



APPROVED

## SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1c

**Meeting Date:** August 17, 2023

**Subject:** Approve Minutes for the June 8, 2023 Regular Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes for the June 8, 2023, Regular Board of Education Meeting.

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Empowerment

**Documents Attached:**

1. Minutes of the June 8, 2023, Regular Board of Education Meeting

<p><b>Estimated Time of Presentation:</b> N/A <b>Submitted by:</b> Lisa Allen, Interim Superintendent <b>Approved by:</b> Lisa Allen, Interim Superintendent</p>
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**Putting  
Children  
First**

# **BOARD OF EDUCATION MEETING AND WORKSHOP**

**Board of Education Members**

- Chinua Rhodes, President (Trustee Area 5)*
- Lavinia Grace Phillips, Vice President (Trustee Area 7)*
- Jasjit Singh, Second Vice President (Trustee Area 2)*
- Tara Jeane (Trustee Area 1)*
- Christina Pritchett (Trustee Area 3)*
- Jamee Villa (Trustee Area 4)*
- Taylor Kayatta (Trustee Area 6)*
- Liam McGurk, Student Member*

**Thursday, June 8, 2023**

***4:30 p.m. Closed Session***

***6:30 p.m. Open Session***

**Serna Center**

*Community Conference Rooms*

*5735 47<sup>th</sup> Avenue*

*Sacramento, CA 95824*

## ***MINUTES***

***2022/23-32***

***1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL***

*The meeting was called to order at 4:29 p.m.*

*Members Present:*

*Member Rhodes*

*Member Kayatta*

*Member Jeane*

*Member Pritchett*

*Members Absent:*

*Member Singh*

*Member Phillips*

*Member Villa*

*Student Member McGurk*

***2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION***

*No public comment*

***3.0 CLOSED SESSION***

***While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.***

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel:*
  - a) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9 (Two Potential Cases)*
  - b) *Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2023020919)*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Superintendent Jorge A. Aguilar)*
- 3.3 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.4 *Education Code 48918- The Board will hear staff recommendation on the following student expulsions: Expulsion# 25 2022/2023 and Re-admittance of Pre-expelled Students (4) (Lisa Allen and Stephan Brown)*
- 3.5 *Government Code 54957—Public Employee Performance Evaluation (a) Superintendent*
- 3.6 *Government Code 54957 – Public Employee Appointment (a) Chief Legal Counsel*

**4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE**

*The meeting was called back to order at 6:45 p.m.*

- 4.1 *The Pledge of Allegiance was led by Superintendent Aguilar*
- 4.2 *Broadcast Statement*
- 4.3 *Stellar Student introduced by Board Member Lavinia Phillips*

**5.0 ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION**

*There were 2 announcements that came out of closed session.*

- The Board approved a special education settlement agreement identified as OAH Case No. 2023020919 by a vote of 5-0 with Member Rhodes and Member Phillips absent.*
- The Board approved a settlement agreement related to special education services by a vote of 5-0 with Member Rhodes and Member Villa absent.*

**6.0 AGENDA ADOPTION**

*The Board voted unanimously to adopt the agenda.*

## **7.0 PUBLIC COMMENT**

*Members of the public may address the Board on non-agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through the district's website at <https://www.scusd.edu/submit-public-comment>; or (3) provided in-person at the meeting. The submission deadline for written public comments shall be no later than noon on the day of the meeting. If you intend to address the Board in-person, please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.*

*Thomas Phillips  
Leticia Aguilar  
Jesus Tarango  
Joshua Martinez  
Angelina Hingsa  
Calvin Hedrick  
Virginia Hedrick  
Alexandar Russell  
Dennice Schulteis  
Nancy Xiong  
Cha Vang  
Melissa Yniguez  
Jonathan Tran  
J.A. Porras  
Gemma Benton  
Raguel Williams  
Josilyn Porras  
Kristin Wilson  
Crystal Vang  
Jim Riffel  
Debra Durazo  
Freda Narh  
Alma Garcia  
Valerie Williams-Crawford  
Andrea Scharnow  
Martha E. Pulido*

## **8.0 COMMUNICATIONS**

### **8.1 Employee Organization Reports:**

- *SCTA- David Fisher shared that SCTA has been trying to hold a meeting for the past 5 years to discuss the district's budget in depth, and how it relates to their collective bargaining agreement. Last night, the budget discussion was finally held, and Mr. Fisher wanted to express his appreciation to the majority of the Board for making it happen. The Superintendent and district budget staff acknowledged that the district does not have a history of deficit spending. Mr. Fisher stated that in comparison to surrounding districts, the SCUSD budget projections have been wildly inaccurate. The draft budget being presented tonight, warrants full explanation on a number of different*

*matters. For example, how staff is not making a recommendation for how the reserve fund that exceeds the 10% cap, will be spent or committed. Despite the Superintendent's commitment to equity and giving all students a chance to succeed, he continues to put a higher value on hoarding district resources in his pre-funding of retiree health benefits. Most districts pay for retiree health benefits out-of-pocket or pay as you go basis, and a smaller number have created a trust fund to put additional money aside. At the same time, Superintendent Aguilar and SCOE have been inaccurately telling our community that the district has had a history of deficit spending, and on the verge of fiscal insolvency. The district has been allocated approximately \$8 million dollars per year in ongoing district funds to other employee benefits; other retiree health benefits over and above contributions already required to add to a third district reserve fund. That trust fund now has over \$130 million in it, and funds that the district will likely never touch. Notably absent, in tonight's 2023-24 budget proposal are any of the so called investment options that the district spent considerable time at two previous Board meetings presenting. Yesterday, we learned that the district is taking no steps to create a virtual academy, in order to provide services to students and parents that determine that it's the best learning environment for their child. It was only last year, that 571 students received no instruction for the entire school year, because of the district's failure to staff the independent study program. Now that the program has been fully staffed, the district is cutting the virtual instruction offered through Cap City. Parents just recently found out that these classes will not be available to students when classes resume in August. Based on the parents reaching out to SCTA, they have learned that nobody had any idea this change was coming. Also, they learned that contrary to state law, the district has been using \$25 million dollars in grants from the State of California related to community schools, to unlawfully supplant funding that's already in place for current programs. In documents that the district submitted under Mr. Aguilar's signature, he has affirmed in writing that the community schools grants will not be used to introduce any new programs, but rather replace one funding source with the grant money. The use of outside contractors should only be used as a last resort with clear and enforceable guidelines around it. Unfortunately, the Superintendent continues to violate their contract by having outside contractors. The Superintendent continuously tries to slip in policies through the consent agenda. The consent agenda is designed to prove non-controversial items. Subcontracting \$29.4 million in work*

*to outside contractors in violation with their contract is hardly non-controversial, and they respectfully request to have this item pulled from the consent agenda. Despite being in one of the most strongest financial positions of any district in the region, even after the Superintendent walked away from negotiations to add school days back when the Superintendent closed schools during the strike. A strike that he forced after telling the community that the teachers didn't agree to a \$10,000 cut in compensation cut for ever teacher, and that the district would go into fiscal insolvency. SCOE plans to extend this oversight to the district into next year. Voters elected the school Board to direct the district, not Dave Gordon and SCOE. SCOE has sat side-by-side with the Superintendent through all the widely inaccurate budget projections. While the Superintendent opposed SCOE's oversight, he does not appear to challenge SCOE's inappropriate interference into Sac City's affairs which costs at least \$250k every year for their part-time fiscal advisory. If Mr. Gordon and SCOE persists, Sac City has a right to appeal their decision. In the past, the Superintendent has failed to inform the Board of this option, but the Board is not fully aware of this option. Their meeting was a serious look into the district's budget, and may have been a little uncomfortable, but often it's necessary to have those difficult conversations to make change.*

- *SEIU- There were 3 items that SEIU wanted to touch on. The sun shine for the district's initial proposal is dated for today, June 8<sup>th</sup>. This is regarding reopener negotiations with SEIU for the term of July 1, 2022-June 30, 2023. SEIU has a longstanding reclass that many are aware of which still needs to be resolved. Lastly, the school Board is moving forward with the new academic calendar that does not recognize Juneteenth which is outrageous.*
- *TCS- No update*
- *Teamsters- No update*
- *UPE- No update*

## 8.2 *District Advisory Committees:*

- *Community Advisory Committee- The committee has some new members. There have been some presentations shared with members about services for autistic students, the transportation problems that plagued the special education department in the fall, community resources for parents, dyslexia, and educational related mental health services. The committee has been struggling without a dedicated staff support. They are a state mandated, statutory*

*advisory committee that's required under the CDE, and they don't have anyone dedicated to support them for things like, posting their agendas, or pulling data that they request from the district to evaluate the services that are provided to our students. They are asking for a .25 FTE at minimum to support the work of the committee which they have asked for in the past. Also, they want to thank Krystal, the LCAP Coordinator for proactively consulting with the CAC. The following concerns that they would like to share are staffing, transportation for our students with disabilities, disproportionality, and concerned about what the process entails for parents and students to get approved for REMS. They believe mandatory training for professional learning for teachers that interact with students with disabilities should be part of our district process.*

- *District English Learner Advisory Committee- No update*
- *Local Control Accountability Plan/Parent Advisory Committee- The LCAP Committee is continually having issues to get data to accurately evaluate the action items within the LCAP. They asked that the metrics align with the goals and actions, and right now, the way that the LCAP is written, a lot of the strategies and actions don't align and don't seem student focused. There are serious concerns that allocations are not being made to address the concerns of students with the highest needs. It took a long time to get the committee started this year, because their coordinator left.*
  - *Student Advisory Council- No update*
  - *Black/African American Advisory Board- No update*

- 8.3 *Student Member Report (Liam McGurk)- Member McGurk wanted to share that June is Pride Month, and that they want to celebrate all our students in the district that are in the LGBTQ+ community. Member McGurk wanted to share the incident that recently happened at JFK, and stated that we need to do better as a district. The incident should have never happened, and Member McGurk hopes that the Board can help resolve this issue.*

## **9.0 SPECIAL PRESENTATION**

- 9.1 *Recognition of Outgoing Student Board Member Liam McGurk (Board President Chinua Rhodes)'*

*President Rhodes asked that if anyone has public comment, to please come up and share prior to the Board sharing.*

*Public Comment:  
Christina Prairie Chicken  
Nathaniel Browning*

*Board Members:*

*Member Phillips shared that she appreciates everything that Member McGurk has done, and would truly like to see Member McGurk continue to work with the Board in the future.*

*Member Villa wanted to thank Member McGurk for sitting with the Board this last year, and appreciates Member McGurk's honesty and how after every presentation, Member McGurk would just get to the point, and it was always from a student perspective which we need to hear.*

*Member Pritchett shared that Member McGurk has been such a bright spot on this Board. Member Pritchett appreciates the perspective that Member McGurk brings to the Board, and asked that Member McGurk guide the next member filling the student Board member role.*

*Member Singh shared that he wished he had the whole year to get to know Member McGurk, but it's been a few really great months. One of the great qualities is that when Member McGurk has spoken, the whole Board has listened, because what Member McGurk shares is impactful. Member Singh thinks that Member McGurk holds a lot of expectations, desires, hope and dreams from Member McGurk's community. Member Singh really appreciates Member McGurk's presence. Member Singh shared that the way the community showed up today, even though it was for an incident that is very unfortunate, Member Singh thinks that they show up with hope, because they see Member McGurk up on the dais. Member Singh would like to continue working with Member McGurk at Hiram Johnson. There is a lot of work to do, and it's not just with renaming schools, but the mascots, and really making a difference in our communities to make sure Member McGurk's community is represented fairly, honestly, and truthfully.*

*Superintendent Aguilar wanted to acknowledge the voice that Member McGurk has brought which is not a voice that this Board and community has not been used to. Member McGurk has brought a voice that we have not yet had here in the past with a school like, Hiram Johnson.*

*Member McGurk will miss the Board and has made connections that would have never been made if Member McGurk had not stepped out of their comfort zone.*

9.2 *Annual Student Advisory Council Presentation  
(Manpreet Kaur and Dr. Mark Carnero)*

*Member McGurk shared that SAC is a student-led group and strives to promote student voice within the district. Member McGurk shared the SAC survey that the members conducted around high schools. The survey was created through Google Forms after considering what questions may best address the needs and concerns of students across the district. The survey*



*was distributed via email across the district to students, as well as posted on Instagram accounts and Google Classrooms. The goal number for the survey distribution was to at least reach 1 student from every high school. The leading participants in the survey were students from West Campus, JFK, and McClatchy. Frequent concerns from students include: Wi-Fi/internet issues and blocked websites, funding for school resources, need for campus beautification, mental health resources, dress code inequities, lack of field trip opportunities, threats of gun violence, and drug use. Frequently mentioned needs for specific resources or events include: college prep resources, "real life" classes (taxes, home ec, etc.), mental health professionals, better lunch options, and transportation for students. Recommendations related to these findings include: post-secondary preparation elective course options for the real world-practical skills development and workforce development, hold at least 1 college fair at all high schools, and hiring bus drivers for expanded field trip and campus access opportunities. Also, campus beautification efforts that are tied to elective courses for credits that teach art, agriculture, farming, and plants, development of Anti-drug youth coalition that is updated with current student concerns, and better resources available inside of bathrooms for female students. SAC wants to make sure that all campuses are inclusive and equitable, and want to create a safe space for all students by having gender neutral bathrooms. SAC's goal is to have at least 1 unisex (multi-stalled) bathroom within the campus per school. During a student poll, SAC discovered that only 11.1% of students understand their rights to a 504 plan. SAC shared that presentations should be given to students in regard to their rights and abilities of access. Students need access to mental health resources.*

*Public Comment:*

*No public comment*

*Board Comment:*

*Member Phillips appreciates all the passion that the SAC put into this presentation and everything that the students mentioned are in the SCUSD proposed investments plan.*

*Member Singh shared that something that really worries him, is mental health issues, and he is glad that SAC is bringing it up. Member Singh appreciates SAC's work and looking forward to being an adult ally.*

*Member Jeane found it interesting to hear about the polls that SAC were doing, and she shared that representation is challenging and hearing from everyone takes a lot of work.*

*Member Jeane asked SAC to explain how they are making sure that they are reaching all students, and if they are focusing on*

*secondary to reach out to elementary and middle school students as well. SAC shared that with these initiatives, they really wanted to focus in on the high school demographic. Member Jeane thanked SAC for bringing their student voice. Member Singh confirmed with SAC how they plan to diversify the responses.*

*Member Rhodes shared that he's happy to see that the priorities that the Board and staff have been discussing, are also priorities that important to students as well. Member Rhodes looks forward to continuing work with SAC and lifting up their voices.*

*Superintendent Aguilar wanted to acknowledge that SAC did a great job presenting within their presentation time limit.*

*Superintendent Aguilar pointed out the staff that would be great for the SAC members to connect with in regard to the initiatives that they presented and gathering information.*

9.3 *Pride Month Resolution No. 3329  
(Board Member Taylor Kayatta)*

*Member Kayatta shared that this resolution captures a lot of what the district has been doing for years, and what we will continue doing. Member Kayatta shared that we welcome all students, including our LGBTQ+ students. This resolution will continue the work that we're doing, and make a clear message to our community that we stand with all of our students. This community is not just students, but also staff. Its families. In response to some public comments that has been received in regard to Trans Day of Visibility, there questions about what we can do to offer safe spaces for our LGBTQ+ students, and this resolution will direct staff to provide resources and support. This will include setting up GSAs at all of our middle schools and high schools. Following the Trans Day of Visibility, we had staff follow up on actions that took place, and Member Kayatta would like the same for this resolution.*

*Public Comment:*

*Nichole DeVore  
Sarah Michael- Gaston*

*Board Comments:*

*No Board Comments*

*Member Jeane made a motion to approve with a second from Member McGurk. The Board voted 6-0 with Member Pritchett absent.*

9.4 *Recommend the Renaming of Peter Burnett Elementary, Kit Carson International Academy, and Sutter Middle School (Rose Ramos)*

*Nathaniel Browning presented the recommendation for the renaming of Peter Burnett, Kit Carson, and Sutter Middle. Gathering of Native Americans curriculum (GONA) was foundational in this process. GONA is a protocol used by many communities in order to bring people together to solve difficult problems, and have productive conversations to come to a consensus. A brief background on the request to rename the schools was shared, as well as, committee composition, who were Burnett, Carson, and Sutter, the committee process, committee recommendations, the cost of the renaming for the schools, and next steps.*

*Public Comment:*

*Virginia Hedrick  
Lamaia Coleman  
Emily Mizokami  
Susan Morle  
Carl Pinkston  
Terrence Gladney*

*Board Comments:*

*Member Villa shared that this has been a long time coming, and she appreciates the work being done. Member Villa asked a questions related to slide number 13 in the PowerPoint, and wanted to know who were the individuals in the community that were bringing the names forth. Nathaniel Browning shared that reach school did it slightly different. For example, Peter Burnett had an expert come in and present to the school students and staff. Also, the community had an opportunity to come in to hear about some of the history points that were presented tonight. From there, the principal sent out and had students vote on a number of recommendations. Member Villa wanted to confirm if changes will be seen coming into the 2023-2024 school year. Mr. Browning shared that murals would be covered as well as fence lines with the school's names, and those should be addressed right away. Mr. Browning shared that when students come back from summer break, they may see a mural painted over, waiting for another mural to be painted over in the future. Member Villa hopes that when students come back from summer break, there is transparency with the students in regard to why this was done and why the new names were chosen. Member Villa wants to ensure that students are educated on these name changes. Member Singh shared that every day that a name sticks, is a reminder that there is not an acknowledgement of fault. Member Singh said that no genocidal killer who has engaged*

*in genocide deserves any plaque or visibility, and their name(s) deserve to be erased from our history books. Member Singh is proud that two of the schools are in his area, but the work doesn't stop. Member Singh expressed that we have a lot of work to do, and he would like to have a discussion as quickly as possible around the mascots at Hiram Johnson. Member Singh wanted to share with the community that he knows what it is like to be in a place where you feel uncomfortable, and you need to be at a school or place that makes you feel like yourself. Member Singh is hoping that by moving forward with the renaming of the schools that we hold ourselves to the standards that we are renaming the schools to. Member Singh agrees with Member Villa and wants students to be educated on why these people are no longer a part of their legacy moving forward.*

*Member Phillips wanted to clarify the spelling of the school name "Suy:u." Member Phillips shared that we have to make sure that our students are proud of where they're educated, why they're educated, and being extremely firm on how they're educated. Member Phillips wants to make sure that as a governing Board, that her colleagues know that this is just the beginning of change.*

*Member Kayatta wants to ensure the schools are restored to how they were with just a different name. Member Kayatta is concerned about things that may be important to parents in the community, like how the PTA may have paid for items that are displayed on the school. He doesn't want to strip something off, and expect the PTA to have to raise more money. Even if this means that we need to give more money than was projected, it's important that we do this right. Member Kayatta thinks that it is important that we recognize that we were a city that at one time decided to remain these schools after these people. Member Kayatta does not want to uplift these names, but he wants to recognize what happened. Member Kayatta thanked staff and committee for bringing this work forward.*

*Member McGurk appreciates the renaming of schools and the personal impact it has on Member McGurk and their family. Member Singh wanted to reply to the comment that Member Kayatta made. Member Singh meant that people such as Burnett, Kit Carson, and Sutter don't deserve recognition at this level. Member Singh shared that students and our community should know who these people were and what they did, so that we don't repeat that history.*

*Member Phillips shared that one of the goals of colonization is to be able to make something your own and not ever have to remember who you took it from. Member Phillips shared that she doesn't think any of the folks who are involved at all, in experiencing how this all came to be and how the schools came to get these names will ever forget. Member Phillips*

*shared that there is a historical memory and trauma tied to this, so she doesn't know if we want to put a nice name on it, but this is something of an educational reparation. Member Phillips would have concerns if we left a marker that puts these three individuals back on the building. Member McGurk wanted to share their approval moving this renaming forward.*

9.5 2024 Election- Bond Opportunity (Rose Ramos)

*Rose Rose introduced the district's Bond Financial Advisor, Dale Scott, who shared a bond opportunity for the district.*

*Public Comment:  
No public comment*

*Board Comment:  
President Rhodes wanted to confirm that this opportunity would not be extending taxes, or going back to voters asking for some type of additional tax, but it is the same bond that we had previously. Mr. Scott shared that the gray in the graph on the presentation is the same bond that we had. The colored parts on the graph would be a new bond that would extend the tax rate that was already being paid for what was voted on. The best estimate looking at our numbers today is \$538 million. Mr. Scott shared that it's not a limitation, and the Board can decide that we are not going to do it this way, and going to ask for more. This would require an increase in the tax rate level from where it is today.  
Member Phillips wanted to confirm that the bond is going to continue up until a point, and we are asking the community to do it a little longer.*

**10.0 PUBLIC HEARING**

10.1 Public Hearing: 2023-24 Local Control and Accountability Plan (LCAP) (Krystal Thomas)

*Krystal Thomas presented the 2023-24 draft LCAP with a budget overview, the plan summary, comprehensive supports and services to schools, increased or improved services for socioeconomically disadvantaged students, foster youth and English learners, and fiscal reporting overview.*

*Public Comment:  
Sarah Williams Kingsley*

*Board Comments:  
Member Jeane is excited about Ms. Thomas' vision for alignment. Member Jeane wanted to know if Ms. Thomas' has*

*considered combining LCAP goals 3 & 6. Ms. Thomas shared that staff will have to go through that process, and thinks that it is important to bring everyone to the table. Member Jeane is excited about next year and anticipating the work that Ms. Thomas is setting up for LCAP next year. Member Villa appreciates Ms. Thomas' talking about condensing the document. The current LCAP document takes a lot of focus to get through, and can be a huge barrier for some parents who may not know the process. Member Villa shared that she does have a concern of LCAP members not being parents. Personally, Member Villa believes that when you are a parent in the district, you are at schools sites and hearing from other families or community members, and it is important that their voice is leading the district for our students.*

*10.2 Public Hearing: Proposed Fiscal Year 2023-24 Budget for All Funds (Rose Ramos)*

*Rose Ramos, Cindy Tao, and Jessie Castillo shared the financial reporting requirements, the May revise and estimated actuals highlighted, 2023-24 budget assumptions, other post-employment benefits, 2023-24 proposed budget and LCAP summary, multi-year projections, and risks, opportunity, and overall summary.*

*Public Comment:  
David Fisher*

*Board Comment:*

*Member Jeane confirmed that the ADA yield optimistic was 92% which was pre-COVID. Ms. Ramos shared our ADA for this year is about 90-91. Member Jeane asked for the health and welfare projected at 8.8%, what is the trend and what do we base those projections on? Ms. Ramos shared that it actually about contacting our providers and asking what they see in the market and what is it for us. Also, it dependent upon the pool you are in, and the utilization rates are, and if there are any spikes and if they are reoccurring. Member Jeane asked besides revenues and expenditures, what are "other" expenses. Ms. Ramos shared that those are mostly our special ed. and routine restrictive maintenance contributions. Member Kayatta asked if there is any other bucket that a previous Board put into a committed reserve. Ms. Ramos shared that the Board last took action last year, but to please keep in mind that part of the commitment included the additional 3% Board reserve. Now that it has gone away, that will take care of that piece. The auditors will come in and look at the commitments that were made and test to make sure that the money was spent. Unless, the Board takes action to*

*undo the commitment. So, at the next Board meeting, the plan is to bring a new resolution to commit for this new budget, and anything that was not spent out of those commitments, the Board will uncommit them. The bulk of them was textbooks and professional learning. Member Kayatta clarified, that the Board will take action to undo the commitments, and create a new level of restricted funds.*

**10.3 Public Hearing: Consideration, and Approval of the District's Initial Proposal for Reopener Negotiations with the Service Employee International Union ("SEIU") for the 2022-2023 school year (Superintendent Jorge A. Aguilar)**

*Superintendent Aguilar shared the initial proposal for reopener negotiations with SEIU. The district and SEIU mutually agreed to open on compensation and one other article selected by the district, and one by SEIU. The district has selected Article 9 which is assignments for these negotiations.*

*Public Comment:  
No public comment*

*Board Comment:  
Member Jeane asked if the Board has received information on why we picked Article 9. Member Jeane wanted to know the thoughts in choosing this one specifically. Mrs. McArn stated that there is some language that is outdated that they would like to clean up. Member Jeane voiced her concern for sun shining this late in the year when we are supposed to be wrapping up on June 30<sup>th</sup>, and we need to respect our labor partners' rights to bargain.*

*President Rhodes made a motion with a second from Member Singh. The Board voted 6-0 with Member Pritchett absent.*

## **11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES**

### **11.1 Lozano Smith Transition Contract (Rose Ramos)**

*Superintendent Aguilar shared that the Lozano Smith contract will be expiring June 30, 2023. This will allow for the transition of legal services to a new outside legal firm and new in-house legal counsel. These are positions that are being filled at the moment, and new outside legal counsel proposals are being reviewed, and the Superintendent hopes to bring a recommendation to the next Board meeting on June 22<sup>nd</sup>. Without this service in place, services with Lozano Smith which would end on*

*June 30<sup>th</sup> without the ability for staff or new legal counsel, the flexibility to gradually get up to speed on any of these matters. The contract being brought the Board is a 1-year term, but could be a shorter term if the Board desires.*

*Public Comment:*

*No public comment*

*Board Comments:*

*Member Kayatta followed up on the summary that the Superintendent gave about what this contract is. Member Kayatta stated that this is not a way to back door with no limit of services from Lozano Smith. Member Kayatta shared that we are continuing to have the RFI, and also going to hire a chief counsel. Member Kayatta thanked Lozano Smith for this transition work. Regardless of what legal counsel we go with or chief legal counsel we have, we won't drop any action litigation, and don't drop on our face for negotiations.*

*Member Singh shared concerns around the RFI and getting a monthly report. Member Singh wants to make sure that the Board continues receiving the monthly report. If legal counsel is hired, that they will play that role in reviewing and ensuring that our contractual obligations are being met.*

*Member Kayatta made a motion with a second from Member Jeane. The Board voted 6-0 with Member Pritchett absent.*

*11.2 Revision to Board Policies 0420.4, 0420.41, 0420.42, 0420.43 (Charter School Authorization, Oversight, Renewal, Revocation) (Amanda Goldman)*

*Amanda Goldman shared the Board policies that are consistent with the new laws that were passed in 2019 at the last Board meeting. Ms. Goldman hopes that the Board is able to adopt the policies presented as a baseline for work moving forward.*

*Public Comment:*

*No public comment*

*Board Comments:*

*Member Singh thanked Ms. Goldman for having a conference on the phone around all the questions he had on the revised policies.*



*Member Jeane made a motion with a second from Member Villa. The Board voted 6-0 with Member Pritchett absent.*

## **12.0 COMMUNICATIONS**

*12.1 Superintendent's Report (Jorge A. Aguilar) – No report*

*12.2 President's Report (Chinua Rhodes)- No report*

*12.3 Information Sharing by Board Members- Member Villa wanted to say, "Happy Summer", and congratulations to all the students that graduated and looks forward to seeing everyone in the Fall.*

## **13.0 CONSENT AGENDA**

*Generally routine items are approved by one motion without discussion. The Superintendent or a Board member may request an item be pulled from the consent agenda and voted upon separately.*

### **13.1 Items Subject or Not Subject to Closed Session:**

*13.1a Approve Grants, Entitlements and Other Income Agreements, Ratification of Other Agreements, Approval of Bid Awards, Approval of Declared Surplus Materials and Equipment, Change Notices and Notices of Completion (Rose Ramos)*

*13.1b Approve Personnel Transactions (Dr. Cancy McArn)*

*13.1c Approve Board Calendar Dates for 2023-2024 School Year (Jorge A. Aguilar)*

*13.1d Approve Resolution No. 3330 Delegating Duty to Accept Bids and Award Construction Contracts (Rose Ramos)*

*13.1e Approve Resolution No. 3328: Approving Nicholas Elementary School Replacement Project Mitigated Negative Declaration (Rose Ramos)*

*13.1f Approve 2023-2024 Adult Education Calendar (Christina Villegas)*

*13.1g Approve Sutter Middle School Field Trip to Washington, DC June 17-22, 2023 (Lisa Allen and Vanessa Buitrago)*

*13.1h Approve Staff Recommendations for Expulsion# 25 2022/2023 and Re-admittance of Pre-expelled Students (4) (Lisa Allen and Stephan Brown)*

*13.1i Approve California Middle School Field Trip to Ashland, OR from June 9-11, 2023 (Lisa Allen and Vanessa Buitrago)*

*13.1j Approve 2023-2024 Traditional School Attendance Calendar (Christina Villegas)*

*Member Kayatta asked to pull 13.1a and 13.1j for discussion. Members Phillips would like to pull expulsion #25 from 13.1h.*

*Member Phillips moved to pull the requested item and approve the remainder of the consent agenda with a second from Member Jeane.*

*The Board voted to approve the remainder of the consent agenda with a vote of 6-0 with Member Pritchett absent.*

*Member Kayatta requested to approve 13.1a except for the \$29.5 million in special education funds for non-public schools and agencies. For item 13.1j, Member Kayatta is concerned that we do not have Juneteenth as a holiday on the calendar, when it is a federal holiday. Superintendent stated that as early as tomorrow, he will make sure there is an internal discussion about the flexibility that we have, given the ed. code minimum requirements, and simply add an additional day. Mrs. McArn shared that the calendar being discussed was intended to be the student attendance calendar. Employee calendars are still being negotiated with each labor partner which absolutely will come into play. The district will have to make a decision on dates. To clarify, this calendar is the student calendar to get the start date and end dates in place.*

*For 13.1a, staff shared points on why the authorization is critical. One of the areas in particular, is speech and language. There is a shortage of speech and language pathologists across the state. Positions continue to be posted, but we know that students need those services as an aspect of their IEPs. As we get closer to the start of the school year, we have to identify, how we then provide those services that are stimulated in student's IEPs while balancing out the need to fill our own positions before looking at outside agencies. This contract allows us fill vacancies, but have outside services available, if needed, so staff isn't having to come to the Board in August for a contract, and then going to an agency, and asking if they can now find us someone. This would delay services for our students. President Rhodes wants to ensure that conversations are taking place and honoring contracts of our labor partners.*

*Member Villa knows that this is not new to us, and it has been problematic where there was a large backlog, and students weren't getting services that they needed. It even states on page 3, that when the district is unable to provide services via district employees, the use of contract agencies is necessary to ensure that we comply with state and federal law that governs special education. This is something that we don't want to violate, and this will impact student outcomes. It's really crucial that this is a student focused approach, and that we don't go back to where there was a backlog, and students were impacted and hurt so many families.*

*Member Kayatta wanted to clarify if the backlog that Member Villa is referring to impacted his family, because they had contracted services that they did not really enjoy. He stated that it is much better now that we are having services through the district. Member Kayatta wants to ensure that this remains a priority to try to bring these services in-house.*

*Member Phillips understands we contract for particular services for our students, but wanted to know if there is data or a trend that we can look at to see if we are budgeting too much. Member Phillips stated that there are some negotiation issues surrounding our hiring practices. If we are having difficult as a district hiring people to do these jobs in-house, because we are having some issues with negotiations, Member Phillips thinks that this is something that we really need to address. In her opinion, she believes the district is scraping the bottom of the barrel to find people to fill these positions, and if we can't even get people*

*from the bottom of the barrel to do these jobs, that's why we have these people and staff are asking to spend \$29 million or so to make sure these services are in place.*

*Member Kayatta was hoping that staff can consult with labor partners to see if there is something that we can do, and honor their contract which states these services should be provided by their staff. Member Kayatta believes that it should be a top priority to ensure these services are brought in-house.*

*Member Phillips' request is for labor partners to hear out the issues that may be regarding hiring practices. If we cannot find people, we need to absolutely have an authorization to spend.*

*Superintendent Aguilar said that he could share the current vacancy levels that we have today in some of these areas would prompt us to bring some of these items to you. Staff could share in a little more details of how the current level of vacancies in these areas would make it rather difficult to figure out an internal way of addressing some of these challenges.*

*Member Singh knows that this is getting confusing, but what we are trying to talk about is legal obligations. Member Singh is not here to allow special education students to fall through the cracks, and that we just need to chat with labor partners first.*

*Member Jeane moved to have this delayed and be brought back in 2 weeks with more information from our labor partners around the plans around this. Member Kayatta seconded.*

*The Board voted 6-1 with Member Pritchett absent.*

#### **14.0 BUSINESS AND FINANCIAL INFORMATION/REPORTS**

*14.1 Enrollment and Attendance Report for Month 8 (Rose Ramos)*

#### **15.0 FUTURE BOARD MEETING DATES / LOCATIONS**

✓ *June 22, 2023, 4:30 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center, 5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting*

#### **16.0 ADJOURNMENT**

*President Rhodes adjourned the meeting at 11:51 p.m.*

  
\_\_\_\_\_  
*Lisa Allen, Interim Superintendent and Board Secretary*

*NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 643-9314 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. §12132)] Any public records distributed to the Board of Education less than 72 hours in advance of the meeting and relating to an open session item will be available on the district's website at [www.scusd.edu](http://www.scusd.edu)*