



**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 13.1j

**Meeting Date:** June 22, 2023

**Subject:** Approve Minutes for the April 13, 2023 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the April 13, 2023, Regular Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the April 13, 2023, Regular Board of Education Meeting

<p><b>Estimated Time of Presentation:</b> N/A  <b>Submitted by:</b> Jorge A. Aguilar, Superintendent  <b>Approved by:</b> Jorge A. Aguilar, Superintendent</p>
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**Putting  
Children  
First**

# BOARD OF EDUCATION MEETING AND WORKSHOP

**Board of Education Members**

*Chinua Rhodes, President (Trustee Area 5)*  
*Lavinia Grace Phillips, Vice President (Trustee Area 7)*  
*Jasjit Singh, Second Vice President (Trustee Area 2)*  
*Tara Jeane (Trustee Area 1)*  
*Christina Pritchett (Trustee Area 3)*  
*Jamee Villa (Trustee Area 4)*  
*Taylor Kayatta (Trustee Area 6)*  
*Liam McGurk, Student Member*

**Thursday, April 13, 2023**

***4:30 p.m. Closed Session***

***6:30 p.m. Open Session***

**Serna Center**

*Community Conference Rooms*

*5735 47<sup>th</sup> Avenue*

*Sacramento, CA 95824*

## ***MINUTES***

***2022/23-24***

**1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL**

*The meeting was called to order at 4:37p.m. by President Rhodes.*

*Members Present:*

*President Rhodes*

*Member Pritchett*

*Member Villa*

*Member Kayatta*

*Member Jeane*

*Members Absent:*

*Member Singh*

*Member Phillips*

*Student Member McGurk*

**2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE  
DISCUSSED IN CLOSED SESSION**

*No public comment*

**3.0 CLOSED SESSION**

*While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.*

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
  - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (One Potential Case)*
  - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023020832 and OAH Case No. 2023010109)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (District Representative Pam Manwiller)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 35146- The Board will hear staff recommendation on the following student expulsions: Expulsion# 14, 16, 17, 18 and 19 2022/2023 (Lisa Allen)*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:41 p.m.*

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*
- 4.2 *Broadcast Statement by Student Board Member*
- 4.3 *Stellar Student introduced by Board Member Christina Pritchett*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*There were 2 announcements taken out of closed session:*

- *The Board approved a special education settlement agreement identified as OAH Case number 2023020832 by a vote of 7-0.*
- *The Board approved a special education settlement agreement identified as OAH Case number 2023010109 by a vote of 7-0.*

**6.0 AGENDA ADOPTION**

*Legal counsel stated that prior to the Board making a motion to approve the agenda, there has been one change to item 12.1d on consent. Staff has removed expulsion number 18.*

*The agenda was adopted by the Board unanimously.*

## 7.0 PUBLIC COMMENT

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Lisa Stanley  
Bret Bartley & Shannon Schmidt  
Laureen Prier.  
Terrence Gladney  
Nikki Milevsky*

## 8.0 COMMUNICATIONS

### 8.1 Employee Organization Reports:

- *SCTA- David Fisher shared that for several months, they have been raising concerns about questionable practices regarding contracts. Recent information sent by the District, appears to indicate that Superintendent Aguilar has engaged in contracting practices that are unethical and in violation of California Ed. Code. Mr. Fisher also shared his concerns regarding the Pam Manwiller contract.*
- *SEIU-After 9 weeks of waiting, the District has finally passed a proposal for bus drivers. Member Singh attended a negotiations meeting as an observer. Last year, SEIU agreed to a class and comp study which has been behind schedule. After data was retrieved from HR, class and comp interviews are scheduled to begin the weeks of May 15<sup>th</sup> and 22<sup>nd</sup>. SEIU's concern is that the school year is going to be over before the class and comp study is over. Today, SEIU submitted an RFI with many asks. They want to know where the policy is where employees cannot have doors, when was it created, who was on the team when it was created, and why is SEIU being treated so badly? Who determines which SEIU people are allowed large spaces versus small spaces, and why does Risk Management receive better cubby walls where they can see outside, and the rest of the District has full walls with no access to view outside? At what point does this District decide who determines which employee is more valuable than another.*
- *TCS-No update*
- *Teamsters-No update*
- *UPE-No update*

### 8.2 District Advisory Committees:

- *Community Advisory Committee- No update*
- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- Angela Ash acknowledged Krystal Thomas, who is the new Executive Director of LCAP. She has been great at keeping the committee on track. Erin Hanson and Matthew Callman were acknowledged for their time and energy in educating the committee on MTSS. The committee has been focusing on LCAP goal #2 which is extensive. The committee is focused on this goal, because they are concerned about the learning recovery and social and emotional health of our students. They are asking that the District and program leads, under the sub goals in #2, report back on the status of the goals and the improvements needed, the barriers that they're incurring, and questions have been asked to leads to gather clarification. The committee is learning more about MTSS and gathering progress updates from Erin and Matthew about the District's implementation of MTSS. The committee is now thinking about the next measures and outcomes for LCAP that they want to see in regards to MTSS implementation. Mrs. Ash would like to see continued support for professional learning for all staff, because you can't implement MTSS without professional learning.*
- *Student Advisory Council- No update*
- *Black/African American Advisory Board- No update*

8.3 *Student Member Report (Liam McGurk)- Member McGurk is concerned about the spam issue that took place at school today. There are a lot of students that depend on their emails for college communications and emailing teachers, and since it has been shut down, the students are unable to use their emails, and Member McGurk hopes that the issue will be fixed quickly. Chief Information Officer, Bob Lyons, shared that Network Engineers are currently working on the issue and hope to have it fixed by tomorrow morning.*

## 9.0 SPECIAL PRESENTATION

### 9.1 *Building Site Leadership Capacity to Foster A Collaborative Culture focused on Improving Student Achievement (Yvonne Wright)*

*Staff shared that they will focus on building leadership capacity to foster and implement collaborative cultures in order to address our five strategic priorities. The approach is based on our Problem of Practice and our Theory of Action,*

*which are centered on delivering quality professional learning and fostering collaboration and accountability within a multi-tiered system of supports across and within our system. Lastly, support and fostered accountability are needed in order to ensure our most underserved students have access to and benefit from this effort. Staff explained that through intentional and deliberate professional learning, collaboration and practice, we must learn to explicitly and effectively link our collective actions to student outcomes, determine how changes in practice impact student outcomes, collect and examine specific evidence of student learning, analyze student and site data, share practices, and use assessment to guide instruction.*

*Public Comment:*

*Terrence Gladney shared that when we are talking about our failures, call out our Black students and other populations by name, and don't hide the single achievement rate of Black students within 29% of the overall District failure. It would be more alarming and create a greater sense of urgency which hasn't happened. In regard to Wide Open Walls, Mr. Gladney asked where is the uplifting of what we are actually teaching, when we are providing crap to teach. We should be getting people within the community involved, instead of looking across the nation for artists to come in, when we have great talent within our city limits. How about we get alumni from our school sites to paint these walls, instead of trying to uplift adult mindsets. When we are talking about school sites, it seems like we are pushing a lot of things down on the school site, but resources isn't just professional learning. We don't have adults on campus. Mr. Gladney has stated before, if we are going to have community fairs, why don't we have a hiring table? There's a lot of work to be done, and we need to change our mindset. Most of our resources are spent at the District level. Are we going to change our spending habits and allow school sites to have more resources, so they can make this stuff actually work?*

*Board Comment:*

*Member Jeane asked, "What are our action plans for this?" Erin Hanson referred to the timeline and shared that staff are currently designing the action plan. Member Jeane asked, "Is the HQI considered part of tier 1 on MTSS, also, what are our plans for tier 2 and 3?" Ms. Hanson stated that we are not just focusing on high quality instruction. Ms. Hanson referred to slide # 20, where it outlines the 3 strategic priorities to clarify. Member Jeane stated that all the tiers need to be functioning, so that this can truly work, so she wants to ensure that we are also looking at the tier 2 and 3.*

*Member Singh asked, "How can we implement strategy priority #3 at a higher level?" Also, Member Singh would like to know if staff are collaborating with the school safety team.*

*Ms. Hanson shared that the priorities are not listed in any particular order, and as staff are designing what professional learning looks like in our system, priority #3 is what staff look at first. Ms. Hanson shared that Daniel Roller and Ray Lozado are working closely together to assist in building coherence along with other departments. Member Singh would like for priority #3 to be shifted to the top of the list, so everyone can read it and see that this is the foundational piece for this type of work.*

*Member Phillips highlighted slide 18, and how it talks about professional learning structures, and wants to know if we are looking into professional learning for those below site staff, like our classified members. Ms. Hanson shared that site staff does include our classified members, and as staff move forward to build coherence, they will continue to look at how do we ensure that every member of our system knows what their role is and is prepared to fill it with regard to high quality instruction, student outcomes, and cultural responsive professional learning.*

#### *9.2 LCSSP Annual Update 2022-23: Student Attendance & Engagement and the CARE Team (Jennifer Kretschman)*

*Mr. Sanchez shared that LCSSP provides funds to local education agencies to support programs aimed at improving student outcomes by reducing chronic absenteeism and truancy and supporting students who are at risk of dropping out of school, or are victims of crime. Mr. Sanchez shared that chronic absence is missing so much school for any reason that a student is academically at risk. California defines it as missing 10% or more. Mr. Sanchez gave an overview of the history of the CARE department. Ms. Torres shared an overview of the A&E Focus Site Program. Ms. Kretschman provided an overview of A&E Districtwide supports. Mr. Sanchez shared the partnership with Everyday Labs and goals for the upcoming school year.*

#### *Public Comment:*

*Terrence Gladney wanted to uplift the murals at Elder Creek. In regard to the murals at particular campuses, Mr. Gladney knows that there are some school sites that need things fixed, and requested a more comprehensive review. When we talk about attendance, he would love if it was wrapped into the academic portion. Mr. Gladney stated that if we are not looking at transportation, and making sure that kids are safely getting to school, then we are not really addressing the comprehensive nature of attendance and engagement. We have an open enrollment school district that empowers people with resources and privileges to travel where they want, but we have kids in our own neighborhood schools that can't even get*

*there. So, if we are talking about equity, let's talk about what the actual facts are.*

*Board Comments:*

*Member Kayatta appreciates the work that staff is doing and how visible they are in the community. Member Kayatta would like to look into and make sure that we don't forget the lessons of the pandemic which is, if you are sick, you should stay home. Member Kayatta is concerned that we are sending a message that attendance is more important than health. Member McGurk asked how staff deal with students that take mental health days or have to leave school for cultural reasons. Staff confirmed that those are considered excused absences.*

*Member Villa wanted to share her appreciation for the staff on this team.*

*Member Jeane thanked staff for ending their presentation with a quote, because she knows that the relationships that staff are building on school sites and in communities, is what makes it so that parents and communities feel like we are approachable, that we do have these resources, and we are here to help.*

*Member Phillips asked if staff work with any outside agencies, like child welfare. Ms. Kretschman shared that staff does collaborate with outside agencies.*

*President Rhodes asked, "How can the Board help the team be more successful?" Staff shared that they need more funds.*

### *9.3 Board Policy 3100 (Rose Ramos)*

*Rose Ramos shared the reserves for economic uncertainty and use of one-time funds. The current Board policy which was approved by the Board at the March 4, 2021 Board meeting, increased the District's reserve from the 2% required to 5%. The benefits of having more of a reserve protects the District from a future fiscal crisis by providing a buffer against future funding reductions and/or increased liabilities, and allows the District time to adjust the budget thoughtfully and strategically.*

*Public Comment: None*

*Board Comment:*

*Member Kayatta shared that in order for the Board to have the ability to provide adequate services for students, he would like to restore Board Policy 3100 to the version that was in effect prior to March 4, 2021, when it was modified.*

*Member Jeane shared that she sees that this is a first reading, but she's not seeing any language to look at. Ms. Ramos stated that the language is up to the Board on how they would like staff to revise the policy. Member Jeane would like to see the language for the original Board policy, and believes that the funds that the*



*District is receiving should go towards student's education today rather than being encumbered.*

*Member Kayatta proposed language for the policy which states, "The governing Board accepts responsibility for adopting a sound budget that is compatible to the District's vision and goals. The Board shall establish and maintain a reserve that meets or exceeds the requirement of law. The Board encourages public input in the budget development process and shall hold public hearings in accordance with the law. The Superintendent or designee, shall designate the manner in which the budget is developed and shall schedule the budget adoption process in accordance with the single budget adoption process." This is the language that the policy would be going back to.*

*Member Pritchett shared that after being on this Board for ten years, she has seen the ebb and flow of what happens in this District, and she does not feel comfortable bringing the percentage down to the minimum required amount. If the Board is bringing down the amount to 2%, she wants to see exactly what that money will be tied to.*

*Member Singh would like to see the money freed up and spent on our students now. Member Singh would expect the money to go towards students and our classrooms, and to the people taking care of and working with our children directly.*

*Member Villa shared that she is not a staff member, and thinks that it is incredibly disrespectful to tell staff how to do their jobs. Member Villa shared that this current policy has only been in effect for two years, and we have been created more programs and added more services. Member Villa doesn't understand why some of the Board members are so stuck on this percentage change and bringing this back, when we could be discussing student services. Member Villa reiterated that it is not her job to tell staff how to do their jobs, and that she will always lead with student services, supporting staff, and making sure that our school District flourishes in mind.*

*Member Singh shared that there are three new Board members and we're obviously headed in a different direction. Member Singh wants to be able to free up this funding to spend it on our students. If we look at this policy that was in place for twelve years prior to the policy revision, we were doing fine as a District. Member Singh shared that we were provided with three different options, and it is the Board's job to decide on an option. Member Kayatta stated that there was a comment that was directed towards him as to why he is so obsessed with this policy. Member Kayatta shared that the reason he is so passionate about this is because he wants to invest in our students now and the way that it has been done in the past.*

*After speaking with the CARE Team, Member Phillips shared that it really does make sense to free up this money to assist with programs that really do need our help, like CARE. Also, it's really important to pay our employees what they are worth, so it might be a really good thing to free up money for bargaining.*

*Member Pritchett thanked Member Phillips and Member Kayatta for sharing that we need to invest in our kids, so she wants to reiterate, that when this comes back, she really wants to see where this money will go towards and making sure that it goes towards our kids. Being on the Board for ten years and having this policy, we have not been ok. We have closed seven schools, we were on the brink of bankruptcy and takeover, so those are the things that worry her about this District. She doesn't want to see us headed in that direction.*

*Member Rhodes clarified the difference between suspending and eliminating.*

## **10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **10.1 Revision to Board Policy 6170.1 Transitional Kindergarten (Yvonne Wright)**

*Yvonne Wright shared the driving governance, overview of Board Policy 6170.1, policy changes, and next steps. AB 130 requires any local educational agency (LEA) operating a Kindergarten to also provide a TK program for all 4-year-old children by 2025-2026. The overarching proposed policy revision would be to change language from Early Kindergarten to Transitional Kindergarten. For 2023—2024, TK will be offered to 4-year-olds who turn 5 between September 2<sup>nd</sup> and April 2<sup>nd</sup>. In 2024-2025, TK will be offered to 4-year-olds who turn 5 between September 2<sup>nd</sup> and June 2<sup>nd</sup>, and by 2025-2026, all 4-year-olds who turn 4 by September 1<sup>st</sup> will be eligible for TK. There are several waivers available in the proposed policy revision (Over-Age TK Waiver, Under-Age TK Waiver, and Special Under-Age TK Waiver).*

#### **Public Comment:**

*Kendra Nickel-Nuey shared that allowing kids in the door at that early learning moment, is setting a foundation for the rest of their progression, all through their time at the school District. Ms. Nickel-Nuey encouraged the Board to vote in favor of this policy revision which would allow kids to get early high-quality education that they all deserve.*

#### **Board Comments:**

*Member Jeane asked, "How do we ensure that as we're creating waivers and filling space, that we're still able to provide for the students that do meet the requirements as they enter?" Ms. Wright shared that there is a process where the District will enroll age-eligible students first, and then there will be a waiting period prior to beginning to enroll students who are not age-eligible. Member Jeane asked, "What are the thoughts and plans to be able to co-mingle TK and Preschool?" Ms. Wright shared that these*

*are students that are age-eligible for TK, but also qualify for California State Preschool Program (CSPP) or Head start Programs.*

*Member Singh asked if the Parent Participation Preschool Program falls into the co-mingling space. Ms. Wright shared that when she began looking into it, it became very complex. When you look at the Parent Participation Preschool, it is a service that is provided to adults that allows them the ability to engage with their students. The parents are the students, and the students are able to get access to quality preschool. Many of the components to Parent Participation Preschool, mirror preschool and TK, however, the Parent Participation Preschool pays fees to participate in the program. While in our TK classes, students do not pay fees. This program is intended for different outcomes. The outcomes for Parent Participation Program, is to be deeply engaged in parent education and how they support their students in school.*

*The Board voted 7-0.*

#### *10.2 Revision to Board Policy 6158- Independent Study (Yvonne Wright)*

*Yvonne Wright shared that Board Policy 6158 is intended to clearly define what is required for independent Study. Independent study is an educational option that enables students to fully realize their potential. It offers flexibility to meet the student's individual needs, interests, and styles of learning. The proposed policy revision will remove obsolete language related to requirements for the 2021-2022 school year that are no longer applicable (COVID-19-related). Also, additional language regarding emergency closures which states independent study will be offered to students within 10 days of a school closure. Additional language has been added in a new second paragraph regarding minimum instructional minutes. The minimum instructional minutes is the same as required for their peers at the school who are receiving in-person instruction, except as otherwise permitted by law. There will be additional language outlining that students are exempted from subdivision d) tiered re-engagement procedures, e) opportunities for synchronous instruction and live interaction and f) transition plan to in-person instruction of EC sections 51747 if the following conditions are met: The student participates in independent study for fewer than 15 cumulative school days in a year, or the student is enrolled in a comprehensive school for classroom-based instruction and under the care of appropriately licensed professional, participating in independent study due to necessary medical treatments or impatient treatment for mental health care or substance abuse. There would be added language to modify*

*thresholds that trigger when a student enrolled in traditional independent study is subject to tiered re-engagement activities. General requirements includes notification to parents/guardians of lack of participation within one school day of the recording of a non-attendance day or lack of participation and specifies when a transition plan is needed. A student with an active IEP will require the review and signature of a certificated or licensed member of their Special Education Individual Education Plan (IEP) team on the written agreement. Revised language to clarify and emphasize when parent/guardian conferencing occurs before an independent study assignment has also been included. There is a newly developed section on the need to retain a physical or electronic copy of the signed Independent Study Learning Agreement for at least 3 years and as appropriate for auditing purposes.*

*Public Comment:*

*David Fisher shared that you can't talk about independent study without talking about Cap City. Mr. Fisher hopes that we are reaching out to current and former students who might come back, because he doesn't want people to get surplused out and brought back in again, like what happened during the pandemic and caused a lot of disruption.*

*Board Comment:*

*Member McGurk would like to know if there is a way to contact whoever is running independent study, because Member McGurk has tried to reach out many times to share challenges being faced and the need for support, but not getting a response. Ms. Wright would like to speak with Member McGurk directly, so she can assist with making contact.*

*Member Kayatta proposed that he would like to amend the Master Agreement section in paragraph 10, to add two rights that will be held by the student and their parent/guardian. The first would be, if the IEP team determines that a certain service that is a component of FAPE, can only be offered in person or at a school site, the student, parent, or guardian as appropriate, shall be able to accept that service in person while otherwise engaged in independent study. This would allow students the opportunity to accept a hybrid model. The second right proposed, would be that the student, parent, or guardian has the ability to universally amend or approve the IEP, by striking any provision that is subject to a disagreement of the IEP team. If that disagreement is that the IEP team believes that a service cannot be provided through an independent study program, but could be if the student remained in a site-based program. Member Rhodes recommends that staff have time to look at this revision and what has been shared by the Board members, so they can implement those things and come back to present it to the Board.*

*Member Rhodes made a motion for his recommendation with a second from Member Villa, and all in favor.*

*10.3 Review and Approve Amendment No.2 for Legal Services-SA23-00158 (Rose Ramos)*

*Rose Ramos shared that staff are coming back to the Board with an increase to the contract of \$600k, because we need the increase to pay current bills and to support additional services needed through the end of the fiscal year. Dr. Cancy McArn shared an update on vacancies and recommendations. Right now, one of the main positions of focus, is to hire in-house legal counsel. Even after expanding the search and posting the position, there has only been 3 applicants that have applied in the last year and a half. Recommendations include adjusting reporting structure, adding the position to Superintendent's cabinet, adjusting the job description, and increasing the salary and further assess pension/retiree options.*

*Public Comment: None*

*Board Comment:*

*Member Singh shared that this presentation is actually what he has been asking for, and he knows that filling this position is not easy, because this person would need to come with a bit of experience. Member Singh shared that having relationships in the legal field, he is happy to be a resource. Member Singh said that we are going to have to look a little bit further to fill this position.*

*Member Kayatta shared that in terms of salary and what he was envisioning since we are essentially competing for public attorneys that work for the state or government entities, earn approximately \$172k-\$211k. Member Kayatta believes that we should at least pay that much, given that we are larger than some of the agencies with their chief counsels. Member Kayatta shared that there are a number of private firms that represent school boards, and would be able to connect us with individuals. As far as the current contract, it states that Chief Counsel will approve invoices. Since we do not currently have a Chief Counsel, who is currently doing that? The Superintendent stated that he is currently approving those invoices and works closely with the Lozano Smith team, depending on the areas that we identified in our communication to the Board, so it has required that level of involvement from him directly. Member Kayatta wanted to know what the process is for approving invoices. Rose Ramos shared that contracts are initiated by a department or a school site for a service to be performed, so when the invoice comes in from the vendor, it is reviewed by that department or school site to confirm that the services did get performed per the specific invoice. Once the invoice gets*

*signed off, it is submitted to the business department for payment. We won't pay invoices, unless it has authorization from the individual that initiated the contract. In this case, that would be the Superintendent's office that would oversee the invoices and sign off. Member Kayatta would like to know when the current contract is intended to go through, if the Board approves it. Also, given that legal services continues through the summer, Member Kayatta would like to know when the new contract would be coming. Rose Ramos confirmed that it was through the end of the fiscal year, and that the new contract should be brought to the Board prior to the fiscal year ending for the 2023-2024 fiscal year. For next year, Member Kayatta would like an RFP to look at multiple firms, and allow the Board to have some insight to that.*

*Member Singh mentioned that since we do not have in-house counsel, we cannot possibly have the same organization that we are going to bill, having their own staff looking at and reviewing their own bills for services. Member Singh agrees with Member Kayatta's on making a request for proposals, and he believes that we should have that very since with the end of the fiscal year approaching. Member Singh wanted to know where we stand now as far as invoices for Lozano Smith. Rose Ramos shared that we currently have outstanding invoices in the amount of \$300k, and this would represent the invoices for the month of March.*

*Member Jeane echoed Member Singh and Member Kayatta's statements, and stated that she does not feel comfortable paying \$3 million dollars annually for outside counsel, when that money can be better spent on our students.*

*Member Kayatta asked how much time will it take us to put together an RFQ and go through the process. Ms. Ramos said that it should only take a few weeks, but she would like to check-in with staff before providing a time, and Dr. McArn stated that the process for a salary change would not take much time.*

*Member Pritchett just want to make sure that the process isn't rushed, so we can do everything correctly. Member Pritchett recommends that we approve this through the end of the year, and we put out the RFQ to start going through the process.*

*Member Kayatta made a motion to approve the proposed action to increase the contract to \$600k with the caveat that an RFQ and salary change will be initiated in the next two weeks. After some clarification was made, Member Kayatta made a new motion to approve the \$600k recommended by staff, staff will prioritize working on the RFQ and salary change, and in two weeks, staff will report back on progress with a second from Member Pritchett.*

*The Board voted 6-1 with Member Singh voting "no".*

## 11.0 COMMUNICATIONS

### 11.1 Superintendent's Report (Jorge A. Aguilar)

*The Superintendent shared what staff are currently working on and doing in regard to the Trans Day of Visibility resolution that was recently passed. Yesterday, Congresswoman Matsui presented a \$1 million dollar grant to the Food Literacy Center to expand the opportunity to learn and grow through nutritional programming. The Superintendent acknowledged Diana Flores, her team, and partners for running another successful holiday food distribution effort at six of our school sites during Spring Break. The Superintendent shared the upcoming Wide Open Walls taking place within Member Pritchett's trustee area. The Superintendent shared an update on the TK enrollment and expansion. The Superintendent wished the Rosemont High School robotics team the best of luck in Houston next week as they compete at the world championships for youth robotics.*

### 11.2 President's Report (Chinua Rhodes)

*President Rhodes shared an update the recent community forum that took place at John F. Kennedy High School with Member Kayatta, and he looks forward to holding more throughout the District. President Rhodes wanted to acknowledge the Creativity, Action, and Service Club for their continued commitment to impacting Luther Burbank and the surrounding community in a positive way. President Rhodes share the recent Easter Eggstravaganza that took place at Edward Kemble and John Sloat. President Rhodes shared that Bret Hart Elementary will have their 100<sup>th</sup> Anniversary on May 12<sup>th</sup>. President Rhodes also shared that there will be a pancake breakfast at Tahoe Park Elementary on April 22<sup>nd</sup>.*

### 11.3 Information Sharing by Board Members

*Member Singh acknowledged that the Communications staff has put out and shared that it is Arab American Heritage Month. Member Singh shared that there are an abundance of holidays this month, and today is Vaisakhi which is a harvest festival for South Asians, and traditional New Year for members of the Hindu community. In the Sikh community, Member Singh shared the reasons why Vaisakhi holds a very special meaning. Member Singh shared that he recently sat in as an observer in a negotiations meeting, and saw great work that staff is doing and learned more about the process of how negotiations work. Member McGurk invited the community to come out to the multicultural event taking place at Hiram Johnson on April 28<sup>th</sup>. Member Phillips shared the Anti-racism public schools forums that are taking place April 30<sup>th</sup> and May 7<sup>th</sup> at Congregation B'nai Israel. Member Kayatta made a request to have the following items added to the next Board meeting agenda: the item that the Board approved on March 16<sup>th</sup> around expanding the scope of our audit with Crowe, receiving an update on an item that the Superintendent verbally agreed to for the independent auditing contract, a safety update around gun violence, and for the Superintendent evaluation to be discussed in closed session.*

*Member Pritchett said that she is looking forward to Wide Open Walls, and asked that a staff member call her to go over how artists are selected for the murals. Member Pritchett shared that the Essence of Rosemont is taking place April 20<sup>th</sup>.*

*Member Jeane shared that 3 student artists at C.K. McClatchy won awards at the James Ferry Artist Reception and Award Ceremony, Member Jeane had the opportunity to meet a parent group that supports our student athletes called, "Restore the Roar" at C.K. McClatchy, she had the opportunity to attend the Sacramento Urban Debate League fundraiser, she attended her first Black Parallel School Board meeting, and lastly, attended a Sac Act Education Committee meeting.*

## **12.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **12.1 Items Subject or Not Subject to Closed Session:**

*12.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)*

*12.1b Approve Personnel Transactions (Dr. Cancy McArn)*

*12.1c Approve Rosemont High School Trip to Houston, TX, April 19-24, 2023 (Lisa Allen and Tuan Duong)*

*12.1d Approve Staff Recommendations for Expulsion, # 14, 16, 17, 18 and 19 2022/2023 (Lisa Allen and Stephan Brown)*

*12.1e Approve Minutes for the March 2, 2023, Regular Board of Education Meeting (Jorge A. Aguilar)*

*12.1f Approve Mandatory Reporting to the Sacramento County Office of Education-Uniform Complaints Regarding the Williams Settlement Processed for the Period of January 2023 through March 2023 (Dr. Cancy McArn)*

*President Rhodes made a motion to approve the consent agenda with a second from Member Pritchett. The Board voted 7-0.*

## **13.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *April 27, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

✓ *May 4, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center,*



**14.0 ADJOURNMENT**

President Rhodes adjourned the meeting at 10:59 p.m.



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Jorge A. Aguilar, Superintendent and Board Secretary

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at [www.scusd.edu](http://www.scusd.edu)*