40	38.4	38,535	40%	15,414						11	1.00	-\$23,121
														-	\$0
														-	\$0
														-	\$0
														-	\$0
2	Subtotal				\$82,663		\$33,065	\$0	\$0	\$0	\$0	\$0		2.00	-\$49,598
Child Health and Development															
2	Clinician Social Worker	\$77.95	40	36.2	\$225,743	50%	\$112,871.50		\$11,287				6	2.00	-\$101,584
2	CC Nurse	\$65.12	40	44.6	\$116,178	50%	\$58,089.00						6	2.00	-\$58,089
31	CD Teachers HS/ST Wrap	\$60.00	40	36.2	2,693,169	50%	\$1,346,584.74				1,284,781		2	31.00	-\$61,804
2	CD HS/ST Full Day 7hrs 12 mo	\$77.69	40	44.6	277,182	50%	\$138,591.18						2	2.00	-\$138,591
1	CD Utility Teacher 8hr 10 mo	\$81.10	40	36.2	117,431	50%	\$58,715.35						2	1.00	
31	CD Instructional Aide Wrap 7hr 10 mo	\$27.40	35	38.4	1,141,653	50%	\$570,826.71				328,996		5	27.13	
2	CD Instructional Aide FD 7hr 12 mo	\$24.71	35	52	89,929	50%	\$44,964.43						5	1.75	
31	CD CCA Wrap 6hr 10 mo	\$20.63	30	38.4	736,655	50%	\$368,327.53						9	23.25	
2	CD CCA FD 7hr 12 mo	\$15.06	35	52	54,809	50%	\$27,404.45						9	1.75	
2	CD CCA FD 3hr 12 mo	\$14.90	15	52	23,252	50%	11,626						9	0.75	
2	CD Teachers (Infant/Toddler)	\$51.03	40	52	212,283	0%			-			79,073	2	2.00	
2	Instructional Aide (Infant/Toddler) 8hr 12 mo	\$21.81	40	52	90,730	0%			-				5	2.00	-\$90,730
2	CD CCA (Infant/Toddler) 3hr 12 mo	\$21.41	15	36.2	23,252	50%			11,626				9	0.75	-\$11,626
1	CD CCA (Infant/Toddler) 7hr 12 mo	\$25.82	35	36.2	32,720	50%			16,360				9	0.88	-\$16,360
														-	\$0
113	Subtotal				\$5,834,986		\$2,738,001	\$0	\$39,273	\$0	\$1,613,777	\$79,073		98.25	-\$1,364,862
131	Grand Total				\$ 7,061,250		\$ 3,250,854	\$ -	\$ 130,189	\$ -	\$ 1,613,777	\$ 79,073		116.25	-\$1,987,357

Schedule A. HS Personnel

Agency: Sacramento City Unified School District FY: 2024-25 Program: _____

HSES Line Item (class)	Number of Persons Employed	Cost for Program Operations	Cost for Training & TA	Non-Federal Share	Admin Allocation %	Basic	Admin Costs TA	NFS
Child Health and Development								
1 Program Managers & Content Area Experts <small>Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.</small>	0.00	-	-	-	0%	-	-	-
2 Teachers/Infant Toddler Teachers <small>Include all teachers, infant and toddler.</small>	36.00	1,543,891	-	1,284,781	0%	-	-	-
3 Family Child Care Personnel <small>Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).</small>	0.00	-	-	-	0%	-	-	-
4 Home Visitors	0.00	-	-	-	0%	-	-	-
5 Teacher Aides & Other Education Personnel	30.88	615,791	-	328,996	0%	-	-	-
6 Health/Mental Health Services Personnel <small>Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.</small>	3.75	170,961	-	-	0%	-	-	-
7 Disabilities Services Personnel	0.00	-	-	-	0%	-	-	-
8 Nutrition Services Personnel <small>Includes nutritionists, cooks, and other food services staff.</small>	0.00	-	-	-	0%	-	-	-
9 Other Child Services Personnel <small>Include any personnel that provide services to children that cannot be reported in any other category.</small>	25.62	407,358	-	-	0%	-	-	-
Family and Community Partnerships								
10 Program Managers & Content Area Experts <small>Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.</small>	0.00	-	-	-	0%	-	-	-
11 Other Family & Community Partnerships Personnel <small>Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.</small>	2.00	33,065	-	-	0%	-	-	-
Program Design and Management								
12 Executive Director/Other Supervisor of HS Director	0.00	-	-	-	100%	-	-	-
13 Head Start / Early Head Start Director	0.00	-	-	-	100%	-	-	-
14 Managers	2.95	178,936	-	-	20%	35,787	-	-
15 Staff Development	0.00	-	-	-	100%	-	-	-
16 Clerical Personnel	8.64	227,845	-	-	20%	45,569	-	-
17 Fiscal Personnel	1.60	43,805	-	-	100%	43,805	-	-
18 Other Administrative Personnel	0.82	29,203	-	-	50%	14,602	-	-
Other								
19 Maintenance Personnel	0.00	-	-	-	5%	-	-	-
20 Transportation Personnel	0.00	-	-	-	0%	-	-	-
21 Other Personnel	0.00	-	-	-	0%	-	-	-
TOTAL PERSONNEL	112.25	3,250,854	-	1,613,777		139,762	-	-
						4%	#DIV/0!	0%

Check #REF! \$ 3,250,854 \$ - \$ 1,613,777
 variance #REF! \$ - \$ - \$ -

Schedule A. EHS Personnel

Agency: Sacramento City Unified School District FY: 2024-25 Program: _____

HSES Line Item (class)	Number of Persons Employed	Cost for Program Operations	Cost for Training & TA	Non- Federal Share	Admin Allocation %	Admin Costs Basic	TA	NFS
Child Health and Development								
1	Program Managers & Content Area Experts	0.00	-	-	-	0%	-	-
	Includes program managers, supervisors, and content experts in child development, health, mental health nutrition, and disabilities services. Include home-based and family child care supervisors.							
2	Teachers/Infant Toddler Teachers	0.00	-	-	79,073	0%	-	-
	Include all teachers, infant and toddler.							
3	Family Child Care Personnel	0.00	-	-	-	0%	-	-
	Includes family child care staff if they are agency employees. If providers are not agency employees, enter costs under item (f)(6) or (h)(7).							
4	Home Visitors	0.00	-	-	-	0%	-	-
5	Teacher Aides & Other Education Personnel	0.00	-	-	-	0%	-	-
6	Health/Mental Health Services Personnel	0.25	11,287	-	-	0%	-	-
	Includes nurses, health service aides, speech therapists, mental health staff and other health services personnel.							
7	Disabilities Services Personnel	0.00	-	-	-	0%	-	-
8	Nutrition Services Personnel	0.00	-	-	-	0%	-	-
	Includes nutritionists, cooks, and other food services staff.							
9	Other Child Services Personnel	1.76	27,986	-	-	0%	-	-
	Include any personnel that provide services to children that cannot be reported in any other category.							
Family and Community Partnership								
10	Program Managers & Content Area Experts	0.00	-	-	-	0%	-	-
	Include program managers, coordinators, supervisors, and content experts in parent involvement, social services, volunteer coordination, or other family and community partnership activities.							
11	Other Family & Community Partnerships Personnel	0.00	-	-	-	0%	-	-
	Include social workers, family service workers, social services aides, parent involvement aides, and other family and partnerships staff.							
Program Design and Management								
12	Executive Director/Other Supervisor of HS Director	0.00	-	-	-	100%	-	-
13	Head Start/Early Head Start Director	0.00	-	-	-	100%	-	-
14	Managers	1.05	63,998	-	-	20%	12,800	-
15	Staff Development	0.00	-	-	-	100%	-	-
16	Clerical Personnel	0.36	9,477	-	-	20%	1,895	-
17	Fiscal Personnel	0.40	10,951	-	-	100%	10,951	-
18	Other Administrative Personnel	0.18	6,490	-	-	50%	3,245	-
Other								
19	Maintenance Personnel	0.00	-	-	-	5%	-	-
20	Transportation Personnel	0.00	-	-	-	0%	-	-
21	Other Personnel	0.00	-	-	-	0%	-	-
TOTAL PERSONNEL		4.00	130,189	-	79,073		28,891	-
						22%	#DIV/0!	0%

Check #REF! \$ 130,189 \$ - \$ 79,073
 variance #REF! \$ - \$ - \$ -

Class	Total FTE	HS FTE	HS T/TA	EHS FTE	EHS T/TA	HS Amt	HS T/TA Amt	EHS Amt	EHS T/TA Amt	Total Amt	HS In-kind	EHS In-kind	
1	-	-	-	-	-	-	-	-	-	-	-	-	Program Managers & Content Area Experts
2	36.00	36.00	-	-	-	1,543,891.27	-	-	-	1,543,891	1,284,781	79,073	Teachers/Infant Toddler Teachers
3	-	-	-	-	-	-	-	-	-	-	-	-	Family Child Care Personnel
4	-	-	-	-	-	-	-	-	-	-	-	-	Home Visitors
5	30.88	30.88	-	-	-	615,791.13	-	-	-	615,791	328,996	-	Teacher Aides & Other Education Personnel
6	4.00	3.75	-	0.25	-	170,960.50	-	11,287	-	182,248	-	-	Health/Mental Health Services Personnel
7	-	-	-	-	-	-	-	-	-	-	-	-	Disabilities Services Personnel
8	-	-	-	-	-	-	-	-	-	-	-	-	Nutrition Services Personnel
9	27.38	25.62	-	1.76	-	407,357.83	-	27,986	-	435,344	-	-	Other Child Services Personnel
10	-	-	-	-	-	-	-	-	-	-	-	-	Program Managers & Content Area Experts
11	2.00	2.00	-	-	-	33,065.39	-	-	-	33,065	-	-	Other Family & Community Partnerships Personnel
12	-	-	-	-	-	-	-	-	-	-	-	-	Executive Director/Other Supervisor of HS Director
13	-	-	-	-	-	-	-	-	-	-	-	-	Head Start / Early Head Start Director
14	4.00	2.95	-	1.05	-	178,935.51	-	63,998	-	242,933	-	-	Managers
15	-	-	-	-	-	-	-	-	-	-	-	-	Staff Development
16	9.00	8.64	-	0.36	-	227,844.55	-	9,477	-	237,322	-	-	Clerical Personnel
17	2.00	1.60	-	0.40	-	43,804.80	-	10,951	-	54,756	-	-	Fiscal Personnel
18	1.00	0.82	-	0.18	-	29,203.20	-	6,490	-	35,693	-	-	Other Administrative Personnel
19	-	-	-	-	-	-	-	-	-	-	-	-	Maintenance Personnel
20	-	-	-	-	-	-	-	-	-	-	-	-	Transportation Personnel
21	-	-	-	-	-	-	-	-	-	-	-	-	Other Personnel
	116.25	112.25	-	4.00	-	3,250,854.17	-	130,188.89	-	3,381,043.06	1,613,777.00	79,073.00	

97%

3%

116.25

Schedule B - Fringe Benefits
2024-25

Agency Sacramento City Unified School District

HSES Line Item	%	Description	Head Start		Early Head Start		Head Start	Early Head Start
			Basic	T&TA	Basic	T&TA	NFS	NFS
1	6.20%	Social Security	120,000	-	16,778	-		
	0.05%	Unemployment Insurance	1,634	-	5,488	-		
	1.50%	Worker's Comp Insurance	49,132	-	7,025	-		
	1.45%	Medicare/State Disability	47,252	-	6,786	-		
Total Line 1			\$ 218,017	\$ -	\$ 36,077	\$ -	\$ -	\$ -
2	1.00%	Health/Dental/Vision/OPEB/LIFE	1,595,954	-	53,241	-		
Total Line 2			\$ 1,595,954	\$ -	\$ 53,241	\$ -	\$ -	\$ -
3	1.00%	Retirement	768,883	-	3,590	-		
Total Line 3			\$ 768,883	\$ -	\$ 3,590	\$ -	\$ -	\$ -
4		Other Fringe		-	-	-		
Total Line 4			\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Fringe			\$ 2,582,854	\$ -	\$ 92,908	\$ -	\$ -	\$ -

Admin Allocation	
HS	EHS
2.87%	13.81%

*The default Admin Allocation percentages for Fringe Benefits are calculated based on the data entered in the Personnel section of the Line Item Budget.

Schedule C - Out-Of-State Travel

Agency Sacramento City Unified School Dist

FY 2024-25

Program 0

# Staff/Parent	Description	Basic	T & TA	Admin %
	HEAD START TOTAL	\$ -	\$ 11,000	
	STAFF CONFERENCES - VARIES (SEE TTA PLAN)			
	EARLY HEAD START TOTAL	\$ -	\$ 1,000	
		0		
	Total Travel	\$ -	\$ 12,000	

Schedule D - Equipment

Agency Sacramento City Unified School FY 2024-25 Program 0

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head Start
		Basic	T&TA	Basic	T&TA	NFS	NFS
1	Office Equipment						
Total Line 1		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
2	Classroom/Outdoor/Home-based						
Total Line 2		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
3	Vehicle Purchase						
Total Line 3		\$ -	\$ -	\$ -	\$ -	0	0
4	Other Equipment						
Total Line 4		\$ -	\$ -	\$ -	\$ -	0	0
Total Equipment		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Admin %

Admin Costs Head Start			Admin Costs Early Head Start		
Basic	TA	NFS	Basic	TA	NFS
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Any tangible, non-expendable, personal property charged directly to an award that has a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Schedule E - Supplies

Agency Sacramento City Unified School FY 2024-25 Program 0

HSES Line Item	Description	Head Start		Early Head Start		Head Start	Early Head Start	Admin %
		Basic	T&TA	Basic	T&TA	NFS	NFS	
1	Office Supplies	25,000						
Total Line 1		\$ 25,000	\$ -	\$ -	\$ -	\$ -	\$ -	
2	Child and Family Services Supplies			9,000				
Total Line 2		\$ -	\$ -	\$ 9,000	\$ -	\$ -	\$ -	
3	Food Services Supplies	15,000		3,500				
Total Line 3		\$ 15,000	\$ -	\$ 3,500	\$ -	0	0	
4	Other Supplies	115,618		5,356				
Total Line 4		\$ 115,618	\$ -	\$ 5,356	\$ -	0	0	
Total Supplies		\$ 155,618	\$ -	\$ 17,856	\$ -	\$ -	\$ -	

Admin Costs Head Start			Admin Costs Early Head Start		
Basic	TA	NFS	Basic	TA	NFS
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
-	-	-	-	-	-
\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Agency

Sacramento City Unified School District

Schedule X - Admin

FY 2024-25

Program

	Head Start			Early Head Start		
	Basic	TA	NFS	Basic	TA	NFS
Personnel	139,762	-	-	28,891	-	-
Fringe Benefits	74,206	-	-	12,827	-	-
Travel	-	-	-	-	-	-
Equipment	-	-	-	-	-	-
Supplies	-	-	-	-	-	-
Contractual	-	-	-	-	-	-
Construction None	-	-	-	-	-	-
Other	-	-	-	-	-	-
Indirect Charges 100%	202,808	985	-	9,749	237	-
TOTAL	\$ 416,777	\$ 985	\$ -	\$ 51,467	\$ 237	\$ -

Total Admin Cost \$ 417,762

Total Admin Cost \$ 51,704

Head Start Admin % 5.18%

Early Head Start Admin % 13.08%

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START
REFUNDING APPLICATION REQUIREMENTS
2024-2025 (YEAR 1 or 5)**

Program Narrative (Head Start)

Section A - Service Delivery

The Sacramento City Unified School District (SCUSD) is a large, urban school district that was established in 1854 and now serves about 38,821 students at 75 schools across seventy square miles. To promote cradle to career readiness and PK-12 alignment, SCUSD provides educational services for infant/toddler, prekindergarten, transitional kindergarten, kindergarten, elementary, middle, high school, and adult education throughout the City of Sacramento. SCUSD serves culturally and linguistically diverse communities with a population consisting of 41.3% Hispanic/Latino, 17% White, 18% Asian, 12.1% African American, 8% Multi-racial, 2% Native Hawaiian/Pacific Islander, 1% Filipino, and 1% American Indian or Alaska Native. Students are also identified as 20% English Learners, 0.4% Foster Youth, 0.7% Homeless, and 69% Socioeconomically Disadvantaged. About 60 languages are represented including the following primary languages: English, Spanish, Hmong, Cantonese, Vietnamese, Marshallese, Russian, and Mandarin.

To foster school readiness, SCUSD believes that student achievement begins at the foundational level and offers early learning programs that focus on building a strong foundation for academic success, social emotional development, and authentic family partnerships. SCUSD offers Head Start and Early Head Start, and is committed to providing high-quality educational experiences and equitable supports for every child. SCUSD's current prekindergarten population consists of 41.23% Hispanic/Latino, 5.6% White/Caucasian, 24.77% Asian, 15.13% Black/African American, 10.84% Multi-racial, 1.87% Native Hawaiian/Pacific Islander, and 0.54% American Indian or Alaska Native.

According to the Sacramento Employment and Training Agency (SETA) Head Start/Early Head Start (HS/EHS) Community Assessment Report 2023, the county has seen a 5% increase in adults ages 20-34, a higher percentage of Black/African American families, an increase in languages spoken among enrolled families such as Pashto, Dari, and Farsi; an increase in the need to reach out to families who are eligible for public assistance, and a consideration to shift to more children ages 0-3 years due to the expansion of Universal Transitional Kindergarten becoming free for all 4 year olds. According to the California Department of Finance, "There are 571,554 households in the county, 36% of which are households with children. The population estimate for children and youth under 25 is 494,986 of which 115,794 are children ages 0 through 5 comprising 7.3% of the total population" (SETA Head Start Community Needs Assessment 2023, p. 6).

Service and Recruitment Area

Based on the California Department of Finance's 2019 baseline, there is a significant number of children 0-5 years old who may qualify for prekindergarten services within the Sacramento City Unified School District. The following table is Sacramento County's projected population estimates for children ages 0-5 years old. It shows a slight decline in population overtime from years 2022-2030; however, it also indicates that young children will continue to be in the Sacramento region for the next several years:

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START
REFUNDING APPLICATION REQUIREMENTS
2024-2025 (YEAR 1 or 5)**

Age	2022	2023	2024	2025	2026	2027	2028	2029	2030
0	18,914	18,150	18,030	18,168	18,151	18,115	18,011	17,961	17,992
1	18,403	19,198	18,276	18,110	18,183	18,105	18,007	17,905	17,864
2	19,029	18,568	19,309	18,413	18,300	18,343	18,316	18,240	18,166
3	19,223	19,143	18,669	19,334	18,475	18,414	18,452	18,473	18,400
4	19,578	19,171	19,608	18,696	19,303	18,499	18,450	18,524	18,533
5	19,710	19,694	19,327	19,186	18,828	19,415	18,596	18,588	18,692

California Department of Finance. Demographic Research Unit. Report P-2B; Population Projections by Year of Age, California Counties, 2020-2060 (Baseline 2019 Population Projections; Vintage 2023 Release). Sacramento, California. July 2023. Projections - California Department of Finance - CA.gov

Based on the U.S. Census Bureau's data by specific zip code in Sacramento, the local service area has over 28,280 children ages 0-4.99 and elementary school sites located in each area. SCUSD offers 676 HS slots at 31 sites in those respective zip code areas. Zip code 95823 possibly has the greatest need.

Age	ZCTA5 95811 Estimate	ZCTA5 95817 Estimate	ZCTA5 95818 Estimate	ZCTA5 95820 Estimate	ZCTA5 95822 Estimate	ZCTA5 95823 Estimate	ZCTA5 95824 Estimate	ZCTA5 95826 Estimate	ZCTA5 95827 Estimate	ZCTA5 95828 Estimate	ZCTA5 95831 Estimate	ZCTA5 95832 Estimate
Under .50	61	70	149	199	417	874	337	248	77	437	193	143
.50 to .74	54	8	101	163	50	863	330	96	18	160	0	22
.75 to .99	12	0	10	14	86	463	253	114	135	190	66	28
1.00 to 1.24	16	0	62	189	235	983	377	83	70	540	316	101
1.25 to 1.49	0	216	30	116	22	650	363	76	198	390	228	70
1.50 to 1.74	40	34	7	222	153	413	259	176	311	208	100	197
1.75 to 1.84	0	4	0	141	35	357	130	221	46	167	46	0
1.85 to 1.99	0	0	0	84	300	159	106	66	41	277	168	72
2.00 to 2.99	9	254	236	611	623	1,712	259	640	201	1,109	260	359
3.00 to 3.99	0	16	72	158	539	729	198	253	117	291	259	12
4.00 to 4.99	14	6	452	156	713	473	13	404	105	356	286	73
Total = 28,280	206	608	1119	2053	3173	7,676	2625	2377	1319	4,125	1922	1077
	Washington	FRKB Kenny	Leataata	Earl Warren	E Kemble	B Green Chacon	CAJ Skills	G Empire	A Lincoln	Camelia	Bear Flag	J Still
				E Phillips	Harkness	B Green McCoy	CB Wire		J Marshall		Lisbon	SBA
				H Johnson	J Bidwell	Parkway	E Creek				MLK	
				OakRidge	J Cabrillo		E Baker					
					J Sloat		Pacific					
					Woodbine		P Burnett					

U.S. Census Bureau. "AGE BY RATIO OF INCOME TO POVERTY LEVEL IN THE PAST 12 MONTHS." American Community Survey, ACS 5-Year Estimates Detailed Tables, Table B17024, 2021. Accessed on November 3, 2023.

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START
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2024-2025 (YEAR 1 or 5)**

Needs of Children and Families

Additionally, SCUSD has identified a gap in care needs for vulnerable populations such as parenting teens, foster, and unhoused families. According to district numbers, there were 35 pregnant and parenting teens, 510 homeless, and 234 foster families that could have benefited from Early Head Start center-based services. SCUSD prioritizes the needs of children involved in foster care, families who are experiencing homelessness, and students who have been identified with a disability or receiving specialized services through the Individualized Education Plan (IEP) process. This overall information indicates there is an unmet need for early learning programs and a great opportunity to expand services for younger children and families within the SCUSD community.

As the county population changes, there is also a shift in eligible families applying for prekindergarten (PK). Due to Head Start Performance Standards, SCUSD must find ways to recruit more students because it is limited in enrolling families who are considered over-income and exceed the federal poverty threshold. One of the strategies SCUSD has considered is including SNAP in the public assistance category to support qualifications. Also, due to the expansion of Transitional Kindergarten (TK) at elementary sites for 4 year olds, some families are seeking extended days of care and early entry into their desired elementary of choice. These shifts have resulted in more 3 year olds enrolling in PK and the ongoing review of eligibility requirements and recruitment efforts.

Proposed Program Options and Funded Slots

Head Start

- For 2024-2025, SCUSD's Head Start (HS) will consist of 31 Wrap and 2 Full-Day classrooms. As part of PK-12 alignment efforts, these PK classes are located at elementary school sites and follow a similar calendar. Enrollment data indicates that families prefer programs with longer hours and timeframes. Therefore, all current Wrap options will continue to operate five days a week, Monday to Thursday for 6.5 hours a day and on Fridays at 3.75 hours. All Full Day options will continue to operate Monday-Friday, for 7 hours a day.

Early Head Start

- For 2024-2025, SCUSD's Early Head Start (EHS) will consist of two Infant/Toddler classrooms located at American Legion and Elder Creek. There will be one EHS classroom at each site serving 8 children for a total of 16 slots. American Legion will serve infants and Elder Creek will serve toddlers. The program will be supported by the CCTR grant from the CA Department of Social Services. The CCTR grant will fund 100% of the classroom staff and EHS funds will pay for enhancement and comprehensive services. Support staff services from health, family engagement, ERSEA, fiscal, and governance will be covered by the EHS funds. The program will be licensed and follow all Title 22, Title 5 and EHS Performance Standards.

SCUSD's Early Learning and Care Department (ELC) will continue to collaborate with the Student Support and Health Services Department (SSHS) to support the EHS Infant/Toddler classrooms. The SSHS generally oversees school nurses, social workers, and student support centers at elementary, middle, and high schools throughout the District. However, ELC will continue to oversee the day-to-day operations, provide education, nutrition, social emotional support content, hire and manage

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START
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classroom staff, provide custodial services, monitor ERSEA, parent engagement, governance, fiscal and PIR. SSHS will provide health services and support.

Name of Site	Name of Classroom (Loc ID)	# of children in each class	Previous Waiver? Yes/No
1 - Abraham Lincoln	1852R	24	Yes
2 - Bear Flag	1849R	24	Yes
3 - Bowling Green Chacon	1828R	24	Yes
4 - Bowling Green McCoy	1829R	24	Yes
5 - Clayton B. Wire	1824R	24	Yes
6 - Camellia	1861R	24	Yes
7 - Earl Warren	1803R	24	Yes
8 - Edward Kemble	1804R	24	Yes
9 - Elder Creek	1838T	24	Yes
10 - Ethel I Baker	1806R	24	Yes
11 - Ethel Phillips	1805R	24	Yes
12 - FR KB Kenny	1807R	24	Yes
13 - Golden Empire	1858R	24	Yes
14 - Hiram Johnson	1851R	24	Yes
15 - Hiram Johnson	1851T	24	Yes
16 - HW Harkness	1811R	24	Yes
17 - James Marshall	1831R	24	Yes
18 - John Bidwell	1813S	24	Yes
19 - John Bidwell	1813R	24	Yes
20 - John Cabrillo	1846R	24	Yes
21 - John D. Sloat	1832R	24	Yes
22 - John Still	1848R	24	Yes
23 - Leataata Floyd	1812R	24	Yes
24 - Lisbon	1891R	24	Yes
25 - Martin Luther King Jr	1892R	24	Yes
26 - Oak Ridge	1817R	24	Yes
27 - Pacific	1818R	24	Yes
28 - Parkway	1827R	24	Yes
29 - Peter Burnett	1819R	24	Yes
30 - Susan B. Anthony	1820R	24	Yes
31 - Washington	1837R	24	Yes

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32 - Woodbine	1857R	24	Yes
Total Sites: 30	Total Classrooms: 32		

Note: SCUSD is requesting waivers for 32 classrooms:

- 28 classrooms will be funded for 20 HS and 4 non-HS
- 4 classrooms will be funded for 24 HS

Funded Enrollment Changes

- No changes

Centers and Facilities

- No closures or reductions for the 2024-25 academic year.
- No conversion

Eligibility, Recruitment, Selection, Enrollment, and Attendance

The SCUSD Prekindergarten (PK) Enrollment Office has moved to SCUSD Central Enrollment Center, which registers students in grades TK-12. With the consolidation and centralization of PK through 12th grade registration, families can depend on an one-stop location to address enrollment needs. The Live Message feature in the ChildPlus and Learning Genie database systems are utilized to notify families of admission acceptance into the program and/or any missing health documentation, which is an on-going process for the Enrollment Office.

SCUSD’s PK enrollment has increased by 39% and is currently at 96% enrollment in Head Start funded programs. The enrollment numbers increased for several reasons including the addition of a Child Development Specialist (CDS) on the Enrollment Team, the redesign of a recruitment approach, and the focus on rebranding as part of a marketing strategy. In an effort to continue increasing enrollment numbers and adhere to Head Start Performance Standards, SCUSD will hire per-diem staff during the summer months, partner with a variety of community-based organizations and service providers, advertise through a variety of communication methods, and attend district-organized community events to raise awareness about Head Start/Early Head Start programs. The PK Enrollment Team will also collaborate with SCUSD’s Matriculation and Orientation Center (MOC) to provide translation services for families in multiple languages and offer resources. To further support EHS families who are unable to enroll their children at the Centralized Enrollment Center, there will be alternative locations for enrolling such as at a school site, home or shelter. An ELC team member will conduct the intake in a location that meets the needs of each family and the ELC enrollment staff will complete the data entry process to ensure compliance utilizing Child Plus.

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In addition to efforts for increasing enrollment numbers, the Enrollment Coordinator revised and reformed a Recruitment Redesign Team consisting of various SCUSD's ELC staff members with specific areas of knowledge and experiences in family and community outreach. The purpose of the Recruitment Redesign Team has been to collaboratively find a variety of ways to increase SCUSD's enrollment and attendance by developing strategies for removing barriers. To guide the work, the following are two focal challenge questions: 1) How might we build partnerships with the community to ensure people know about our program? 2) How might we raise awareness on the importance of PK attendance and provide reasons why early learning is vital to developmental growth? The Recruitment Redesign Team will target zip codes with the highest needs and the community located within its geographical area. This team will also partner with neighborhood organizations to combine resources, expertise, and talents in an effort to make PK enrollment and the attendance processes more effective. The responsibilities of the Recruitment Redesign Team are as follows:

- Monitor/Review current enrollment numbers
- Review recruitment tracking and assess effectiveness of reported activities
- Assure recruitment activities are responsive to findings of the Community Needs Assessment.
- Create and approve all recruitment/public relations materials (brochures, flyers, presentations)

Ongoing training will be provided to the Enrollment Team to support timely data entry into various database systems and to ensure the accuracy of information into the District's student information portal. These efforts will ultimately contribute to organizational effectiveness, which will improve services to families, support informed decision-making, and best serve students in their future education. SCUSD's Early Learning and Care Department will continue to strengthen internal partnerships within the district to ensure children have access to high quality PK programs. ELC will work closely with the district's Special Education Services Department to enroll children with disabilities into PK classrooms and offer a continuum of support services. Additionally, ELC staff will continue to monitor information through Child Plus on a daily basis to identify patterns for individual student attendance and collaborate with teachers who will contact parents on the days of unexpected absences. Enrollment staff will monitor student attendance on a weekly basis, and send letters to parents when their child's attendance is at risk of falling below 90%. These letters will remind families of the importance of good attendance and will offer support, if necessary. SCUSD will use Live Messenger in Child Plus to communicate with families via text and email for communication. Attendance data will be analyzed and effective ideas will be generated to promote student attendance.

SCUSD understands the importance of regular attendance and the long term impact it has on children. The District is also aware that many vulnerable populations face challenges and barriers in getting to school regularly. At the Enrollment Office, ELC staff will meet with each newly enrolled family to discuss the importance of regular student attendance and will review the attendance policies in the parent handbook and offer support..

When a child's attendance becomes irregular, ELC staff, the school, and Clinicians will engage with the family to determine any challenges and assist with removing those barriers. All families enrolled will be provided with a public transportation pass to assist with any transportation barriers. If attendance does not improve and the family does not reengage in services, then support staff will conduct a home visit to

**SACRAMENTO COUNTY HEAD START / EARLY HEAD START
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check on the family. Every effort will be made to encourage the family to participate in services. If center-based care no longer meets the needs of the family then a referral will be made to the delegate agency for home-base services.

Some of the questions that arise for both HS and EHS:

1. How can we develop strategies for teachers to promote the importance of families bringing their children to school daily?
2. How can we create a culture in which all teachers and staff develop relationships with families to encourage them to bring their children to school daily?
3. How can we minimize obstacles that may affect families from bringing their children to school?
4. How can we create opportunities for meaningful involvement?

Education and Child Development

Curriculum Implementation

Through the implementation of Creative Curriculum, the district's overall vision for its students and its holistic approach towards education, ELC affirms its commitment to the SCUSD's Strategic Priorities: 1. High quality instruction to meet the needs of all students, 2. Multi-tiered system of supports (MTSS), 3. Culturally Responsive Professional Learning. The Creative Curriculum has a long history of providing research-based practices and is federally-aligned to the Head Start Early Learning Outcomes Framework curriculum. The Sixth Edition, was revised to also provide a greater emphasis in the project-based approach to learning, driven by student interests.

The Creative Curriculum Fidelity Tool has been utilized throughout the year during Coordinators' site visits as a tool to guide instructional coaching. The leadership team uses the data from the Fidelity Tool to drive leadership decision making as to best support for teaching staff. While successful in completing each teacher's/classroom's Fidelity Tool, there is recognition of the need to improve consistent engagement and use of the tool.

DRDP and ASQ's monitoring took place as scheduled; however, the quality of evidence to support measures will need to be better monitored and addressed to make sure evidence is aligned with the actual measure. The program will identify key staff as part of the monitoring team to conduct on-going curriculum fidelity monitoring and ensure teachers are using evidence to support their DRDP ratings. Although there was a 4% improvement on the completion rate of ASQ's, outcomes reflect that teachers struggle with completing this task with parents.

The Creative Curriculum Sixth Edition is the official curriculum. This year, teachers continue to use the My Teaching Strategies by Creative Curriculum (Cloud) to plan and complete their lesson plans. Teachers were provided extensive training on this new Creative Curriculum portal and will continue to receive training and coaching to ensure full implementation.

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EHS will also use the Creative Curriculum as the official curriculum. Staff will receive intensive training and coaching the first year by a trained consultant to provide foundational knowledge for the Creative Curriculum and the resources available. T/TA funds will be used to train, support, and monitor staff to ensure fidelity and that staff are properly trained. The SSHS Coordinator will also collaborate with the EHS Coordinator to support and train all classroom staff to ensure fidelity and that appropriate infant/toddler approaches and interactions are occurring.

SCUSD has implemented multiple approaches to professional development by addressing the goal to strengthen curriculum implementation to fidelity. SCUSD will continue efforts to provide differentiated instructional coaching sessions to meet the various levels of staff needs. Instructional support and coaching will be provided by the assigned Teaching Strategies coach through My Teaching Strategies Coaching portal and in-person. Instructional support coaching sessions include one-on-one and small group sessions, providing instructional staff with differentiated supports.

Health

The health and safety of students and staff are a top priority. The SCUSD Early Learning and Care Department has two Registered Nurses (RN) that have been providing support to families and staff from the enrollment process to entry into the classroom. The nurses conduct routine screenings, follow up on health/nutrition concerns, and make referrals as needed. Nurses also provide vision and hearing screenings, organize dental varnishes and other health services. Both Nurses have knowledge and expertise with navigating Child Plus and using reports to monitor health requirements. Clerical support is provided for data entry, follow up, and ongoing monitoring.

Nurses have improved on the thoroughness of health-related documentation in a child's file and Child Plus. Nurses are well-versed in printing reports and being able to monitor their files. Nurses are also providing health training and meetings for teachers and parents on topics of Nutrition, Health, and Hygiene. Additionally, the Early Learning and Care Department works collaboratively and in partnership with the SCUSD Nutrition Services Department to provide free nutritional meals to students.

SCUSD understands and validates areas needing improvement. According to the mid-year PIR report, the program still had about 48.4% of its students missing one or more health requirements (e.g., Lead, Hemoglobin/Hematocrit) and 41 students missing well-visit exams. Due to circumstances, staggered and late student enrollment have interrupted the normal enrollment and screening process of student files. Also, student absences in classrooms have been barriers in completing 45-day screeners and providing follow up for students with health issues within the appropriate timelines. This resulted in the department struggling with collecting Hemoglobin results for students from their physical exams.

To improve the system, the Health and Nutrition staff will utilize a holistic approach using a "whole child" philosophy. At the onset of a student's entry into the program, Enrollment staff and Nurses begin to partner with families on their child's health, nutrition, and dental status needs. Nurses ensure families have access to health and dental care and if they do not, the Nurses will work in collaboration with the family to obtain health insurance and find a medical/dental home. Nurses review all health forms and documents to ensure each child is up-to-date on all mandated health requirements and are ready to start

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school. Enrollment staff works in collaboration with parents to complete all medical documents and ensure parents are informed on the processes for conducting screenings and assessments. To determine the health status of each child, a well-visit exam is collected within 30 days of a child's enrollment and a dental exam within 90 days of enrollment. If the child is behind on required immunizations or health requirements, then SCUSD Health staff will provide community resources and assist the family with obtaining the medical requirements and/or treatments that are needed. Forms are provided in both English and Spanish. Screenings by Nurses are done annually.

If a child is identified at enrollment or any time of the year as having a health/nutrition concern, the Nurse will follow up with the parent and the medical provider to create a care or special diet plan. If medication is needed, then Nurses will work with parents to obtain the medication authorization form from the medical provider and collect the medication prior to a child's enrollment. The Nurse will then train classroom staff on the administration of the medication and review the care plan. These steps will ensure a child's health and medical needs are supported inside the classroom. If a child is identified as "not up to date" or needing ongoing care, the assigned Nurse will contact the parent. A notification will be sent out to the parent via text and/or email via Child Plus Messenger to indicate that the child is not up-to-date and to call the Health staff. Nurses also support student's health and well-being by conducting vision, hearing, and blood pressure screenings within 45 days of the child's start date.

In an effort to adhere to Head Start Performance Standards relative to Mental Health and wellness services; the Early Learning and Care Department established a case management process called the Coordination of Services Team (COST), which ensures referrals are made for students and families needing additional support. There are two Clinicians who provide comprehensive Mental Health services for students, families, and also support teachers in the classroom. The case management team reviews referrals from teachers and parents to determine needs, conduct classroom observations, and develop a follow-up plan. In partnership with parents and teachers, the Mental Health team determines children's need for mental health services, special education referral, and additional support if necessary. A behavior charts are created in partnership with the classroom staff, parents, and the Clinicians. The Clinicians conduct classroom Mental Health observations and provide ongoing feedback to classroom staff. Clinicians have received training in the CSEFEL framework and supports implementation

EHS will fund a portion of a school Nurse to serve the 16 additional children. The additional funds will be used to add FTE for an existing school Nurse at American Legion. The School Nurse will oversee the Health and Nutrition requirements for EHS. The Early Learning and Care department will collaborate with the school Social Worker who is currently employed at American Legion as well. The school Social Worker and Clinicians will be part of the case management team that supports families and reviews referrals from classroom staff. In partnership with parents and teachers, the team will determine children's need for Mental Health services, special education referrals, and additional support if needed.

Family and Community Engagement

SCUSD's Early Learning and Care (ELC) vision believes that families are provided information and given opportunities for personal growth and involvement in their child's education. The priority is to equip families with agency and choice for life outcomes. ELC also strongly believes that parents are

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their child's first and most influential teacher and that the first academy of learning is really the child's home. Hence, parents are encouraged to participate in the classroom as educational partners. To promote school-home connections, ELC will host a series of professional learning events for parents, specifically highlighting PK numeracy, early literacy development and social-emotional skills. These learning opportunities will help to bolster families' knowledge base in early childhood education and to deepen their understanding of developmentally appropriate practices. This will help to strengthen parents' skills in these important areas, which fosters school-home partnership to support children's learning.

Currently, families have embraced Parent Meetings and special in-classroom events (e.g., Harvest Fair, Winter Celebration, etc.). Parent meetings are attended by about 50% of families. However, district-wide parent workshops and in-classroom volunteering have low attendance. The Early Learning and Care Department continually promotes family engagement as an investment into children's educational journeys. As a result of concerted efforts, the following is Family Engagement data thus far:

- 15 family volunteers; 10 CSUS field placement interns
- 587 (83%) connected families to Learning Genie
- SCL responded to ~300 parent need requests and connected ~200 families to resources. For example, 40 bus passes were distributed to families

SCUSD's Early Learning and Care Department (ELC) will continue to build relationships through open communication with classroom and office staff. Parents are encouraged to share their thoughts and ideas through monthly parent meetings, policy council, and via Learning Genie. The Parent Advisor, School Community Liaison and Coordinators continue to be friendly faces around classrooms. To increase the involvement of fathers, SCUSD has recently added "Daddy and Me" days. Fathers are invited to spend a few hours on a Saturday doing fun activities with their children, without a scripted agenda - to just be in an open space to share positive moments and create memories with their child(ren).

Children who have rich language and literacy experiences are more likely to be successful when entering formal schooling. SCUSD ELC prioritizes literacy development in the classroom and at home. All classrooms utilize Apple Bags, which is a take home literacy program that provides weekly books for children to read with their family. Families are encouraged to share stories and conversations as they take time to read together. Parent survey results show overwhelming satisfaction with the program and 80% of surveyed family's report Apple Bags make reading to the child easier.

All registered families are sent a weekly video playlist that aligns with Creative Curriculum content. By utilizing Ready Rosie, families receive a weekly "playlist" of videos each Monday. Ready Rosie playlist are aligned with Creative Curriculum outcomes. Parents have the opportunity to search through the extensive catalog of videos in the Ready Rosie collection at their discretion. Classroom staff also have the ability to send individualized videos to families that align with their weekly/monthly theme or specific family need. ELC has seen an increase of teachers using this feature this school year.

The School Community Liaison (SCL) collaborates with teachers who work with families to set individual family goals and identify needs. Family Partnership Worksheets are submitted to the SCL who follows up with a personal phone call to review and connect families with outside partners as

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needed. After 5 days, a second call is made by the SCL to assure the family is receiving support for their need. Communication between SCL and family is documented in ChildPlus.

Once Individual Family Goals are received, the SCL reviews to ensure they are SMART goals. There is an expectation that each family's goals be applicable, achievable, timely and measurable. Families are then connected to resources to help achieve their goal following the above process for Family Partnership Agreements.

The School Community Liaison has compiled a list of over 30 community resources to connect families to specific needs. While all partners are responsive and reliable, some have become a go-to for families in need (i.e., Sacramento Food Bank, Sacramento Works and Charles A. Jones Center). In addition to meeting needs, the District is hosting community outreach events throughout the year to support positive connections between home and school and to provide activities for families to engage in together.

Currently the SCL and Parent Advisor are monolingual. Families within SCUSD speak more than 48 languages; a large percentage of students speak a language other than English at home. To aid in the communication process, the Google Translate feature and English speaking family members or Spanish-speaking office staff are solicited as resources for translation. The Early Learning and Care Department intends to increase bilingual staff in the upcoming year and purchase translation services through an outside vendor to meet translation needs, as appropriate. In the meantime, the Family Engagement Team is utilizing language programs to increase language acquisition and offer support.

EHS families will also engage in goal setting and the family partnership process with ELC Staff. EHS families will also have access to all supports and resources that ELC provides to their HS families such as the Apple Bag lending books. This will ensure a smooth transition process when EHS children age out to Head Start at the age of 3.

Services for Children with Disabilities

SCUSD Special Education Department (SPED) underwent a reorganization and hired new staff to include an additional Prekindergarten Assessment Team to help address the increased need for special education services. In addition, ELC is currently collaborating with SPED to improve the referral and monitoring system, and ensure students get specialized services within the mandated timelines.

SPED will provide training to ELC instructional staff and collaborate with special education PK staff as well. SCUSD recognizes that monitoring for all content areas is an area for improvement. For example, only 96% of students received their ASQ screenings within the 45-day timeline. Increasing monitoring during 45-day timelines will help to increase the number of students receiving their screenings in a timely manner including special education services if appropriate.

SCUSD encourages and promotes full participation of children with special needs. The program recognizes the need for providing inclusive practices and quality PK services for children with different abilities. If a child is identified at enrollment with special needs/IEP then a Coordinator will review the

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student's application and ensure the appropriate placement (FAPE) is made for the child. The teacher will receive the file in advance to review the IEP before the child starts in the classroom. The teacher will individualize activities for the child to reflect the goals from their IEP. The Special Education Department staff will provide all services for speech and occupational therapy in the classroom in accordance with the child's IEP. If a child has other special education needs that do not qualify under an IEP then a 504 plan will be created in partnership with the family and all appropriate support staff. This will ensure any needed accommodations are provided for student success.

From enrollment to entry into the program, ELC collaborates with families to identify any special and/or additional needs or accommodations. Enrollment and Health Services staff collaborate with the parents to ensure their child has all required documentation for enrollment. During the beginning of the school year, the teacher will schedule a home visit with the family prior to entry into the classroom to help understand the child's needs and communicate any special instructions. This will help provide a smooth entry and transition into the classroom for all stakeholders but most importantly with the student. This is an opportunity for the teacher to meet the student and connect prior to the child starting PK. The teacher will develop individualized activities and supports to meet the needs of the student. ELC and SPED will partner with appropriate staff to ensure services are provided in accordance with the child's IEP. ELC also encourages support services to be provided in the classroom in partnership with the teacher.

Transitions

An orientation meeting is set up with the families of students that transition from Early Head Start into the PK classroom and at the end of Prekindergarten to Transitional Kindergarten or kindergarten.

All EHS children will participate in a rigorous screening process to identify any children who may have special needs. If a child is suspected to have a delay or additional needs then a referral will be made to the appropriate county agency for assessment. Students with an IFSP will be counted in the disability report. When an EHS student with an IFSP turns 2.5 they will be referred to the SCUSD Special Education department for a transition assessment and determine if the child qualifies for an IEP.

When an EHS child turns 2.5 the family advocate will initiate the transition process with the HS team to ensure the student will transition into preschool at 3 years old. The EHS and HS staff will collaborate and engage the family in the transition process to ensure the best placement for the student. If an EHS family decides that a home base option is better for their child then SSHS will engage with the delegate agency to refer the family for Home-based services.

Most PK teachers collaborate with the Kindergarten (K) teachers to determine the expectations of the TK-12 program. Transition to Kindergarten events throughout the district include both the PK teacher and K teacher. In many cases, teachers arrange for a kindergarten day where students visit a kindergarten environment and staff and students tour the campus and kindergarten classrooms. In addition, families receive a Transition to Kindergarten file with student information for them to share with their new teacher at the receiving school.

Section B - Governance, Organizational and Management Structures

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Governance

The Governing Body and Policy Council (PC) are an essential part of the Program and guide the efforts of SCUSD's Head Start/Early Head Start programs. The Policy Council consists of parent representatives from each site and provides ongoing oversight of program operations and accountability of federal funds. The Parent Advisor organizes the PC meetings and serves as the primary contact for the members. Orientation and training are provided for the PC and includes workshops on roles and responsibilities, Robert's Rules of Order, reviewing by-laws, protocols for voting, and clarifying the decision-making process. The Parent Advisor works closely with the Family Engagement Coordinator and the School Community Liaison to organize community resources, guest speakers, parent workshops, and opportunities for PC members to attend local and regional family programming events.

The PC meets on the third Thursday of each month from 9:00-11:00 AM at the Hiram Johnson Family Education Center. Child care, materials, refreshments, and work spaces are provided. SCUSD staff present pertinent information about the state of the organization, the program by content areas, the budget by monthly spending, designates time for PC members to ask questions and/or make comments, time for public comments, and opportunities for guest speakers to share about resources and events. Special Meetings are called whenever necessary to ensure the PC is accommodated and is fully engaged in the decision-making process.

Human Resources Management

The SCUSD Early Learning and Care Department (ELC) is overseen by an Assistant Superintendent who serves as the district's Head Start Director. This elevates the program to executive level and utilizes a mixed delivery model to fund administration. Four Coordinators are assigned a cohort of schools by region and provide quality assurance of classrooms, monitor compliance, and serve as administrator partners to school Principals. The Parent Advisor provides family support, School Community Liaison offers resources, Child Development Specialists (CDS) assist with enrollment and operations, Clinicians facilitate mental health observations and consultations, Nurses conduct screenings, Data Technician develops and provides data reports, and the Program Technician and Fund Specialist maintain fiscal records and grant reporting. New staff members, consultants, and volunteers are provided an onboarding orientation to review the mission, vision, expectations, policies, and procedures; and are scheduled for ongoing check-ins and information sessions.

Please see the attached SCUSD HS Organizational Chart.

To maintain quality assurance, safety, and compliance, the Coordinators will conduct regular visits to the classrooms, organize professional development, provide intensive coaching support, and serve as administrator partners to Principals. During scheduled and/or unannounced visits, Coordinators will use tools such as the Child Plus database system to monitor assessment data and utilize the Learning Genie application to review DRDP completion rates and evaluate the quality of the observations taken. Coordinators will refer to the Safety and Supervision, Safe and Healthy, and the Creative Curriculum

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Fidelity Checklist. Coordinators will be able to assess adult to student interactions, address safety and supervision protocols, and coordinate interventions as part of the department's Coordination of Services Team (COST) and student case management. Staff training and professional development are facilitated on a monthly basis in a workshop style with follow-up coaching support and technical assistance. There will be a focus on evolving into a Community of Practice where participants conduct cycles of inquiry and share evidence of strategies implemented and artifacts of student work.

Program Management and Quality Improvement

To promote a cradle to career pathway and PK-12 district alignment, SCUSD will continue to work within the organization to champion early childhood education and vertically align foundations, content standards, curriculum, instruction, interventions, supports, and environments across grade levels. This will ensure high-quality educational opportunities, experiences, and transition services across grades.

The Early Learning and Care Department was successful in hiring an Assistant Superintendent for Early Learning and one additional Coordinator to support Early Head Start. With an all new leadership team and a recognized need to focus on improved monitoring efforts, the leadership team will engage in a series of coaching trainings, continue to refine the strategic plans, and ensure that schedules align with daily classroom visits, regular monitoring, and quality assurance.

With the additional ELC staff such as Clinical Social Worker (X2), Clerks (X2), CDS, Parent Advisor, SCL, and Coordinators, leadership will be able to increase a focus on directly supporting the classrooms in partnership with school site staff, SCUSD department leads, and support staff within the department. To improve monitoring, leadership will have regularly scheduled monthly meetings. These meetings will consist of the Central Office and the Enrollment Team, to regularly monitor, execute, report to the team, and operational improvements are made to ensure the maintenance of high quality programs. ELC staff will become a Professional Learning Community (PLC) and engage in ongoing cycles for inquiry.

The Instructional staff professional development will focus on social emotional education, behavior management, early language and literacy development and meeting the needs of Dual Language Learners (DLL) and children with additional and special education needs. While we will continue to have our monthly professional development/staff meetings that are three hours in length, we will aim to dedicate at least one hour to facilitate Professional Learning Community (PLC), allowing collaborative learning experiences within peers. The PLC's will engage in a strategic cycle of inquiry where data is utilized along with the California Preschool Learning Foundations (DRDP, ASQ, CLASS, observations, etc.) to drive planning and instruction.

Staff Qualifications

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The following is a table summary of qualifications for teaching staff:

Head Start

	Total Number	None	Permit	AA Degree1	BA Degree1	Masters or Higher
Teachers	33	N/A	N/A		29	4
Associate Teachers/Teacher Assistants	27 (6 vacancies; positions posted)	2 (2 attending school)	5	16	4	
Home Visitors	0	N/A	N/A	N/A	N/A	N/A

Early Head Start

	Total Number	None	Permit	AA Degree1	BA Degree1	Masters or Higher
Teachers	2 - vacancies (positions posted)	N/A	N/A	N/A	N/A	N/A
Associate Teachers/Teacher Assistants	2 - vacancies (positions posted)	N/A	N/A	N/A	N/A	N/A
Home Visitors	0	N/A	N/A	N/A	N/A	N/A

Section C– Program Goals

Goals and Objectives

2023-2024 (Year 4 or 4)

Please see the attached closeout of 2023-2024.

2024-2025 (Baseline Year 1 Goals and Objectives)

The Sacramento City Unified School District’s (SCUSD) Early Learning and Care Department is honored to oversee its Infant, Toddler, and PK programs. In addition to the Head Start Performance Standards, the work will be guided by the following Mission and Vision:

- We provide high quality early educational experiences and equitable support to ensure school

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readiness and whole-child development.

- Every student will receive high quality educational experiences that spark curiosity, foster creativity, build literacy, promote a growth mindset, and strengthen relationships in order to thrive in life and contribute to the world.

SCUSD stands on the belief that Student achievement begins at the foundational level. To foster school readiness, Infant/Toddler/PK are focused on building a strong foundation for academic success and social emotional development. SCUSD children and families enter our district's educational system as young as 0-5 years old. During this time, Infant/Toddler/PK students are building literacy skills, cognitive development, and motor skills. Early learning and care closes the opportunity gap!

The following is a summary of the 2024-2025 Goals and Objectives aligned to the mission and vision:

Goal 1 - Education and School Readiness: Increase child outcomes by developing and strengthening social emotional competencies, family partnerships, and staff development.

SCUSD will deepen its work in implementing an integrated curriculum that addresses the essential domains of school readiness, which includes social emotional development, early literacy, and school-home connections. There will be an emphasis on improving Creative Curriculum implementation utilizing the fidelity tool with a focus on a child initiated/interest-based approach, social-emotional learning, language and literacy, English language development, and improved teaching strategies utilizing data. Along with the goals to improve effective teacher strategies, additional Teaching Pyramid training and coaching support will enhance nurturing connections in the classroom and the home with all students and families. The Education Coordinator will continue to partner with the Special Education Department to promote a continuum of specialized educational services and inclusive practices. For professional learning, there will be a focus on evolving into a Community of Practice where participants conduct cycles of inquiry and share evidence of strategies implemented and artifacts of student work.

Goal 2 - Health and Safety: Increase the health, safety and wellbeing of children birth to age 5 by expanding communication systems and education that will include parent/guardian, staff and community partners.

SCUSD will emphasize the importance of increasing stakeholder awareness of health, safety, and well-being of children birth to age 5. There will be a concerted effort to build authentic partnerships through ongoing two-way communication and collaboration at all levels of the organization and with families and communities. SCUSD will partner with community-based organizations to provide additional health resources and services for children and families in support of overall well-being. Activities will include timely physical exams, dental screenings, health workshops, family therapy, and mental health consultation sessions.

Goal 3 - Family and Community Engagement: To support relationship-based family engagement that is

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culturally responsive, reflective and goal-oriented that helps build partnerships with families and provide increased opportunities for community building and participation within the program.

SCUSD will build the capacity of parents and families to observe and participate in the everyday learning of their children at home and in their school. There will be a concerted effort to significantly increase parent involvement through In-Kind volunteering, goal-setting, and the completion of Family Partnership Agreements. There will be a rebranding of the Hiram Johnson Family Center to serve as a resource hub for families and a space for parent workshops and support groups. SCUSD will continue to build relationships with families and community-based organizations through the expertise of the Parent Advisor and School Community Liaison to promote the importance of family and community engagement.

Goal 4 - Enrollment: To increase and maintain enrollment at 100% throughout the program year by engaging stakeholders, designing responsive program models and utilizing effective recruitment strategies.

SCUSD celebrates being a Cradle to Career/PK-12 district and has the honor of having families enter the district at ages 0-5 years old. There will be an emphasis on fostering a welcoming environment to improve the rate of attendance for children in Infant/Toddler/PK programs. In services to a culturally and linguistically diverse population, SCUSD will strengthen its two-way communication system that provides translation services and builds partnerships with families and organizations within and across the community. A Recruitment Redesign Team led by the ERSEA Coordinator has been established to further analyze root causes of recruitment and attendance challenges as well as developing innovative solutions to increase enrollment and student attendance.

School Readiness Goals: Progress Report

The Sacramento City Unified School District (SCUSD) is guided by the following Core Principles:

- We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.
- All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

It is SCUSD's primary goal to set PK students on a learning trajectory that will eventually allow them to graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice and to become contributing members of society as a result of gainful employment and entrepreneurship endeavors.

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As a critical part of the district’s learning continuum, SCUSD remains committed to cultivating the kinds of dispositions, approaches to learning and “habits of mind” in PK students that are indicative of the district’s commitment to children and their families. More recently, the department has had a laser-like focus on children’s literacy and numeracy development and the kinds of developmentally appropriate curricular and assessment strategies that will result in enhanced teaching and learning and those that will predispose SCUSD children to the kind of appropriate rigor they are likely to encounter in elementary school.

Perpetuated by the reality that some of SCUSD’s youngest students demonstrate disparities in the cognitive, oral language, literacy and numeracy domains the moment they begin their trajectory in formal schooling, there has been increased emphasis on the need to align early learning curriculum to emphasize PK-3rd alignment. To this end, teachers are currently participating in professional learning that focuses on important elements and practices of PreK Math in partnership with WestEd Education. Such focus will assist teachers in their efforts to facilitate young children’s learning and ultimate academic success as they proceed along SCUSD’s learning continuum. Hence, teachers are already learning how to engage PK students with appropriate “math talk” and literacy experiences that are steeped in the effective implementation of the Creative Curriculum Early Literacy strategies.

To date, 10 teachers (cohorts 1 and 2), who now comprise a small WestEd. PreK Math professional learning community, have participated in the PreK Math Institute. Having completed the Institute in October 2023, these teachers continue to receive ongoing professional learning, mentoring and coaching support as well as opportunities to observe a consultant/expert modeling effective early numeracy strategies. SCUSD’s work is unprecedented and is on the cutting edge when compared to early numeracy afforded most PK students. Teachers, who are currently not focusing on PreK Math, are committed to providing learning experiences for children that will help them to acquire the requisite emergent numeracy skills. One significant outgrowth that has already been gleaned from the implementation of the Prek Math approach is teachers’ decreased reliance on prescribed curriculum; teachers are already demonstrating an enhanced ability to be more creative and innovative when planning, delivering and evaluating numeracy experiences for children. While the department has gotten off to a good start in this current grant cycle, it is expected that work in this arena will not come to full fruition until the culmination of this subsequent grant.

The following is the comparison of the Fall 2023 and Winter 2024 DRDP Assessment results that support school readiness achievements in the five Early Learning Outcomes Domains as follow:

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SCUSD Prekindergarten DRDP Data						
Domain	Fall 2023 <i>% of children rating in the top 3 levels of the DRDP (Building middle, later and Integrating)</i>		Winter 2024 <i>% of children rating in the top 3 levels of the DRDP (Building middle, later and Integrating)</i>		Percentage of Growth	
	Among English- Only	Among English Language Learners	Among English- Only	Among English Language Learners	Among English- Only	Among English Language Learners
<i>Approaches to Learning</i>	52	44	69	64	17	20
<i>Social-Emotional Development</i>	54	43	74	66	20	23
<i>Language and Literacy Development</i>	51	36	67	55	16	19
<i>Cognition, Math and Science</i>	47	37	61	54	14	17
<i>Physical Development</i>	64	57	77	74	13	17

School Readiness Goals: Progress Implementation

In response to student outcomes data and prior year’s Goals and Objectives,

The following is a table showing key findings in data and how the Program responded to the data for Approaches to Learning- Self Regulation, Social Emotional Development, Language and Literacy Development, Cognition, Math and Science, and Physical Development:

Domains	Key Findings in the Data	How did the Program respond to the data?
Approaches to Learning	Over 69% within English-only students and 64% of English Learners are in the Building (M,L) and Integrating stages of development. There was a progress of 17% with English-only students and a significant 20% with the ELL population. One hypothesis for the greater number within the EL students might be that these students have a much larger learning curve	Coordinators facilitated data analysis discussions with instructional staff to identify areas of growth and need for more exposure opportunities Provided curriculum planning templates and discussed strategies at professional learning meetings

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	due to exposure to a new language.	
Social-Emotional Development	DRDP data shows that students are making progress in Social Emotional Development as more than 74% among English speaking students and 66% among English Learners are in the “building and integrating” stages of development. A progress of 20% and 23% among English Learners. These significant improvements speak to the successful implementation of Teaching Pyramid strategies, Social Emotional Learning (SEL) and the Multi-Tiered Systems of Support (MTSS).	<p>Clinicians facilitated discussions about students' social-emotional development and organized group sessions for Teachers to unpack positive behavior interventions.</p> <p>Teachers implemented Teaching Pyramid strategies and MTSS actions, which were coordinated through the Coordination of Support Team (COST) process</p> <p>Partnered with SCOE to provide SEL Teaching Pyramid training</p>
Language & Literacy	DRDP Data indicates 67% of the English-only speaking students and 55% among English Learners are in the “building and integrating” stages of development for Language and Literacy. A progress of 16% among English only speaking and 19% among English Learners. This improvement has contributed to the continuity of staff development for the past three years on the Creative Curriculum particularly in Volume 3 Literacy and the alignment of the Creative Curriculum activities with the California Preschool Learning Foundations.	<p>Coordinators facilitated data analysis discussions with instructional staff to help create a professional learning plan focused on early literacy development.</p> <p>Collaborated with SCUSD’s Curriculum and Instruction Department’s Multilingual Unit to facilitate professional learning on literacy and English Language Development pedagogy Purchased children’s books, organized Apple book bags, and distributed professional literature to promote a love of reading</p>
Cognition	DRDP Data indicates that among English-only speaking students 61% and 54% among English Learners are in the “building and integrating stages” of development with a progress of 14% and 17% with EL student population. One can come up with various hypotheses as to the	<p>Coordinators facilitated data analysis discussions with instructional staff to identify areas of growth and need for more exposure opportunities</p> <p>Partnered with WestEd Education to provide research studies and</p>

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	<p>difference between English-only speakers and EL student learning curves; however, it is known that when a student is limited in English language, numeracy development typically is much easier for younger English learners. Learning language and literacy conventions are a lot more difficult to learn, as it requires processing information, sound and articulation to develop.</p>	<p>discuss with Teachers effective strategies</p>
Physical Development	<p>DRDP data shows that in both among English-only speaking and EL students, 77% are in the “building and Integrating” (M,L) stages of development. With a 13% and 17% with ELL students improvement.</p>	<p>Contracted with a Consultant to provide professional learning and resources on Music and Movement</p>
English Language Learning	<p>DRDP Data indicates 67% of the English-only speaking students and 55% among English Learners are in the “building and integrating” stages of development for Language and Literacy. A progress of 16% among English only speaking and 19% among English Learners. This improvement has contributed to the continuity of staff development for the past three years on the Creative Curriculum particularly in Volume 3 Literacy and the alignment of the Creative Curriculum activities with the California Preschool Learning Foundations.</p>	<p>Coordinators facilitated data analysis discussions with instructional staff to help create a professional learning plan focused on early literacy development.</p> <p>Collaborated with SCUSD’s Curriculum and Instruction Department’s Multilingual Unit to facilitate professional learning on literacy and English Language Development pedagogy</p>

Developmental Screenings:

Ages and Stages Questionnaire (ASQ) were completed within 45-days and improved by 4%. About 70% of ASQs were completed on time. No changes on the use of developmental screens. However, instructions on how to approach and complete ASQs along with improved monitoring will be addressed to increase the completion rate. EHS and HS will both follow the required 45-day ASQ and SE

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screening requirements and timeline. Please see the T/TA plan for training on DRDP. A consultant will be hired using T/TA funds to support the EHS classroom in implementation of the DRDP. Staff will continue to receive training on how to conduct meaningful observations.

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Program Narrative (Early Head Start)

Section A - Service Delivery

The Sacramento City Unified School District (SCUSD) is a large, urban school district that was established in 1854 and now serves about 38,821 students at 75 schools across seventy square miles. To promote cradle to career readiness and PK-12 alignment, SCUSD provides educational services for infant/toddler, prekindergarten, transitional kindergarten, kindergarten, elementary, middle, high school, and adult education throughout the City of Sacramento. SCUSD serves culturally and linguistically diverse communities with a population consisting of 41.3% Hispanic/Latino, 17% White, 18% Asian, 12.1% African American, 8% Multi-racial, 2% Native Hawaiian/Pacific Islander, 1% Filipino, and 1% American Indian or Alaska Native. Students are also identified as 20% English Learners, 0.4% Foster Youth, 0.7% Homeless, and 69% Socioeconomically Disadvantaged. About 60 languages are represented including the following primary languages: English, Spanish, Hmong, Cantonese, Vietnamese, Marshallese, Russian, and Mandarin.

To foster school readiness, SCUSD believes that student achievement begins at the foundational level and offers early learning programs that focus on building a strong foundation for academic success, social emotional development, and authentic family partnerships. SCUSD offers Head Start and Early Head Start, and is committed to providing high-quality educational experiences and equitable supports for every child. SCUSD's current prekindergarten population consists of 41.23% Hispanic/Latino, 5.6% White/Caucasian, 24.77% Asian, 15.13% Black/African American, 10.84% Multi-racial, 1.87% Native Hawaiian/Pacific Islander, and 0.54% American Indian or Alaska Native.

According to the Sacramento Employment and Training Agency (SETA) Head Start/Early Head Start (HS/EHS) Community Assessment Report 2023, the county has seen a 5% increase in adults ages 20-34, a higher percentage of Black/African American families, an increase in languages spoken among enrolled families such as Pashto, Dari, and Farsi; an increase in the need to reach out to families who are eligible for public assistance, and a consideration to shift to more children ages 0-3 years due to the expansion of Universal Transitional Kindergarten becoming free for all 4 year olds. According to the California Department of Finance, "There are 571,554 households in the county, 36% of which are households with children. The population estimate for children and youth under 25 is 494,986 of which 115,794 are children ages 0 through 5 comprising 7.3% of the total population" (SETA Head Start Community Needs Assessment 2023, p. 6).

Service and Recruitment Area

Based on the California Department of Finance's 2019 baseline, there is a significant number of children 0-5 years old who may qualify for prekindergarten services within the Sacramento City Unified School District. The following table is Sacramento County's projected population estimates for children ages 0-5 years old. It shows a slight decline in population overtime from years 2022-2030; however, it also indicates that young children will continue to be in the Sacramento region for the next several years:

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Age	2022	2023	2024	2025	2026	2027	2028	2029	2030
0	18,914	18,150	18,030	18,168	18,151	18,115	18,011	17,961	17,992
1	18,403	19,198	18,276	18,110	18,183	18,105	18,007	17,905	17,864
2	19,029	18,568	19,309	18,413	18,300	18,343	18,316	18,240	18,166
3	19,223	19,143	18,669	19,334	18,475	18,414	18,452	18,473	18,400
4	19,578	19,171	19,608	18,696	19,303	18,499	18,450	18,524	18,533
5	19,710	19,694	19,327	19,186	18,828	19,415	18,596	18,588	18,692

California Department of Finance. Demographic Research Unit. Report P-2B; Population Projections by Year of Age, California Counties, 2020-2060 (Baseline 2019 Population Projections; Vintage 2023 Release). Sacramento, California. July 2023. Projections - California Department of Finance - CA.gov

Based on the U.S. Census Bureau's data by specific zip code in Sacramento, the local service area has over 28,280 children ages 0-4.99 and elementary school sites located in each area. SCUSD offers 676 HS slots at 31 sites in those respective zip code areas. Zip code 95823 possibly has the greatest need.

Age	ZCTA5 95811 Estimate	ZCTA5 95817 Estimate	ZCTA5 95818 Estimate	ZCTA5 95820 Estimate	ZCTA5 95822 Estimate	ZCTA5 95823 Estimate	ZCTA5 95824 Estimate	ZCTA5 95826 Estimate	ZCTA5 95827 Estimate	ZCTA5 95828 Estimate	ZCTA5 95831 Estimate	ZCTA5 95832 Estimate	
Under .50	61	70	149	199	417	874	337	248	77	437	193	143	
.50 to .74	54	8	101	163	50	863	330	96	18	160	0	22	
.75 to .99	12	0	10	14	86	463	253	114	135	190	66	28	
1.00 to 1.24	16	0	62	189	235	983	377	83	70	540	316	101	
1.25 to 1.49	0	216	30	116	22	650	363	76	198	390	228	70	
1.50 to 1.74	40	34	7	222	153	413	259	176	311	208	100	197	
1.75 to 1.84	0	4	0	141	35	357	130	221	46	167	46	0	
1.85 to 1.99	0	0	0	84	300	159	106	66	41	277	168	72	
2.00 to 2.99	9	254	236	611	623	1,712	259	640	201	1,109	260	359	
3.00 to 3.99	0	16	72	158	539	729	198	253	117	291	259	12	
4.00 to 4.99	14	6	452	156	713	473	13	404	105	356	286	73	
Total = 28,280	206	608	1119	2053	3173	7,676	2625	2377	1319	4,125	1922	1077	
	Washington	FRKB	Kenny	Leataata	Earl Warren	E Kemble	B Green Chacon	CAJ Skills	G Empire	A Lincoln	Camelia	Bear Flag	J Still
					E Phillips	Harkness	B Green McCoy	CB Wire		J Marshall		Lisbon	SBA
					H Johnson	J Bidwell	Parkway	E Creek				MLK	
					OakRidge	J Cabrillo		E Baker					
						J Sloat		Pacific					
						Woodbine		P Burnett					

U.S. Census Bureau. "AGE BY RATIO OF INCOME TO POVERTY LEVEL IN THE PAST 12 MONTHS." American Community Survey, ACS 5-Year Estimates Detailed Tables, Table B17024, 2021, . Accessed on November 3, 2023.

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Needs of Children and Families

For 2024-2025, SCUSD's Early Head Start (EHS) will consist of two Infant/Toddler classrooms located at American Legion and Elder Creek. There will be one EHS classroom at each site serving 8 children for a total of 16 slots. American Legion will serve infants and Elder Creek will serve toddlers. The program will be supported by the CCTR grant from the CA Department of Social Services. The CCTR grant will fund 100% of the classroom staff and EHS funds will pay for enhancement and comprehensive services. Support staff services from health, family engagement, ERSEA, fiscal, and governance will be covered by the EHS funds. The program will be licensed and follow all Title 22, Title 5 and EHS Performance Standards.

SCUSD's Early Learning and Care Department (ELC) will continue to collaborate with the Student Support and Health Services Department (SSHS) to support the EHS Infant/Toddler classrooms. The SSHS generally oversees school nurses, social workers, and student support centers at elementary, middle, and high schools throughout the District. However, ELC will continue to oversee the day-to-day operations, provide education, nutrition, social emotional support content, hire and manage classroom staff, provide custodial services, monitor ERSEA, parent engagement, governance, fiscal and PIR. SSHS will provide health services and support.

Any student or family that qualifies and has a need for an Infant/Toddler class will be able to use and benefit from EHS center-based services. American Legion has a Student Support Center that houses a full time School Social Worker and a part-time Nurse. These support staff would be assigned to support the Early Head Start classrooms on campus. They would assist with case management and compliance of EHS standards. The EHS Coordinator will manage the daily operations of the two classrooms.

Funded Enrollment Changes

- No changes

Centers and Facilities

- No closures or reductions for the 2024-25 academic year.
- No conversion

Eligibility, Recruitment, Selection, Enrollment, and Attendance

The SCUSD Early Learning and Care Enrollment Office has moved to SCUSD Central Enrollment Center, which registers students in grades TK-12. With the consolidation and centralization of Infant/Toddler through 12th grade registration, families can depend on an one-stop location to address enrollment needs. The Live Message feature in the ChildPlus and Learning Genie database systems are utilized to notify families of admission acceptance into the program and/or any missing health

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documentation, which is an on-going process for the Enrollment Office.

To support Early Head Start (EHS) enrollment, there will be a concerted and organized effort to recruit and promote the new Infant/Toddler classrooms within the community. The SCUSD ELC Department will work with the SCUSD Communications Department on marketing materials and a campaign to roll out the implementation of these Infant/Toddler services. Additionally, SCUSD will utilize the grant from the California Department of Social Services (CDSS) to support the opening of Infant/Toddler classes at American Legion and Elder Creek. There was a waitlist of about 7 infants and toddlers. With any new program, there may be some challenges with the initial startup. There may be a potential delay in meeting full enrollment. However, SCUSD does not anticipate facing any enrollment challenges as there is a need within the community and in partnering with SSSHS there is increased access to all the identified Foster student's and Homeless families that could benefit from EHS services. From previous SSSHS data, there were 510 homeless families identified and 234 foster students within the SCUSD community. In addition, ELC staff will be in charge of promoting the program and building relationships with school sites and community partners within the SCUSD area.

As a strategy to promote enrollment and attendance, the SCUSD's Early Learning enrollment has increased by 39% and is currently at 96% enrollment in Head Start funded programs; which seems promising for Early Head Start, too . The enrollment numbers increased for several reasons including the addition of a Child Development Specialist (CDS) on the Enrollment Team, the redesign of a recruitment approach, and the focus on rebranding as part of a marketing strategy. In an effort to continue increasing enrollment numbers and adhere to Head Start Performance Standards, SCUSD will hire per-diem staff during the summer months, partner with a variety of community-based organizations and service providers, advertise through a variety of communication methods, and attend district-organized community events to raise awareness about Head Start/Early Head Start programs. The Enrollment Team will collaborate with SCUSD's Matriculation and Orientation Center (MOC) to provide translation services for families in multiple languages and offer resources. To further support EHS families who are unable to enroll their children at the Centralized Enrollment Center, there will be alternative locations for enrolling such as at a school site, home or shelter. An ELC team member will conduct the intake in a location that meets the needs of each family and the ELC enrollment staff will complete the data entry process for compliance in Child Plus.

In addition to efforts for increasing enrollment numbers, the Enrollment Coordinator revised and reformed a Recruitment Redesign Team consisting of various SCUSD's ELC staff members with specific areas of knowledge and experiences in family and community outreach. The purpose of the Recruitment Redesign Team has been to collaboratively find a variety of ways to increase SCUSD's enrollment and attendance by developing strategies for removing barriers. To guide the work, the following are two focal challenge questions: 1) How might we build partnerships with the community to ensure people know about our program? 2) How might we raise awareness on the importance of attendance and provide reasons why early learning is vital to developmental growth? The Recruitment Redesign Team will target zip codes with the highest needs and the community located within its geographical area. This team will also partner with neighborhood organizations to combine resources, expertise, and talents in an effort to make enrollment and the attendance processes more effective. The responsibilities of the Recruitment Redesign Team are as follows:

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- Monitor/Review current enrollment numbers
- Review recruitment tracking and assess effectiveness of reported activities
- Assure recruitment activities are responsive to findings of the Community Needs Assessment.
- Create and approve all recruitment/public relations materials (brochures, flyers, presentations)

Ongoing training will be provided to the Enrollment Team to support timely data entry into various database systems and to ensure the accuracy of information into the District's student information portal. These efforts will ultimately contribute to organizational effectiveness, which will improve services to families, support informed decision-making, and best serve students in their future education. SCUSD's Early Learning and Care Department will continue to strengthen internal partnerships within the district to ensure children have access to high quality EHS programs. Additionally, ELC staff will continue to monitor information through Child Plus on a daily basis to identify patterns for individual student attendance and collaborate with teachers who will contact parents on the days of unexpected absences. Enrollment staff will monitor student attendance on a weekly basis, and send letters to parents when their child's attendance is at risk of falling below 90%. These letters will remind families of the importance of good attendance and will offer support, if necessary. SCUSD will use Live Messenger in Child Plus to communicate with families via text and email for communication. Attendance data will be analyzed and effective ideas will be generated to promote student attendance.

SCUSD understands the importance of regular attendance and the long term impact it has on children. The District is also aware that many vulnerable populations face challenges and barriers in getting to school regularly. At the Enrollment Office, ELC staff will meet with each newly enrolled family to discuss the importance of regular student attendance and will review the attendance policies in the parent handbook and offer support..

When a child's attendance becomes irregular, ELC staff and the school will engage with the family to determine any challenges and assist with removing those barriers. All families enrolled will be provided with a public transportation pass to assist with any transportation barriers. If attendance does not improve and the family does not reengage in services, then support staff will conduct a home visit to check on the family. Every effort will be made to encourage the family to participate in services. If center-based care no longer meets the needs of the family then a referral will be made to the delegate agency for home-base services.

Some of the questions that arise for both HS and EHS:

1. How can we develop strategies for teachers to promote the importance of families bringing their children to school daily?
2. How can we create a culture in which all teachers and staff develop relationships with families to encourage them to bring their children to school daily?
3. How can we minimize obstacles that may affect families from bringing their children to school?
4. How can we create opportunities for meaningful involvement?

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Education and Child Development

Through the implementation of Creative Curriculum, the district's overall vision for its students and its holistic approach towards education, ELC affirms its commitment to the SCUSD's Strategic Priorities: 1. High quality instruction to meet the needs of all students, 2. Multi-tiered system of supports (MTSS), 3. Culturally Responsive Professional Learning. The Creative Curriculum has a long history of providing research-based practices and is federally-aligned to the Head Start Early Learning Outcomes Framework curriculum. The Sixth Edition, was revised to also provide a greater emphasis in the project-based approach to learning, driven by student interests.

The Creative Curriculum Fidelity Tool has been utilized throughout the year during Coordinators' site visits as a tool to guide instructional coaching. The leadership team uses the data from the Fidelity Tool to drive leadership decision making as to best support for teaching staff. EHS will also use the Creative Curriculum as the official curriculum. Staff will receive intensive training and coaching the first year by a trained consultant to provide foundational knowledge for the Creative Curriculum and the resources available. T/TA funds will be used to train, support, and monitor staff to ensure fidelity and that staff are properly trained. The SSHS Coordinator will also collaborate with the EHS Coordinator to support and train all classroom staff to ensure fidelity and that appropriate infant/toddler approaches and interactions are occurring.

SCUSD has implemented multiple approaches to professional development by addressing the goal to strengthen curriculum implementation to fidelity. SCUSD will continue efforts to provide differentiated instructional coaching sessions to meet the various levels of staff needs. Instructional support and coaching will be provided by the assigned Teaching Strategies coach through My Teaching Strategies Coaching portal and in-person. Instructional support coaching sessions include one-on-one and small group sessions, providing instructional staff with differentiated supports.

The Ages and Stages Questionnaire (ASQ) will be completed within 45-days. EHS and HS will both follow the required 45-day ASQ and SE screening requirements and timeline. A consultant will be hired using T/TA funds to support the EHS classrooms with the implementation of the Desired Results Developmental Profile (DRDP). Infant/Toddler staff will continue to receive training on how to conduct meaningful observations.

Health and Nutrition

The health and safety of students and staff are a top priority. The SCUSD Early Learning and Care Department has two Registered Nurses (RN) that have been providing support to families and staff from the enrollment process to entry into the classroom. The EHS Nurse will provide the same service and responsibilities for Infant/Toddler classrooms. The nurses conduct routine screenings, follow up on health/nutrition concerns, and make referrals as needed. Nurses also provide vision and hearing screenings, organize dental varnishes and other health services. Both Nurses have knowledge and expertise with navigating Child Plus and using reports to monitor health requirements. Clerical support is provided for data entry, follow up, and ongoing monitoring.

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EHS will fund a portion of a school Nurse to serve the 16 additional children. The additional funds will be used to add FTE for an existing school Nurse at American Legion. The School Nurse will oversee the Health and Nutrition requirements for EHS. The Early Learning and Care Department will collaborate with the School Social Worker who is currently employed at American Legion as well. The school Social Worker and Clinicians will be part of the case management team that supports families and reviews referrals from classroom staff.

Health and Nutrition staff will utilize a holistic approach using a “whole child” philosophy. At the onset of a Infant/Toddler’s entry into the program, Enrollment staff and Nurses begin to partner with families on their child’s health, nutrition, and status of needs. Nurses ensure families have access to health and dental care and if they do not, the Nurses will work in collaboration with the family to obtain health insurance and find a medical/dental home. Nurses review all health forms and documents to ensure each child is up-to-date on all mandated health requirements and are healthy. Enrollment staff works in collaboration with parents to complete all medical documents and ensure parents are informed on the processes for conducting screenings and assessments. The EHS Teachers and Nurses will support families with home-visits, socialization, and wellness checks.

If a child is identified at enrollment or any time of the year as having a health/nutrition concern, the Nurse will follow up with the parent and the medical provider to create a care or special diet plan. If medication is needed, then Nurses will work with parents to obtain the medication authorization form from the medical provider and collect the medication prior to a child’s enrollment. The Nurse will then train classroom staff on the administration of the medication and review the care plan. These steps will ensure a child’s health and medical needs are supported inside the classroom. If a child is identified as “not up to date” or needing ongoing care, the assigned Nurse will contact the parent. A notification will be sent out to the parent via text and/or email via Child Plus Messenger to indicate that the child is not up-to-date and to call the Health staff.

Response to Intervention

In an effort to adhere to Head Start Performance Standards relative to Mental Health and wellness services and developmentally appropriate practices for Infant/Toddler children; the Early Learning and Care Department established a case management process called the Coordination of Services Team (COST), which ensures referrals are made for children and families needing additional support. There are two Clinicians who provide comprehensive Mental Health services for students, families, and also support teachers in the classroom. The case management team reviews referrals from teachers and parents to determine needs, conduct classroom observations, and develop a follow-up plan. In partnership with parents and teachers, the Mental Health team determines children’s need for mental health services, special education referral, and additional support if necessary. A behavior chart is created in partnership with the classroom staff, parents, and the Clinicians. The Clinicians conduct classroom Mental Health observations and provide ongoing feedback to classroom staff. Clinicians have received training in the CSEFEL framework and supports implementation. Using developmentally appropriate practices, these positive behavioral strategies will be for Infant/Toddlers when appropriate.

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Family and Community Engagement

SCUSD's Early Learning and Care (ELC) vision believes that families are provided information and given opportunities for personal growth and involvement in their child's education. The priority is to equip families with agency and choice for life outcomes. ELC also strongly believes that parents are their child's first and most influential teacher and that the first academy of learning is really the child's home. Hence, parents are encouraged to participate in the classroom as educational partners. To promote school-home connections, ELC will implement a home-based curriculum for EHS families and host a series of professional learning events for parents, specifically highlighting family bonding, numeracy, early literacy, and social-emotional skills. These learning opportunities will help to bolster families' knowledge base in early childhood education, developmental milestones, and to deepen their understanding of developmentally appropriate practices. This will help to strengthen parents' skills in these important areas, which fosters school-home partnership to support children's learning.

We plan to support EHS parents with workshops and Infant/Toddler family support group sessions.. SCUSD will partner with organizations like Birth and Beyond and the Student Support and Health Services Department with additional resources around mental health, wellness, and prenatal/postpartum health. SCUSD will strengthen partnerships with First 5 around serving ages 0-3 and will reach out to the California Department of Public Health's Maternal, Child, and Adolescent Health Program and the Black Infant Health Program. Using similar practices in HS, a robust parent education component will be developed for EHS. Currently, families in HS programs have embraced Parent Meetings and special in-classroom events (e.g., Harvest Fair, Winter Celebration, etc.). Parent meetings are attended by about 50% of families. However, district-wide parent workshops and in-classroom volunteering have low attendance. The Early Learning and Care Department continually promotes family engagement as an investment into children's educational journeys. As a result of concerted efforts, the following is Family Engagement data thus far:

- 15 family volunteers; 10 CSUS field placement interns
- 587 (83%) connected families to Learning Genie
- SCL responded to ~300 parent need requests and connected ~200 families to resources. For example, 40 bus passes were distributed to families

SCUSD's Early Learning and Care Department (ELC) will continue to build relationships through open communication with classroom and office staff. Parents are encouraged to share their thoughts and ideas through monthly parent meetings, policy council, and via Learning Genie. The Parent Advisor, School Community Liaison and Coordinators continue to be friendly faces around classrooms. To increase the involvement of fathers, SCUSD has recently added "Daddy and Me" days. Fathers are invited to spend a few hours on a Saturday doing fun activities with their children, without a scripted agenda - to just be in an open space to share positive moments and create memories with their child(ren). We aim to include Infant/Toddler fathers as well.

Children who have rich language and literacy experiences are more likely to be successful when entering formal schooling. SCUSD ELC prioritizes literacy development in the classroom and at home. SCUSD aims to promote early literacy among Infant/Toddlers and will utilize similar literacy initiatives

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like a home literacy program for EHS parents to read to Infant/Toddlers as well. Currently, all HS classrooms utilize Apple Bags, which is a take home literacy program that provides weekly books for children to read with their family. Families are encouraged to share stories and conversations as they take time to read together. Parent survey results show overwhelming satisfaction with the program and 80% of surveyed family's report Apple Bags make reading to the child easier. SCUSD aims to include EHS families and gain similar parent satisfaction survey results, too.

All registered families are sent a weekly video playlist that aligns with Creative Curriculum content. By utilizing Ready Rosie, families receive a weekly "playlist" of videos each Monday. Ready Rosie playlist are aligned with Creative Curriculum outcomes. Parents have the opportunity to search through the extensive catalog of videos in the Ready Rosie collection at their discretion. Classroom staff also have the ability to send individualized videos to families that align with their weekly/monthly theme or specific family need. ELC has seen an increase of teachers using this feature this school year.

The School Community Liaison (SCL) collaborates with teachers who work with families to set individual family goals and identify needs. The SCL will work with Infant/Toddler parents, too. Family Partnership Worksheets are submitted to the SCL who follows up with a personal phone call to review and connect families with outside partners as needed. After 5 days, a second call is made by the SCL to assure the family is receiving support for their need. Communication between SCL and family is documented in ChildPlus.

Once Individual Family Goals are received, the SCL reviews to ensure they are SMART goals. There is an expectation that each family's goals be applicable, achievable, timely and measurable. Families are then connected to resources to help achieve their goal following the above process for Family Partnership Agreements.

The School Community Liaison has compiled a list of over 30 community resources to connect families to specific needs. While all partners are responsive and reliable, some have become a go-to for families in need (i.e., Sacramento Food Bank, Sacramento Works and Charles A. Jones Center). In addition to meeting needs, the District is hosting community outreach events throughout the year to support positive connections between home and school and to provide activities for families to engage in together.

Currently the SCL and Parent Advisor are monolingual. Families within SCUSD speak more than 48 languages; a large percentage of students speak a language other than English at home. To aid in the communication process, the Google Translate feature and English speaking family members or Spanish-speaking office staff are solicited as resources for translation. The Early Learning and Care Department intends to increase bilingual staff in the upcoming year and purchase translation services through an outside vendor to meet translation needs, as appropriate. In the meantime, the Family Engagement Team is utilizing language programs to increase language acquisition and offer support.

EHS families will also engage in goal setting and the family partnership process with ELC Staff. EHS families will have access to all supports and resources that ELC provides to their HS families such as the Apple Bag lending books. This will ensure a smooth transition process when EHS children age out to Head Start at the age of 3.

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Services for Children with Disabilities

SCUSD Early Learning and Care Department (ELC) works closely with the SCUSD Special Education Department (SPED) encourages and promotes full participation of children with special needs. The program recognizes the need for providing inclusive practices and quality services for children ages 0-5 with different abilities. If a child is identified at enrollment with special needs then a Coordinator will review the student's application and ensure the appropriate support is provided for the child. The teacher will receive the file in advance to review the needs before the child starts in the classroom. The teacher will individualize activities for the child and ensure any modifications are needed.

From enrollment to entry into the program, ELC collaborates with families to identify any special and/or additional accommodations. Enrollment and Health Services staff collaborate with the parents to ensure their child has all required documentation for enrollment. During the beginning of the school year, the teacher will schedule a home visit with the family prior to entry into the classroom to help understand the child's needs and communicate any special instructions. This will help provide a smooth entry and transition into the classroom for all stakeholders but most importantly with the Infant/Toddler. This is an opportunity for the teacher to meet the Infant/Toddler and connect prior to the child starting EHS. The teacher will develop individualized activities to meet the needs of the student. ELC and SPED will offer services to be provided in the classroom in partnership with the teacher as appropriate.

An orientation meeting is set up with the families of students that transition from Early Head Start into the PK classroom and at the end of Prekindergarten to Transitional Kindergarten or Kindergarten.

All EHS children will participate in a rigorous screening process to identify any children who may have special needs. If a child is suspected to have a delay or additional needs then a referral will be made to the appropriate county agency for assessment. Students with an IFSP will be counted in the disability report. When an EHS student with an IFSP turns 2.5 they will be referred to the SCUSD Special Education department for a transition assessment and determine if the child qualifies for an IEP.

When an EHS child turns 2.5 the ELC staff will initiate the transition process with the HS team to ensure the student will transition into PK at 3 years old. The EHS and HS staff will collaborate and engage the family in the transition process to ensure the best placement for the student. If an EHS family decides that a home base option is better for their child then SSHS will engage with the delegate agency to refer the family for Home-based services.

Most PK teachers collaborate with the Kindergarten (K) teachers to determine the expectations of the TK-12 program. Transition to Kindergarten events throughout the district include both the PK teacher and K teacher. In many cases, teachers arrange for a kindergarten day where students visit a kindergarten environment and staff and students tour the campus and kindergarten classrooms. In addition, families receive a Transition to Kindergarten file with student information for them to share with their new teacher at the receiving school.

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Staff Qualifications

The following is a table summary of qualifications for teaching staff:

Early Head Start

	Total Number	None	Permit	AA Degree¹	BA Degree¹	Masters or Higher
Teachers	2 - vacancies (posted positions)	N/A	N/A	N/A	N/A	N/A
Associate Teachers/Teacher Assistants	2 - vacancies (posted positions)	N/A	N/A	N/A	N/A	N/A
Home Visitors	0	N/A	N/A	N/A	N/A	N/A

Goals and Objectives

The Sacramento City Unified School District’s (SCUSD) Early Learning and Care Department is honored to oversee its Infant, Toddler, and PK programs. In addition to the Head Start Performance Standards, the work will be guided by the following Mission and Vision:

- We provide high quality early educational experiences and equitable support to ensure school readiness and whole-child development.
- Every student will receive high quality educational experiences that spark curiosity, foster creativity, build literacy, promote a growth mindset, and strengthen relationships in order to thrive in life and contribute to the world.

SCUSD stands on the belief that Student achievement begins at the foundational level. To foster school readiness, Infant/Toddler/PK are focused on building a strong foundation for academic success and social emotional development. SCUSD children and families enter our district's educational system as young as 0-5 years old. During this time, Infant/Toddler/PK students are building literacy skills, cognitive development, and motor skills. Early learning and care closes the opportunity gap!

The following is a summary of the 2024-2025 Goals and Objectives aligned to the mission and vision:

Goal 1 - Education and School Readiness: Increase child outcomes by developing and strengthening social emotional competencies, family partnerships, and staff development.

SCUSD will deepen its work in implementing an integrated curriculum that addresses the essential domains of school readiness, which includes social emotional development, early literacy, and

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school-home connections. There will be an emphasis on improving Creative Curriculum implementation utilizing the fidelity tool with a focus on a child initiated/interest-based approach, social-emotional learning, language and literacy, English language development, and improved teaching strategies utilizing data. Along with the goals to improve effective teacher strategies, additional Teaching Pyramid training and coaching support will enhance nurturing connections in the classroom and the home with all students and families. The Education Coordinator will continue to partner with the Special Education Department to promote a continuum of specialized educational services and inclusive practices. For professional learning, there will be a focus on evolving into a Community of Practice where participants conduct cycles of inquiry and share evidence of strategies implemented and artifacts of student work.

Goal 2 - Health and Safety: Increase the health, safety and wellbeing of children birth to age 5 by expanding communication systems and education that will include parent/guardian, staff and community partners.

SCUSD will emphasize the importance of increasing stakeholder awareness of health, safety, and well-being of children birth to age 5. There will be a concerted effort to build authentic partnerships through ongoing two-way communication and collaboration at all levels of the organization and with families and communities. SCUSD will partner with community-based organizations to provide additional health resources and services for children and families in support of overall well-being. Activities will include timely physical exams, dental screenings, health workshops, family therapy, and mental health consultation sessions.

Goal 3 - Family and Community Engagement: To support relationship-based family engagement that is culturally responsive, reflective and goal-oriented that helps build partnerships with families and provide increased opportunities for community building and participation within the program.

SCUSD will build the capacity of parents and families to observe and participate in the everyday learning of their children at home and in their school. There will be a concerted effort to significantly increase parent involvement through In-Kind volunteering, goal-setting, and the completion of Family Partnership Agreements. There will be a rebranding of the Hiram Johnson Family Center to serve as a resource hub for families and a space for parent workshops and support groups. SCUSD will continue to build relationships with families and community-based organizations through the expertise of the Parent Advisor and School Community Liaison to promote the importance of family and community engagement.

Goal 4 - Enrollment: To increase and maintain enrollment at 100% throughout the program year by engaging stakeholders, designing responsive program models and utilizing effective recruitment strategies.

SCUSD celebrates being a Cradle to Career/PK-12 district and has the honor of having families enter the district at ages 0-5 years old. There will be an emphasis on fostering a welcoming environment to improve the rate of attendance for children in Infant/Toddler/PK programs. In services to a culturally and linguistically diverse population, SCUSD will strengthen its two-way communication system that

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provides translation services and builds partnerships with families and organizations within and across the community. A Recruitment Redesign Team led by the ERSEA Coordinator has been established to further analyze root causes of recruitment and attendance challenges as well as developing innovative solutions to increase enrollment and student attendance.

The Sacramento City Unified School District (SCUSD) is guided by the following Core Principles:

- We recognize that our system is inequitable by design and we vigilantly work to confront and interrupt inequities that exist to level the playing field and provide opportunities for everyone to learn, grow, and reach their greatness.
- All students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.

It is SCUSD's primary goal to set children ages 0-5 on a learning trajectory that will eventually allow them to graduate as globally competitive lifelong learners, prepared to succeed in a career and higher education institution of their choice and to become contributing members of society as a result of gainful employment and entrepreneurship endeavors.

As a critical part of the district's learning continuum, SCUSD remains committed to cultivating the kinds of dispositions, approaches to learning and "habits of mind" in children ages 0-5 that are indicative of the district's commitment to children and their families. More recently, the department has had a laser-like focus on children's literacy and numeracy development and the kinds of developmentally appropriate curricular and assessment strategies that will result in enhanced teaching and learning and those that will predispose SCUSD children to the kind of appropriate rigor they are likely to encounter in elementary. SCUSD is honored to serve its youngest learners, Infant/Toddlers.

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PHILOSOPHY

The Sacramento City Unified School District's (SCUSD) Head Start program philosophy is based on the premise that all families share certain basic needs and that the Head Start population, in particular, can reap even greater benefits from a comprehensive service delivery system that ensures that families' needs are met. The mission of SCUSD is to improve the lives of socially-economically disadvantaged families and their children by providing comprehensive child development services and supports that are family focused and meet the needs of the "whole child". Services provided to participating families broadly include education, health, nutrition, mental health and social service referrals. SCUSD Head Start goals are accomplished by engaging families in the fiduciary and programmatic decision-making process and by supporting the growth of families as well as staff through the development of advocacy skills, enhanced self-esteem and empowerment. The overarching goals of the program are to assist families in their pursuit of upward mobility, to develop families' sense of agency and purpose and to assist them in their efforts to make informed decisions that will positively impact their lives and well-being. Another important component of the goals at SCUSD is to provide students with a relevant, rigorous and well-rounded education through the implementation of consistent educational goals. This process promotes overall development and school success, leading to positive outcomes for career and college ready students.

SCUSD continually strives to recruit, train, and retain the highest quality staff. Ongoing training and technical assistance ensures that all staff are knowledgeable about the Head Start philosophy, goals and objectives, mission, values and the Head Start Performance Standards.

PLANNING PROCESS

SCUSD employs a strategic planning process in order to identify and accomplish the training and professional development needs of Head Start staff and parents. This process results in a Training and Technical Assistance (T&TA) Plan that delineates professional learning needs of staff through analysis of PIR, Self-Assessment, Community Assessment, SETA monitoring, Classroom Assessment Scoring System (CLASS) results, Desired Results Developmental Profile (DRDP) data, and child outcomes as well as analysis of embedded program and operational reporting systems such as ERSEA reports and progress in achieving established county-wide and locally established goals. Furthermore, sub-committees that comprise of staff, parents, and content coordinators update written program area plans and modify or develop policies and procedures for key management systems, which also results in the need to provide subsequent training for staff. Ultimately, upon the approval of the SCUSD's governing boards (Board of Education, PC/PAC), funds are allocated to address the prioritized professional learning needs (see attached budget) of staff in order to ensure that both staff and parents receive the necessary training and professional development to move the program forward. The attached T&TA Plan has been collaboratively devised and is the direct result of data and information derived from all of the sources aforementioned.

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APPROACH TO TRAINING, TECHNICAL ASSISTANCE AND PROGRAM IMPROVEMENT

Adjustments to the Training and Technical Assistance Plan (T/TA) proposed for FY 2024-2025 reflect the combined needs identified and prioritized by program staff. The plan also reflects the need to provide professional learning and training that are related to the locally and agency-wide established goals for the 2024-25 Plan of Action, which were driven by a careful analysis of PIR, program self-assessment and ongoing monitoring, DRDP assessment, Classroom Assessment and Scoring System (CLASS), community assessment, SETA monitoring, Early Childhood Environmental Rating Scale (ECERS) and ERSEA results and reports. Furthermore, a systematic approach was taken to ensure that the current budget is aligned with the 2024-2025 Plan of Action.

Summary:

- 1.) SCUSD embarked on an agency-wide self-assessment. Self-Assessment teams were established and met in November, December and January 2024;
- 2.) In January, the management team met to analyze and discuss the following data sources: Self-Assessment teams' summaries, DRDP agency level assessment results, SETA's Monitoring reports, PIR reports and the countywide Community Needs Assessment. The aggregated data was used to develop the final Self-Assessment Plan of Action for 2024-2025. The final Plan of Action will be shared with the SCUSD Policy Committee in March 2024 and the SCUSD School Board in March 2024. Items requiring follow-up will be addressed during the SCUSD Leadership Team meetings where progress will be assessed on a monthly basis.
- 3.) Staff set yearly goals for their personal development and, in conjunction with coordinators, add additional goals based on employee observation results and performance reviews.
- 4.) Head Start content coordinators worked collaboratively to create a comprehensive T/TA plan that aligns with the SCUSD goals and objectives and the 2024-2025 Program Plan of Action.

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Training Delivery

SCUSD offers a variety of venues, formal and informal forums to ensure that the professional and personal growth needs of current employees and parents are met. Training is provided utilizing the following methods:

- Pre-Service Staff Orientation: A 2-day back to school pre-service is provided for all staff in which key topics are reviewed and are aligned with the HS Performance Standards, the revised California Preschool Learning Foundations, and other mandated content relevant topics.
- Monthly Professional Learning: Teachers and Instructional Aides attend professional learning each month. Topics include early childhood education, curriculum, assessment, health/nutrition, safety/supervision, social services, case management, and children of different abilities. SCUSD has changed the structure of these trainings to allow for smaller groups of participation.
- Coaching: Instructional staff is offered instructional support and coaching through various modalities. These models allow for one-to-one, peer to peer, small group coaching, and self-reflection strategies.
- Delegate Kick-off: Each October, SCUSD, other delegates and grantee support staff come together to plan for the upcoming year, meet the members of the Delegate Support Team, and receive information regarding the latest developments in Head Start.
- Content Meetings: The Grantee (SETA) conducts Quarterly Meetings/Trainings for coordinators in all service areas. Topics are chosen by consensus of the coordinators from both the grantee and delegate programs.
- Parent Education: Parent education topics are presented during monthly class meetings. Topics range from promoting early literacy and transitioning to kindergarten to positive safety and health practices. SCUSD has implemented Ready Rosie as the research-based parenting curriculum.
- Conferences: Parents have the opportunity to attend workshops and conferences including the California Head Start Association Conference.

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TRAINING MONITORING AND EVALUATION

- Training for staff and parents include an opportunity for individual input via a Professional Learning Evaluation form. These forms are collected and reviewed to ensure that the content of the training meets the needs of the participants.
- Individual sign-in-out sheets are tracked to verify that participants participate in training and that the mandated number of training hours has been provided.
- Each year, staff members are asked to set personal and professional goals using Individual Professional Development Plans (IPDP) in collaboration with their supervisors.
- Teaching staff are surveyed to identify possible topics for professional learning.
- District “Brown Bag” training opportunities are also provided for central support staff to enhance their development in relation to their personal goals and objectives.

Leadership Team meetings occur with attention to specific content and topics aligned to the district with a certain portion of the meeting to update the Plan of Action and progress on goals. This process allows for careful tracking and monitoring of reports, child and family outcomes, and adherence to timetables. The process promotes continuous improvement science cycles of inquiry, increases staff accountability, and program efficacy.

At the SCUSD executive level, the Assistant Superintendent of Early Learning and Care serves as the Head Start Director and attends SETA’s Delegate Directors Meetings, which regularly addresses the monitoring, tracking, and attainment of the grantee/delegate agencies’ goals. Additionally, attends monthly district leadership meetings as a member of the SCUSD Academic Office Leadership Team, which is responsible for the teaching, learning, curriculum, instruction, assessment, and response to intervention as part of SCUSD’s mission and vision.

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[NOTES LEGEND: M=Mandated; GNO= Goals and Objectives; PIP= Program Improvement Plan; SA-Self Assessment]

Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
1. Improve Management Systems and compliance with Head Start performance standards							
<i>A. ERSEA-Strengthen enrollment process and procedures</i>							
Support and training for Enrollment/Registration Staff	Child Development Specialists	Data Technician Coordinator Consultant	Staff will be fully trained in current Head Start Enrollment, Recruitment, Selection, Eligibility and Attendance (ERSEA) procedures. Training will include topics in record keeping, public relations, customer services skills, Team building strategies and database support. Recruitment strategies will be shared with enrollment staff to build capacity and knowledge of program options.	Ongoing	\$0.00		G & O, SA
Registration and Health staff training	Coordinator, Child Development Specialists, Nurses Clerk	Data Technician	Nurses and Enrollment Staff will receive Center Track & Child Plus training specific to Health and Nutrition tracking and systems. Staff will be	September 2025	\$0.00		Child Plus and how to utilized available reports

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
B. Human Resources – Increase opportunities for professional development and personal growth for all staff							
			able to pull reports and monitor health data effectively and complete follow ups when mandated.				
Pre-Service and Professional Learning	Teaching Staff	Teaching Staff	Staff will gain a greater sense of proficiency in their job responsibilities, i.e. planning and completing lessons, completing health & safety training through Pre-Service and an on-line portal to provide flexibility and meet the needs of staff learning styles.	August 2024	0		PA, M
Instructional Coach Training	Coordinators	Consultants Conferences	Leadership will learn Continuous Improvement Cycle of, Inquiry, Growth Mindset and strength based coaching to support all programs and staff.	August 2024-25	\$0	\$0	G & O, PA
New Employee Orientation	New Staff	Coordinators	New staff will understand agency and district policies and procedures, Head Start and state licensing requirements.	Ongoing as new staff are hired	0		PA

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
Volunteer Training	Volunteers	Coordinators Instructional Staff	Volunteers will receive training on Head Start philosophy, program goals and policies and procedures.	Ongoing	0	0	PA & Self-Assessment
<i>C. Ongoing monitoring- Enhance ongoing monitoring and record keeping systems</i>							
CLASS and CLASS Environment Independent Assessors	Teachers Coordinators	Consultant	Independent CLASS and CLASS Environment assessors will administer these assessments to targeted classrooms.	Fall of 2024	\$4,361	\$1,000	Self-Assessment
Head Start Preschool CLASS Assessors Training and recertification	Coordinators	Consultant/Vendor	Staff will be trained and re-certified to use the CLASS instrument to assess preschool classroom teacher/child interaction.		\$1,200	\$1,000	
<i>D. Program Governance – Strengthen Program Governance</i>							
Policy Committee Training Parent Conferences Workshops	Parent Council Members Parents	Various agencies Various agencies	Parents will have the opportunity to engage in the education of their children. They will have opportunities to network with other parents and will learn how to advocate for their children	Fall 2024 and ongoing Fall 2024 and ongoing	\$1,500	\$500	M

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
Improve Family and Community Partnership Meetings	Teaching Staff	Coordinators	Staff will improve their documentation skills and obtain a clearer understanding of the Family Partnership Agreements process and how to provide follow-up to families.	September 2024 and ongoing	0.00		G &O, Self-Assessment
Staff Conferences	Coordinators Support Staff	California Head Start Association Early Edge, SELPA, CDE and SCOE	Staff will attend various conferences and trainings to keep current and up to date on policy and trends in the field.	2024-25	\$11,000	\$1,000	G&O
<i>E. Program Planning – Enhance Program Planning</i>							
Annual	Coordinators Central Staff	Various providers	Annual program planning	2024-2025	0.00	0.00	
2. Increase safety practices and trainings							
<i>A. Health & Safe Environments</i>							
Health Training	Parents	Nurse & Classroom Staff	Parent and Staff will demonstrate increased knowledge of health-related issues.	Fall 2025	0.00		

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
B. Nutrition							
Safety Curriculum Training	All	Coordinators	Staff will implement Safety Curriculum to support classroom management and teach pedestrian & walking safety, emergency preparedness, and outdoor & summer safety.	Fall 2025 and ongoing	0.00		
Safety and Supervision Training and Parent's Rights	All	Coordinators	Staff will follow all Safety and Supervision procedures including SUPER-vision to ensure children are properly supervised.		0.00		
C. Mental Health							
Promote Healthy Snacks	Staff & Parents	Nurses	Sprouts and Harvest of the Month flyers are sent out monthly.	Monthly	0.00		
Social Emotional Education-curriculum	Teaching Staff	Consultant	All instructional and support staff will learn effective social emotional instructional strategies and use the revised		\$0.00	1,000	G&O

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
			Preschool Learning Foundations to improve the classroom social emotional environment. Staff will be trained on current research in brain development and appropriate teacher/child interactions that foster nurturing relationships with their students.				
Compassionate Dialogue and Equity Training	Teaching Staff	Consultant	Teachers will receive training on Compassionate Dialogue to support children's social emotional learning. Teachers will be informed on culturally responsive practices for early childhood educators that will help reduce secondary trauma in teachers and reduce stress. In addition, teachers will gain social emotional learning strategies to help children cope with trauma and reduce challenging	Spring of 2025	\$0	\$0	G&O

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
			behaviors in the classroom setting.				
Staff Wellness and Self Care	All Staff	SEL Department	All staff will be trained on mindfulness strategies using evidence-based curriculum to reduce employee burnout, absenteeism and improve social emotional learning practices that foster nurturing relationships with their students and co-workers. Classroom staff will be given resources and materials to support their own self-care strategies that can be modeled in the classroom for the students as well.	August 2024 – May 2025	0.00		G&O
<i>D. Disabilities</i>							
Classroom Behavior Management	Teachers Coordinators	Consultant	Staff will be trained and have an in-depth knowledge on how to plan and work with children of all abilities.	Winter 2025	\$0.00		G&O
<i>E. Education</i>							

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
Creative Curriculum fidelity and coaching	All Classroom staff	Consultant	Classroom staff will gain a deeper knowledge of the Creative Curriculum implementation and fidelity including the use of My Teaching Strategies that will assist teachers with developing stronger lesson plans and instruction.	Fall of 2025 and Ongoing	\$6,000	\$1,000	G&O, SA, and PIP
CLASS Training for Teachers and Instructional Aides	Teachers, Instructional Aides, Coordinators	TeachStone and/or SCOE	Classroom staff will gain a deeper understanding of CLASS domains and how to integrate activities in their lessons to improve classroom climate and improve regard for student perspective.	Winter of 2025	0.00		SA, PIP
Instructional Coaching Training	Coordinators	Consultant	Coordinators will learn how to use effective instructional coaching strategies as a way to coach and provide targeted support to teachers.	September 2025 ongoing	0.00		G&O, PA

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Training or Technical Assistance Strategy	Participants	T & TA Provider	Content/Expected Outcome	Timeline	Estimated Cost T/TA Budget Source		Notes
					HS	EHS	
Parent Education – Ready Rosie	Parents	Coordinator and Teachers	Parents will gain an understanding of child development, language acquisition, and program curriculum. Parents will engage with their children in problem solving challenging behaviors	Fall and ongoing	\$1,000		
Learning Genie	All Classroom staff, Data Technician and Coordinators	Learning Genie	Parents and teachers will have greater access and information on student outcomes. Data Technician will have the ability to monitor teacher progress, push out updates and support I-pad usage.		\$1,239		
<i>F. Family Services & Community Partnerships</i>							
TOTAL					\$30,000	7,500	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1g

Meeting Date: April 18, 2024

Subject: Approve Visual and Performing Arts Proposition 28 Budget Expenditure

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Curriculum and Instruction: Visual and Performing Arts

Recommendation: Recommendation is to approve entire budget

Background/Rationale: Voters approved Prop 28 in November of 2022, Over the past 5 months, each site has developed spending plans in consultation with their staff for this funding. Each principal was provided with a template (attached) with suggested percentages and asked to consult with their teachers and staff and report back these budgets and additionally report what discipline of teacher they would prefer to have. Since these positions are entirely dependent on how many teachers we are able to hire, the preference provides a request, but does not mean that schools will necessarily get their first choice of VAPA teacher.

The summary of what each school reported is as follows:

<u>Total Prop 28 Funding:</u>	<u>\$6,451,421.91</u>
Staffing:	\$5,232,684.62
VAPA Library	\$125,290.88
District Admin Costs	\$65,371.74
Community Partnerships	\$495,170.91
Consumable Materials	\$102,599.42
Transportation/Field Trips	\$105,913.57
Professional Development	\$28,930.96

Technology	\$118,466.52
Facilities Repairs/Upgrades	\$25,594.54
Savings Rollover	\$151,398.75

This funding will allow us to be able to hire approximately 40 Certificated and Classified VAPA positions and coaches throughout the district, with the majority of them being in elementary schools. I have attached the breakdown of requested FTE by school. (Since some schools already have certificated VAPA teachers, a few requested classified classroom assistants to help with instruction)

Once this budget is approved, we will begin working with the Budget and HR departments to hire as many of these teachers as possible before school starts in the Fall!

Financial Considerations: Approving this item will allow SCUSD to utilize \$6.5 million from the state to hire new classified and certificated employees for visual and performing arts instruction.

LCAP Goal(s): This budget reflect the funding needed for staffing related to the District Arts Plan that was approved by the Board in February. This Arts Plan and accompanying Prop 28 Budget adhere closely to SCUSD’s Core Value and Guiding principle. The goal of this arts plan is to “level the playing field” and ensure that EVERY child in SCUSD has access to high quality art instruction at any school they attend and to prepare students for potential careers in the California Creative Economy. This District Arts Plan has elements that will positively address every single goal in the LCAP. If implemented with fidelity, students throughout the district will receive culturally responsive arts instruction to help them learn to express themselves creatively through the mediums of art, music, dance, theater, and media arts. Arts instruction incorporates every other academic discipline while also helping to positively effect student mental health, social emotional learning, and contributes positively to school culture.

Documents Attached:

1. Prop 28 Budget Proposal for all sites
2. Example of budgeting worksheet (not required for state ratification)
3. FTE Requested for all sites

Estimated Time of Presentation: N/A

Submitted by: CJ DeAngelus, Coordinator I, VAPA

Approved by: Lisa Allen, Interim Superintendent

School	TOTAL apportionment	Staffing? (80% minimum)	VAPA Library (2%)	District Admin Costs? (1%)	Community Partnerships (10%)	Consumable Equipment/Materials (1%)	Transportation /Field Trips (1.5%)	Professional Development (.5%)	Technology Purchases/Descriptions (1.5%)	Facilities Repairs/Upgrades	Savings Rollover (2.5%)
A. M. Winn Waldorf-Inspired	\$59,550.00	\$47,640.00	\$1,191.00	\$595.50	\$5,955.00	\$595.50	\$893.25	\$297.75	\$893.25	\$0.00	\$1,488.75
Abraham Lincoln Elementary	\$95,569.00	\$76,455.20	\$1,911.38	\$955.69	\$9,556.90	\$955.69	\$1,433.54	\$477.85	\$1,433.54	\$0.00	\$2,389.23
Albert Einstein Middle	\$112,964.00	\$90,371.00	\$2,259.28	\$1,129.64	\$11,296.40	\$1,129.64	\$1,694.46	\$564.82	\$1,694.46	\$0.00	\$2,824.10
Alice Birney Waldorf-Inspired	\$68,165.00	\$64,415.94	\$1,363.30	\$681.65	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,704.13
American Legion High (Continuation)	\$31,681.00	\$29,938.56	\$0.00	\$316.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$792.03
Arthur A. Benjamin Health Professions High	\$31,978.00	\$25,582.40	\$639.56	\$319.78	\$4,636.81	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$799.45
Aspire Capitol Heights Academy											
Bowling Green Elementary	\$131,985.00	\$105,588.00	\$2,639.70	\$1,319.85	\$13,198.50	\$1,319.85	\$1,979.78	\$659.93	\$1,979.78	\$0.00	\$3,299.63
Bret Harle Elementary	\$38,126.00	\$30,500.80	\$762.52	\$381.26	\$3,812.60	\$381.26	\$571.89	\$190.63	\$571.89	\$0.00	\$953.15
C. K. McClatchy High	\$373,740.00	\$298,992.00	\$7,474.80	\$3,737.40	\$0.00	\$13,181.70	\$0.00	\$0.00	\$23,740.00	\$0.00	\$0.00
Caleb Greenwood Elementary	\$62,687.00	\$50,149.60	\$1,253.74	\$626.87	\$6,268.70	\$626.87	\$940.31	\$313.44	\$940.31	\$0.00	\$1,567.18
California Middle	\$125,568.00	\$100,774.40	\$2,519.36	\$1,259.69	\$12,596.80	\$1,259.68	\$1,889.52	\$629.84	\$1,889.52	\$0.00	\$3,149.20
California Montessori Project - Capitol Campus											
Camellia Elementary	\$71,598.00	\$57,278.40	\$1,431.96	\$715.98	\$7,159.80	\$715.98	\$1,073.97	\$357.99	\$1,073.97	\$0.00	\$1,789.95
Capital City Independent Study	\$107,136.00	\$85,708.80	\$2,142.72	\$1,071.36	\$10,750.00	\$1,071.36	\$1,607.04	\$535.68	\$1,607.04	\$0.00	\$2,678.40
Capitol Collegiate Academy											
Caroline Wenzel Elementary	\$38,900.00	\$31,120.00	\$778.00	\$389.00	\$3,890.00	\$389.00	\$583.50	\$194.50	\$583.50	\$0.00	\$972.50
Cesar Chavez Intermediate	\$67,958.00	\$54,366.40	\$1,359.00	\$679.00	\$6,795.00	\$679.00	\$1,019.00	\$339.00	\$1,019.00	\$0.00	\$1,698.00
Crocker/Riverside Elementary	\$79,993.00	\$63,994.40	\$1,599.86	\$799.93	\$7,999.30	\$799.93	\$1,999.90	\$399.97	\$1,999.90	\$0.00	\$1,999.83
David Lubin Elementary	\$68,699.00	\$54,959.20	\$1,373.98	\$686.99	\$6,869.90	\$686.99	\$1,030.49	\$343.50	\$1,030.49	\$0.00	\$1,717.48
Earl Warren Elementary	\$78,228.00	\$35,000.00	\$1,448.00	\$1,000.00	\$2,000.00	\$2,000.00	\$0.00	\$0.00	\$0.00	\$0.00	as much as possible?
Edward Kemble Elementary	\$92,660.00	\$74,128.00	\$1,853.20	\$926.60	\$9,266.00	\$926.60	\$1,389.90	\$463.30	\$1,389.90	\$0.00	\$2,316.50
Elder Creek Elementary	\$124,901.00	\$99,920.80	\$2,498.02	\$1,249.01	\$12,490.10	\$1,249.01	\$1,873.52	\$624.51	\$1,873.52	\$0.00	\$3,122.53
Ethel I. Baker Elementary	\$110,258.00	\$88,206.40	\$2,205.16	\$1,102.58	\$11,025.80	\$1,102.58	\$1,653.87	\$551.29	\$1,653.87	\$0.00	\$2,756.45
Ethel Phillips Elementary	\$83,513.00	\$66,810.40	\$1,670.26	\$835.13	\$8,351.30	\$835.13	\$1,252.70	\$417.57	\$1,252.70	\$0.00	\$2,087.83
Father Keith B. Kenny	\$46,934.00	\$37,547.20	\$938.68	\$469.34	\$4,693.40	\$469.34	\$707.01	\$234.67	\$704.01	\$0.00	\$1,173.35
Fern Bacon Middle	\$122,688.00	\$98,150.40	\$2,453.76	\$1,226.88	\$12,268.80	\$1,226.88	\$1,840.32	\$513.44	\$1,840.32	\$0.00	\$3,067.20
Genevieve Didion	\$78,869.00	\$63,095.20	\$1,577.38	\$788.69	\$7,886.90	\$788.69	\$1,183.04	\$394.35	\$1,183.04	\$0.00	\$1,971.73
George Washington Carver School of Arts and Science	\$28,214.00	\$26,662.23	\$564.28	\$282.14	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$705.35
Golden Empire Elementary	\$76,232.00	\$60,985.60	\$1,524.64	\$762.32	\$7,623.20	\$762.32	\$1,143.48	\$381.16	\$1,143.48	\$0.00	\$1,905.80
Growth Public											
H. W. Harkness Elementary	\$46,624.00	\$37,299.20	\$932.48	\$466.24	\$0.00	\$0.00	\$7,651.28	\$0.00	\$275.00	\$0.00	\$1,165.60
Hiram W. Johnson High	\$296,848	\$237,478	\$5,936.96	\$2,968.48	\$29,648.80	\$2,968.48	\$4,452.72	\$1,484.24	\$4,452.72	\$0.00	\$7,421.20
Hollywood Park Elementary	\$42,172.00	\$37,954.80	\$843.44	\$421.72	\$0.00	\$421.72	\$632.58	\$210.86	\$632.58	\$0.00	\$1,054.30
Hubert H. Bancroft Elementary	\$62,159.00	\$49,727.20	\$1,243.18	\$621.59	\$6,215.90	\$621.59	\$932.99	\$310.80	\$932.99	\$0.00	\$1,553.98
Isador Cohen Elementary	\$53,523.00	\$42,823.20	\$1,070.58	\$535.29	\$5,352.90	\$535.29	\$802.64	\$267.60	\$802.64	\$0.00	\$1,338.23

Theodore Judah Elementary	\$58,872.00	\$47,097.60	\$1,177.44	\$588.72	\$5,887.20	\$588.72	\$883.08	\$294.36	\$883.08	\$883.08	\$0.00	\$1,471.80
Umoja International Academy	\$86,676.00	\$78,441.78	\$1,733.52	\$866.76	\$0.00	\$866.76	\$1,300.14	\$0.00	\$1,300.14	\$1,300.14	\$0.00	\$2,166.90
Washington Elementary	\$52,802.00	\$42,241.60	\$1,056.04	\$528.02	\$5,280.20	\$528.02	\$792.03	\$284.01	\$792.03	\$792.03	\$0.00	\$1,320.05
West Campus	\$122,242.00	\$97,793.60	\$2,444.84	\$1,222.42	\$12,224.20	\$1,222.42	\$1,833.63	\$611.21	\$1,833.63	\$1,833.63	\$0.00	\$3,056.05
Will C. Wood Middle	\$123,575.00	\$98,860.00	\$2,471.50	\$1,235.75	\$0.00	\$6,763.12	\$9,387.13	\$1,668.12	\$100.00	\$100.00	\$0.00	\$3,089.38
William Land Elementary	\$53,842.00	\$43,073.60	\$1,076.84	\$538.42	\$5,384.20	\$538.42	\$807.63	\$269.21	\$807.63	\$807.63	\$0.00	\$1,346.05
Woodbine Elementary	\$51,015.00	\$40,812.00	\$1,020.30	\$510.15	\$5,101.50	\$510.15	\$765.23	\$255.08	\$765.23	\$765.23	\$0.00	\$1,275.38
Yav Perm Suab Academy - Preparing for the Future Charter												
District Office	\$172,025.00	\$137,620.00	\$0.00	\$1,720.25	\$17,202.50	\$7,741.13	\$2,580.38	\$860.13	\$0.00	\$0.00	\$0.00	\$4,300.63
	\$6,513,059.00	\$5,232,684.62	\$125,290.88	\$65,371.74	\$495,170.91	\$102,599.42	\$105,913.57	\$28,930.96	\$118,466.52	\$25,594.54	\$0.00	\$151,398.75

\$6,451,421.91

Categories	Suggested Percentage	Suggested Amounts	Potential Uses	Special Instructions	Arts Plan Goal Alignment
Enter your Total Entitlement Amount (TEA) here	n/a				
Staffing 80% (Mandated - this is the minimum amount that staffing must be funded at)	80.00%	\$0.00	Certificated/Classified Staffing FTE	Do Not Change This Amount	To provide VAPA teachers at every elementary site to ensure that every child in the district has access to at least one arts discipline taught by a separate certificated or alternatively qualified teacher. To create 2 new Teaching Specialist positions to coach new/existing teachers and create a comprehensive arts curriculum in all arts disciplines (visual art, music, dance, theater, media arts) that are in compliance with the California State Arts Standards
Additional Funding for Staffing from Other Sources (PTA, Grants, etc.)		\$0.00			
Total Funding for Staffing		\$0.00			
Certificated Teachers (Average Salary)	\$165,000		0.00	This is the % FTE you may have a Certificated Teacher (Please round to nearest increment of 20)	20% = One Day/Week, 40% = 2 Days/Week, 60% = 3 Days/Week, 80% = 4 Days/Week, 100% = Full Time
Classified VAPA Assistants (Average Salary)	\$60,000		0.0	This is the % FTE you may have a Classified VAPA Assistant	20% = One Day/Week, 40% = 2 Days/Week, 60% = 3 Days/Week, 80% = 4 Days/Week, 100% = Full Time
Classified VAPA Specialists (Hourly Cost)	\$50		0.00	This is the number of hours you may have a VAPA Specialist(s)	*Your budget proposal can utilize any combination of staffing. The priority should be certificated staff with the other positions utilizing any possible extra funding that you have available. All of these are estimates until we are able to hire staff for these positions
VAPA Library - Repairs/Supplies		\$0.00	Recorders, Sheet Music, Instrument Repairs/Supplies	Do Not Change This Amount	To increase the functionality and capacity of the Music Library to accommodate all of the new VAPA programs that will be created over the next 5 years.
District Admin Costs 1%	1.00%	\$0.00		Do Not Change This Amount	To hire an Administrative Assistant to help with clerical duties, purchase orders, contracts, planning district events, etc.
Artist Residencies/MOU's/Service Agreements	10.00%	\$0.00	Preferred Artist Residencies		To provide supplemental arts/SEL education to every elementary school taught by local teaching artists working in conjunction with certificated teachers to help students with Social Emotional Learning and classroom arts integration strategies.
CLARA (10wk) Residencies*	\$2,500				*CLARA residencies are priced with a bulk discount. Sites that request more than 5 residencies will lower the cost to \$2500/per
NorCal Theater/SEL (10wk) Residencies	\$2,150				
Any Given Child (6 wk) Residencies	\$490				
Any Given Child (10 wk) Residencies*	\$880				
AGC Arts Exposure Assemblies*	\$360				
Other		\$0.00			
Total		\$0			
Consumable Equipment/Materials	1.00%	\$0.00	Art Supplies, Workbooks, Reeds, Drums/sticks, etc	Residency Preference Mini Worksheet	To purchase new instruments/equipment/consumable supplies for expanding instrumental music and art programs at every grade level throughout the district
Transportation/Field Trips	1.50%	\$0.00	Arts Field Trips (Sac Phil, Crocker, etc.)		To provide elementary students across the district with the opportunity to see professional artists perform and/or museum art exhibits. (ie Crocker, Sac Philharmonic, etc.) To provide secondary sites with more performance opportunities outside of school.
Professional Development	0.50%	\$0.00	Conferences, CT Workshops, Online Trainings		To train new elementary teachers and support existing teachers in integrating the arts into TK-6 classrooms. To support VAPA specialists in learning new skills/pedagogy.
Facilities Repairs/Upgrades					
Technology Purchases/Subscriptions	1.50%	\$0.00	Number of Licences/Students		Provide technology tools to support student learning in the arts and prepare students for possible careers in the arts/Creative California Economy (Soundtrap, CLARA Classroom, Adobe, etc)
Soundtrap	\$7.00				
CLARA Classroom*	\$1.00				
Be A Recorder Star (Teacher Licence)	\$178.50				
Other		\$0.00			
Total		\$0.00			
Savings for Next Year	2.50%	\$0.00			To bank 2.5% over the course of the 3 years that we are given to spend this funding to prepare for staff COLA increases, increasing salaries, and potential raises
Other		\$0.00	TOTAL		
	100.00%	\$0.00			

*All Elementary Schools should provide CLARA Classroom for all K-6 students. Enter the number of total K-6 students. This is the cost per teacher to use the online recorder curriculum in classroom. There are also student licenses available

School	Certificated VAPA Teachers (FTE)	Classified VAPA Assistants (FTE)	Hours of Classified VAPA Specialists	What is your preference for the subject area of your VAPA staff?
A. M. Winn Waldorf-Inspired	1.00	0.00	0.00	Music
Abraham Lincoln Elementary	0.50	0.00	0.00	Art/Music
Albert Einstein Middle	0.60	0.00	0.00	Music/Art
Alice Birney Waldorf-Inspired	0.20	0.60	0.00	Visual Art/Dance - Jamie McColl - interested in being a VAPA assistant for art class
American Legion High (Continuation)	0.40	0.00	0.00	Visual Art/Dance
Arthur A. Benjamin Health Professions High	0.00	0.00	365.00	Unsure will check with staff
Aspire Capitol Heights Academy				
Bowling Green Elementary	0.60	0.00	0.00	Visual Art/Music
Bret Harte Elementary	0.00	0.50	0.00	Dance
C. K. McClatchy High	2.00	0.00	50.00	1.0 Music and 1.0 Art
Caleb Greenwood Elementary	0.40			Music (Choir)/Theater
California Middle	1.00	Drama Assistants	0.00	Theater
California Montessori Project - Capitol Campus				
Camellia Elementary	0.40	0.00	0.00	Music
Capital City Independent Study	0.50	0.00	0.00	Music
Capitol Collegiate Academy				
Caroline Wenzel Elementary	0.20	0.00	0.00	Music
Cesar Chavez Intermediate	0.00	0.90	0.00	Visual Art
Crocker/Riverside Elementary	0.60	0.00	0.00	Music
David Lubin Elementary	0.30	0.00	0.00	Music
Earl Warren Elementary	0.20	0.60	18.00	Visual Art
Edward Kemble Elementary	0.40	0.00	0.00	will Ask Staff 4.6
Elder Creek Elementary	0.60	0.00	0.00	Art/Music
Ethel I. Baker Elementary	0.50	0.00	0.00	Music
Ethel Phillips Elementary	0.40	0.00	0.00	Music
Father Keith B. Kenny	0.20	0.00	0.00	Dance/Theater/Music
Fern Bacon Middle	0.60	0.00	0.00	Music/Choir
Genevieve Didion	0.20	0.20	360.00	Music for the Middle School portion. Maybe art or dance for the classified VAPA Assistant position.
George Washington Carver School of Arts and Science	0.20	0.00	0.00	Music
Golden Empire Elementary	0.40			1) Dance/Theater 2) Visual Arts
Growth Public				

H. W. Harkness Elementary	0.23	0.00	0.00	Visual Art
Hiram W. Johnson High	1	0.2	500	Music/Specialist/Assistant
Hollywood Park Elementary	0.00	0.60	0.00	Music
Hubert H. Bancroft Elementary	0.40	0.00	0.00	Music/Art
Isador Cohen Elementary	0.20	0.00	0.00	Music
James Marshall Elementary	0.30	0.00	0.00	Music
John Bidwell Elementary	0.20	0.00	0.00	Art/Music
John Cabrillo Elementary	0.30	0.00	0.00	
John D. Sloat Elementary	0.20	0.00	0.00	Dance/Visual Art
John F. Kennedy High	1.00	0.00	1,000.00	Theater
John H. Still	0.80	0.00	0.00	Music and Culinary Arts or Visual Art
John Morse Therapeutic Center	0.00	0.00	0.00	
Leataata Floyd Elementary	0.20	0.00	0.00	Music
Leonardo Da Vinci	0.00	1.00	600.00	Visual Art
Luther Burbank High	1.40	0.00	0.00	Music (Marching Band)
Mark Twain Elementary	0.20	0.00	0.00	Dance/Music
Martin Luther King, Jr.	0.30	0.00	0.00	Art
Matsuyama Elementary	0.30	0.00	0.00	Dance/Art
Miwok Middle	0.80	0.00	0.00	Music
New Joseph Bonnheim (NJB) Community Charter	0.00	0.60	0.00	Theater
New Technology High				
Nicholas Elementary	0.50	0.00	0.00	Visual Art (teacher in mind)
O. W. Erlewine Elementary	0.00	0.60	0.00	Visual Art
Oak Ridge Elementary	0.40	0.00	0.00	Art/Music
Pacific Elementary	0.40	0.60	0.00	Music
Parkway Elementary	0.40	0.00	0.00	Music/Dance
Phoebe A. Hearst Elementary	0.20		550.00	Visual Art/Music
Pony Express Elementary	0.20	0.00	200.00	Visual Art
Rosa Parks Elementary	0.50	0.00	0.00	Visual Art
Rosemont High	1.00	0.00	538.66	Theater
Sacramento Charter High				
Sam Brannan Middle	1.00	1.00	0.00	Visual Art
SAVA - Sacramento Academic and Vocational Academy - SCUSD				
School of Engineering & Sciences	0.40	0.00	0.00	Art
Sequoia Elementary	0.40	0.00	0.00	Art
Sol Aureus College Preparatory				
St. HOPE Public School 7				

Success Academy	0.00	0.00	0.00	
Susan B. Anthony Elementary	0.20	0.00	0.00	Visual Art
Sutterville Elementary	0.20	0.00	0.00	Music - Talyn Wong
Suy:u Elementary	0.40	0.00	0.00	Visual Art/Music
Tahoe Elementary	0.00	0.60	100.00	Music
The Language Academy of Sacramento				
The MET	1.00	0.00	0.00	
Theodore Judah Elementary	0.00	0.00	780.00	Art/Music
Umoja International Academy	0.50	0.00	0.00	Art - Already have teacher
Washington Elementary	0.20	0.00	0.00	?
West Campus	0.60	0.00	0.00	Theater
Will C. Wood Middle	0.60	0.00	80.00	Music
William Land Elementary	0.20	0.00	0.00	Music
Woodbine Elementary	0.20	0.00	0.00	Any
Yav Pem Suab Academy - Preparing for the Future Charter				
District Office	1.00	0.00	0.00	Training Specialist
	30.73	8.00	5,141.66	



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1h

Meeting Date: April 18, 2024

Subject: Approve Resolution No. 3397 Resolution to Convey Utility Easement Entitlements to the Sacramento Municipal Utilities District for the PS7 Elementary

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Facilities Support Services

Recommendation: Subsequent to Public Hearing Item 12.1i, approve Resolution No. 3397, which conveys utility easement entitlements to the Sacramento Municipal Utilities District (SMUD) for PS7 Elementary School construction project.

Background/Rationale: St Hope School is modernizing PS7 Elementary School, pursuant to [Board Resolution No. 3040](#), and SMUD has jurisdiction over the electrical distribution facilities to serve PS7 Elementary. SMUD requires a utility easement to provide electrical services to PS7 Elementary.

Financial Considerations: N/A

LCAP Goal(s): Operational Excellence

Documents Attached:

1. Resolution No. 3397
2. SMUD Commitment Letter
3. Location of PS7 Utility Easement

Estimated Time of Presentation: N/A

Submitted by: Ben Wangberg, Facilities Planning Manager
Nathaniel Browning, Director of Facilities

Approved by: Chris Ralston, Assistant Superintendent, Facilities Support Services
Janea Marking, Chief Business and Operations Officer
Lisa Allen, Interim Superintendent

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3397

**RESOLUTION TO CONVEY PUBLIC UTILITIES EASEMENT TO THE SACRAMENTO
MUNICIPAL UTILITIES DISTRICT AT PS7 ELEMENTARY SCHOOL**

WHEREAS, the Sacramento City Unified School District (“District”) owns the property at PS7 Elementary School located at 5201 Strawberry Lane, in the County of Sacramento;

WHEREAS, District’s request for Sacramento Municipal Utility District (SMUD) Service at PS7 School requires installation in accordance with SMUD’s rules and regulations;

WHEREAS, SMUD is seeking to acquire a permanent easement (“Permanent Easement”) for the Utility Access, which will consist of the installation of utility access facilities near the Northern property line, just north of the school parking lot;

WHEREAS, utilities are necessary for the provision of adequate school housing;

WHEREAS, SMUD’s design team has drafted Request for Land Action # 32055811 Job # 30172550 with the whole scope of the project ;

WHEREAS, the Utility Easement totals 80 square feet and is located at the north property edge, immediately adjacent to the property’s private drive and the easement is roughly rectangular in shape and consists of a 24 square foot Primary Pullbox and 49 square foot transformer pad and includes approximately 100 feet of underground conduit pipe running from the overhead powerlines, down the Existing Utility Pole, to the pullbox and then to the transformer pad to be located adjacent to the constructed parking lot;

WHEREAS, The Board of Education adopted Resolution No. 3393 at the March 21, 2024 meeting, declaring its intention to convey easement entitlements to SMUD for utilities; and

WHEREAS, Resolution No. 3393 was posted in three public locations within the District and a Notice of Public Hearing was published in The Daily Recorder on April 4th, 2024.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct.
2. Adopts this Resolution conveying easement entitlements to SMUD for utilities to PS7 Elementary located at 5201 Strawberry Lane, in the County of Sacramento.
3. Authorizes the Superintendent, or their designee, to review and execute any and all easement entitlements with related facilities, including agreements and plans, to SMUD as necessary to carry out the purpose of this Resolution.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this April 18, 2024, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lavinia Phillips
President of the Board of Education

Lisa Allen
Interim Superintendent

REQUEST FOR LAND ACTION

Job Name: ST. HOPE ACADEMY PS7
 Job Location: 5201 STRAWBERRY LN, Sacramento, 95820

SO / SN Order #: 30172550
 Date: 08/15/2023

Designer: Tony Dias Ext. 7347

NOTE: Use identical name and location that will appear on final approved job.

Designer Area: 4

Add dimensions on print from new facilities to the nearest existing street centerline or cross street centerline.

Thomas Bros: 317F4

Return any land information material to Real Estate Services

Block Map #: 314/152

Customer/Coordination Name: Danny McKeivitt / dmckeivitt@engent.com

Telephone Number: 530-927-5793

Owner Name: Benjamin Rodriguez / benjaminrodriguez@earthlink.net

Telephone Number: 916-649-7850

RIGHT OF WAY

PERMITS

- NO
- Contact Designer if Real Estate Service determines Service Only

- SMUD Only OH UG
- R/W Permanent
 - R/W Temporary

JOINT Easement – To Be Acquired By: _____

- R/W Permanent OH UG
- R/W Temporary

Existing Easement to be Quit Claimed at Same Time New Rights Acquired

Other Company's Name _____

Contact Person: _____

Contact's Phone Number: _____

R/W Authorization No. _____ Job No. _____

Staking to be done by: Survey Party Estimator None

Planned Construction Start Date 12/14/23

Date Land Release Needed: 12/13/23

- City of Sac Folsom Galt City of Citrus Heights
- City of Rancho Cordova City of Elk Grove McClellan
- County of Sacramento County of Placer
- Conflict Drawing PDF Scanned Into SAP

Depth x width x total length of trench / bore (circle installation type _____ x _____ x _____)

Type of surface _____

Type and diameter of conduit _____

Location of facilities to physical features and road right of way line _____

Width of sidewalk _____

Attach sewer & storm drain conflicts for all County of Sacramento permits

- Railroad with: Union Pacific Central California Traction
- Complete and attach railroad data sheet Regional Transit

Height of conductors above tracks _____

State Highway

Distance to nearest post mile _____

- Transmission line crossings Complete and attach information data sheet

OTHER: _____

NOTE: Send electronic copy of Land Action Request and all pertinent documents and drawings to realestate@smud.org.

REMARKS

Designer: R16 R/W – Post R/W See sketch	Land Dept. _____ Returned _____
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EXHIBIT A

The centerline of the 5 foot Easement Area shall be coincidental with the centerline of the said Facilities constructed in, on, over, under, across and along the Grantor's property. Additionally, the Easement Area will include the area occupied by Grantee Facilities and appurtenances.

The legal description herein, or the map attached hereto, defining the location of this utility easement, was prepared by Grantee pursuant to Section 8730 (c) of the Business and Professions Code.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1i

Meeting Date: April 18, 2024

Subject: Approval of Unauthorized Vendor Payments

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Approve the attached list of vendor payments

Background/Rationale: Business Services has established a new procedure for transparency and approval of unauthorized contracts. An unauthorized contract is a vendor providing services without an approved contract and is unable to meet district minimum requirements.

Financial Considerations: See attached.

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy, Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. List of unauthorized vendor payments

Estimated Time: N/A

Submitted by: Janea Marking, Chief Business and Operations Officer

Approved by: Lisa Allen, Interim Superintendent

Sacramento City Unified School District
Business Services

Unauthorized Vendor Payment Approval

The following "Unauthorized Vendors" cannot receive an approved Purchase Order (PO) due to a lack of meeting district minimum requirements. The following list of payments due are for services performed without approval. Vendors have submitted invoices and are seeking payment for amounts listed.

Vendor ID#	Reason	Amount Due
317094	Internal process for approval of work not followed	\$10,000.00
314729	Internal process for approval of work not followed	\$161,923.50



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 12.1j

Meeting Date: April 18, 2024

Subject: Approve Resolution No. 3399: Resolution Regarding Board Stipends

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Board of Education

Recommendation: Approve Resolution No. 3399: Resolution Regarding Board Stipends.

Background/Rationale: Education Code section 35120 fails to define hardship which has led to uncertainty regarding payment of stipends for Board members who may be deserving of payment due to absence resulting from hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting. All stipend payments will be based on an attendance sign-in sheet as well as any Board resolution(s) excusing absences in compliance with law. A Board member who is absent from a meeting may be eligible for payment by reporting the excused absence to the Board Office. A Board resolution will be periodically placed, as needed, on the Board agenda to state that the reason for the absence complies with Education Code section 35120 and shall be reflected in the minutes.

Financial Considerations: None

LCAP Goal(s): Family and Community Empowerment

Documents Attached:

1. Resolution No. 3399: Resolution Regarding Board Stipends

<p>Estimated Time of Presentation: N/A Submitted by: Lavinia Grace Phillips, Board President Approved by: Lisa Allen, Interim Superintendent</p>

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION NO. 3399

RESOLUTION REGARDING BOARD STIPENDS

WHEREAS, Education Code section 35120 and Board Bylaw 9250 of the Sacramento City Unified School District (“District”) authorize Board members to be paid stipends for meetings they were unable to attend due to illness, hardship or other duties such as jury duty or performing duties or services for the District at the time of a Board meeting; and

WHEREAS, the Board finds that the Board members may be paid, or retain, stipends for meetings they were unable to attend as stated in Attachment A.

NOW, THEREFORE, BE IT RESOLVED by the Sacramento City Unified School District Board of Education which finds and determines as follows:

1. Adopts the foregoing recitals as true and correct;
2. Authorizes stipends for meetings the Board members were unable to attend pursuant to Attachment A; and
3. Incorporates herein by reference Attachment A.

PASSED AND ADOPTED by the Sacramento City Unified School District Board of Education on this 18th day of April, 2024, by the following vote:

AYES: _____
NOES: _____
ABSTAIN: _____
ABSENT: _____

ATTESTED TO:

Lisa Allen
Secretary of the Board of Education

Lavinia Grace Phillips
President of the Board of Education

ATTACHMENT A

RESOLUTION NO. 3399

1. Absence Due to Other Duties: Stipends are authorized to the following Board member(s) due to work related obligation which is deemed acceptable by the Board:
 - a. Board member Christina Pritchett for the Regular Board meeting on March 21, 2024.



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 13.1

Meeting Date: April 18, 2024

Subject: Business and Financial Information: Enrollment and Attendance Report, Month 6, Ending Friday, February 23, 2024

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Business Services

Recommendation: Receive business and financial information.

Background/Rationale: Enrollment and Attendance Report for Month 6, Ending Friday, February 23, 2024

Financial Considerations: Reflects standard business information.

LCAP Goal(s): Family and Community Empowerment; Operational Excellence

Documents Attached:

Enrollment and Attendance Report for Month 6, Ending Friday, February 23, 2024

Estimated Time: N/A
Submitted by: Janea Marking, Chief Business and Operations Officer
Approved by: Lisa Allen, Interim Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
ENROLLMENT AND ATTENDANCE REPORT
MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
TRADITIONAL SCHOOLS

ELEMENTARY TRADITIONAL	GENERAL EDUCATION			Special Education Grades K-6	TOTAL MONTH END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Kdgn	Grades 1-3	Grades 4-6				2023-2024 Actual Attendance	Cum Attd Days /107 2023-2024	PERCENTAGE 2023-2024
Abraham Lincoln El	60	208	236	1	505	91.09%	463.40	91.43%	
Alice Birney Waldorf-Inspired K8	47	139	169	3	358	93.52%	334.72	94.22%	
Bret Harte Elementary	23	71	53	51	198	90.44%	170.28	91.00%	
Caleb Greenwood	65	201	218	3	487	94.16%	465.16	95.50%	
Camellia Basic Elementary	44	130	147	19	340	96.15%	328.95	96.29%	
Capital City School	6	32	60	0	98	93.89%	95.67	95.18%	
Caroline Wenzel Elementary	38	69	82	15	204	91.07%	186.30	90.53%	
Cesar Chavez ES	0	0	355	22	377	92.92%	352.44	93.59%	
Crocker/Riverside Elementary	82	284	271	2	639	94.97%	604.96	95.36%	
David Lubin Elementary	44	181	176	32	433	94.50%	412.03	94.45%	
Earl Warren Elementary	47	156	180	11	394	93.83%	367.17	93.66%	
Edward Kemble Elementary	103	336	0	15	454	90.93%	410.69	91.98%	
Elder Creek Elementary	77	312	329	7	725	93.33%	680.81	93.18%	
Ethel I Baker Elementary	72	277	257	2	608	91.00%	542.61	90.64%	
Ethel Phillips Elementary	47	185	171	12	415	92.16%	383.10	92.23%	
Father Keith B Kenny K-6 School	24	88	109	24	245	89.68%	212.34	89.52%	
Genevieve Didion Elementary	66	204	197	5	472	95.06%	455.28	95.82%	
Golden Empire Elementary	48	194	190	4	436	92.04%	402.79	93.53%	
H W Harkness Elementary	37	90	127	7	261	93.16%	239.33	92.74%	
Hollywood Park Elementary	28	79	100	38	245	90.56%	222.04	92.12%	
Home/Hospital	5	16	20	0	41	100.00%	175.00	100.00%	
Hubert H. Bancroft Elementary	48	167	146	24	385	91.94%	346.69	91.63%	
Isador Cohen Elementary	37	140	96	34	307	93.51%	283.93	92.89%	
James W Marshall Elementary	45	126	129	38	338	92.52%	311.94	92.98%	
John Bidwell Elementary	31	115	91	16	253	92.00%	235.82	92.03%	
John Cabrillo Elementary	50	121	125	42	338	91.73%	307.94	91.10%	
John D Sloat Elementary	24	77	89	22	212	90.87%	195.61	90.72%	
John H. Still K-8	62	156	212	3	433	90.69%	395.35	91.19%	
John Morse Therapeutic Center	0	0	0	6	6	82.41%	3.80	85.32%	
Leataata Floyd Elementary	23	97	89	1	210	85.68%	183.51	87.30%	
Leonardo da Vinci K - 8 School	95	283	293	23	694	95.62%	662.29	95.53%	
Mark Twain Elementary	24	86	97	26	233	91.18%	214.24	91.92%	
Martin Luther King Jr Elementary	48	123	112	27	310	91.96%	279.47	91.68%	
Matsuyama Elementary	49	168	209	13	439	94.05%	413.85	94.53%	
Nicholas Elementary	52	207	212	12	483	90.75%	441.11	91.15%	
O W Erlewine Elementary	38	90	121	22	271	92.69%	253.66	91.89%	
Oak Ridge Elementary	49	178	203	2	432	89.52%	384.85	90.42%	
Pacific Elementary	85	253	292	6	636	91.04%	578.21	91.66%	
Parkway Elementary School	59	162	175	22	418	88.42%	376.70	87.62%	
Phoebe A Hearst Elementary	88	283	281	1	653	95.36%	631.91	96.23%	
Pony Express Elementary	31	141	167	15	354	93.28%	329.08	93.63%	
Rosa Parks K-8 School	41	141	143	17	342	89.25%	291.78	90.24%	
Sequoia Elementary	58	168	166	31	423	90.38%	377.43	90.88%	
Success Academy K-8	0	0	7	0	7	73.50%	3.72	74.95%	
Susan B Anthony Elementary	35	134	118	4	291	95.65%	281.82	95.19%	
Sutterville Elementary	39	139	192	13	383	94.55%	362.68	95.13%	
Suy:u Elementary	49	155	175	29	408	91.43%	368.82	92.53%	
Tahoe Elementary	40	108	92	41	281	92.00%	256.11	92.00%	
Theodore Judah Elementary	50	166	177	15	408	93.07%	379.96	93.13%	
Washington Elementary	36	132	111	26	305	90.80%	275.22	91.85%	
William Land Elementary	47	139	139	0	325	94.00%	309.21	94.18%	
Woodbine Elementary	40	125	102	23	290	89.70%	244.76	90.04%	
TOTAL ELEMENTARY SCHOOLS	2,371	7,734	8,134	855	19,094	92.41%	17,761.88	92.77%	
Change from prior month				116	-29				

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 TRADITIONAL SCHOOLS

MIDDLE SCHOOLS	GENERAL EDUCATION			Special Education Grades 7-8	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Grade 7	Grade 8	Total Grades 7-8			2023-2024 Actual Attendance	Cum Attd Days/107	PERCENTAGE 2023-2024
							2023-2024	
A M Winn Elementary K-8 Waldorf	34	32	66	2	68	90.11%	62.93	89.98%
Albert Einstein MS	274	301	575	17	592	91.06%	556.04	92.08%
Alice Birney Waldorf-Inspired K8	48	54	102	1	103	92.53%	95.43	93.40%
California MS	337	395	732	18	750	90.59%	688.38	91.36%
Capital City School	23	33	56	0	56	89.95%	52.79	90.01%
Fern Bacon MS	291	312	603	30	633	91.49%	590.13	91.78%
Genevieve Didion Elementary	56	58	114	0	114	95.57%	109.94	96.23%
Home/Hospital	21	14	35	0	35	100.00%	107.00	100.00%
John H. Still K-8	137	147	284	13	297	91.71%	267.35	91.95%
John Morse Therapeutic Center	0	0	0	13	13	82.91%	10.98	86.33%
Leonardo da Vinci K - 8 School	60	42	102	12	114	94.47%	106.25	94.81%
Miwok MS	631	526	1,157	18	1,175	94.35%	1113.29	94.50%
Rosa Parks K-8 School	200	217	417	16	433	89.06%	381.40	89.78%
Sam Brannan MS	167	155	322	41	363	91.47%	336.39	90.38%
School of Engineering and Science	123	117	240	2	242	94.35%	229.22	94.56%
Success Academy K-8	8	6	14	0	14	74.30%	8.84	80.51%
Umoja International Academy	126	158	284	14	298	87.91%	268.44	88.90%
Will C Wood MS	320	312	632	49	681	92.64%	617.42	92.00%
TOTAL MIDDLE SCHOOLS	2,856	2,879	5,735	246	5,981	91.86%	5,602.23	92.16%
Change from prior month				22	-9			

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 TRADITIONAL SCHOOLS

HIGH SCHOOLS	GENERAL EDUCATION					Total Grade 9-12	Special Education Grades 9-12	TOTAL MONTH- END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE		
	Continuation	Grade 9	Grade 10	Grade 11	Grade 12				2023-2024 Actual Attendance	Cum Attd Days/107	PERCENTAGE 2023-2024	
									2023-2024 Attendance	2023-2024	2023-2024	
American Legion HS	180	0	0	0	0	180	0	180	73.47%	126.67	75.07%	
Arthur A. Benjamin Health Prof	0	31	33	30	46	140	25	165	86.28%	156.65	87.13%	
C K McClatchy HS	0	655	607	591	499	2,352	31	2383	90.47%	2233.48	92.06%	
Capital City School	0	23	33	31	61	148	0	148	66.71%	122.54	66.21%	
Hiram W Johnson HS	0	382	391	363	356	1,492	107	1599	87.72%	1420.22	88.47%	
Home/Hospital	0	8	32	9	13	62	0	62	100.00%	204.00	100.00%	
John F Kennedy HS	0	394	409	373	428	1,604	114	1718	90.45%	1660.25	91.37%	
Luther Burbank HS	0	363	332	355	346	1,396	100	1496	89.84%	1391.62	90.00%	
Rosemont HS	0	342	344	346	324	1,356	105	1461	90.29%	1352.94	90.30%	
School of Engineering and Science	0	72	78	67	57	274	0	274	94.32%	268.40	94.24%	
Umoja International Academy	0	51	39	46	37	173	1	174	94.80%	169.34	94.22%	
West Campus HS	0	235	220	214	200	869	8	877	96.21%	847.16	96.58%	
Sacramento Accelerated Academy*	0	6	15	77	203	301	0	301	**N/A	**N/A	**N/A	
TOTAL HIGH SCHOOLS	180	2,562	2,533	2,502	2,570	10,347	491	10,838	89.84%	9,953.28	90.53%	
Change from prior month								13	-99			

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 TRADITIONAL SCHOOLS

DISTRICT TOTALS	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
		2023-2024 Actual Attendance	Cum Attd Days/107	PERCENTAGE 2023-2024
			2023-2024	
ELEMENTARY	19,094	92.41%	17,762	92.77%
MIDDLE	5,981	91.86%	5,602	92.16%
HIGH SCHOOL	10,838	89.84%	9,953	90.53%
TOTAL ALL DISTRICT SEGMENTS	35,913	91.55%	33,317	91.99%

Total Non-Public Schools as of 2/14/2024	230
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Non-Public change from prior month	1
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 CHARTER SCHOOLS

2023-2024 DEPENDENT CHARTER SCHOOLS	GENERAL EDUCATION					Special Education Grades K-12	TOTAL MONTH-END ENROLLMENT	PERCENTAGE FOR THE MONTH	AVERAGE CUMULATIVE ACTUAL ATTENDANCE	
	Kdgn	Grades 1-3	Grades 4-6	Grades 7-8	Grades 9-12			2023-2024 Actual Attendance	2023-2024	PERCENTAGE 2023-2024
Bowling Green McCoy	47	163	172	0	0	7	389	91.82%	357.40	92.34%
Bowling Green-Chacon	47	133	134	0	0	7	321	92.76%	303.55	94.27%
George W. Carver SAS	0	0	0	0	160	10	170	87.55%	157.51	90.35%
New Joseph Bonnheim Charter	24	99	117	0	0	3	243	91.31%	220.74	93.47%
New Tech High	0	0	0	0	148	1	149	93.56%	139.37	93.34%
The Met High School	0	0	0	0	188	4	192	93.03%	195.87	92.70%
TOTAL DEPENDENT CHARTER SCHOOLS	118	395	423	0	496	32	1,464	91.71%	1,374.45	92.84%

Change from prior month	1	-11
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SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 ADULT EDUCATION SCHOOLS

ADULT EDUCATION	ENROLLMENT	HOURS EARNED			2023-2024 CUMULATIVE ADA		
		CONCURRENT	OTHER	TOTAL	CONCURRENT	OTHER	TOTAL
A. Warren McClaskey Adult Center	10,038.00	0	197.00	197.00	0	136.9	136.9
Charles A. Jones Career & Education Center	10,075.50	0	303.00	303.00	0	138.63	138.63
TOTAL ADULT EDUCATION	20,113.50	0	500.00	500.00	0	275.53	275.53

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 GRADE BY GRADE ENROLLMENT

ELEMENTARY SCHOOLS	GENERAL EDUCATION ENROLLMENT							TOTAL GENERAL
	Kdgn	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	
A M Winn Elementary K-8 Waldorf	35	32	34	36	49	30	47	263
Abraham Lincoln El	60	73	71	64	75	76	85	504
Alice Birney Waldorf-Inspired K8	47	43	48	48	58	61	50	355
Bret Harte Elementary	23	23	25	23	14	18	21	147
Caleb Greenwood	65	57	81	63	69	81	68	484
Camellia Basic Elementary	44	47	42	41	40	52	55	321
Capital City School	6	15	7	10	15	13	32	98
Caroline Wenzel Elementary	38	24	24	21	24	31	27	189
Cesar Chavez ES	0	0	0	0	128	111	116	355
Crocker/Riverside Elementary	82	96	91	97	98	83	90	637
David Lubin Elementary	44	47	68	66	52	62	62	401
Earl Warren Elementary	47	48	48	60	60	62	58	383
Edward Kemble Elementary	103	103	118	115	0	0	0	439
Elder Creek Elementary	77	106	98	108	106	114	109	718
Ethel I Baker Elementary	72	95	93	89	98	73	86	606
Ethel Phillips Elementary	47	68	53	64	62	60	49	403
Father Keith B Kenny K-8 School	24	25	39	24	30	46	33	221
Genevieve Didion Elementary	66	69	65	70	65	65	67	467
Golden Empire Elementary	48	66	58	70	63	65	62	432
H W Harkness Elementary	37	41	23	26	37	45	45	254
Hollywood Park Elementary	28	23	37	19	27	32	41	207
Home/Hospital	5	7	4	5	7	9	4	41
Hubert H. Bancroft Elementary	48	49	63	55	64	43	39	361
Isador Cohen Elementary	37	45	46	49	31	33	32	273
James W Marshall Elementary	45	41	47	38	39	55	35	300
John Bidwell Elementary	31	33	37	45	36	25	30	237
John Cabrillo Elementary	50	46	34	41	43	38	44	296
John D Sloat Elementary	24	31	23	23	38	27	24	190
John H. Still K-8	62	46	52	58	64	83	65	430
John Morse Therapeutic Center	0	0	0	0	0	0	0	0
Leataata Floyd Elementary	23	25	37	35	30	23	36	209
Leonardo da Vinci K - 8 School	95	96	93	94	96	99	98	671
Mark Twain Elementary	24	22	34	30	32	32	33	207
Martin Luther King Jr Elementary	48	44	38	41	50	30	32	283
Matsuyama Elementary	49	48	62	58	66	65	78	426
Nicholas Elementary	52	72	66	69	66	79	67	471
O W Erlewine Elementary	38	24	32	34	32	46	43	249
Oak Ridge Elementary	49	45	71	62	74	66	63	430
Pacific Elementary	85	81	96	76	95	84	113	630
Parkway Elementary School	59	65	48	49	64	60	51	396
Phoebe A Hearst Elementary	88	95	92	96	96	95	90	652
Pony Express Elementary	31	45	48	48	55	54	58	339
Rosa Parks K-8 School	41	46	47	48	49	40	54	325
Sequoia Elementary	58	56	53	59	49	64	53	392
Success Academy K-8	0	0	0	0	1	1	5	7
Susan B Anthony Elementary	35	40	53	41	38	43	37	287
Sutterville Elementary	39	41	46	52	66	64	62	370
Suy:u Elementary	49	44	53	58	60	59	56	379
Tahoe Elementary	40	48	32	28	33	29	30	240
Theodore Judah Elementary	50	68	50	48	54	59	64	393
Washington Elementary	36	39	45	48	47	32	32	279
William Land Elementary	47	47	46	46	38	54	47	325
Woodbine Elementary	40	40	42	43	38	36	28	267
TOTAL	2,371	2,530	2,613	2,591	2,721	2,707	2,706	18,239

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 CUMULATIVE TOTAL ABSENCES

ELEMENTARY	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	291	2,112	29,464	31,576	93.31%
Abraham Lincoln El	505	4,647	49,584	54,231	91.43%
Alice Birney Waldorf-Inspired K8	358	2,198	35,815	38,013	94.22%
Bret Harte Elementary	198	1,803	18,220	20,023	91.00%
Caleb Greenwood	487	2,347	49,772	52,119	95.50%
Camellia Basic Elementary	340	1,356	35,198	36,554	96.29%
Capital City School	98	518	10,237	10,755	95.18%
Caroline Wenzel Elementary	204	2,086	19,934	22,020	90.53%
Cesar Chavez ES	377	2,582	37,711	40,293	93.59%
Crocker/Riverside Elementary	639	3,148	64,731	67,879	95.36%
David Lubin Elementary	433	2,589	44,087	46,676	94.45%
Earl Warren Elementary	394	2,659	39,287	41,946	93.66%
Edward Kemble Elementary	454	3,831	43,944	47,775	91.98%
Elder Creek Elementary	725	5,329	72,847	78,176	93.18%
Ethel I Baker Elementary	608	5,998	58,059	64,057	90.64%
Ethel Phillips Elementary	415	3,453	40,992	44,445	92.23%
Father Keith B Kenny K-6 School	245	2,660	22,720	25,380	89.52%
Genevieve Didion Elementary	472	2,123	48,715	50,838	95.82%
Golden Empire Elementary	436	2,980	43,098	46,078	93.53%
H W Harkness Elementary	261	2,004	25,608	27,612	92.74%
Hollywood Park Elementary	245	2,032	23,758	25,790	92.12%
Home/Hospital	41	0	1,263	1,263	100.00%
Hubert H. Bancroft Elementary	385	3,388	37,096	40,484	91.63%
Isador Cohen Elementary	307	2,327	30,380	32,707	92.89%
James W Marshall Elementary	338	2,519	33,377	35,896	92.98%
John Bidwell Elementary	253	2,185	25,233	27,418	92.03%
John Cabrillo Elementary	338	3,220	32,949	36,169	91.10%
John D Sloat Elementary	212	2,140	20,930	23,070	90.72%
John H. Still K-8	433	4,085	42,302	46,387	91.19%
John Morse Therapeutic Center	6	70	407	477	85.32%
Leataata Floyd Elementary	210	2,856	19,635	22,491	87.30%
Leonardo da Vinci K - 8 School	694	3,319	70,865	74,184	95.53%
Mark Twain Elementary	233	2,014	22,924	24,938	91.92%
Martin Luther King Jr Elementary	310	2,713	29,903	32,616	91.68%
Matsuyama Elementary	439	2,562	44,282	46,844	94.53%
Nicholas Elementary	483	4,584	47,199	51,783	91.15%
O W Erlewine Elementary	271	2,395	27,142	29,537	91.89%
Oak Ridge Elementary	432	4,361	41,179	45,540	90.42%
Pacific Elementary	636	5,631	61,868	67,499	91.66%
Parkway Elementary School	418	5,694	40,307	46,001	87.62%
Phoebe A Hearst Elementary	653	2,652	67,614	70,266	96.23%
Pony Express Elementary	354	2,397	35,212	37,609	93.63%
Rosa Parks K-8 School	342	3,376	31,220	34,596	90.24%
Sequoia Elementary	423	4,051	40,385	44,436	90.88%
Success Academy K-8	7	133	398	531	74.95%
Susan B Anthony Elementary	291	1,524	30,155	31,679	95.19%
Sutterville Elementary	383	1,985	38,807	40,792	95.13%
Suy:u Elementary	408	3,188	39,464	42,652	92.53%
Tahoe Elementary	281	2,384	27,404	29,788	92.00%
Theodore Judah Elementary	408	2,998	40,656	43,654	93.13%
Washington Elementary	305	2,612	29,448	32,060	91.85%
William Land Elementary	325	2,046	33,085	35,131	94.18%
Woodbine Elementary	290	2,897	26,189	29,086	90.04%
TOTAL	19,094	146,761	1,883,059	2,029,820	92.77%

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 CUMULATIVE TOTAL ABSENCES

MIDDLE	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
A M Winn Elementary K-8 Waldorf	68	750	6,734	7,484	89.98%
Albert Einstein MS	592	5,120	59,496	64,616	92.08%
Alice Birney Waldorf-Inspired K8	103	721	10,211	10,932	93.40%
California MS	750	6,968	73,657	80,625	91.36%
Capital City School	56	627	5,649	6,276	90.01%
Fern Bacon MS	633	5,655	63,144	68,799	91.78%
Genevieve Didion Elementary	114	461	11,763	12,224	96.23%
Home/Hospital	35	0	689	689	100.00%
John H. Still K-8	297	2,506	28,606	31,112	91.95%
John Morse Therapeutic Center	13	186	1,175	1,361	86.33%
Leonardo da Vinci K - 8 School	114	622	11,369	11,991	94.81%
Miwok MS	1,175	6,929	119,122	126,051	94.50%
Rosa Parks K-8 School	433	4,646	40,810	45,456	89.78%
Sam Brannan MS	363	3,833	35,994	39,827	90.38%
School of Engineering and Science	242	1,412	24,526	25,938	94.56%
Success Academy K-8	14	229	946	1,175	80.51%
Umoja International Academy	298	3,588	28,723	32,311	88.90%
Will C Wood MS	681	5,748	66,064	71,812	92.00%
TOTAL	5,981	50,001	588,678	638,679	92.17%

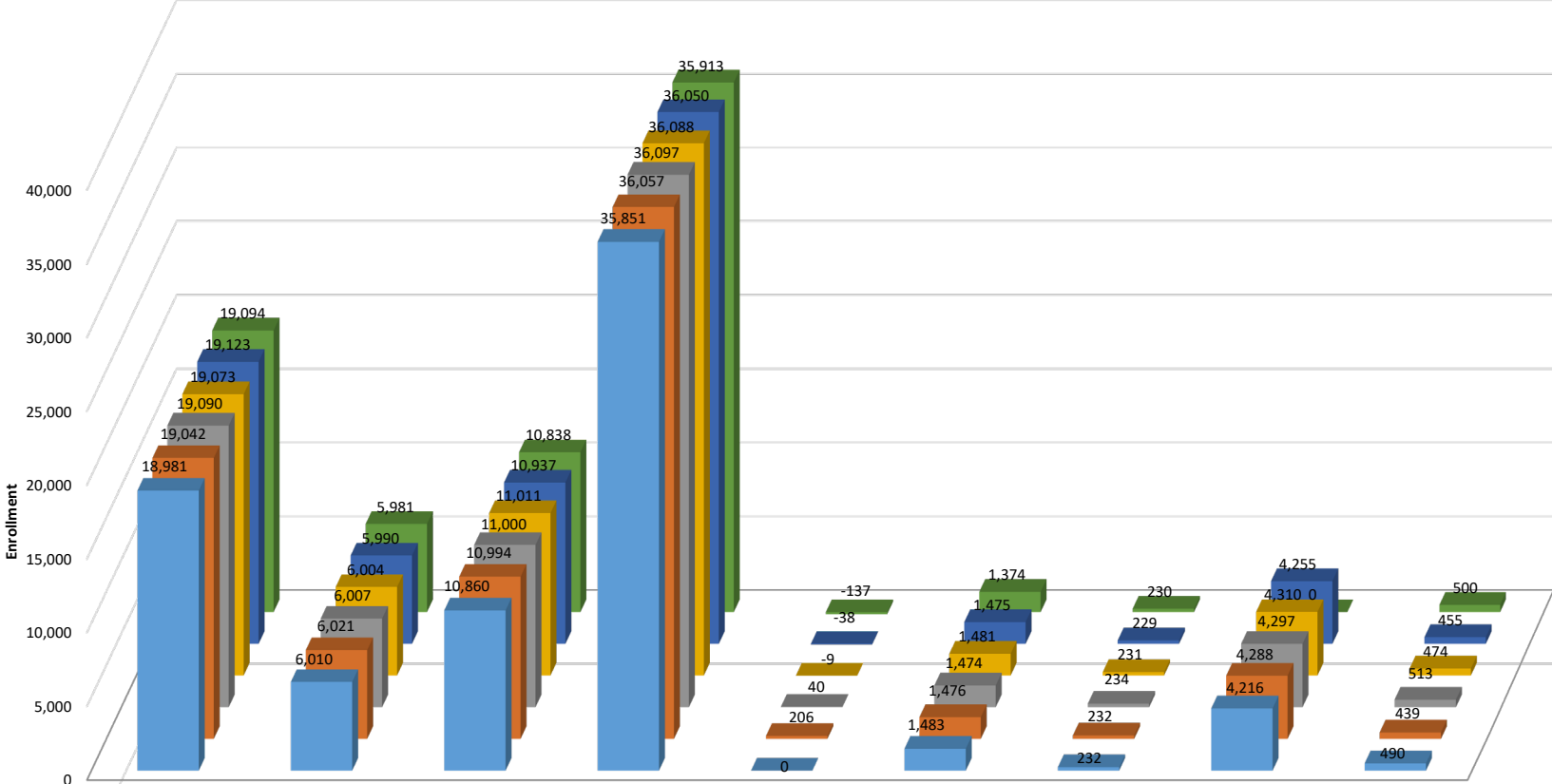
SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
 ENROLLMENT AND ATTENDANCE REPORT
 MONTH 6, ENDING FRIDAY, FEBRUARY 23, 2024
 CUMULATIVE TOTAL ABSENCES

HIGH SCHOOL	ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
American Legion HS	180	4,502	13,554	18,056	75.07%
Arthur A. Benjamin Health Prof	165	2,477	16,762	19,239	87.13%
C K McClatchy HS	2,383	20,616	238,982	259,598	92.06%
Capital City School	148	6,693	13,112	19,805	66.21%
Hiram W Johnson HS	1,599	19,806	151,964	171,770	88.47%
Home/Hospital	62	0	1,114.00	1,114.00	100.00%
John F Kennedy HS	1,718	16,781	177,647	194,428	91.37%
Luther Burbank HS	1,496	16,549	148,903	165,452	90.00%
Rosemont HS	1,461	15,558	144,765	160,323	90.30%
School of Engineering and Science	274	1,755	28,719	30,474	94.24%
Umoja International Academy	174	1,111	18,119	19,230	94.22%
West Campus HS	877	3,176	89,799	92,975	96.58%
Sacramento Accelerated Academy	301	**NA	**NA	**NA	**NA
TOTAL	10,838	109,024	1,043,440	1,152,464	90.54%

	TOTAL ENROLLMENT	TOTAL ABSENCES	ACTUAL DAYS OF ATTENDANCE	DAYS ENROLLED	PERCENTAGE OF ATTENDANCE
TOTAL ALL SCHOOLS	35,913	305,786	3,515,177	3,820,963	92.00%

	Students in Non Public Schools	Total Enrollment	ADA	ADA %	% Change
2022-23 Actual		36,241	33,072	90.73%	
2023-2024 Projected		36,061	0	0.00%	
Month 01	232	35,851	33,366	93.84%	0%
Month 02	232	36,057	33,316	93.49%	-0.35%
Month 03	234	36,097	33,166	93.05%	-0.44%
Month 04	231	36,088	33,038	92.55%	-0.50%
Month 05	229	36,050	33,383	92.08%	-0.47%
Month 06	230	35,913	33,317	91.99%	-0.09%

Monthly Attendance



	Elementary	Middle	High	Total	Variance	Dependent Charter	Non-Public Schools	Independent Charter	Adult Ed.
Month 1 9/22/2023	18,981	6,010	10,860	35,851	0	1,483	232	4,216	490
Month 2 10/20/2023	19,042	6,021	10,994	36,057	206	1,476	232	4,288	439
Month 3 11/17/2023	19,090	6,007	11,000	36,097	40	1,474	234	4,297	513
Month 4 12/15/2023	19,073	6,004	11,011	36,088	-9	1,481	231	4,310	474
Month 5 1/26/2024	19,123	5,990	10,937	36,050	-38	1,475	229	4,255	455
Month 6 2/23/2024	19,094	5,981	10,838	35,913	-137	1,374	230	0	500